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ABSTRACT

This documentation has been prepared to guide the analyst who intends to analyze the data collected for the Safe School Study. Along with the Volume 2 Methodology report, its objective is to serve as a reference guide to the distributed data files. Together, these two volumes describe the data, the techniques utilized in their collection, and the procedures utilized in their analysis. Part I, Project-Level Documentation, is intended to focus attention on issues of general importance to all the files. It presents information pertaining to some or all the data files, provides an overall view of the data available from the study, and contains detailed sections on missing data treatment, weighting schemes, and data anomalies. Each section of Part II, File-Level Documentation, describes a specific data file. These sections consist of a brief description of the data, a codebook, and guidelines for using a specific file in analysis. Anomalies in the data collection process, ambiguities in the instruments, and special techniques required to process the data properly are also described. The final section of the documentation presents the programmer with a description of the software used in the study, as well as strategies useful for creating new analysis files with the Safe School data files. It also presents instructions for calculating a few unusual variables. (Author/MLF)

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SAFE SCHOOL STUDY

VOLUME 3

DATA FILES DOCUMENTATION

February 1978

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DATA FILES DOCUMENTATION:

Introduction

Public concern over the seeming increase of crime and violence in the nation's schools has grown in recent years. In response to this concern, Congressmen Bingham of New York and Bell of California introduced the Safe School Study Act in the House of Representatives. Following similar initiation in the Senate by Senator Cranston of California, the Ninety-Third Congress passed the Education Amendments of 1974. As part of this Act (Public Law 93-380), the Secretary of the Department of Health, Education and Welfare was requested to conduct a study on school violence.

The study was conducted by the National Institute of Education and was designed to determine

- the frequency, seriousness, and incidence of crime in elementary and secondary schools in the United States;
- the number and location of schools affected by crime;
- the per-pupil average incidence of crimes in elementary and secondary schools in urban, suburban, and rural locations in all regions of the United States;
- the cost of replacement and repair of facilities, books, supplies, equipment, and other tangible objects seriously damaged or destroyed as a result of crime in such schools;
- the means used in attempting to prevent crimes in such schools and means by which more effective crime prevention may be achieved.

This documentation has been prepared to guide the analyst who intends to analyze the data collected for the Safe School Study. Along with the Volume 2 Methodology report, its objective is to serve as a reference guide to the distributed data files. Together, these two volumes describe the data, the techniques utilized in their collection, and the procedures utilized in their analysis.

The documentation provides the following information about the Safe School data files:

- physical description of the data tape and its files;
- record layout information (codebooks);
- special coding techniques;
- anomalies and problems within the data;
- advice on analyzing the data;
- guidelines for merging and aggregating.

The physical description of the data tape and its files contains information about actual physical characteristics of the Safe School Study data tape and descriptions of each of the files. Codebooks are presented in this volume and also as files on the distribution tape in machine-readable form. The codebooks contain record layout information, both abbreviated and expanded variable labels, response codes, and missing value data. Explanations of how missing data was treated and how ID variables are used as links between the files are included in the section on special coding techniques.

As with all data sets of the size and complexity of Safe School's, problems or anomalies in the data become evident during analysis. We have tried to describe the problems encountered during our initial analysis and the techniques utilized to overcome them.

Recommendations for merging and aggregating the various files within the Safe School data files are also presented. Much of the analysis conducted for Volume I of the Safe School Study used specially created files containing information from two or more of the data files. The techniques utilized in the creation of these files are described, and a set of problems to be wary of in the creation of new ones is given.

This documentation is divided into three parts:

I. Project-Level Documentation

II. File-Level Documentation

III. Programmer's Guide

Part I, Project-Level Documentation, is intended to focus attention on issues of general importance to all of the files. It presents information pertaining to some or all of the data files, provides an overall view of the data available from the study, and contains detailed sections on missing data treatment, weighting schemes, and data anomalies.

Each section of Part II, File-Level Documentation, describes a specific data file. These sections consist of a brief description of the data, a codebook, and guidelines for using a specific file in analysis. Anomalies in the data collection process, ambiguities in the instruments, and special techniques required to process the data properly are also described.

The final section of the documentation presents the programmer with a description of the software used in the study, as well as strategies useful for creating new analysis files with the Safe School data files. It also presents instructions for calculating a few unusual variables.

This document was prepared by C.M. Leinwand Associates, Inc., Newton, Massachusetts, and is based on the firm's experiences as the Data Management Contractor for the Safe School Study. It was written by Sheldon J. Laube, edited by Joan Fitzgerald, and typed by Jody Giaquinto. Dino C. Panagides assisted in the data management activities of the contract.

DATA FILES DOCUMENTATION:

Project-Level Documentation

I

The Safe School Data Tape / The Documentation Files / The Safe School Data

PROJECT-LEVEL DOCUMENTATION:

The Safe School Data Tape

The Safe School data tape is being distributed with a complete set of the data, documentation, and cleaning files for the data sets collected for the Study. The data files contain the data as received from the data collection contractor; they have not been modified, although a few special adjusted files were included to facilitate future analysis.

The codebook files duplicate the documentation published in both this volume and Volume 2. With the judicious use of a text editor, these documentation files can be transformed into a reasonable set of file definition statements for most popular statistical packages. In addition, many analysts find it useful to be able to produce easily additional copies of the file documentation alone.

The cleaning files, described in Volume 2 on pages D199-D238, provide case-by-case information about the consistency errors found during the machine-editing of the data. These files are included to allow analysts to evaluate the quality of the data and, possibly, to remove problematic cases from the file.

In general, we have tried to provide the analyst with the most complete set of information possible about the Safe School Study data. In most cases, we felt it wiser to include an extra file on the distribution tape than to risk inhibiting or frustrating a future analysis effort.

The basic distribution tape has the following physical characteristics:

- IBM OS standard labels;
- 9-track;
- 6250 BPI;
- EBCDIC character set.

The original tape was created on an IBM 370/168 running under the MVS operating system at the National Institutes of Health. The tape contains fifty files which are described in Figure 1. Each data file has a fixed blocked record format. Block sizes have been kept intentionally small to avoid processing problems at user sites. We recommend that the files be reblocked at each user site for optimum efficiency, according to the particular characteristics of the user's system.

The first file of the distribution tape is a machine-readable copy of Figure I. It should always be listed when the distribution tape is received since, occasionally, the order of the files or blocking factors may be changed on a particular distribution tape.

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
	CONTENTS	80	4240	1	Tape Contents
PQ-PHASE 1	PRIN.PHASE1.DATA	649	6490	2	Data
	PRIN.PHASE1.CODE	65	6500	3	Codebook
	PRIN.PHASE1.CDBK	128	6400	4	Brief Codebook
	PRIN.RESP	80	4240	5	Response Codes
	PRIN.PHASE1.ERRORS	19	1900	6	Edit Checks
PQ-PHASE 2	PRIN.PHASE2.DATA	649	3245	7	Data
	PRIN.PHASE2.CODE	65	3250	8	Codebook
	PRIN.PHASE2.CDBK	128	6400	9	Brief Codebook
	PRIN.PHASE2.ERRORS	120	4800	10	Edit Checks
PRS-PHASE 1	PRS.PHASE1.DATA	296	7104	11	Data
	PRS.PHASE1.CODE	65	6500	12	Codebook
	PRS.CDBK	128	6400	13	Brief Codebook
	PRS.RESP	80	4240	14	Response Codes
	PRS.PHASE1.ERRORS	25	7275	15	Edit Checks
PRS-PHASE 2	PRS.PHASE2.DATA	296	7104	16	Data
	PRS.PHASE2.ERRORS	25	7275	17	Edit Checks
PRS P1&P2	PRS.COMBINED	296	7104	18	Data
SQ	SQ.DATA	406	6902	19	Data
	SQ.CODE	65	6500	20	Codebook
	SQ.CDBK	128	6400	21	Brief Codebook
	SQ.RESP	80	4240	22	Response Codes
	SQ.ERRORS	24	7272	23	Edit Checks

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES (cont.)

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
TQ	TQ.DATA	466	6990	24	Data
	TQ.CODE	65	6500	25	Codebook
	TQ.CDBK	128	6400	26	Brief Codebook
	TQ.RESP	80	4240	27	Response Codes
	TQ.ERRORS	30	7290	28	Edit Checks
TQ-ADJUST	TQ.ADJUST.DATA	466	6990	29	Data
SI-DETAIL1	SI.DTL1.DATA	236	7080	30	Data
	SI.DTL1.CODE	65	6500	31	Codebook
	SI.DTL1.CDBK	128	6400	32	Brief Codebook
	SI.DTL1.RESP	80	4240	33	Response Codes
	SI.DTL1.ERRORS	21	6993	34	Edit Checks
SI-DETAIL2	SI.DTL2.DATA	217	7161	35	Data
	SI.DTL2.CODE	65	6500	36	Codebook
	SI.DTL2.CDBK	128	6400	37	Brief Codebook
	SI.DTL2.ERRORS	14	7000	38	Edit Checks
SI-DETAIL3	SI.DTL3.DATA	193	7141	39	Data
	SI.DTL3.CODE	65	6500	40	Codebook
	SI.DTL3.CDBK	128	6400	41	Brief Codebook
	SI.DTL3.ERRORS	10	7000	42	Edit Checks
PIC	PIC.DATA	186	7254	43	Data
	PIC.CODE	65	6500	44	Codebook
	PIC.CDBK	128	6400	45	Brief Codebook
	PIC.RESP	80	4240	46	Response Codes

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES (cont.)

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
TPHONE	TPHONE.DATA	178	7920	47	Data
	TPHONE.CODE	65	6500	48	Codebook
	TPHONE.CDBK	128	6400	49	Brief Codebook
	TPHONE.RESP	80	4240	50	Response Codes

Note: Both phases of the PQ use the same response file. Both phases of the PRS use the same code response files. All three details of the student interview use the same response file.

PROJECT-LEVEL DOCUMENTATION:

The Documentation Files

Three documentation files are provided on the distribution tape for each data collection instrument utilized in the study:

- Expanded Codebook;
- Brief Codebook;
- Response Codes.

The Expanded Codebook provides easily-understood information about each data field in the file. It contains data on the variable location, an abbreviated eight-character name, an expanded name, missing value codes, and the coding conventions used in creating the data files. It is intended to serve as a reference to the analyst in planning his/her research. Copies of these codebooks are included in this volume.

The Brief Codebook presents most of the information in the Expanded Codebook in compressed form. While the Expanded Codebook describes each data field in ten or more lines, the Brief Codebook descriptions are one line long. Copies of these codebooks are included in Volume 2 on pages D305-D335. The format of the Brief Codebook is given in Figure 2A.

The Response Code files contain information about the scheme used to code the variables. Figure 2B describes the layout used in these files. This response information is referenced in the Brief Codebook and is included in the Expanded Codebook. In most cases, the codes directly correspond to the data collection instruments shown in Volume 2. However, in some specific cases, codes were added; in others, the coding scheme is not readily apparent and a careful examination of the Expanded Codebook is indicated. This information is also useful in interpreting the "other" response category to numerous questions throughout the questionnaires. Usually, when an "other" response was allowed, an additional variable was created and the "other" response was coded manually. The response file and the Expanded Codebook indicate the coding scheme utilized to code these "other" responses.

FIGURE 2A: BRIEF CODEBOOK FILE LAYOUT

Columns	Description
1- 4	Sequential reference number
6- 12	Question number
16- 18	Starting column
21- 23	Ending column
25- 27	Response code identifier*
30- 32	Missing data code identifier*
35- 42	8-character variable name
45-120	Expanded variable label

---

* These are references to the Response Code file.

FIGURE 2B: RESPONSE CODE FILE LAYOUT

Columns	Description
1- 4	Response identifier
11- 13	Response code
14- 21	Response label

PROJECT-LEVEL DOCUMENTATION:

The Safe School Data

The National Institute of Education's analysis of the Safe School data required hundreds of analysis runs over a year's time. These runs were made using either the SPSS or SAS programs on the IBM 370 computer systems at the National Institutes of Health.

This section will describe the overall concepts which apply to all the data sets and which must be appreciated before any meaningful analysis can occur. These concepts are

- scale of data;
- missing data and error codes;
- target/pretarget concept;
- weighting procedures;
- identification numbers.

We would like to draw the reader's attention to the sections on scale and weighting, in particular, and to recommend strongly that an analyst understand the implications of these sections before undertaking any analysis.

SCALE OF DATA

We would like to emphasize the Student and Teacher Questionnaires and the combined Principal Reporting Sheet files. The student file contains 31,373 cases; the Teacher file, 23,895; and the combined Principal Reporting Sheet file, 15,073. These files contain 406,466, and 305 characters, respectively, for each record, giving total file sizes of over ten million characters for the teacher and student files and almost five million for the Principal Reporting Sheets. The researcher must be aware of two kinds of special problems associated with processing files of this size: cost considerations and program limitations.

The cost of analyzing these three files in particular must not be underestimated. A single run involving the teacher or student file could cost sixty or seventy dollars. Runs requiring multiple passes of the data could easily cost hundreds of dollars. To help the analyst better estimate the potential costs involved, Figure 3

FIGURE 3: SAMPLE SPSS RUN TIMINGS

Principal Reporting Sheet

1. Read in thirty-eight variables; produce three-way cross-tabulations 1 X 1 X 9.	13 seconds
2. Read in nineteen variables; forty transformaions; produce two-way breakdowns 16 X 1.	44 seconds
3. Read in forty-eight variables; twenty-six transformations; 123 IF/RECODE produce general frequencies for five variables.	41 seconds

Teacher Questionnaire

1. Read in seventy-one variables; sixty-seven transformations; 145 IF/RECODE produce two-way crosstabs 2 x 2 x 6.	154 seconds
2. Read in 137 variables; thirty-four transformations; ninety-six IF/RECODE produce two-way crosstabs 1 x 134.	275 seconds

Student Questionnaire

1. Read in eight variables; twenty-five transformations; 208 IF/recode produce two- and three-way crosstabs 2 x 2 x 1; 2 x 2.	145 seconds
2. Read in twenty-one variables; produce sixty-five general frequencies.	102 seconds

---

Note: All times are for jobs run under SPSS Version 7.1 on an IBM 370/168 under VS/MVS, Release 3.7A. These timings are not meant to be completely accurate, but simply to indicate orders of magnitude.

shows the times of some runs performed during the analysis phase of the study. These runs were performed on an IBM 370/168, and times must be adjusted appropriately if the analyst utilizes other hardware facilities.

Because of their size, the student, teacher, and principal reporting files can present a number of software-related processing problems. Users may find it impossible or impractical to keep the larger data sets in on-line storage. Storing the data on tape eliminates this problem, but the user must recognize that many statistical analysis packages -- SPSS and SAS in particular -- require that an intermediate disk scratch file be used to store the entire data set during processing. The disk space normally allocated to these scratch files on many smaller installations may be inadequate for processing the larger Safe School files.

These large files will also present significant problems to interactive analysis systems, such as SCSS (Conversational SPSS). These systems are designed to deal most efficiently with data sets containing hundreds or thousands of cases, and costs can easily run into hundreds of dollars when processing 30,000 case files. Other systems, like STATPAK on the Decsystem 10 or MIDAS at the University of Michigan, require that the entire data file be resident in core for analysis. Few systems have the capacity to handle these entire files. Using these systems with the larger Safe School files usually requires using only a sample of the records.

Data analysts should consult the staff at their data center to determine what special procedures may be necessary to process files of this size. They should also seriously consider techniques for creating subsets of only those data fields necessary for data analysis.

MISSING DATA AND ERROR CODES

When the original data forms were keyed and edited, a consistent set of missing data codes was used on all instruments. These codes were

Code	Meaning
94	Don't know. This code indicates a written response stating that the answer was not known.
95	Bad or out-of-range data. This code indicates an inappropriate answer to a question as a written response when a number should have been circled, a response exceeded the specified field width, or a value fell outside a specified range for an item.
96	Multiple response. More than the allowed number of answers were given for an item.

97	Refusal. The respondent refused to answer the question in a written statement or in an interview.
98	Blank or nonresponse. This code represents nonresponse in all cases other than those defined as legitimate nonresponse.
99	Legitimate nonresponse. This code is used when the respondent should not have answered the question and did not; that is, the respondent was routed around the item.

The above codes apply to data items with two-digit fields only. For items with three-digit fields, the error codes have two leading "9s" followed by the appropriate digit indicating the class of error; that is, 994 through 999. The number of "9s"is increased accordingly for four or more digit fields.

For most analysis purposes, we have considered all the missing data codes equivalent and recoded them into a single missing value.

TARGET/PRETARGET QUESTIONS

The victimization questions, for instance, the question, "Did anyone take things directly from you by force, weapons, or threats at school in (month)?" which appeared in both the Teacher Questionnaire and the Student Interview, asked for information for two separate one-month periods. These periods were the last and next-to-last months and are known as the "target month" and the "pretarget month," respectively. For example, if the questionnaire was given in March, the target month would be February and the pretarget month, January.

Since the surveys were administered in a different sample of schools in each month of the study, the specific months inserted in the question changed from month to month. For consistency's sake, the previous month is always considered the "target month," and the month before that is always considered the "pretarget" month.

Questions 13 through 16 in the Teacher Questionnaire and detail question 2 in each part of the Student Interview are coded in this manner.

WEIGHTING PROCEDURES

A complex weighting procedure was performed on the Safe School data files to produce the weight variables. With this procedure, it is possible to use the data collected in the survey to estimate national victimization and incident rates. The weighting procedure and a description of the sample design are described in Safe

School Study: Volume 2, Methodology, "Appendix C." Here we present a brief description of the differing weights which appear on the data files and how they are used.

We caution the reader that the weighting procedure utilized in the Safe School files is quite complex and that "Appendix C" should be thoroughly reviewed before the weighted data are used to make national estimates.

Each file on the distribution tape contains at least two, and sometimes three, separate weights. These weights are aggregate weights, monthly weights, and adjusted aggregate weights. It should be noted that the weights are the only fields in the data files that contain an imbedded decimal point.

Aggregate Weights. The aggregate weights are applied when data from all months are used together. They are appropriate when all the data are considered as a single sample for making estimates of population and subpopulation totals, proportions, etc. These were the weights used for the majority of the analysis runs made during the study.

Monthly Weights. The monthly weights are applied when data from only one month are used for a particular analysis. These weights are appropriate when the data for a single month are used alone as samples for making estimates of population and subpopulation totals, proportions, etc. They were used to calculate monthly victimization rates and to allow a cross-month comparison of how crime patterns changed during different months of the school year.

Adjusted Aggregate Weights. For certain types of analysis, records from Phase I and Phase 2 questionnaires were combined. This occurred most often in analyzing the Principal Reporting Sheet and, on occasion, in analyzing the Principal Questionnaire. To utilize the weights when these combined files were processed, the weights were adjusted to reflect the additional records in the combined file. These adjustment factors are specified in the appropriate file-specific documentation in a later part of this report.

Because of an anomaly in the data forms used during part of the Teacher Questionnaire data collection activities, certain data became noncomparable to data in other teacher questionnaires. For limited analyses, records were eliminated from the files, and the aggregate weights were adjusted appropriately. The specific adjustments and the characteristics of the records eliminated are described in the Teacher Questionnaire file documentation.

The combined Principal Reporting Sheet and the adjusted Teacher Questionnaire files were selected for a number of analysis runs during the Study. To facilitate their use by others, they are included on the distribution tape.

Weight-Related Processing Problems. The Study's weighting procedures effectively inflate the population of the sample to the national population for the particular groups surveyed. For example, the use of the aggregate weight with the Student Questionnaire will create a student population of approximately twenty-one million students. While processing these files with SPSS and SAS, we encountered a number of problems.

SPSS does not easily process very large fractional weights. In some cases, the population estimates are slightly high or low. This causes a cross-tabulation table to cross-foot incorrectly. For example, the total of the individual cells presented in an SPSS crosstab might not agree with the total indicated at the bottom of the table. This problem occurs because SPSS calculates the weighted value for each cell and a separate weighted value for the row, column, and table totals. Therefore, because SPSS rounds weighted cell counts, the counts may not cross-foot. Because SAS employs an alternative strategy to calculate cell counts, this problem does not occur.

Both systems have problems displaying calculated values in the tens of millions. The SPSS BREAKDOWN procedure, in particular, overflows its print formats with large populations and displays asterisks for the value. In some cases, SAS truncates the most significant digit of the value when it overflows a field. In either case, the problem can be remedied by scaling down the weights by a factor of ten or 100 if necessary. Of course, the consequence is loss of accuracy, and the analyst must remember to rescale the reported figures.

IDENTIFICATION NUMBERS

The data files have a six-digit school identification (ID) number associated with each data record. In addition, the Student Questionnaire and Student Interview files have six-digit student IDs. The Teacher Questionnaire also includes a six-digit teacher ID.

These numbers are left-zero filled and are used for merging and aggregating data. A more complete description of these uses of ID numbers is presented in the last section of this documentation.

DATA FILES DOCUMENTATION:

File-Level Documentation

II

Principal Reporting Sheet / Principal Questionnaire / Student Questionnaire / Teacher Questionnaire / Student Interview / Post-Interview Check / Teacher Telephone Follow-Up Questionnaire

FILE-LEVEL DOCUMENTATION:

The file-specific documentation presented here in Part II is intended to guide an analyst through the use of each data file contained in the Safe School Study data tape. The information given about each file reflects both the obvious information, such as instrument descriptions and record layouts, as well as anecdotal data and descriptions of anomalies uncovered during the initial analysis of the data. In those cases where an adjustment procedure was employed to deal with these problems, it is described. The documentation for each file consists of the following parts:

- Purpose: A summary of the purpose of the instrument as described in Safe School Study: Volume 2, Methodology:
- Description: A description of the data contained in the file, for instance, record counts, type of survey, as well as a reference to where a copy of the survey instrument can be found in Volume 2;
- Guidelines: Description of problems in the data, adjustment factors, etc.
- Codebook: A copy of the machine-readable codebook, containing record descriptions, response codes, labels, etc.

FILE-LEVEL DOCUMENTATION:

Principal Reporting Sheet

Purpose

The primary purpose of the Principal Reporting Sheet (PRS) was to collect information on each incident which occurred in the school during the reporting period. An "incident" was defined for the principals as one or more offenses committed in one place at one time. The survey instrument or "sheet" was designed to encourage principals to report offenses against property and persons, and other offenses, such as the use of drugs or possession of weapons. Average time for completing this instrument was less than four minutes for each incident. The PRS was constructed so that Column 1 was devoted to specifying the type of offense; Column 2, to describing the details of the offense; and Column 3, to providing further information about the incident. In addition, principals were asked to briefly describe the incident in writing at the bottom of the sheet.

Description

The PRS was given to principals in both Phase 1 and Phase 2 of the study. The survey was conducted by mail, and each principal was asked to report all incidents occurring in his or her school during a one-month period. Data were collected on 114 variables, and 15,894 incidents were reported during the entire study.

The Principal Reporting Sheet is described in Volume 2 on page D37.

Guidelines

Number of Cases. Although 15, 894 PRSs were reported by the principals, 821 of these were submitted as part of a set of weekly surveys conducted during the last month of the data collection phase. These records are identified by a MONTH (Columns 269-270) value greater than 9. These records should be eliminated for most analysis purposes.

Weight Adjustments. For the majority of analyses based on the PRS, Phase 1 and Phase 2 data were combined to increase the number of cases in the sample. Since the Phase 1 and Phase 2 files have identical formats, the files were simply concatenated, and records with a MONTH value greater than 9 were eliminated, yielding a total of 15,073 records. To allow this new combined file to be weighted correctly, the following table of weight adjustments should be applied to the indicated weights.

Phase	School Level	Adjustment Factor Aggregate	Adjustment Factor Monthly
1	1 (ELEM)	1	1
1	2 (JHS)	1061/1357	1032/1328
2	2 (JHS)	296/1357	296/1328
1	3 (HS)	1011/1297	992/1278
2	3 (HS)	286/1297	286/1278

The combined PRS data file on the distribution tape includes the adjusted aggregate weight in Columns 297-305. Monthly weights for January records (MONTH = 9) should not be adjusted, since January records were collected only in Phase 1. This accounts for differences in the aggregate and monthly weight adjustments.

New Response Codes. The "Type of Offense" column in the PRS instrument allowed the principal to indicate whether the offense being reported was an attempt ("Tried to") or actually occurred ("Actually did"). When the data sheets were returned, some principals had circled both codes, while others indicated only the threat of an offense. The data for questions 1, 4, and 8 were, therefore, coded in the following manner:

Code	Meaning
1	Tried to
2	Actually did
3	Tried and did
4	Threatened

For our analysis purposes, we considered responses of 2 and 3 equivalent. They should be recoded together in any attempts to determine incident counts, etc.

Bomb Incidents. For purposes of analyses, responses of "4" (threatened) to the "Set off bomb" question were considered actual incidents in PRS analysis runs.

For this variable, only responses of 2, 3, and 4 were considered equivalent.

Schools Appearing in Both Phase I and Phase 2. Selected schools were included in both Phase I and Phase 2 samples. Since the PRS forms for the two phases appear in separate data files, copies of these schools' PRSs appear in both the Phase I and Phase 2 files. This presents a problem in performing school-level analysis on the combined PRS file. When sorting the PRS records into school ID order, the records for a "double phase" School will appear together, and, if then aggregated, will be counted as a single school. For analysis purposes, they should be considered separately. To alleviate this problem, school ID sorts of the combined PRS file should include the PHASE field as part of the sort and aggregation key to differentiate the schools. If the combined PRS file is aggregated, there should be 3,842 school-level observations in the resultant file.

Unusual Month Coding. The MONTH field (Columns 269-270) has an unusual coding scheme in the PRS data files. Since the PRSs were collected over a nine-month period, rather than the eight-month period used in the teacher and student data files, the codes differ. A code of "9" indicates data collected during the month of January. Two additional points should be noted: 1) month codes 10 through 13 were used for the special weekly samples, and 2) the months are not in ascending order. As noted above, the special weekly sample data are removed from the combined PRS file and should also be removed when the Phase 2 PRS file is analyzed alone.

Calculating Victim Counts. For a number of analyses, a victim count variable was calculated for each PRS. The variable was given a value of at least one if the "Offense against persons" (Question 4) series of questions had a non-missing value (1-4). The victim count was then determined according to the following rules:

- Set to 1 if all block 14, 15, and 16 victim questions were missing.
- Set to number "male victims" plus "female victims" from block 14 if at least one of these numbers in non-missing (a single missing value counted as zero).
- Set to the sum of "current students" and "other school-age youth" (from block 15), "teachers" and "other school personnel" (from block 16) if block 14 is missing and at least one of these numbers is non-missing (single missing values counted as zero).

Nonresponse Schools. Schools that did not return any PRSs present an anomaly. It is impossible to determine whether these schools simply decided not to complete any PRS sheets, or whether they actually experienced no incidents at all. While some schools did send in a sheet to indicate that no incidents occurred during the reporting period, others did not. Therefore, it is impossible to determine why schools did not return PRSs. The schools which did send "no-incident" sheets have '0's coded for all of the PRS data fields.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

PROJ Ref# 1
File: PRS
Location: 1- 4

SUB Ref# 2
File: PRS
Location: 5- 6

FORM Ref# 3
File: PRS
Location: 7- 8

FORMID Ref# 4
File: PRS
Location: 9- 13

INCIDENT REPORTING FORM ID

FMIDCKDG Ref# 5
File: PRS
Location: 14- 14

INCIDENT REPORTING FORM ID CHECK DIGIT

KEYING Ref# 6
File: PRS
Location: 15- 15

BATCH Ref# 7
File: PRS
Location: 16- 19

OPERATOR Ref# 8
File: PRS
Location: 20- 21

DATE Ref# 9
File: PRS
Location: 22- 27

```
SCHLID                                  Ref#    10
                                        File: PRS
Location:  28- 32

     SCHOOL ID

------------------------------------------------------------

SCIDCKDG                                Ref#    11
                                        File: PRS
Location:  33- 33

     SCHOOL ID CHECK DIGIT

------------------------------------------------------------

IRSQ1-1                                 Ref#    12
Abbrev: TRESPASS                        File: PRS
Location:  34- 35                       Missing: => 94

     DID OFFENDERS TRY/ACTUALLY/THREATN TO
     TRESPASS ON SCHOOL PROPERTY?

          01 - TRIEDTO              03 - TRID&DID
          02 - ACTULDID             04 - THREATND
------------------------------------------------------------

IRSQ1-2                                 Ref#    13
Abbrev: BRKINSCH                        File: PRS
Location:  36- 37                       Missing: => 94

     DID OFFENDERS TRY/ACTUALLY/THREATN TO BREAK
     INTO SCHOOL BUILDING(S)?

          01 - TRIEDTO              03 - TRID&DID
          02 - ACTULDID             04 - THREATND
------------------------------------------------------------

IRSQ1-3                                 Ref#    14
Abbrev: STELTHNG                        File: PRS
Location:  38- 39                       Missing: => 94

     DID OFNDRS TRY/ACTUALLY/THRETN TO STEAL
     THNGS WTHOUT FORC/THREAT AGNST PRSN?

          01 - TRIEDTO              03 - TRID&DID
          02 - ACTULDID             04 - THREATND
------------------------------------------------------------
```

```
IRSQ1-4                                         Ref#    15
Abbrev: SETBOMBS                                File: PRS
Location:  40- 41                               Missing: => 94

     DID OFFENDERS TRY TO/ACTUALLY DID/THREATN TO
     SET BOMB(S)?

           01 - TRIEDTO                 03 - TRID&DID
           02 - ACTULDID                04 - THREATND
-------------------------------------------------------------

IRSQ1-5                                         Ref#    16
Abbrev: SETFIRE                                 File: PRS
Location:  42- 43                               Missing: => 94

     DID OFFENDERS TRY TO/ACTUALLY DID/THRETN TO
     SET FIRE(S)?

           01 - TRIEDTO                 03 - TRID&DID
           02 - ACTULDID                04 - THREATND
-------------------------------------------------------------

IRSQ1-6                                         Ref#    17
Abbrev: DMAGEPRP                                File: PRS
Location:  44- 45                               Missing: => 94

     DID OFNDRS TRY/ACTUALY DID/THRETN TO DMAG
     PROP WILFULY (NT BY BOMB OR FIRE)?

           01 - TRIEDTO                 03 - TRID&DID
           02 - ACTULDID                04 - THREATND
-------------------------------------------------------------

IRSQ1-7                                         Ref#    18
Abbrev: FLSEALMN                                File: PRS
Location:  46- 47                               Missing: => 94

     DID OFFENDERS TRY TO/ACTUALY DID/THREATN TO
     SET OFF FALSE FIRE ALARMS?

           01 - TRIEDTO                 03 - TRID&DID
           02 - ACTULDID                04 - THREATND
-------------------------------------------------------------
```

IRSQ1-8
Abbrev: COMITOTR
Location: 48- 49

Ref# 19
File: PRS
Missing: => 94

DID OFFENDERS TRY TO/ACTUALLY COMMIT OTHER OFFENSE(S) AGAINST PROPERTY?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ1-8A
Abbrev: COMOFSP2
Location: 50- 51

Ref# 20
File: PRS
Missing: => 94

SPECIFY WHAT OFNDRS TRIED TO/ACTUALLY DID/THRETND TO COMMIT AGAINST PROPRTY.

01 - SMKEBOMB
02 - TAMPCARS
03 - OTHER
04 - BOMBCOMP
05 - BRKNGLSS
06 - ACCDAMPR
07 - HNGONBUS
08 - THRWOBJT
09 - FIREWORK
10 - LITTER

IRSQ1-9
Abbrev: THREATN1
Location: 52- 53

Ref# 21
File: PRS
Missing: => 94

DID OFFENDERS TRY /ACTUALLY DID/THREATEN ANY OF THE ABOVE?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ2
Abbrev: PROPERTY
Location: 54- 55

Ref# 22
File: PRS
Missing: => 94

DID PROPERTY BELONG TO THE SCHOOL OR INDIVIDUAL(S)?

01 - SCHOOL
02 - INDIVIDU
03 - SCH&INDV

IRSQ3-1A
Abbrev: AUTOMOBL
Location: 56- 57

Ref# 23
File: PRS
Missing: => 94

WAS AUTOMOBILE STOLEN/DAMAGED/DESTROYED ?

01 - AUTOMBL

IRSQ3-1
Abbrev: COSTAUTO
Location: 58- 61

Ref# 24
File: PRS
Missing: =>993

WHAT IS THE REPLACEMENT COST OF THE STOLEN/DAMAGED/DESTROYED AUTO?

000 - MINIMUM 992 - MAXIMUM

IRSQ3-2A
Abbrev: BICYCLE
Location: 62- 63

Ref# 25
File: PRS
Missing: => 94

WAS BICYCLE STOLEN/DAMAGED/DESTROYED?

02 - BICYCLE

IRSQ3-2
Abbrev: COSTBIKE
Location: 64- 66

Ref# 26
File: PRS
Missing: =>993

WHAT WAS REPLACEMENT/REPAIR COST THE BICYCLE?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-3A
Abbrev: MONEY
Location: 67- 68

Ref# 27
File: PRS
Missing: => 94

WAS MONEY STOLEN?

03 - MONEY

IRSQ3-3A
Abbrev: MONEY
Location: 67- 68

Ref# 27
File: PRS
Missing: => 94

(Continued)

IRSQ3-3
Abbrev: AMTMONEY
Location: 69- 71

Ref# 28
File: PRS
Missing: =>993

HOW MUCH MONEY WAS INVOLVED?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-4A
Abbrev: CLOTHING
Location: 72- 73

Ref# 29
File: PRS
Missing: => 94

WAS CLOTHING STOLEN/DAMAGED/DESTROYED?

04 - CLOTHING

IRSQ3-4
Abbrev: COSTCLTH
Location: 74- 76

Ref# 30
File: PRS
Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE CLOTHING ?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-5A
Abbrev: BOOKS
Location: 77- 78

Ref# 31
File: PRS
Missing: => 94

WERE BOOKS STOLEN/DAMAGED/DESTROYED?

05 - BOOKS

IRSQ3-5 Ref# 32
Abbrev: COSTBOOK File: PRS
Location: 79- 81 Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE BOOKS?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-6A Ref# 33
Abbrev: OTSCHSUP File: PRS
Location: 82- 83 Missing: => 94

WERE OTHER SCHOOL SUPPLIES STOLEN/DAMAGED/DESTROYED?

06 - OTSCHSUP

IRSQ3-6 Ref# 34
Abbrev: COSTSHSP File: PRS
Location: 84- 86 Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE OTHER SCHOOL SUPPLIES?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-7A Ref# 35
Abbrev: SCHEQUIP File: PRS
Location: 87- 88 Missing: => 94

WAS THERE ANY SCHOOL EQUIPMENT STOLEN/DAMAGED/DESTROYED?

07 - SCHEQUIP

IRSQ3-7
Abbrev: COSTSHEQ
Location: 89- 92

Ref# 36
File: PRS
Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE SCHOOL EQUIPMENT?

000 - MINIMUM 992 - MAXIMUM

IRSQ3-8A
Abbrev: WINDOWS
Location: 93- 94

Ref# 37
File: PRS
Missing: => 94

WERE WINDOWS STOLEN/DAMAGED/DESTROYED?

08 - WINDOWS

IRSQ3-8
Abbrev: COSTWNDW
Location: 95- 97

Ref# 38
File: PRS
Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE WINDOWS?

00 - MINIMUM 992 - MAXIMUM

IRSQ3-9A
Abbrev: WALLS
Location: 98- 99

Ref# 39
File: PRS
Missing: => 94

WERE WALLS STOLEN/DAMAGED/DESTROYED?

09 - WALLS

IRSQ3-9
Abbrev: COSTWALL
Location: 100-102

Ref# 40
File: PRS
Missing: =>993

WHAT WAS REPLCEMENT/REPAIR COST OF THE WALLS?

IRSQ3-9
Abbrev: COSTWALL
Location: 100-102

Ref# 40
File: PRS
Missing: =>993

(Continued)

00 - MINIMUM 992 - MAXIMUM

IRSQ310A
Abbrev: OTSHPROP
Location: 103-104

Ref# 41
File: PRS
Missing: => 94

WAS ANY OTHER SCHOOL PROPERTY
STOLEN/DAMAGED/DESTROYED?

10 - OTSHPROP

IRSQ3-10
Abbrev: COSTSHPR
Location: 105-108

Ref# 42
File: PRS
Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
OTHER SCHOOL PROPERTY?

000 - MINIMUM 992 - MAXIMUM

IRSQ311A
Abbrev: OTPERPRP
Location: 109-110

Ref# 43
File: PRS
Missing: => 94

WAS ANY OTHER PERSONAL PROPERY
STOLEN/DAMAGED/DESTROYED?

11 - OTPERPRP

IRSQ3-11
Abbrev: COSTPRPT
Location: 111-113

Ref# 44
File: PRS
Missing: =>993

WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
OTHER PERSONAL PROPERTY?

IRSQ3-11
Abbrev: COSTPRPT
Location: 111-113

Ref# 44
File: PRS
Missing: =>993

(Continued)

00 - MINIMUM 992 - MAXIMUM

IRSQ4-1
Abbrev: TAKESMTG
Location: 114-115

Ref# 45
File: PRS
Missing: => 94

DID OFNDRS TRY/ACTUALLY/THRETN TO TAK SOMIHGN FRM SOM1 BY FORC/WEAPN/THREAT?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ4-2
Abbrev: ATCKSMON
Location: 116-117

Ref# 46
File: PRS
Missing: => 94

DID OFFENDERS TRY/ ACTUALLY DID/THREATN TO ATTACK SOMEONE PHYSICALLY?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ4-3
Abbrev: FIGHT
Location: 118-119

Ref# 47
File: PRS
Missing: => 94

DID OFNDRS TRY/ACTUALLY DID/THREATN TO GET N2 PHYSICL FIGHT BTWN INDIVDUALS?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

```
IRSQ4-4                                      Ref#   48
Abbrev: GPCONFLC                             File: PRS
Location: 120-121                            Missing: => 94

     DID OFNDRS TRY/ACTUALLY DID/THRETN TO
     PARICPT IN GRP CONFLCT (GANG FIGHT)?

          01 - TRIEDTO               03 - TRID&DID
          02 - ACTULDID              04 - THREATND
------------------------------------------------------------

IRSQ4-5                                      Ref#   49
Abbrev: RAPE                                 File: PRS
Location: 122-123                            Missing: => 94

     DID OFFENDERS TRY TO OR ACTUALLY RAPE
     SOMEONE?

          01 - TRIEDTO               03 - TRID&DID
          02 - ACTULDID              04 - THREATND
------------------------------------------------------------

IRSQ4-6                                      Ref#   50
Abbrev: KILL                                 File: PRS
Location: 124-125                            Missing: => 94

     DID OFFENDERS TRY TO OR ACTUALLY KILL
     SOMEONE?

          01 - TRIEDTO               03 - TRID&DID
          02 - ACTULDID              04 - THREATND
------------------------------------------------------------

IRSQ4-7                                      Ref#   51
Abbrev: COMTOFNC                             File: PRS
Location: 126-127                            Missing: => 94

     DID OFNDRS TRY/ACTUALLY DID/THRETN COMMIT
     OTHR OFNSE(S) AGAINST PERSONS?

          01 - TRIEDTO               03 - TRID&DID
          02 - ACTULDID              04 - THREATND
------------------------------------------------------------
```

IRSQ4-7A
Abbrev: COMTOFSP
Location: 128-129

Ref# 52
File: PRS
Missing: => 94

SPECIFY WHT OFNDRS TRIED TO/ACTUALY DID/THRETNED/TO COMMIT AGNST PERSON.

01 - HARRSMNT
02 - ABDUCTON
03 - SHWWEAPN
04 - INDCNTEX
05 - OTHER
06 - USFREXTN
07 - TORECLOT
08 - BRNWMTCH
09 - TRGASJET
10 - SHOTACCD
11 - SELFINFL
12 - ACCDTINJ
13 - THRTDSTR
14 - DRKN/ATT
15 - EXPLDCIG
16 - TRYABDCT

IRSQ4-8
Abbrev: THREATN4
Location: 130-131

Ref# 53
File: PRS
Missing: => 94

DID OFFENDERS TRY/ACTUALLY DID/ THREATEN TO DO ANY OF THE ABOVE?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ5-1
Abbrev: BODFORCE
Location: 132-133

Ref# 54
File: PRS
Missing: => 94

WAS HARM INFLICTED OR ATTEMPTED BY BODILY FORCE?

01 - BDLYFORC

IRSQ5-2
Abbrev: BLNTINST
Location: 134-135

Ref# 55
File: PRS
Missing: => 94

WAS HARM INFLICTED OR ATTEMPTED BY A BLUNT INSTRUMENT?

01 - BLUNTNST

IRSQ5-3
Abbrev: SHRPINST
Location: 136-137

Ref# 56
File: PRS
Missing: => 94

WAS HARM INFLICTED OR ATTEMPTED BY A SHARP INSTRUMENT?

01 - SHRPNSTR

IRSQ5-4
Abbrev: GUN
Location: 138-139

Ref# 57
File: PRS
Missing: => 94

WAS HARM INFLICTED OR ATTEMPTED BY A GUN?

01 - GUNS

IRSQ5-5
Abbrev: OTHERINT
Location: 140-141

Ref# 58
File: PRS
Missing: => 94

WAS HARM INFLICTED OR ATTEMPTED IN ANY OTHER WAY?

01 - MISSILES
02 - FRIGHT
04 - BURN
05 - BITE
06 - SICDOG
07 - CHSE/FAL
08 - FIREXTNG
09 - CAR
10 - ROPE

IRSQ5-6
Abbrev: DONTKNOW
Location: 142-143

Ref# 59
File: PRS
Missing: => 94

ANY INCIDENTS WHERE YOU DIDNT KNOW HOW HARM WAS INFLICTED/ATTEMPTED?

01 - DONTKNOW

IRSQ6-1A
Abbrev: INJ/NTRT
Location: 144-145

Ref# 60
File: PRS
Missing: => 94

WAS ANYONE INJURED,BUT NOT TREATED BY A DOCTOR?

01 - HURTNODR

IRSQ6-1
Abbrev: #INJNTRT
Location: 146-147

Ref# 61
File: PRS
Missing: => 93

HOW MANY PEOPLE WERE INJURED BUT NOT TREATED BY A DOCTOR?

00 - MINIMUM 92 - MAXIMUM

IRSQ6-2A
Abbrev: INJ/RLSD
Location: 148-149

Ref# 62
File: PRS
Missing: => 94

WAS ANYONE TREATED BY A DOCTOR AND RELEASED?

02 - HURTDOC

IRSQ6-2
Abbrev: #INJRLSD
Location: 150-151

Ref# 63
File: PRS
Missing: => 93

HOW MANY PEOPLE WERE TREATED BY A DOCTOR AND RELEASED?

00 - MINIMUM 92 - MAXIMUM

IRSQ6-3A
Abbrev: HOSPITLZ
Location: 152-153

Ref# 64
File: PRS
Missing: => 94

WAS ANY ONE HOSPITALIZED,AT LEAST OVERNIGHT?

IRSQ6-3A
Abbrev: HOSPITLZ
Location: 152-153

Ref# 64
File: PRS
Missing: => 94

(Continued)

03 - HOSPITAL

IRSQ6-3
Abbrev: #HSPITLZ
Location: 154-155

Ref# 65
File: PRS
Missing: => 93

HOW MANY PEOPLE WERE HOSPITALIZED AT LEAST OVERNIGHT?

00 - MINIMUM 92 - MAXIMUM

IRSQ6-4A
Abbrev: DIED
Location: 156-157

Ref# 66
File: PRS
Missing: => 94

DID ANYONE DIE?

04 - DIED

IRSQ6-4
Abbrev: #DIED
Location: 158-159

Ref# 67
File: PRS
Missing: => 93

HOW MANY PEOPLE DIED?

00 - MINIMUM 92 - MAXIMUM

IRSQ7
Abbrev: REPLCOST
Location: 160-163

Ref# 68
File: PRS
Missing: =>993

IF SOMETHNG TAKEN DIRCTLY FRM SOMEONE BY FORC INDCAT REPLACMNT/REPAR COST?

000 - MINIMUM 992 - MAXIMUM

IRSQ7
Abbrev: REPLCOST
Location: 160-163

Ref# 68
File: PRS
Missing: =>993

(Continued)

IRSQ8-1
Abbrev: SELLDRUG
Location: 164-165

Ref# 69
File: PRS
Missing: => 94

DID THE OFFENDERS TRY TO OR ACTUALLY SELL DRUGS?

01 - TRIEDTO	03 - TRID&DID
02 - ACTULDID	04 - THREATND

IRSQ8-2
Abbrev: U/PDRUGS
Location: 166-167

Ref# 70
File: PRS
Missing: => 94

DID THE OFFENDERS TRY TO OR ACTUALLY USE OR POSSESS DRUGS?

01 - TRIEDTO	03 - TRID&DID
02 - ACTULDID	04 - THREATND

IRSQ8-3
Abbrev: U/PALCOH
Location: 168-169

Ref# 71
File: PRS
Missing: => 94

DID THE OFFENDERS TRY TO OR ACTUALLY USE OR POSSESS ALCOHOL?

01 - TRIEDTO	03 - TRID&DID
02 - ACTULDID	04 - THREATND

IRSQ8-4
Abbrev: POSESWPN
Location: 170-171

Ref# 72
File: PRS
Missing: => 94

DID THE OFFENDERS TRY TO OR ACTUALLY POSSESS WEAPONS?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ8-5
Abbrev: DSRPTSCH
Location: 172-173

Ref# 73
File: PRS
Missing: => 94

DID THE OFFENDERS TRY TO OR ACTUALLY DISRUPT SCHOOL ACTIVITIES?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND
08 - FIGHT

IRSQ8-6
Abbrev: OTHOFNSE
Location: 174-175

Ref# 74
File: PRS
Missing: => 94

DID OFFENDERS TRY TO/ACTUALLY COMMIT ANY OTHER OFFENCE NOT LISTED ABOVE?

01 - TRIEDTO
02 - ACTULDID
03 - TRID&DID
04 - THREATND

IRSQ8-6A
Abbrev: OTOFNSSP
Location: 176-177

Ref# 75
File: PRS
Missing: => 94

SPCFY WHT OTHR OFFNCS WERE COMITD NT AGNST PERSNS OR PROPRTY NT ALRDY LSTD.

01 - SMOKING
02 - FIREWORK
03 - UNDRESS
04 - CLSDCAMP
05 - HOSTILE
06 - CNTRFMON
11 - OBSCNMAT
12 - GAMBLING
13 - LKUPSTTH
14 - FRCMFMRR
15 - DRUGS
16 - SUSPDRUG

IRSQ8-6A
Abbrev: OTOFNSSP
Location: 176-177

Ref# 75
File: PRS
Missing: => 94

(Continued)

07 - OTHER
08 - THROWOBJ
09 - ELECSHOK
10 - RSTRCTAR
17 - SHOPLIFT
18 - BLKSHBUS
19 - SPEEDING

IRSQ9M
Abbrev: MONTH
Location: 178-179

Ref# 76
File: PRS
Missing: => 94

WHAT MONTH IS THIS?

01 - JANUARY
02 - FEBRUARY
03 - MARCH
04 - APRIL
05 - MAY
06 - JUNE
07 - JULY
08 - AUGUST
09 - SEPTEMBR
10 - OCTOBER
11 - NOVEMBER
12 - DECEMBER

IRSQ9D
Abbrev: DAY
Location: 180-181

Ref# 77
File: PRS
Missing: => 94

WHAT DAY OF THE MONTH IS THIS?

IRSQ9Y
Abbrev: YEAR
Location: 182-183

Ref# 78
File: PRS
Missing: => 94

WHAT YEAR IS THIS?

76 - 1976
77 - 1977

IRSQ10M
Abbrev: INCDMNTH
Location: 184-185

Ref# 79
File: PRS
Missing: => 94

WHAT MONTH DID THIS INCIDENT OCCUR?

01 - JANUARY
02 - FEBRUARY
03 - MARCH
04 - APRIL
05 - MAY
06 - JUNE
07 - JULY
08 - AUGUST
09 - SEPTEMBR
10 - OCTOBER
11 - NOVEMBER
12 - DECEMBER

IRSQ10D
Abbrev: INCDDAY
Location: 186-187

Ref# 80
File: PRS
Missing: => 94

WHAT DAY OF THE MONTH DID THE INCIDENT HAPPEN?

IRSQ10Y
Abbrev: INCDYEAR
Location: 188-189

Ref# 81
File: PRS
Missing: => 94

WHAT YEAR DID THIS INCIDENT OCCUR?

76 - 1976
77 - 1977

IRSQ11
Abbrev: TIMEINCD
Location: 190-191

Ref# 82
File: PRS
Missing: => 94

WHAT TIME OF DAY DID TH INCIDENT OCCUR?

01 - DURNGDAY
02 - BEFAFTSH
03 - WEEKEND
04 - VACATION

IRSQ12-1
Abbrev: INCHALL
Location: 192-193

Ref# 83
File: PRS
Missing: => 94

WAS THE INCIDENT LOCATED IN A HALLWAY OR ON STAIRS?

01 - HALL/STR

IRSQ12-2
Abbrev: INCCLSRM
Location: 194-195

Ref# 84
File: PRS
Missing: => 94

WAS THE INCIDENT LOCATED IN A CLASSROOM?

01 - CLASSRM

IRSQ12-3
Abbrev: INCRSTRM
Location: 196-197

Ref# 85
File: PRS
Missing: => 94

WAS THE INDIDENT LOCATEDIN A RESTROOM?

01 - RESTROOM

IRSQ12-4
Abbrev: INCCAFE
Location: 198-199

Ref# 86
File: PRS
Missing: => 94

WAS THE INCIDENT LOCATED IN A CAFETERIA?

01 - CAFETRIA

IRSQ12-5
Abbrev: INCGYM
Location: 200-201

Ref# 87
File: PRS
Missing: => 94

WAS THE INCIDENT LOCATED IN A GYM OR LOCKER ROOM?

01 - GYM/LKRM

IRSQ12-5 Ref# 87
Abbrev: INCGYM File: PRS
Location: 200-201 Missing: => 94

(Continued)

IRSQ12-6 Ref# 88
Abbrev: INCPKGLT File: PRS
Location: 202-203 Missing: => 94

WAS THE INCIDENT LOCATED IN A PARKING LOT?

01 - PRKNGLOT

IRSQ12-7 Ref# 89
Abbrev: INCATHFD File: PRS
Location: 204-205 Missing: => 94

WAS THE INCIDENT LOCATED ON AN ATHLETIC FIELD OR PLAYGROUND?

01 - ATHFIELD

IRSQ12-8 Ref# 90
Abbrev: INCSHBUS File: PRS
Location: 206-207 Missing: => 94

WAS THE INCIDENT LOCATED ON A SCHOOL BUS?

01 - SCHLBUS

IRSQ12-9 Ref# 91
Abbrev: INOTHERP File: PRS
Location: 208-209 Missing: => 94

WAS THE INCIDENT LOCATED IN ANOTHER PLACE?

01 - OTHER

IRSQ129A
Abbrev: OTPLACSP
Location: 210-211

Ref# 92
File: PRS
Missing: => 94

SPECIFY THE OTHER PLACE THAT THE INCIDENT WAS LOCATED.

01 - ALLSCHL
02 - OFFICE
03 - LIBRARY
04 - VAULT
05 - CONSTRCT
06 - OUTBLDNG
07 - LAUNDRY
08 - WORKROOM
09 - LOUNGE
10 - AUDITORM
11 - MEDCENTR
12 - OFFCAMPS
13 - OTHER
14 - SHOPS
15 - BASEMENT
16 - OUTSIDE
17 - ROOF
18 - STOREROO
19 - BOILROOM
20 - DORMS
21 - SCHSTORE
22 - ELEVATOR
23 - STABLE
24 - TRAIN
25 - LOCKER
26 - SWIMAREA
27 - SCHTRIP
28 - SWTHBORD

IRSQ13
Abbrev: INCDOCAT
Location: 212-213

Ref# 93
File: PRS
Missing: => 94

INDCAT IF INCDNT OCRD AT NTR-ATH HERE/NTR ATH LSWHR/SHSOCEVNT HERE/SHSOCETN

01 - I/SATHLH
02 - ISATHLEW
03 - SOCEVNTH
04 - SOCEVTEW

IRSQ14MV
Abbrev: MALEVCTM
Location: 214-215

Ref# 94
File: PRS
Missing: => 93

HOW MANY OF THE VICTIMS WERE MALE?

00 - MINIMUM
92 - MAXIMUM

```
IRSQ14-A                                    Ref#   95
Abbrev: ACTESTMV                            File: PRS
Location: 216-216                           Missing: => 94

     IS THIS THE ESTIMATED NUMBER OR THE ACTUAL
     NUMBER OF MALE VICTIMS RECORED?

           01 - ABSOLUTE                06 - EST,96'S
           02 - EST,98'S                07 - EST,97'S
           04 - EST,94S                 08 - BLANK
           05 - EST,95'S
------------------------------------------------------------
IRSQ14MO                                    Ref#   96
Abbrev: MALEOFND                            File: PRS
Location: 217-218                           Missing: => 93

     HOW MANY OF THE OFFENDERS WERE MALE?


           00 - MINIMUM                 92 - MAXIMUM
------------------------------------------------------------
IRSQ14-B                                    Ref#   97
Abbrev: ACTESTMO                            File: PRS
Location: 219-219                           Missing: => 94

     IS THIS THE ESTIMATED NUMBER OR THE ACTUAL
     NUMBER OF MALE OFNDRS RECORDED?

           01 - ABSOLUTE                06 - EST,96'S
           02 - EST,98'S                07 - EST,97'S
           04 - EST,94S                 08 - BLANK
           05 - EST,95'S
------------------------------------------------------------
IRSQ14FV                                    Ref#   98
Abbrev: FEMLVCTM                            File: PRS
Location: 220-221                           Missing: => 93

     HOW MANY OF THE VICTIMS WERE FEMALE?


           00 - MINIMUM                 92 - MAXIMUM
------------------------------------------------------------
```

IRSQ14-C
Abbrev: ACTESTFV
Location: 222-222

Ref# 99
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUMBER OR THE ACTUAL NUMBER OF FEMALE VCTM RECORDD?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ14FO
Abbrev: FEMLOFND
Location: 223-224

Ref# 100
File: PRS
Missing: => 93

HOW MANY OF THE OFFENDERS WERE FEMALE?

00 - MINIMUM
92 - MAXIMUM

IRSQ14-D
Abbrev: ACTESTFO
Location: 225-225

Ref# 101
File: PRS
Missing: => 94

IS THIS THE ESTIMATED NUMBER OR THE ACTUAL NUMBER OF FEMALE OFNDRS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ15CV
Abbrev: CURSTUDV
Location: 226-227

Ref# 102
File: PRS
Missing: => 93

HOW MANY OF THE CURRENT STUDENTS WERE VICTIMS?

00 - MINIMUM
92 - MAXIMUM

IRSQ15-A
Abbrev: ACTESTCV
Location: 228-228

Ref# 103
File: PRS
Missing: => 94

IS THIS THE ESTIMATED NUMBER OF ACTUAL NUM
OF CURRENT STUDEBTS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ15CO
Abbrev: CURSTUDO
Location: 229-230

Ref# 104
File: PRS
Missing: => 93

HOW MANY OF THE CURRENT STUDENTS WERE
OFFENDERS?

00 - MINIMUM
92 - MAXIMUM

IRSQ15-B
Abbrev: ACTESTCO
Location: 231-231

Ref# 105
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OR THE ACTUAL NUM
OF CURNT STUDENT OFNDRS RECRD?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ15OV
Abbrev: OTHSTUDV
Location: 232-233

Ref# 106
File: PRS
Missing: => 93

HOW MANY OF THE OTHER SCHOOL-AGE YOUTH WERE
VICTIMS?

00 - MINIMUM
92 - MAXIMUM

IRSQ15C
Abbrev: ACTESTOV
Location: 234-234

Ref# 107
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OF THE ACTUAL NUM OF OTHER STUDENT VICTMS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ1500
Abbrev: OTHSTUDO
Location: 235-236

Ref# 108
File: PRS
Missing: => 93

HOW MANY OF THE OTHER SCHOOL-AGE YOUTH WERE OFFENDERS?

00 - MINIMUM
92 - MAXIMUM

IRSQ15D
Abbrev: ACTESTOO
Location: 237-237

Ref# 109
File: PRS
Missing: => 94

IS THIS THE EXTMTD NUM OF THE ACTUAL NUM OF OTHER STUDENT OFNDRS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ16TV
Abbrev: TEACHERV
Location: 238-239

Ref# 110
File: PRS
Missing: => 93

HOW MANY OF THE TEACHERS WERE VICTIMS?

00 - MINIMUM
92 - MAXIMUM

IRSQ16A
Abbrev: ACTESTTV
Location: 240-240

Ref# 111
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF TEACHER VICTIMS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ16TO
Abbrev: TEACHERO
Location: 241-242

Ref# 112
File: PRS
Missing: => 93

HOW MANY OF THE TEACHERS WERE OFFENDERS?

00 - MINIMUM
92 - MAXIMUM

IRSQ16B
Abbrev: ACTESTTO
Location: 243-243

Ref# 113
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF TEACHER OFFENDRS RECORDED?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ16PV
Abbrev: OTSCHPRV
Location: 244-245

Ref# 114
File: PRS
Missing: => 93

HOW MANY OF THE OTHER SCHOOL PERSONNEL WERE VICTIMS?

00 - MINIMUM
92 - MAXIMUM

IRSQ16C
Abbrev: ACTESTPV
Location: 246-246

Ref# 115
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF OTHR SCH PERSONNEL VCTMS RECRD?

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ16PO
Abbrev: OTSCHPRO
Location: 247-248

Ref# 116
File: PRS
Missing: => 93

HOW MANY OF THE OTHER SCHOOL PERSONNEL WERE OFFENDERS?

00 - MINIMUM
92 - MAXIMUM

IRSQ16D
Abbrev: ACTESTPO
Location: 249-249

Ref# 117
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF OTHR SCH PERSONNEL OFNDRS RECORD

01 - ABSOLUTE
02 - EST,98'S
04 - EST,94S
05 - EST,95'S
06 - EST,96'S
07 - EST,97'S
08 - BLANK

IRSQ17
Abbrev: RACE
Location: 250-251

Ref# 118
File: PRS
Missing: => 94

WERE ALL VICTIMS AND OFFENDERS OF THE SAME RACE?

01 - YES
02 - NO
03 - DONTKNOW
04 - NA

IRSQ18-1
Abbrev: PRNTSVIC
Location: 252-253

Ref# 119
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO PARENTS OF THE VICTIMS.

01 - VICTPRNT

IRSQ18-2
Abbrev: PRNTSOFN
Location: 254-255

Ref# 120
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO PARENTS OF THE OFFENDERS.

01 - OFNDPRNT

IRSQ18-3
Abbrev: SHDISTOF
Location: 256-257

Ref# 121
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO THE SCHOOL DISTRICT OFFICE.

01 - SCHDTOFF

IRSQ18-4
Abbrev: SHSECSTF
Location: 258-259

Ref# 122
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO THE SCHOOL SECURITY STAFF.

01 - SCHSCRTY

IRSQ18-5
Abbrev: LAWEFAGY
Location: 260-261
Ref# 123
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO THE POLICE OR OTHER LAW ENFORCEMENT AGENCY.

01 - POLICE

IRSQ18-6
Abbrev: OTHERSRI
Location: 262-263
Ref# 124
File: PRS
Missing: => 94

SCHOOL REPORTED INCIDENT TO OTHER SOURCE (SPECIFY).

01 - FIREDEPT
02 - ATTORNEY
03 - IRS
04 - COUNSELR
05 - TEACHER
06 - PRINCIPL
07 - CUSTODIN
08 - CLUB
09 - INSURCOM
10 - OFFICE
11 - STORMNGR
12 - BUSDRIVE
13 - TELPHNCO
14 - HEALTDPT
15 - OTHER
16 - COURT
17 - PTA
18 - DOCTOR
19 - SCRTSRVC
20 - VNDMCHCO
21 - SCLAGENC
22 - PUPSRVTM
23 - FOODSRVC
24 - POSTOFF
25 - OTHSCHL
26 - RECDEPT
27 - SCHFARM
28 - BYPRNTS
29 - YMCA
31 - BLKASSOC
32 - SAFECOM

IRSQ18-7
Abbrev: DIDNTRPT
Location: 264-265
Ref# 125
File: PRS
Missing: => 94

SCHOOL DID NOT REPORT INCIDENT.

01 - DIDNTRPT

STATE

Ref# 126
File: PRS

Location: 266-267

STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 127
File: PRS

Location: 268-268

CENSUS REGION OF SCHOOL

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 128
File: PRS

Location: 269-270

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR
09 - JANUARY
10 - JAN-WK1
11 - JAN-WK2
12 - JAN-WK3
13 - JAN-WK4

LOCDOM

Ref# 129
File: PRS

Location: 271-271

PSU

Ref# 130
File: PRS

Location: 272-273

EDLEVEL

Ref# 131
File: PRS

Location: 274-274

TYPE OF SCHOOL

1 - ELEM
2 - JRHI
3 - SRHI

CLASSIZE

Ref# 132
File: PRS

Location: 275-275

SIZE OF SCHOOL

1 - <=500
2 - 501-1000
3 - 10011500
4 - >1500
5 - <=750
6 - >750

INDICATR   Ref# 133
File: PRS
Location: 276-276

NLOCDOM   Ref# 134
File: PRS
Location: 277-277

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000
2 - <500,000
3 - RESTSMSA
4 - RURAL

PHASE   Ref# 135
File: PRS
Location: 278-278

AGWEIGHT   Ref# 136
File: PRS
Location: 279-287

INCIDENT REPORTING SHEET AGGREGATE SCHOOL WEIGHT (9999.9999)

MNTHWGT   Ref# 137
File: PRS
Location: 288-296

IRS MONTHLY SCHOOL WEIGHT (PHASE I 99999.999) (PHASE2 9999.9999)

ADJWGHT   Ref# 138
File: PRS
Location: 297-305

IRS ADJUSTED AGGREGATE WEIGHT (COMBINED FILE ONLY) (9999.9999)

FILE-LEVEL DOCUMENTATION:

Principal Questionnaire

Purpose

The Phase I Principal Questionnaire (PQI) was designed to obtain information about the basic characteristics of the school -- its facilities, security measures, and disciplinary procedures -- and the principal's perceptions of its violence and vandalism problems. It was a relatively short questionnaire consisting of twenty-five questions, which usually took about twenty minutes to complete. The first questions asked about the characteristics of the staff and student body. These were followed by questions about security devices, security procedures, disciplinary procedures, and their effectiveness. Finally, the principal was asked to scale the school's violence and vandalism problems over the past five years, to explain why any changes might have occurred, and to recommend practical measures to combat these problems.

The Phase 2 Principal Questionnaire (PQII) is a longer version of the Phase I Principal Questionnaire. Like the PQI instrument, it was designed to obtain basic information about the school -- its characteristics, security measures, and disciplinary procedures -- and the principal's perceptions of the school's violence and vandalism problems. But, the PQI Principal Questionnaire contains questions which ask for more detailed descriptions of school facilities, such as size and condition of the building(s); security measures and their effectiveness; staff and students, such as age and training of principal; and about the community in which the school was located.

Description

Administered to principals by mail, the Phase I Principal Questionnaire produced data on 109 variables from 3,910 principals. The Phase 2 Principal Questionnaire was also administered to principals by mail. Data were collected on 261 variables from 623 principals.

The Phase I Principal Questionnaire is described in Volume 2 on pages D38-D46.

The Phase 2 Principal Questionnaire is also described in Volume 2 on pages D47-D62.

FIGURE 4: PRINCIPAL PHASE 1 AND PHASE 2 QUESTIONNAIRE CORRESPONDENCE

Question		Question	
Phase 1	Phase 2	Phase 1	Phase 2
1	1	16A	31C
2	2	16B	31D
3	8	16C	31E
4	45	16D	31F
5	46	16E	31G
6	48	17	32
7	29	18	34
8	16A	19	26
9	17*	20	27
10	18	21	28
11	10	22	72
12	29	23	73
13a-c	30a-c	24	74
14	21	25	75
15	22		

---

* The response coding between the two phases differs.

Guidelines

Combining Phase 1 and Phase 2 Data. Since the Phase 2 Principal Questionnaire is a complete superset of the Phase 1 Principal Questionnaire, it is possible to use responses from both questionnaires in analysis runs. Figure 4 shows the question/number correspondence between the two data files. However, it must be noted, that in some cases, especially when the respondent is requested to insert a number, the field width for the two phases is different. This differing width must be taken into account when an attempt is made to merge the two files.

To utilize both phases' data with weights, the following weight adjustment factors must be applied to the aggregate weight:

Phase	School Level	Adjustment Factor (Aggregate Weight)
1	1 (ELEM)	
1	2 (JHS)	1245/1555
2	2 (JHS)	310/1555
1	3 (HS)	1204/1517
2	3 (HS)	313/1517

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

```
PROJ                                          Ref#    1
                                              File: PQI
Location:    1-  4
---------------------------------------------------------------

SUB                                           Ref#    2
                                              File: PQI
Location:    5-  6
---------------------------------------------------------------

FORM                                          Ref#    3
                                              File: PQI
Location:    7-  8
---------------------------------------------------------------

SCHLID                                        Ref#    4
                                              File: PQI
Location:    9- 13

     SCHOOL ID

---------------------------------------------------------------

IDCKDIG                                       Ref#    5
                                              File: PQI
Location:   14- 14

     SCHOOL ID CHECK DIGIT

---------------------------------------------------------------

KEYING                                        Ref#    6
                                              File: PQI
Location:   15- 15
---------------------------------------------------------------

BATCH                                         Ref#    7
                                              File: PQI
Location:   16- 19
---------------------------------------------------------------

OPERATOR                                      Ref#    8
                                              File: PQI
Location:   20- 21
---------------------------------------------------------------

DATE                                          Ref#    9
                                              File: PQI
Location:   22- 27
---------------------------------------------------------------
```

PP1Q1
Abbrev: RPTMNTH
Location: 28- 29
Ref# 10
File: PQI
Missing: => 94

FOR WHAT MONTH ARE YOU REPORTING INCIDENTS?

01 - JANUARY
02 - FEBRUARY
03 - MARCH
04 - APRIL
05 - MAY
09 - SEPTMBER
10 - OCTOBER
11 - NOVEMBER
12 - DECEMBER

PP1Q2
Abbrev: DESAREA
Location: 30- 31
Ref# 11
File: PQI
Missing: => 94

HOW WOULD YOU DESCRIBE THE AREA IN WHICH YOUR SCHOOL IS LOCATED?

01 - CI>=500K
02 - 100-500K
03 - 50-100K
04 - 10-50K
05 - 2.5-10K
06 - <2.5K

PP1Q3-K
Abbrev: GRADEK
Location: 32- 33
Ref# 12
File: PQI
Missing: => 94

IS KINDERGARTEN TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-1
Abbrev: GRADE1
Location: 34- 35
Ref# 13
File: PQI
Missing: => 94

IS FIRST GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-2
Abbrev: GRADE2
Location: 36- 37

Ref# 14
File: PQI
Missing: => 94

IS SECOND GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-3
Abbrev: GRADE3
Location: 38- 39

Ref# 15
File: PQI
Missing: => 94

IS THIRD GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-4
Abbrev: GRADE4
Location: 40- 41

Ref# 16
File: PQI
Missing: => 94

IS FOURTH GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-5
Abbrev: GRADE5
Location: 42- 43

Ref# 17
File: PQI
Missing: => 94

IS FIFTH GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

PP1Q3-6
Abbrev: GRADE6
Location: 44- 45

Ref# 18
File: PQI
Missing: => 94

IS SIXTH GRADE TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

```
PP1Q3-7                                      Ref#   19
Abbrev: GRADE7                               File: PQI
Location:  46- 47                            Missing: => 94

    IS SEVENTH GRADE TAUGHT AT YOUR SCHOOL?


         01 - TAUGHT
-------------------------------------------------------------

PP1Q3-8                                      Ref#   20
Abbrev: GRADE8                               File: PQI
Location:  48- 49                            Missing: => 94

    IS EIGHTH GRADE TAUGHT AT YOUR SCHOOL?


         01 - TAUGHT
-------------------------------------------------------------

PP1Q3-9                                      Ref#   21
Abbrev: GRADE9                               File: PQI
Location:  50- 51                            Missing: => 94

    IS NINTH GRADE TAUGHT AT YOUR SCHOOL?


         01 - TAUGHT
-------------------------------------------------------------

PP1Q3TN                                      Ref#   22
Abbrev: GRADE10                              File: PQI
Location:  52- 53                            Missing: => 94

    IS TENTH GRADE TAUGHT AT YOUR SCHOOL?


         01 - TAUGHT
-------------------------------------------------------------

PP1Q3EL                                      Ref#   23
Abbrev: GRADE11                              File: PQI
Location:  54- 55                            Missing: => 94

    IS ELEVENTH GRADE TAUGHT AT YOUR SCHOOL?


         01 - TAUGHT
-------------------------------------------------------------
```

```
PP1Q3IW                                         Ref#   24
Abbrev: GRADE12                                 File: PQI
Location:  56- 57                               Missing: => 94

     IS TWELFTH GRADE TAUGHT AT YOUR SCHOOL?


           01 - TAUGHT
-------------------------------------------------------------

PP1Q4                                           Ref#   25
Abbrev: FTTEACHS                                File: PQI
Location:  58- 60                               Missing: =>994

     HOW MANY FULL-TIME CLASSROOM TEACHERS DOES
     YOUR SCHOOL HAVE?

          000 - MINIMUM            300 - MAXIMUM
-------------------------------------------------------------

PP1Q5                                           Ref#   26
Abbrev: OTFTSTFF                                File: PQI
Location:  61- 63                               Missing: =>994

     ASIDE FRM TEACHERS HOW MANY OTHR FULL-TIME
     STAFF MEMBERS DOES YOUR SCH HAVE?

          000 - MINIMUM            150 - MAXIMUM
-------------------------------------------------------------

PP1Q6                                           Ref#   27
Abbrev: STUDENTS                                File: PQI
Location:  64- 67                               Missing: =>993

     HOW MANY STUDENTS ARE CURRENTLY ENROLLED AT
     YOUR SCHOOL?

          000 - MINIMUM            992 - MAXIMUM
-------------------------------------------------------------

PP1Q7                                           Ref#   28
Abbrev: DALYATTD                                File: PQI
Location:  68- 71                               Missing: =>993

     WHAT IS YOUR SCHOOL'S AVERAGE DAILY
     ATTENDANCE?
```

PP1Q7 Ref# 28
Abbrev: DALYATTD File: PQI
Location: 68- 71 Missing: =>993

(Continued)

000 - MINIMUM 992 - MAXIMUM

PP1Q8 Ref# 29
Abbrev: SCHLDAYS File: PQI
Location: 72- 73 Missing: => 94

HW MNY FUL DYS OF SCH WERE(R TO B) HLD MNTH
WHCH U R REPORTING INCIDENTS?

000 - MINIMUM 025 - MAXIMUM

PP1Q9A Ref# 30
Abbrev: INTRSDET File: PQI
Location: 74- 75 Missing: => 94

BEGINNG MNTH U R RPRTING INCDNTS DID SCH HV
ELCTRNC INTRSN DETCTN SYSTM?

01 - YES 02 - NO

PP1Q9B Ref# 31
Abbrev: CLSDCTTV File: PQI
Location: 76- 77 Missing: => 94

BEGINNG MNTH U R RPRTING INCDNTS DID SCH HV
CLOSED CIRCUIT TV MONITORS?

01 - YES 02 - NO

PP1Q9C Ref# 32
Abbrev: COMCTLNK File: PQI
Location: 78- 79 Missing: => 94

BEGINNG MNTH U R RPRTING INCDNTS DID SCH HV
AUTOMTC COMNCTN LNK WTH POLC?

PP1Q9C Ref# 32
Abbrev: COMCTLNK File: PQI
Location: 78- 79 Missing: => 94

(Continued)

01 - YES 02 - NO

PP1Q9D Ref# 33
Abbrev: ALARMS File: PQI
Location: 80- 81 Missing: => 94

BEGINNG MNTH U R RPRTNG INCDNTS DID SCH HAV PRTABLE EMERGNCY SIGNL DEVIC?

01 - YES 02 - NO

PP1Q9E Ref# 34
Abbrev: SAFE File: PQI
Location: 82- 83 Missing: => 94

BEGINNG MNTH U R RPRTNG INCDNTS DID SCH HAVE SECURITY VAULT OR SAFE?

01 - YES 02 - NO

PP1Q10A Ref# 35
Abbrev: DEADBOLT File: PQI
Location: 84- 85 Missing: => 94

BEGINNG MNTH U R RPTNG INCDNTS HW MNY DOORS & WINDOWS HD DEADBOLT LCKS?

01 - NONE 03 - ALL
02 - SOME

```
PP1Q10B                                      Ref#   36
Abbrev: ALRMSDRS                             File: PQI
Location:  86- 87                            Missing: => 94

    BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
    WNDWS HD INTRSN ALPMS ON DOORS?

         01 - NONE                   03 - ALL
         02 - SOME
-----------------------------------------------------------------

PP1Q10C                                      Ref#   37
Abbrev: SECSCRNS                             File: PQI
Location:  88- 89                            Missing: => 94

    BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
    WNDWS HD SECRTY SCRNS ON WNDWS?

         01 - NONE                   03 - ALL
         02 - SOME
-----------------------------------------------------------------

PP1Q10D                                      Ref#   38
Abbrev: ALRMSWND                             File: PQI
Location:  90- 91                            Missing: => 94

    BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
    WNDWS HD INTRSN ALRMS ON WNDWS?

         01 - NONE                   03 - ALL
         02 - SOME
-----------------------------------------------------------------

PP1Q10E                                      Ref#   39
Abbrev: UNBRKGLS                             File: PQI
Location:  92- 93                            Missing: => 94

    BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
    WNDWS HD UNBRKABL GLSS WNDWS?

         01 - NONE                   03 - ALL
         02 - SOME
-----------------------------------------------------------------
```

```
PP1Q11                                         Ref#   40
Abbrev: OUTLITED                               File: PQI
Location:  94- 96                              Missing: =>994

     WHT PRCNTAGE OF OUTSD WAL AREA OF SCH
     (GRNDLVL) IS ORDNARLY LGHTD AT NIGHT?

          000 - MINIMUM             100 - MAXIMUM
-------------------------------------------------------------

PP1Q12A                                        Ref#   41
Abbrev: LOCKRCHK                               File: PQI
Location:  97- 98                              Missing: => 94

     DOES YOUR SCHOOL EMPLOY LOCKER CHECKS?


           01 - YES                  02 - NO
-------------------------------------------------------------

PP1Q12B                                        Ref#   42
Abbrev: KEYCNTRL                               File: PQI
Location:  99-100                              Missing: => 94

     DOES YOUR SCHOOL EMPLOY KEY CONTROL SYSTEM?


           01 - YES                  02 - NO
-------------------------------------------------------------

PP1Q12C                                        Ref#   43
Abbrev: UNDUPKEY                               File: PQI
Location: 101-102                              Missing: => 94

     DOES YOUR SCHOOL EMPLOY SCHOOL KEYS MARKED
     TO PREVENT DUPLICATION?

           01 - YES                  02 - NO
-------------------------------------------------------------

PP1Q12D                                        Ref#   44
Abbrev: REPLLOCK                               File: PQI
Location: 103-104                              Missing: => 94

     DOES YOUR SCHOOL EMPLOY OUTSIDE LOCKS
     REPLACED WHEN KEY IS MISSING?
```

PP1Q12D	Ref# 44
Abbrev: REPLLOCK	File: PQI
Location: 103-104	Missing: => 94

(Continued)

01 - YES	02 - NO

PP1Q13A	Ref# 45
Abbrev: SHOWIDS	File: PQI
Location: 105-106	Missing: => 94

AT SCH HW STRCTLY ENFRCD IS STDNTS SHWNG ID TO AUTHRIZD PERSNL WHN REGSTD?

01 - NOTENFOR	03 - STICTENF
02 - MODENFOR	09 - NOREGLTN

PP1Q13B	Ref# 46
Abbrev: VISITCKN	File: PQI
Location: 107-108	Missing: => 94

AT YOUR SCH HW STRCTLY ENFRCD IS VISITORS HAVNG TO CHECK IN AT OFFICE?

01 - NOTENFOR	03 - STICTENF
02 - MODENFOR	09 - NOREGLTN

PP1Q13C	Ref# 47
Abbrev: HALLPASS	File: PQI
Location: 109-110	Missing: => 94

AT YOUR SCH HW STRCTLY ENFRCD IS STDNTS HVNG TO CARY HAL PASS IF OUT CLASS?

01 - NOTENFOR	03 - STICTENF
02 - MODENFOR	09 - NOREGLTN

```
PP1Q14AD                                       Ref#   48
Abbrev: ADM/FCTD                               File: PQI
Location: 111-112                              Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY ADMNSTRTRS
     RSPNSBL 4 SCRTY/DISCPLN IN DY?

           00 - MINIMUM              30 - MAXIMUM
------------------------------------------------------------

PP1Q14AN                                       Ref#   49
Abbrev: ADM/FCTN                               File: PQI
Location: 113-114                              Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY ADMNSTRTRS
     RSPNSBL 4 SCRTY/DSCPLN AT NIT?

           00 - MINIMUM              30 - MAXIMUM
------------------------------------------------------------

PP1Q14BD                                       Ref#   50
Abbrev: SECGRDSD                               File: PQI
Location: 115-116                              Missing: => 94

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECRTY
     GRDS WERE EMPLYD BY SCH 4 DY DTY?

           00 - MINIMUM              30 - MAXIMUM
------------------------------------------------------------

PP1Q14BN                                       Ref#   51
Abbrev: SECGRDSN                               File: PQI
Location: 117-118                              Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY SECRTY
     GRDS WERE EMPLYD BY SCH 4 NIT DTY?

           00 - MINIMUM              30 - MAXIMUM
------------------------------------------------------------
```

```
PP1Q14CD                                         Ref#   52
Abbrev: POLCPATD                                 File: PQI
Location: 119-120                                Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
     REGLR PATRL OUTSD SCH 4 DY DTY?

          000 - MINIMUM              050 - MAXIMUM
-------------------------------------------------------------
PP1Q14CN                                         Ref#   53
Abbrev: POLCPATN                                 File: PQI
Location: 121-122                                Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
     REGLR PATRL OUTSD SCH 4 NIT DTY?

          000 - MINIMUM              050 - MAXIMUM
-------------------------------------------------------------
PP1Q14DD                                         Ref#   54
Abbrev: POLCINSD                                 File: PQI
Location: 123-124                                Missing: => 94

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY POLC
     WERE STATIOND IN SCH 4 DAY DTY?

          000 - MINIMUM              050 - MAXIMUM
-------------------------------------------------------------
PP1Q14DN                                         Ref#   55
Abbrev: POLCINSN                                 File: PQI
Location: 125-126                                Missing: => 94

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY POLC
     WERE STATIOND IN SCH 4 NIGHT DTY?

          000 - MINIMUM              050 - MAXIMUM
-------------------------------------------------------------
```

```
PP1Q14ED                                    Ref#   56
Abbrev: STDMONTD                            File: PQI
Location: 127-128                           Missing: => 93

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS FRM
    SCH ACTD AS MONTRS 4 DY DTY?

         00 - MINIMUM                92 - MAXIMUM
------------------------------------------------------------

PP1Q14EN                                    Ref#   57
Abbrev: STDMONTN                            File: PQI
Location: 129-130                           Missing: => 93

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS FRM
    SCH ACTD AS MONTRS 4 NIT DTY?

         00 - MINIMUM                92 - MAXIMUM
------------------------------------------------------------

PP1Q14FD                                    Ref#   58
Abbrev: PRTMONTD                            File: PQI
Location: 131-132                           Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PRNTS ACTD
    AS MONTRS/SCRTY GRD 4 DY DTY?

        000 - MINIMUM               050 - MAXIMUM
------------------------------------------------------------

PP1Q14FN                                    Ref#   59
Abbrev: PRTMONTN                            File: PQI
Location: 133-134                           Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PRNTS ACTD
    AS MONTRS/SCRTY GRD 4 NIT DTY?

        000 - MINIMUM               050 - MAXIMUM
------------------------------------------------------------
```

PP1Q14GD
Abbrev: JANITORD
Location: 135-136

Ref# 60
File: PQI
Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH HW MNY JANITORS ACTED AS WATCHMN 4 DY DTY?

00 - MINIMUM
20 - MAXIMUM

PP1Q14GN
Abbrev: JANITORN
Location: 137-138

Ref# 61
File: PQI
Missing: => 94

MNTH PRIOR INCDNT PRTNG MNTH HW MNY JANITORS ACTED AS WATCHMN 4 NIGHT DTY?

00 - MINIMUM
20 - MAXIMUM

PP1Q14SP
Abbrev: OTHERNSP
Location: 139-140

Ref# 62
File: PQI
Missing: => 94

SPECIFY WHT OTHR GRP OF SECURTY PRSONL THAT UR SCHL USES THAT IS NT DPNDBLE.

01 - CUSTODIN
02 - MONITORS
03 - AIDES
04 - NITWTHMN
05 - OTHPOLCE
06 - OTHSTFF
07 - NOFBLSCR
08 - PRKLTATT
09 - OTHER

PP1Q14HD
Abbrev: OTHERD
Location: 141-142

Ref# 63
File: PQI
Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH WHT OTHR WAYS USED 4 SCH SCRTY IN DAY?

00 - MINIMUM
20 - MAXIMUM

PP1Q14HN
Abbrev: OTHERN
Location: 143-144

Ref# 64
File: PQI
Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH WHT OTHR WAYS
USED 4 SCH SCRTY AT NIGHT?

00 - MINIMUM 20 - MAXIMUM

PP1Q15
Abbrev: LIVCAMPS
Location: 145-146

Ref# 65
File: PQI
Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH WERE ANY PEOPLE
LIVNG ON CAMPUS AT YOUR SCHOOL?

01 - YES 02 - NO

PP1Q16A
Abbrev: SUSPNDED
Location: 147-149

Ref# 66
File: PQI
Missing: =>993

MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
AT SCH WERE SUSPENDED?

000 - MINIMUM 992 - MAXIMUM

PP1Q16B
Abbrev: EXPELLED
Location: 150-152

Ref# 67
File: PQI
Missing: =>993

MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
AT SCH WERE EXPELLED FROM SCHOOL?

000 - MINIMUM 992 - MAXIMUM

PP1Q16C
Abbrev: SPCLCLAS
Location: 153-155

Ref# 68
File: PQI
Missing: =>993

MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS ASSIGND CLSS 4 DISRPTV STDNTS?

000 - MINIMUM 992 - MAXIMUM

PP1Q16D
Abbrev: TRANSFER
Location: 156-158

Ref# 69
File: PQI
Missing: =>993

MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS TRANSFR SCH 4 DISRPTV STDNTS?

000 - MINIMUM 992 - MAXIMUM

PP1Q16E
Abbrev: ARRESTED
Location: 159-161

Ref# 70
File: PQI
Missing: =>993

MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS ARRESTD BY POLC 4 INCDNT SCH?

000 - MINIMUM 992 - MAXIMUM

PP1Q17
Abbrev: METPRNTS
Location: 162-163

Ref# 71
File: PQI
Missing: => 93

MNTH PRI INCDNT RPTNG MNTH HW MNY TMS U/ASST PRNCPL MT WTH PRNTS 2 DSCS CLD?

00 - MINIMUM 92 - MAXIMUM

```
PP1Q18A                                       Ref#   72
Abbrev: SUPPRNTS                              File: PQI
Location: 164-165                             Missing: => 94

     HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
     SUPPORT DO U GET FROM THE PARENTS?

           01 - NONE                  04 - VERYMUCH
           02 - LITTLE                09 - NODSPLPR
           03 - SOME
------------------------------------------------------------
PP1Q18B                                       Ref#   73
Abbrev: SUPPOLCE                              File: PQI
Location: 166-167                             Missing: => 94

     HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
     SUPPORT DO U GET FROM LCL POLICE?

           01 - NONE                  04 - VERYMUCH
           02 - LITTLE                09 - NODSPLPR
           03 - SOME
------------------------------------------------------------
PP1Q18C                                       Ref#   74
Abbrev: SUPCOURT                              File: PQI
Location: 168-169                             Missing: => 94

     HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
     SUPPORT DO U GET FROM LCL COURTS?

           01 - NONE                  04 - VERYMUCH
           02 - LITTLE                09 - NODSPLPR
           03 - SOME
------------------------------------------------------------
PP1Q18D                                       Ref#   75
Abbrev: SUPSCHBD                              File: PQI
Location: 170-171                             Missing: => 94

     HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
     SUPPORT DO U GET FROM SCH BOARD?

           01 - NONE                  04 - VERYMUCH
           02 - LITTLE                09 - NODSPLPR
           03 - SOME
------------------------------------------------------------
```

PP1Q18E
Abbrev: SUPCENOF
Location: 172-173

Ref# 76
File: PQI
Missing: => 94

HNDLNG DISCPLN PRBLM AT SCH HW MCH SUPPRT DO U GET FRM SCH SYSTM CNTRL OFFC?

01 - NONE
02 - LITTLE
03 - SOME
04 - VERYMUCH
09 - NODSPLPR

PP1Q19A
Abbrev: VAND7172
Location: 174-175

Ref# 77
File: PQI
Missing: => 94

HW SERIOUS PRBLM HV VANDLSM/PERSNL ATTCK/THEFT BEEN AT SCH IN 1971-1972?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP1Q19B
Abbrev: VAND7273
Location: 176-177

Ref# 78
File: PQI
Missing: => 94

HW SERIOUS PRBLM HV VANDLSM/PERSNL ATTCK/THEFT BEEN AT SCH IN 1972-1973?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP1Q19C
Abbrev: VAND7374
Location: 178-179

Ref# 79
File: PQI
Missing: => 94

HW SERIOUS PRBLM HV VANDLSM/PERSNL ATTCK/THEFT BEEN AT SCH IN 1973-1974?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP1Q19D
Abbrev: VAND7475
Location: 180-181

Ref# 80
File: PQI
Missing: => 94

HW SERIOUS PRBLM HV VANDLSM/PERSNL ATTCK/THEFT BEEN AT SCH IN 1974-1975?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP1Q19E
Abbrev: VAND7576
Location: 182-183

Ref# 81
File: PQI
Missing: => 94

HW SERIOUS PRBLM HV VANDLSM/PERSNL ATTCK/THEFT BEEN AT SCH IN 1975-1976?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP1Q20A
Abbrev: ATTCHNG1
Location: 184-186

Ref# 82
File: PQI
Missing: =>993

IF MARKD CHNG AT SCH IN SERIOUS OF PROBLM OVER LST 5 YRS WHT ATTRIBT CHNG? A

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGIVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS

PP1Q20A
Abbrev: ATTCHNG1
Location: 184-186

Ref# 82
File: PQI
Missing: =>993

(Continued)

019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP1Q20B
Abbrev: ATTCHNG2
Location: 187-189

Ref# 83
File: PQI
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
OVER LST 5 YRS WHT ATTRIBT CHNG? B

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODPLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP1Q20C
Abbrev: ATTCHNG3
Location: 190-192

Ref# 84
File: PQI
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM OVER LST 5 YRS WHT ATTRIBT CHNG? C

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP1Q20D
Abbrev: ATTCHNG4
Location: 193-195

Ref# 85
File: PQI
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM OVER LST 5 YRS WHT ATTRIBT CHNG? D

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP

PP1Q20D
Abbrev: ATTCHNG4
Location: 193-195

Ref# 85
File: PQI
Missing: =>993

(Continued)

011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP1Q20E
Abbrev: ATTCHNG5
Location: 196-198

Ref# 86
File: PQI
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
OVER LST 5 YRS WHT ATTRIBT CHNG? E

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL

026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF

PP1Q20E
Abbrev: ATTCHNG5
Location: 196-198

Ref# 86
File: PQI
Missing: =>993

(Continued)

022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP1Q21A
Abbrev: MURDER?
Location: 199-200

Ref# 87
File: PQI
Missing: => 94

HAS ANY HOMICIDE OCCURRED AT YOUR SCHOOL IN THE LAST 12 MONTHS?

01 - NO
02 - YES

PP1Q21AN
Abbrev: #OFMURDR
Location: 201-202

Ref# 88
File: PQI
Missing: => 94

HOW MANY HOMICIDES HV OCCURRED AT YOUR SCHOOL IN THE LAST 12 MONTHS?

000 - MINIMUM
050 - MAXIMUM

PP1Q21AD
Abbrev: DESMURDR
Location: 203-204

Ref# 89
File: PQI
Missing: => 94

DESCRIBE THE HOMICIDES THAT HV OCCURRED AT YOUR SCH IN THE LAST 12 MONTHS?

01 - DESCRIBD

PP1Q21B
Abbrev: RAPE?
Location: 205-206

Ref# 90
File: PQI
Missing: => 94

HAS ANY RAPES OCCURRED AT YOUR SCHOOL IN THE
LAST 12 MONTHS?

01 - NO
02 - YES

PP1Q21BN
Abbrev: #OFRAPES
Location: 207-208

Ref# 91
File: PQI
Missing: => 94

HOW MANY RAPES HAVE OCCURRED AT YOUR SCHOOL
IN THE LAST 12 MONTHS?

000 - MINIMUM
050 - MAXIMUM

PP1Q22A
Abbrev: PGMRDCR1
Location: 209-211

Ref# 92
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - PSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL

PP1Q22A
Abbrev: PGMRDCR1
Location: 209-211

Ref# 92
File: PQI
Missing: =>993

(Continued)

034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q22B
Abbrev: PGMRDCR2
Location: 212-214

Ref# 93
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB B

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q22C
Abbrev: PGMRDCR3
Location: 215-217

Ref# 94
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB C

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q22D
Abbrev: PGMRDCR4
Location: 218-220

Ref# 95
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB D

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

PP1Q22D
Abbrev: PGMRDCR4
Location: 218-220

Ref# 95
File: PQI
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q22E
Abbrev: PGMRDCR5
Location: 221-223

Ref# 96
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB E

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN

PP1Q22E
Abbrev: PGMRDCR5
Location: 221-223

Ref# 96
File: PQI
Missing: =>993

(Continued)

026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q23A
Abbrev: RSDRSCH1
Location: 224-225

Ref# 97
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH VNDLSM ETC 2 PRVD SECRTY GRDS?

01 - RECSTRNG

PP1Q23B
Abbrev: RSDRSCH2
Location: 226-227

Ref# 98
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH VNDLSM ETC 2 HV PLC STATND IN SCH?

01 - RECSTRNG

PP1Q23C
Abbrev: RSDRSCH3
Location: 228-229

Ref# 99
File: PQI
Missing: => 94

DRNG SCH HR DO U RCMND SCH HVNG PROB WTH VNDLSM ETC 2 SSPND/XPL PROB STDNT?

PP1Q23C
Abbrev: RSDRSCH3
Location: 228-229

Ref# 99
File: PQI
Missing: => 94

(Continued)

01 - RECSTRNG

PP1Q23D
Abbrev: RSDRSCH4
Location: 230-231

Ref# 100
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
VNDLSM 2 PT DSRPTV STDNT DIFF CLS?

01 - RECSTRNG

PP1Q23E
Abbrev: RSDRSCH5
Location: 232-233

Ref# 101
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
VNDLSM 2 GT STDNT IN SCH OPERTN?

01 - RECSTRNG

PP1Q23F
Abbrev: RSDRSCH6
Location: 234-235

Ref# 102
File: PQI
Missing: => 94

DRNG SCH HR DO U RCMND SCH HVNG PROB WTH
VNDLSM 2 STRCTLY ENFRC CONDCT RULS?

01 - RECSTRNG

PP1Q23G
Abbrev: RSDRSCH7
Location: 236-237

Ref# 103
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
VNDLSM 2 PRVD CORS 4 STDNT NEEDS?

PP1Q23G
Abbrev: RSDRSCH7
Location: 236-237

Ref# 103
File: PQI
Missing: => 94

(Continued)

01 - RECSTRNG

PP1Q23H
Abbrev: RSDRSCH8
Location: 238-239

Ref# 104
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH VNDLSM 2 PRVD CNSLNG 4 PROB STDNT?

01 - RECSTRNG

PP1Q23I
Abbrev: RSDRSCH9
Location: 240-241

Ref# 105
File: PQI
Missing: => 94

DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH VNDLSM 2 GT PRNT INVLV IN SCH OPR?

01 - RECSTRNG

PP1Q23SP
Abbrev: RSDSCH10
Location: 242-243

Ref# 106
File: PQI
Missing: => 94

DRNG SCH HRS WHT OTHR WYS WLD RCMND SCH HVNG PROB WTH VNDLSM/ATTCK/THFT?

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP

PP1Q23SP Ref# 106
Abbrev: RSDSCH10 File: PQI
Location: 242-243 Missing: => 94

(Continued)

022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCINENRL
071 - OTHPOPCH

PP1Q24A Ref# 107
Abbrev: RSAFSCH1 File: PQI
Location: 244-245 Missing: => 94

AFTR SCH HRS DO U RCMND SCH HVNG PROB WTH
VNDLSM ETC TO GET A GOOD ALARM?

01 - RECSTRNG

PP1Q24B Ref# 108
Abbrev: RSAFSCH2 File: PQI
Location: 246-247 Missing: => 94

AFTR SCH HRS DO U RCMND SCH HVNG PROB WTH
VNDLSM 2 PROVD SCRTY GRDS IN SCH?

01 - RECSTRNG

PP1Q24SP
Abbrev: RSAFSCH3
Location: 248-249

Ref# 109
File: PQI
Missing: => 94

AFTR SCH HRS WHT OTHR WYS WLD RCMND SCH HVNG PROB WTH VNDLSM/ATTCK/THFT?

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q25A
Abbrev: RCMNDTN1
Location: 250-252

Ref# 110
File: PQI
Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG PROB WTH VNDLSM/ATTCKS/THEFT? A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

PP1Q25A
Abbrev: RCMNDTN1
Location: 250-252

Ref# 110
File: PQI
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q25B
Abbrev: RCMNDTN2
Location: 253-255

Ref# 111
File: PQI
Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
PROB WTH VNDLSM/ATTCKS/THEFT? B

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN

PP1Q25B
Abbrev: RCMNDTN2
Location: 253-255

Ref# 111
File: PQI
Missing: =>993

(Continued)

026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q25C
Abbrev: RCMNDTN3
Location: 256-258

Ref# 112
File: PQI
Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
PROB WTH VNDLSM/ATTCKS/THEFT? C

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS

044 - CTZNPROG
045 - AWARCOMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT

PP1Q25C
Abbrev: RCMNDTN3
Location: 256-258

Ref# 112
File: PQI
Missing: =>993

(Continued)

035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q25D
Abbrev: RCMNDTN4
Location: 259-261

Ref# 113
File: PQI
Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG PROB WTH VNDLSM/ATTCKS/THEFT? D

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q25E
Abbrev: RCMNDTN5
Location: 262-264

Ref# 114
File: PQI
Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG PROB WTH VNDLSM/ATTCKS/THEFT? E

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP1Q26YN

Location: 265-266

Ref# 115
File: PQI
Missing: => 94

DID YOUR SCHOOL HAVE SUMMER SCHOOL PROGRAM THIS YEAR?YES/NO

01 - YES
02 - NO

PP1Q26.1 Ref# 116
File: PQI
Location: 267-270 Missing: =>993

HOW MANY STUDENTS WERE ENROLLED?

000 - MINIMUM 992 - MAXIMUM

PP1Q26.2 Ref# 117
File: PQI
Location: 271-273 Missing: =>993

HOW MANY TEACHERS WERE EMPLOYED?

000 - MINIMUM 992 - MAXIMUM

PP1Q26.3 Ref# 118
File: PQI
Location: 274-275 Missing: => 93

HOW MANY SCHOOL DAYS WAS SUMMER PROGRAM IN SESSION?

00 - MINIMUM 92 - MAXIMUM

STATE Ref# 115
File: PQI
Location: 276-277

STATE IN WHICH SCHOOL IS LOCATED

REGION Ref# 116
File: PQI
Location: 278-278

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST 3 - SOUTH
2 - NRTCNTRL 4 - WEST

MONTH

Ref# 117
File: PQI

Location: 279-280

PARTICIPATING MONTH OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR
09 - JANUARY
10 - JAN-WK1
11 - JAN-WK2
12 - JAN-WK3
13 - JAN-WK4

OLOCDOM

Ref# 118
File: PQI

Location: 281-281

PSU

Ref# 119
File: PQI

Location: 282-283

EDLEVEL

Ref# 120
File: PQI

Location: 284-284

TYPE OF SCHOOL

1 - ELEM
2 - JRHI
3 - SRHI

CLASSIZE

Ref# 121
File: PQI

Location: 285-285

SIZE OF SCHOOL

1 - <=500
2 - 501-1000
3 - 10011500
4 - >=1501

INDICATR   Ref# 122
File: PQI

Location: 286-286

NLOCDOM   Ref# 123
File: PQI

Location: 287-287

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000   3 - RESTSMSA
2 - <500,000   4 - RURAL

PHASE   Ref# 124
File: PQI

Location: 288-288

AGWEIGHT   Ref# 125
File: PQI

Location: 289-297

PRINCIPAL QUESTIONNAIRE SCHOOL AGGREGATE
WEIGHT (9999.9999)

MNTHWGT   Ref# 126
File: PQI

Location: 298-306

PRINCIPAL QUESTIONNAIRE SCHOOL MONTHLY
WEIGHT (9999.9999)

PROJ Ref# 1
File: PQII
Location: 1- 4

SUB Ref# 2
File: PQII
Location: 5- 6

FORM Ref# 3
File: PQII
Location: 7- 8

SCHLID Ref# 4
File: PQII
Location: 9- 13

SCHOOL ID

IDCKDIG Ref# 5
File: PQII
Location: 14- 14

SCHOOL ID CHECK DIGIT

KEYING Ref# 6
File: PQII
Location: 15- 15

BATCH Ref# 7
File: PQII
Location: 16- 19

OPERATOR Ref# 8
File: PQII
Location: 20- 21

DATE Ref# 9
File: PQII
Location: 22- 27

```
PP2Q1                                           Ref#    10
Abbrev: RPTMNTH                                 File: PQII
Location:  28- 29                               Missing: => 94

     FOR WHAT MONTH ARE YOU REPORTING INCIDENTS?

           01 - JANUARY                09 - SEPTMBER
           02 - FEBRUARY               10 - OCTOBER
           03 - MARCH                  11 - NOVEMBER
           04 - APRIL                  12 - DECEMBER
           05 - MAY
------------------------------------------------------------
PP2Q2                                           Ref#    11
Abbrev: DESCAREA                                File: PQII
Location:  30- 31                               Missing: => 94

     HOW WOULD YOU DESCRIBE THE AREA IN WHICH
     YOUR SCHOOL IS LOCATED?

           01 - CY>=500K               04 - 10-50K
           02 - 100-500K               05 - 2.5-10K
           03 - 50-100K                06 - <2.5K
------------------------------------------------------------
PP2Q3                                           Ref#    12
Abbrev: SCHLAGE                                 File: PQII
Location:  32- 33                               Missing: => 94

     HOW OLD IS YOUR SCHOOL'S MAIN BUILDING?

           01 - 0-9YEARS               04 - 50-69YRS
           02 - 10-29YRS               05 - >=70YRS
           03 - 30-49YRS
------------------------------------------------------------
PP2Q4                                           Ref#    13
Abbrev: #SCHBLDS                                File: PQII
Location:  34- 35                               Missing: => 94

     HOW MANY SEPARATE BUILDINGS DOES YOUR SCHOOL
     HAVE?

          000 - MINIMUM               050 - MAXIMUM
------------------------------------------------------------
```

PP2Q5

Abbrev: BLDCONDT

Location: 36- 37

Ref# 14

File: PQII

Missing: => 94

OVERALL, WHAT CONDITION ARE THE BUILDINGS (IS THE BUILDING) IN?

01 - POOR

02 - <AVERAGE

03 - AVERAGE

04 - >AVERAGE

05 - EXCELLNT

PP2Q6

Abbrev: #OPNCLSR

Location: 38- 39

Ref# 15

File: PQII

Missing: => 93

HOW MANY OPEN-SPACE CLASSROOMS ARE IN YOUR SCHOOL?

00 - MINIMUM

92 - MAXIMUM

PP2Q7

Abbrev: #CLSRUSE

Location: 40- 42

Ref# 16

File: PQII

Missing: =>993

IN ALL, HOW MANY CLASSROOMS ARE IN YOUR SCHOOL?

000 - MINIMUM

992 - MAXIMUM

PP2Q8K

Abbrev: GRADE-K

Location: 43- 44

Ref# 17

File: PQII

Missing: => 94

IS KINDERGARTEN TAUGHT AT YOUR SCHOOL?

01 - TAUGHT

```
PP2Q81                                          Ref#   18
Abbrev: GRADE-1                                 File: PQII
Location:  45- 46                               Missing: => 94

     IS FIRST GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------

PP2Q82                                          Ref#   19
Abbrev: GRADE-2                                 File: PQII
Location:  47- 48                               Missing: => 94

     IS SECOND GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------

PP2Q83                                          Ref#   20
Abbrev: GRADE-3                                 File: PQII
Location:  49- 50                               Missing: => 94

     IS THIRD GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------

PP2Q84                                          Ref#   21
Abbrev: GRADE-4                                 File: PQII
Location:  51- 52                               Missing: => 94

     IS FOURTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------

PP2Q85                                          Ref#   22
Abbrev: GRADE-5                                 File: PQII
Location:  53- 54                               Missing: => 94

     IS FIFTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
```

```
PP2Q86                                    Ref#   23
Abbrev: GRADE-6                           File: PQII
Location:  55- 56                         Missing: => 94

     IS SIXTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
PP2Q87                                    Ref#   24
Abbrev: GRADE-7                           File: PQII
Location:  57- 58                         Missing: => 94

     IS SEVENTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
PP2Q88                                    Ref#   25
Abbrev: GRADE-8                           File: PQII
Location:  59- 60                         Missing: => 94

     IS EIGHTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
PP2Q89                                    Ref#   26
Abbrev: GRADE-9                           File: PQII
Location:  61- 62                         Missing: => 94

     IS NINTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
PP2Q810                                   Ref#   27
Abbrev: GRADE-10                          File: PQII
Location:  63- 64                         Missing: => 94

     IS TENTH GRADE TAUGHT AT YOUR SCHOOL?

           01 - TAUGHT
-------------------------------------------------------------
```

```
PP2Q811                                  Ref#   28
Abbrev: GRADE-11                         File: PQII
Location:  65- 66                        Missing: => 94

     IS ELEVENTH GRADE TAUGHT AT YOUR SCHOOL?


           01 - TAUGHT
-------------------------------------------------------------

PP2Q812                                  Ref#   29
Abbrev: GRADE-12                         File: PQII
Location:  67- 68                        Missing: => 94

     IS TWELFTH GRADE TAUGHT AT YOUR SCHOOL?


           01 - TAUGHT
-------------------------------------------------------------

PP2Q9                                    Ref#   30
Abbrev: RPLBRKWN                         File: PQII
Location:  69- 70                        Missing: => 94

     HOW LONG DOES IT USUALLY TAKE TO HAVE BROKEN
     WINDOWS REPLACED?

           01 - <1WEEK                 03 - 3-4WEEKS
           02 - 1-2WEEKS               04 - >1MONTH
-------------------------------------------------------------

PP2Q10                                   Ref#   31
Abbrev: OUTLITED                         File: PQII
Location:  71- 73                        Missing: =>994

     WHT PERCNTG OF OUTSD WAL AREA OF SCH
     (GRNDLVL) IS ORDINARL LGHTD AT NGHT?

          000 - MINIMUM               100 - MAXIMUM
-------------------------------------------------------------

PP2Q11A                                  Ref#   32
Abbrev: CAFETRIA                         File: PQII
Location:  74- 75                        Missing: => 94

     INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
     SCHOOL HAVE A CAFETERIA?
```

PP2Q11A Ref# 32
Abbrev: CAFETRIA File: PQII
Location: 74- 75 Missing: => 94

(Continued)

01 - YES 02 - NO

PP2Q11B Ref# 33
Abbrev: FACRSTRM File: PQII
Location: 76- 77 Missing: => 94

INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR SCHOOL HAVE FACULTY RESTROOMS?

01 - YES 02 - NO

PP2Q11C Ref# 34
Abbrev: GYM File: PQII
Location: 78- 79 Missing: => 94

INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR SCHOOL HAVE A GYM?

01 - YES 02 - NO

PP2Q11D Ref# 35
Abbrev: PARKGLOT File: PQII
Location: 80- 81 Missing: => 94

INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR SCHOOL HAVE A PARKING LOT?

01 - YES 02 - NO

PP2Q11E Ref# 36
Abbrev: ATHLTFLD File: PQII
Location: 82- 83 Missing: => 94

INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR SCHOOL HAVE AN ATHLETIC FLD?

PP2Q11E Ref# 36
Abbrev: ATHLTFLD File: PQII
Location: 82- 83 Missing: => 94

(Continued)

01 - YES 02 - NO

PP2Q12A Ref# 37
Abbrev: TYPWRITR File: PQII
Location: 84- 86 Missing: =>994

HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
HOW MNY TYPWRITRS DOES SCH HV?

000 - MINIMUM 300 - MAXIMUM

PP2Q12B Ref# 38
Abbrev: MOVYPROJ File: PQII
Location: 87- 88 Missing: => 94

HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
HOW MNY MOV PRJCTRS SCH HAVE?

000 - MINIMUM 050 - MAXIMUM

PP2Q12C Ref# 39
Abbrev: TVS File: PQII
Location: 89- 90 Missing: => 94

HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
HOW MNY TV SETS DOES SCH HV?

00 - MINIMUM 92 - MAXIMUM

PP2Q12D Ref# 40
Abbrev: TAPERECD File: PQII
Location: 91- 93 Missing: =>994

HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
HOW MNY TAPERCRD DOES SCH HV?

PP2Q12D Ref# 40
Abbrev: TAPERECD File: PQII
Location: 91- 93 Missing: =>994

(Continued)

000 - MINIMUM 150 - MAXIMUM

PP2Q12E Ref# 41
Abbrev: VDEO/TAP File: PQII
Location: 94- 95 Missing: => 94

HERE R SM MAJOR ITEMS STOLN FRM SCH. HW MNY VDEO TAPERCRD DOES SCH HV?

00 - MINIMUM 92 - MAXIMUM

PP2Q13A Ref# 42
Abbrev: TIMSCHBG File: PQII
Location: 96- 99 Missing: =>994

AT WHAT TIME DOES THE SCHOOL DAY BEGIN?

600 - MINIMUM 200 - MAXIMUM

PP2Q13B Ref# 43
Abbrev: TIMSTDIS File: PQII
Location: 100-103 Missing: =>994

AT WHAT TIME ARE MOST STUDENTS DISMISSED FROM SCHOOL?

000 - MINIMUM 800 - MAXIMUM

PP2Q13C Ref# 44
Abbrev: LUNCHTIM File: PQII
Location: 104-105 Missing: => 93

HOW MANY MINUTES LONG IS AN INDIVIDUAL STUDENT'S LUNCH PERIOD?

PP2Q13C
Abbrev: LUNCHTIM
Location: 104-105
Ref# 44
File: PQII
Missing: => 93

(Continued)

00 - MINIMUM 92 - MAXIMUM

PP2Q14
Abbrev: LEAVSCHL
Location: 106-107
Ref# 45
File: PQII
Missing: => 94

ARE STUDENTS ALLOWED TO LEAVE THE SCHOOL GROUNDS AT LUNCH TIME?

01 - YES 02 - NO

PP2Q15
Abbrev: HANGOUT
Location: 108-109
Ref# 46
File: PQII
Missing: => 94

WITHIN QUARTER MILE OF SCHL IS THERE PLACE STUDENTS FREQUENTLY HANG OUT?

01 - YES 02 - NO

PP2Q16A
Abbrev: FULLDAYS
Location: 110-111
Ref# 47
File: PQII
Missing: => 94

HW MNY FUL DYS OF SCHL WERE (R TO B) HLD MNTH WHCH U R REPORTING INCIDENTS?

000 - MINIMUM 025 - MAXIMUM

PP2Q16B
Abbrev: PARTDAYS
Location: 112-113
Ref# 48
File: PQII
Missing: => 94

HOW MANY PART-DAYS WERE (ARE TO BE) HELD IN THAT MONTH?

PP2Q16E
Abbrev: PARTDAYS
Location: 112-113

Ref# 48
File: PQII
Missing: => 94

(Continued)

000 - MINIMUM
025 - MAXIMUM

PP2Q17A
Abbrev: INTRSDET
Location: 114-115

Ref# 49
File: PQII
Missing: => 94

BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV ELCTRNC INTRSN SYSTM-R DPNDBL?

01 - DIDNTHAV
02 - HASDPDBL
03 - HASNTDPB
04 - HAS

PP2Q17B
Abbrev: CLSDCTTY
Location: 116-117

Ref# 50
File: PQII
Missing: => 94

BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV CLSD CRCT TV MONTRS-R DPNDBLE?

01 - DIDNTHAV
02 - HASDPDBL
03 - HASNTDPB
04 - HAS

PP2Q17C
Abbrev: COMCTLNK
Location: 118-119

Ref# 51
File: PQII
Missing: => 94

BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV ATMTC CMMNCTN LNK POLIC-R DPNDBLE?

01 - DIDNTHAV
02 - HASDPDBL
03 - HASNTDPB
04 - HAS

PP2Q17D
Abbrev: ALARMS
Location: 120-121

Ref# 52
File: PQII
Missing: => 94

BEGINNG MNTH RPTNG INCDNTS DID SCH HV PRTBLE EMRGNCY SIGNLNG DVIC-R DPNDBLE?

01 - DIDNTHAV
02 - HASDPDBL
03 - HASNTDPB
04 - HAS

PP2Q17E
Abbrev: SAFE
Location: 122-123

Ref# 53
File: PQII
Missing: => 94

BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV SECURITY VAULT, IS DEPNDBLE?

01 - DIDNTHAV
02 - HASDPDBL
03 - HASNTDPB
04 - HAS

PP2Q18A
Abbrev: DEADBOLT
Location: 124-125

Ref# 54
File: PQII
Missing: => 94

BEGINNG MNTH U R RECORDING INCDNTS DID SCH HV DEADBOLT LOCKS ON DOORS?

01 - NONE
02 - SOME
03 - ALL

PP2Q18B
Abbrev: ALRMSDRS
Location: 126-127

Ref# 55
File: PQII
Missing: => 94

BEGINNG MNTH U R RECORDING INCDNTS DID SCH HV INTRUSION ALARMS ON DOORS?

01 - NONE
02 - SOME
03 - ALL

PP2Q18C Ref# 56
Abbrev: SECSCRNS File: PQII
Location: 128-129 Missing: => 94

BEGINNG MNTH U R RECORDING INCDNTS DID SCH
HV SECURITY SCRNS ON WINDOWS?

01 - NONE 03 - ALL
02 - SOME

PP2Q18D Ref# 57
Abbrev: ALRMSWND File: PQII
Location: 130-131 Missing: => 94

BEGINNG MNTH U R RECORDING INCDNTS DID SCH
HV INTRUSION ALRMS ON WINDWS?

01 - NONE 03 - ALL
02 - SOME

PP2Q18E Ref# 58
Abbrev: UNBRKGLS File: PQII
Location: 132-133 Missing: => 94

BEGINNG MNTH U R RECORDING INCDNTS DID SCHL
HV UNBREAKABLE GLASS WINDOWS?

01 - NONE 03 - ALL
02 - SOME

PP2Q19 Ref# 59
Abbrev: SECURDEV File: PQII
Location: 134-135 Missing: => 94

ARE ANY OF SECURITY DEVICES THAT YOUR SCHL
HAS (QUES 18) NOT DEPENDABLE?

01 - YES 09 - DONTHAVE
02 - NO

```
PP2Q19A                                       Ref#   60
Abbrev: LOCKS                                 File: PQII
Location: 136-137                             Missing: => 94

     WHICH OF THE SECURITY DEVICES (QUES 18) AT
     YOUR SCHOOL ARE NOT DEPENDABLE?A

          01 - 18ANTDPB             04 - 18DNTDPB
          02 - 18BNTDPB             05 - 18ENTDPB
          03 - 18CNTDPB
-------------------------------------------------------------

PP2Q19B                                       Ref#   61
Abbrev: IRUALRMD                              File: PQII
Location: 138-139                             Missing: => 94

     WHICH OF THE SECURITY DEVICES (QUES 18) AT
     YOUR SCHOOL ARE NOT DEPENDABLE?B

          01 - 18ANTDPB             04 - 18DNTDPB
          02 - 18BNTDPB             05 - 18ENTDPB
          03 - 18CNTDPB
-------------------------------------------------------------

PP2Q19C                                       Ref#   62
Abbrev: SECSCRS                               File: PQII
Location: 140-141                             Missing: => 94

     WHICH OF THE SECURITY DEVICES (QUES 18) AT
     YOUR SCHOOL ARE NOT DEPENDABLE?C

          01 - 18ANTDPB             04 - 18DNTDPB
          02 - 18BNTDPB             05 - 18ENTDPB
          03 - 18CNTDPB
-------------------------------------------------------------

PP2Q19D                                       Ref#   63
Abbrev: IRUALMW                               File: PQII
Location: 142-143                             Missing: => 94

     WHICH OF THE SECURITY DEVICES (QUES 18) AT
     YOUR SCHOOL ARE NOT DEPENDABLE?D

          01 - 18ANTDPB             04 - 18DNTDPB
          02 - 18BNTDPB             05 - 18ENTDPB
          03 - 18CNTDPB
-------------------------------------------------------------
```

```
PP2Q19E                                          Ref#    64
Abbrev: UNBRKWD                                  File: PQII
Location: 144-145                                Missing: => 94

     WHICH OF THE SECURITY DEVICES (QUES 18) AT
     YOUR SCHOOL ARE NOT DEPENDABLE?E

            01 - 18ANTDPB                   04 - 18DNTDPB
            02 - 18BNTDPB                   05 - 18ENTDPB
            03 - 18CNTDPB
-----------------------------------------------------------------------

PP2Q20A1                                         Ref#    65
Abbrev: A/FSDAYS                                 File: PQII
Location: 146-147                                Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     ADM/FAC 4 SECURTY ON SCHL DAYS?

            01 - SCHLDAYS
-----------------------------------------------------------------------

PP2Q20A2                                         Ref#    66
Abbrev: A/FWKEND                                 File: PQII
Location: 148-149                                Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     ADM/FAC 4 SECURTY ON WKEND/HLDYS?

            01 - WKNDHLDY
-----------------------------------------------------------------------

PP2Q20A3                                         Ref#    67
Abbrev: A/FATHEV                                 File: PQII
Location: 150-151                                Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     ADM/FAC 4 SECURTY AT ATHLTC EVNT?

            01 - ANTHLTEV
-----------------------------------------------------------------------
```

PP2Q20A4 Ref# 68
Abbrev: A/FSOCEV File: PQII
Location: 152-153 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE ADM/FAC 4 SECRTY AT SOCL FUNCTNS?

01 - DANCES

PP2Q20A9 Ref# 69
Abbrev: A/FNOTUS File: PQII
Location: 154-155 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH NT USE ADM/FAC FOR SECURITY PURPOSES?

01 - DIDNTUSE

PP2Q20B1 Ref# 70
Abbrev: SG-SDAY File: PQII
Location: 156-157 Missing: => 94

12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH USE SECURITY GUARDS ON SCHOOL DAYS?

01 - SCHLDAYS

PP2Q20B2 Ref# 71
Abbrev: SG-WKEND File: PQII
Location: 158-159 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE SECURITY GUARDS ON WKEND/HOLIDYS?

01 - WKNDHLDY

PP2Q20B3   Ref#   72
Abbrev: SG-ATHEV   File: PQII
Location: 160-161   Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
SCURITY GUARDS AT ATHLTC EVENTS?

01 - ANTHLTEV

PP2Q20B4   Ref#   73
Abbrev: SG-SOCEV   File: PQII
Location: 162-163   Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
SECURITY GUARDS AT SOCL FUNCTNS?

01 - DANCES

PP2Q20B9   Ref#   74
Abbrev: SGNOTUSE   File: PQII
Location: 164-165   Missing: => 94

12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH NOT
USE SCRTY GRDS EMPLY BY SCHOOL?

01 - DIDNTUSE

PP2Q20C1   Ref#   75
Abbrev: POPSDAY   File: PQII
Location: 166-167   Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
POLC ON RGLR PTRL ON SCHOOL DAYS?

01 - SCHLDAYS

```
PP2Q20C2                                        Ref#   76
Abbrev: POPWKEND                                File: PQII
Location: 168-169                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     POLC ON RGLR PTRL ON WKEND/HOLDYS?

           01 - WKNDHLDY
-------------------------------------------------------------

PP2Q20C3                                        Ref#   77
Abbrev: POPATHEV                                File: PQII
Location: 170-171                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     POLC ON RGLR PTRL AT ATHLTC EVNTS?

           01 - ANTHLTEV
-------------------------------------------------------------

PP2Q20C4                                        Ref#   78
Abbrev: POPSOCEV                                File: PQII
Location: 172-173                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     POLC ON RGLR PTRL AT SOCL FUNCTNS?

           01 - DANCES
-------------------------------------------------------------

PP2Q20C9                                        Ref#   79
Abbrev: POPNOTUS                                File: PQII
Location: 174-175                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
     USE POLC ON REGLR PTRL OUTSD SCH?

           01 - DIDNTUSE
-------------------------------------------------------------
```

PP2Q20D1 Ref# 80
Abbrev: PNSSDAY File: PQII
Location: 176-177 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
POLC STATND IN SCH ON SCH DAYS?

01 - SCHLDAYS

PP2Q20D2 Ref# 81
Abbrev: PNSWKEND File: PQII
Location: 178-179 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
POLC STATND IN SCH ON WKEND/HLDY?

01 - WKNDHLDY

PP2Q20D3 Ref# 82
Abbrev: PNSATHEV File: PQII
Location: 180-181 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
POLC STATND IN SCH AT ATHLTC EVNT?

01 - ANTHLTEV

PP2Q20D4 Ref# 83
Abbrev: PNSSOCEV File: PQII
Location: 182-183 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
POLC STATND IN SCH AT SOCL FNCTN?

01 - DANCES

```
PP2Q20D9                                 Ref#   84
Abbrev: PNSNOTUS                         File: PQII
Location: 184-185                        Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
     USE POLICE STATIONED IN SCHOOL?

           01 - DIDNTUSE
----------------------------------------------------------------

PP2Q20E1                                 Ref#   85
Abbrev: SMNSDAY                          File: PQII
Location: 186-187                        Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS ON SCHOOL DAYS?

           01 - SCHLDAYS
----------------------------------------------------------------

PP2Q20E2                                 Ref#   86
Abbrev: SMNWKEND                         File: PQII
Location: 188-189                        Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS ON WKEND/HOLDYS?

           01 - WKNDHLDY
----------------------------------------------------------------

PP2Q20E3                                 Ref#   87
Abbrev: SMNATHEV                         File: PQII
Location: 190-191                        Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS AT ATHLTC EVNTS?

           01 - ANTHLTEV
----------------------------------------------------------------
```

```
PP2Q20E4                                        Ref#   88
Abbrev: SMNSOCEV                                File: PQII
Location: 192-193                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS AT SOCL FUNCTNS?

           01 - DANCES
-------------------------------------------------------------

PP2Q20E9                                        Ref#   89
Abbrev: SMNNOTUS                                File: PQII
Location: 194-195                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
     USE STDNTS FRM SCHL AS MONITORS?

           01 - DIDNTUSE
-------------------------------------------------------------

PP2Q20F1                                        Ref#   90
Abbrev: PMNSDAY                                 File: PQII
Location: 196-197                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     PRNTS AS MONTRS ON SCHOOL DAYS?

           01 - SCHLDAYS
-------------------------------------------------------------

PP2Q20F2                                        Ref#   91
Abbrev: PMNWKEND                                File: PQII
Location: 198-199                               Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     PRNTS AS MONTRS ON WKEND/HOLIDYS?

           01 - WKNDHLDY
-------------------------------------------------------------
```

```
PP2Q20F3                                       Ref#   92
Abbrev: PMNATHEV                               File: PQII
Location: 200-201                              Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     PRNTS AS MONTRS AT ATHLTC EVNTS?

           01 - ANTHLTEV
-------------------------------------------------------------

PP2Q20F4                                       Ref#   93
Abbrev: PMNSOCEV                               File: PQII
Location: 202-203                              Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     PRNTS AS MONTRS AT SOCL FUNCTNS?

           01 - DANCES
-------------------------------------------------------------

PP2Q20F9                                       Ref#   94
Abbrev: PMNNOTUS                               File: PQII
Location: 204-205                              Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
     USE PRNTS AS MONTRS OR SCRTY GRD?

           01 - DIDNTUSE
-------------------------------------------------------------

PP2Q20G1                                       Ref#   95
Abbrev: JNTSDAY                                File: PQII
Location: 206-207                              Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     JANTRS AS WTCHMN ON SCHOOL DAYS?

           01 - SCHLDAYS
-------------------------------------------------------------
```

PP2Q20G2 Ref# 96
Abbrev: JNTWKEND File: PQII
Location: 208-209 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
JANTRS AS WTCHMN ON WKEND/HOLDYS?

01 - WKNDHLDY

PP2Q20G3 Ref# 97
Abbrev: JNTATHEV File: PQII
Location: 210-211 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
JANTRS AS WTCHMN AT ATHLTC EVNTS?

01 - ANTHLTEV

PP2Q20G4 Ref# 98
Abbrev: JNTSOCEV File: PQII
Location: 212-213 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
JANTRS AS WTCHMN AT SOCL FUNCTNS?

01 - DANCES

PP2Q20G9 Ref# 99
Abbrev: JNTNOTUS File: PQII
Location: 214-215 Missing: => 94

12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH NOT
USE JANITORS AS WATCHMEN?

01 - DIDNTUSE

PP2Q20SP Ref# 100
Abbrev: OTHNOTSP File: PQII
Location: 216-217 Missing: => 94

SPECIFY WHAT OTHER GROUP WAS USED FOR YOUR SCHOOL'S SECURITY.

01 - CUSTODIN
02 - MONITORS
03 - AIDES
04 - NITWTHMN
05 - OTHPOLCE
06 - OTHSTFF
07 - NOFBLSCR
08 - PRKLTATT
09 - OTHER

PP2Q20H1 Ref# 101
Abbrev: OTHSDAY File: PQII
Location: 218-219 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE OTHER MTHD OF SCRTY ON SCH DAYS?

01 - SCHLDAYS

PP2Q20H2 Ref# 102
Abbrev: OTHWKEND File: PQII
Location: 220-221 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE OTHR MTHD OF SCRTY ON WKEND/HLDY?

01 - WKNDHLDY

PP2Q20H3 Ref# 103
Abbrev: OTHATHEV File: PQII
Location: 222-223 Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE OTHR MTHD OF SCRTY AT ATHLTC EVNT

01 - ANTHLTEV

```
PP2Q20H4                                  Ref#  104
Abbrev: OTHSOCEV                          File: PQII
Location: 224-225                         Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
    OTHR MTHD OF SCRTY AT SOCL FUNCTN?

         01 - DANCES
----------------------------------------------------------------
PP2Q20H9                                  Ref#  105
Abbrev: OTHNOTUS                          File: PQII
Location: 226-227                         Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
    USE OTHER METHODS OF SECURITY?

         01 - DIDNTUSE
----------------------------------------------------------------
PP2Q21AD                                  Ref#  106
Abbrev: AFSECDAY                          File: PQII
Location: 228-229                         Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADM/FAC
    USED FOR SECURITY ON DAY DUTY?

         00 - MINIMUM             30 - MAXIMUM
----------------------------------------------------------------
PP2Q21AN                                  Ref#  107
Abbrev: AFSECNIT                          File: PQII
Location: 230-231                         Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADM/FAC
    USED FOR SECURITY ON NIGHT DUTY?

         00 - MINIMUM             30 - MAXIMUM
----------------------------------------------------------------
```

PP2Q21BD   Ref# 108
Abbrev: SGEMPLD   File: PQII
Location: 232-233   Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECURITY
GUARDS USED FOR DAY DUTY?

00 - MINIMUM   30 - MAXIMUM

PP2Q21BN   Ref# 109
Abbrev: SGEMPLN   File: PQII
Location: 234-235   Missing: => 94

MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECURITY
GUARDS USED FOR NIGHT DUTY?

00 - MINIMUM   30 - MAXIMUM

PP2Q21CD   Ref# 110
Abbrev: POLOTSHD   File: PQII
Location: 236-237   Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
REGULAR PATRL USED FOR DAY DUTY?

000 - MINIMUM   050 - MAXIMUM

PP2Q21CN   Ref# 111
Abbrev: POLOTSHN   File: PQII
Location: 238-239   Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
REGULAR PATRL USED FOR NIGHT DUTY?

000 - MINIMUM   050 - MAXIMUM

```
PP2Q21DD                                         Ref#  112
Abbrev: POLINSHD                                 File: PQII
Location: 240-241                                Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY POLC
     STAIND IN SCH USED FOR DAY DUTY?

          000 - MINIMUM             050 - MAXIMUM
-------------------------------------------------------------
PP2Q21DN                                         Ref#  113
Abbrev: POLINSHN                                 File: PQII
Location: 242-243                                Missing: => 94

     MNTH PRI INCDNT RPTNG MNTH HW MNY POLC
     STAIND IN SCH USED FOR NIGHT DUTY?

          000 - MINIMUM             050 - MAXIMUM
-------------------------------------------------------------
PP2Q21ED                                         Ref#  114
Abbrev: SCHSTUDD                                 File: PQII
Location: 244-245                                Missing: => 93

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY STUDENT
     MONITORS USED FOR DAY DUTY?

           00 - MINIMUM              92 - MAXIMUM
-------------------------------------------------------------
PP2Q21EN                                         Ref#  115
Abbrev: SCHSTUDN                                 File: PQII
Location: 246-247                                Missing: => 93

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY STUDENT
     MONITORS USED FOR NIGHT DUTY?

           00 - MINIMUM              92 - MAXIMUM
-------------------------------------------------------------
```

PP2Q21FD Ref# 116
Abbrev: PARENTSD File: PQII
Location: 248-249 Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY PARENTS AS
MONITORS USED FOR DAY DUTY?

000 - MINIMUM 050 - MAXIMUM

PP2Q21FN Ref# 117
Abbrev: PARENTSN File: PQII
Location: 250-251 Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY PARENTS AS
MONITORS USED FOR NIGHT DUTY?

000 - MINIMUM 050 - MAXIMUM

PP2Q21GD Ref# 118
Abbrev: JANITORD File: PQII
Location: 252-253 Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY JANITORS
AS WATCHMN USED FOR DAY DUTY?

00 - MINIMUM 20 - MAXIMUM

PP2Q21GN Ref# 119
Abbrev: JANITORN File: PQII
Location: 254-255 Missing: => 94

MNTH PRI INCDNT RPTNG MNTH HW MNY JANITORS
AS WATCHMN USED FOR NIGHT DUTY?

00 - MINIMUM 20 - MAXIMUM

```
PP2Q21SP                                   Ref#  120
Abbrev: OTHRNTSP                           File: PQII
Location: 256-257                          Missing: => 94

    SPCFY WHT OTHR GRP OF SECURTY PERSONL THAT
    UR SCHL USES THAT IS NT DPNDBLE.

         01 - CUSTODIN               06 - OTHSTFF
         02 - MONITORS               07 - NOFBLSCR
         03 - AIDES                  08 - PRKLTATT
         04 - NITWTHMN               09 - OTHER
         05 - OTHPOLCE
-----------------------------------------------------------
PP2Q21HD                                   Ref#  121
Abbrev: OTHERDAY                           File: PQII
Location: 258-259                          Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY OTHR
    METHODS OF SCRTY USED FOR DAY DUTY?

         00 - MINIMUM                20 - MAXIMUM
-----------------------------------------------------------
PP2Q21HN                                   Ref#  122
Abbrev: OTHERNIT                           File: PQII
Location: 260-261                          Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY OTHR
    METHODS OF SCRTY USED FOR NIGHT DUTY?

         00 - MINIMUM                20 - MAXIMUM
-----------------------------------------------------------
PP2Q22                                     Ref#  123
Abbrev: SECPERSN                           File: PQII
Location: 262-263                          Missing: => 94

    ARE ANY OF THE SECURITY PERSONNEL THAT YOUR
    SCH USES (QUES 21) NT DEPENDBLE?

         01 - YES                    09 - DONTHAVE
         02 - NO
-----------------------------------------------------------
```

PP2Q22A   Ref# 124
Abbrev: ADM/FAC   File: PQII
Location: 264-265   Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL (QUES 21) ARE NOT DEPENDABLE?A

01 - 21ANTDPB
02 - 21BNTDPB
03 - 21CNTDPB
04 - 21DNTDPB
05 - 21ENTDPB
06 - 21FNTDPB
07 - 21GNTDPB
08 - 21HNTDPB

PP2Q22B   Ref# 125
Abbrev: SECGUARD   File: PQII
Location: 266-267   Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL (QUES 21) ARE NOT DEPENDABLE?B

01 - 21ANTDPB
02 - 21BNTDPB
03 - 21CNTDPB
04 - 21DNTDPB
05 - 21ENTDPB
06 - 21FNTDPB
07 - 21GNTDPB
08 - 21HNTDPB

PP2Q22C   Ref# 126
Abbrev: POLCPATR   File: PQII
Location: 268-269   Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL (QUES 21) ARE NOT DEPENDABLE?C

01 - 21ANTDPB
02 - 21BNTDPB
03 - 21CNTDPB
04 - 21DNTDPB
05 - 21ENTDPB
06 - 21FNTDPB
07 - 21GNTDPB
08 - 21HNTDPB

PP2Q22D   Ref# 127
Abbrev: POLCNSCH   File: PQII
Location: 270-271   Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL (QUES 21) ARE NOT DEPENDABLE?D

01 - 21ANTDPB
05 - 21ENTDPB

```
PP2Q22D                                        Ref#  127
Abbrev: POLCNSCH                               File: PQII
Location: 270-271                              Missing: => 94

     (Continued)

          02 - 21BNTDPB           06 - 21FNTDPB
          03 - 21CNTDPB           07 - 21GNTDPB
          04 - 21DNTDPB           08 - 21HNTDPB
------------------------------------------------------------
PP2Q22E                                        Ref#  128
Abbrev: STUDENTS                               File: PQII
Location: 272-273                              Missing: => 94

     WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
     (QUES 21) ARE NOT DEPENDABLE?E

          01 - 21ANTDPB           05 - 21ENTDPB
          02 - 21BNTDPB           06 - 21FNTDPB
          03 - 21CNTDPB           07 - 21GNTDPB
          04 - 21DNTDPB           08 - 21HNTDPB
------------------------------------------------------------
PP2Q22F                                        Ref#  129
Abbrev: PARENTS                                File: PQII
Location: 274-275                              Missing: => 94

     WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
     (QUES 21) ARE NOT DEPENDABLE?F

          01 - 21ANTDPB           05 - 21ENTDPB
          02 - 21BNTDPB           06 - 21FNTDPB
          03 - 21CNTDPB           07 - 21GNTDPB
          04 - 21DNTDPB           08 - 21HNTDPB
------------------------------------------------------------
PP2Q22G                                        Ref#  130
Abbrev: JANITORS                               File: PQII
Location: 276-277                              Missing: => 94

     WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
     (QUES 21) ARE NOT DEPENDABLE?G

          01 - 21ANTDPB           05 - 21ENTDPB
          02 - 21BNTDPB           06 - 21FNTDPB
          03 - 21CNTDPB           07 - 21GNTDPB
```

PP2Q22G Ref# 130
Abbrev: JANITORS File: PQII
Location: 276-277 Missing: => 94

(Continued)

04 - 21DNTDPB 08 - 21HNTDPB

PP2Q22H Ref# 131
Abbrev: OTHER File: PQII
Location: 278-279 Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
(QUES 21) ARE NOT DEPENDABLE?H

01 - 21ANTDPB 05 - 21ENTDPB
02 - 21BNTDPB 06 - 21FNTDPB
03 - 21CNTDPB 07 - 21GNTDPB
04 - 21DNTDPB 08 - 21HNTDPB

PP2Q23 Ref# 132
Abbrev: PEOPCAMP File: PQII
Location: 280-281 Missing: => 94

MNTH PRI TO INCDNT RPTNG MNTH WERE ANY PEOPL
LIVNG ON CAMPUS AT YOUR SCHL?

01 - YES 02 - NO

PP2Q24AP Ref# 133
Abbrev: UNIFORMP File: PQII
Location: 282-283 Missing: => 93

POLICE STATIONED AT SCH MNTH PRIOR INCDNT
RPTNG MNTH DID THEY WEAR UNIFRMS?

01 - YES 02 - NO

PP2Q24AS
Abbrev: UNIFORMS
Location: 284-285

Ref# 134
File: PQII
Missing: => 93

SCRTY GRDS STATND AT SCH MNTH PRIOR INCDNT
RPTNG MNTH DID THEY WEAR UNIFRM?

01 - YES 02 - NO

PP2Q24BP
Abbrev: GUNSP
Location: 286-287

Ref# 135
File: PQII
Missing: => 93

IF POLICE STATND AT SCH MNTH PRIOR INCDNT
RPTNG MNTH DID THEY CARRY GUNS?

01 - YES 02 - NO

PP2Q24BS
Abbrev: GUNSS
Location: 288-289

Ref# 136
File: PQII
Missing: => 93

IF SCRTY GRDS STATND AT SCH MNTH PRI INCDNT
RPTNG MNTH DID THEY CARY GUNS?

01 - YES 02 - NO

PP2Q24CP
Abbrev: OTWEAPNP
Location: 290-291

Ref# 137
File: PQII
Missing: => 93

IF POLC STATND AT SCH MNTH PRI INCDNT RPTNG
MNTH DID THEY CARY OTHR WEAPNS?

01 - YES 02 - NO

```
PP2Q24CS                                Ref#  138
Abbrev: OTWEAPNS                        File: PQII
Location: 292-293                       Missing: => 93

    SCRTY GRDS STATND SCH MNTH PRI INCDNT RPTNG
    MNTH DID THEY CARY OTHR WEAPN?

         01 - YES                    02 - NO
--------------------------------------------------------------

PP2Q24DP                                Ref#  139
Abbrev: GDDOGSP                         File: PQII
Location: 294-295                       Missing: => 93

    IF POLC STATND AT SCH MNTH PRI INCDNT RPTNG
    MNTH DID THEY USE GUARD DOGS?

         01 - YES                    02 - NO
--------------------------------------------------------------

PP2Q24DS                                Ref#  140
Abbrev: GDDOGSS                         File: PQII
Location: 296-297                       Missing: => 93

    SCRTY GRDS STATND AT SCH MNTH PRI INCDNT
    RPTNG MNTH DID THEY USE GRD DOGS?

         01 - YES                    02 - NO
--------------------------------------------------------------

PP2Q25                                  Ref#  141
Abbrev: CRIMEREC                        File: PQII
Location: 298-299                       Missing: => 94

    DOES SCH KEEP RCRDS OF INCDNTS SUCH AS
    VANDLSM/PERSONL ATTCKS/THFT AS OCCUR?

         01 - YES                    02 - NO
--------------------------------------------------------------
```

PP2Q26A
Abbrev: CRIM7172
Location: 300-301
Ref# 142
File: PQII
Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL ATTCK/THFT BEEN AT SCH IN 1971-1972?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q26B
Abbrev: CRIM7273
Location: 302-303
Ref# 143
File: PQII
Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL ATTCK/THFT BEEN AT SCH IN 1972-1973?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q26C
Abbrev: CRIM7374
Location: 304-305
Ref# 144
File: PQII
Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL ATTCK/THFT BEEN AT SCH IN 1973-1974?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q26D
Abbrev: CRIM7475
Location: 306-307
Ref# 145
File: PQII
Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL ATTCK/THFT BEEN AT SCH IN 1974-1975?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q26E Ref# 146
Abbrev: CRIM7576 File: PQII
Location: 308-309 Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL ATTCK/THFT BEEN AT SCH IN 1975-1976?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - PRSRSPRB
05 - VRYSRSPB

PP2Q27A Ref# 147
Abbrev: ATTRBCH1 File: PQII
Location: 310-312 Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN LAST 5 YRS WHT U ATTRBUT CHNG? A

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP2Q27B
Abbrev: ATTRBCH2
Location: 313-315

Ref# 148
File: PQII
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN LAST 5 YRS WHT U ATTRBUT CHNG? B

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGIVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP2Q27C
Abbrev: ATTRBCH3
Location: 316-318

Ref# 149
File: PQII
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN LAST 5 YRS WHT U ATTRBUT CHNG? C

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP

PP2Q27C
Abbrev: ATTRBCH3
Location: 316-318

Ref# 149
File: PQII
Missing: =>993

(Continued)

011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP2Q27D
Abbrev: ATTRBCH4
Location: 319-321

Ref# 150
File: PQII
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN LAST 5 YRS WHT U ATTRBUT CHNG? D

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL

026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF

PP2Q27D
Abbrev: ATTRBCH4
Location: 319-321

Ref# 150
File: PQII
Missing: =>993

(Continued)

022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP2Q27E
Abbrev: ATTRBCH5
Location: 322-324

Ref# 151
File: PQII
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN LAST 5 YRS WHT U ATTRBUT CHNG? E

001 - BRDCHNG
002 - CORTFAIL
003 - POLCSUP
004 - RSPNPRNT
005 - NVOLPRNT
006 - SCHPRIDE
007 - NGTVSTAT
008 - STNDPART
009 - GANGS
010 - DRUGABUS
011 - GOODRLAT
012 - INDVLATT
013 - ORGCHNG
014 - CHNGPERS
015 - SCHSCRTY
016 - ENFRCRUL
017 - BETRCRSE
018 - DSGRGTN
019 - RACLPROB
020 - CROWDING
021 - DCLNENRL
022 - OTHPOPCH
023 - OTHER
024 - NOVALUBL
025 - CRRYWEAP

026 - SOLVPROB
027 - GUARDDOG
028 - PRINHAND
029 - CLOSESCH
030 - SMOKAREA
031 - CTCHOFFS
032 - TELLPRNT
033 - COMRELAT
034 - AWARCAMP
035 - SHADMSUP
036 - GOODSCRS
037 - SHSHSCH
038 - MONITOR
039 - STRCENF
040 - NOCOMPAT
041 - DISCTRAN
042 - CTZNPROG
043 - SEPSTNDS
044 - CONTROL
045 - OTHSCSUP
046 - PRNTCONF
047 - OTHCURR
048 - RSTITUT
049 - OTHSHINT
050 - OTHCOM

PP2Q28A Ref# 152
Abbrev: HOMICIDE File: PQII
Location: 325-326 Missing: => 94

HAVE ANY HOMICIDES OCCURRED IN YOUR SCHOOL
IN THE LAST 12 MONTHS?

01 - NO 02 - YES

PP2Q28AN Ref# 153
Abbrev: *HOMICID File: PQII
Location: 327-328 Missing: => 94

HOW MANY HOMICIDES OCCURRED IN YOUR SCHOOL
IN THE LAST 12 MONTHS?

00 - MINIMUM 04 - MAXIMUM

PP2Q28AD Ref# 154
Abbrev: DESCHOMC File: PQII
Location: 329-330 Missing: => 94

DESCRIBE HOMICIDES THAT HV OCCURRED IN YOUR
SCHOOL IN THE LAST 12 MONTHS?

01 - DESCRIBED

PP2Q28B Ref# 155
Abbrev: RAPE File: PQII
Location: 331-332 Missing: => 94

HAVE ANY RAPES OCCCURRED IN YOUR SCHOOL IN
THE LAST 12 MONTHS?

01 - NO 02 - YES

```
PP2Q28BN                                      Ref#  156
Abbrev: #RAPES                                File: PQII
Location: 333-334                             Missing: => 94

     HOW MANY RAPES OCCURRED IN YOUR SCHOOL IN
     THE LAST 12 MONTHS?

           00 - MINIMUM              06 - MAXIMUM
-------------------------------------------------------------

PP2Q29A                                       Ref#  157
Abbrev: LOCKERCK                              File: PQII
Location: 335-336                             Missing: => 94

     DOES YOUR SCHOOL EMPLOY LOCKER CHECKS? ARE
     THEY EFFECTIVE?

           01 - NOTUSED              03 - USDNEFCT
           02 - USEDEFCT             04 - USED
-------------------------------------------------------------

PP2Q29B                                       Ref#  158
Abbrev: KEYCNTLS                              File: PQII
Location: 337-338                             Missing: => 94

     DOES YOUR SCHOOL EMPLOY THE KEY CONTROL
     SYSTEM? IS IT EFFECTIVE?

           01 - NOTUSED              03 - USDNEFCT
           02 - USEDEFCT             04 - USED
-------------------------------------------------------------

PP2Q29C                                       Ref#  159
Abbrev: KEYUNDUP                              File: PQII
Location: 339-340                             Missing: => 94

     DOES SCH EMPLOY SCH KEYS DESIGNED TO PREVENT
     DUPLICATN? IS EFFECTV?

           01 - NOTUSED              03 - USDNEFCT
           02 - USEDEFCT             04 - USED
-------------------------------------------------------------
```

```
PP2Q29D                                        Ref#  160
Abbrev: REPLLOCK                               File: PQII
Location: 341-342                              Missing: => 94

     DOES SCH EMPLOY OUTSD LOCKS REPLACED WHEN
     KEY MISSING? IS EFFECTIVE?

           01 - NOTUSED               03 - USDNEFCT
           02 - USEDEFCT              04 - USED
-------------------------------------------------------------

PP2Q30A                                        Ref#  161
Abbrev: SHOWID                                 File: PQII
Location: 343-344                              Missing: => 94

     AT SCH HW STRCTLY ENFRCD IS STDNTS SHWNG ID
     CARD TO PERSONL WHN REQUESTED?

           01 - NOTENFOR              03 - STICTENF
           02 - MODENFOR              09 - NOREGLTN
-------------------------------------------------------------

PP2Q30B                                        Ref#  162
Abbrev: VISTCKIN                               File: PQII
Location: 345-346                              Missing: => 94

     AT SCH HW STRICTLY ENFORCED IS VISITORS MUST
     CHECK IN AT OFFICE?

           01 - NOTENFOR              03 - STICTENF
           02 - MODENFOR              09 - NOREGLTN
-------------------------------------------------------------

PP2Q30C                                        Ref#  163
Abbrev: HALLPASS                               File: PQII
Location: 347-348                              Missing: => 94

     AT SCH HW STRCTLY ENFORCD IS STDNTS MUST
     CARRY HALL PASS IF OUT OF CLASS?

           01 - NOTENFOR              03 - STICTENF
           02 - MODENFOR              09 - NOREGLTN
-------------------------------------------------------------
```

```
PP2Q30D                                     Ref#  164
Abbrev: DRESCODE                            File: PQII
Location: 349-350                           Missing: => 94

    AT SCH HW STRICTLY ENFORCED IS STUDENTS MUST
    COMPLY WITH A DRESS CODE?

         01 - NOTENFOR                03 - STICTENF
         02 - MODENFOR                09 - NOREGLTN
------------------------------------------------------------
PP2Q30E                                     Ref#  165
Abbrev: SMOKRULE                            File: PQII
Location: 351-352                           Missing: => 94

    AT SCH HW STRICTLY ENFORCED IS STUDENTS MUST
    COMPLY WITH A SMOKING CODE?

         01 - NOTENFOR                03 - STICTENF
         02 - MODENFOR                09 - NOREGLTN
------------------------------------------------------------
PP2Q30F                                     Ref#  166
Abbrev: REPAYSCH                            File: PQII
Location: 353-354                           Missing: => 94

    AT SCH HW STRCTLY ENFORCD IS STDNTS DESTROY
    SCH PROPERTY MUST REPAY SCHOOL?

         01 - NOTENFOR                03 - STICTENF
         02 - MODENFOR                09 - NOREGLTN
------------------------------------------------------------
PP2Q31A                                     Ref#  167
Abbrev: PROBATIN                            File: PQII
Location: 355-357                           Missing: =>993

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
    WERE PUT ON SCHOOL PROBATION?

        000 - MINIMUM               992 - MAXIMUM
------------------------------------------------------------
```

PP2Q31B Ref# 168
Abbrev: PADDLED File: PQII
Location: 358-360 Missing: =>993

MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
STDNTS WERE PADDLED?

000 - MINIMUM 992 - MAXIMUM

PP2Q31C Ref# 169
Abbrev: SUSPENDD File: PQII
Location: 361-363 Missing: =>993

MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
STUDENTS WERE SUSPENDED?

000 - MINIMUM 992 - MAXIMUM

PP2Q31D Ref# 170
Abbrev: EXPELLED File: PQII
Location: 364-366 Missing: =>994

MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
STDNTS WERE EXPELLED FROM SCH?

000 - MINIMUM 600 - MAXIMUM

PP2Q31E Ref# 171
Abbrev: SPECALCL File: PQII
Location: 367-369 Missing: =>993

MNTH PRI INCDNT REPTNG MNTH HW MNY STDNTS
ASSGND CLASS 4 DSRUPTV STDNTS?

000 - MINIMUM 992 - MAXIMUM

```
PP2Q31F                                   Ref#  172
Abbrev: SPECALSH                          File: PQII
Location: 370-372                         Missing: =>994

     MNTH PRI INCDNT REPTNG MNTH HW MNY STDNTS
     SENT 2 SPCL SCH 4 PROB STDNT?

          000 - MINIMUM            500 - MAXIMUM
---------------------------------------------------------------

PP2Q31G                                   Ref#  173
Abbrev: TRANSFER                          File: PQII
Location: 373-375                         Missing: =>994

     MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS SNT
     2 OTHR SCH BCAUS R PROBS?

          000 - MINIMUM            300 - MAXIMUM
---------------------------------------------------------------

PP2Q31H                                   Ref#  174
Abbrev: MENTALHA                          File: PQII
Location: 376-378                         Missing: =>994

     MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
     WERE SNT 2 MNTL HLTH AGNCY AS PROB?

          000 - MINIMUM            600 - MAXIMUM
---------------------------------------------------------------

PP2Q31I                                   Ref#  175
Abbrev: ARRESTED                          File: PQII
Location: 379-381                         Missing: =>994

     MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
     ARRESTED BY POLC 4 SCHL PROBLEM?

          000 - MINIMUM            200 - MAXIMUM
---------------------------------------------------------------
```

PP2Q32 Ref# 176
Abbrev: METW/PNT File: PQII
Location: 382-384 Missing: =>994

MNTH PRI INCDNT RPTNG MNTH HW MNY TMS U/ASST
PRNCPL MT WTH PRNT 2 DSCUS CLD?

000 - MINIMUM 240 - MAXIMUM

PP2Q33 Ref# 177
Abbrev: DISCPLCT File: PQII
Location: 385-386 Missing: => 94

DOES YOUR SCHOOL HAVE A DISCIPLINE COURT
WITH STUDENTS ON IT?

01 - YES 02 - NO

PP2Q34A Ref# 178
Abbrev: PARENTS File: PQII
Location: 387-388 Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
DO YOU GET FROM PARENTS?

01 - NONE 04 - VERYMUCH
02 - LITTLE 09 - NODSPLPR
03 - SOME

PP2Q34B Ref# 179
Abbrev: LOCPOLIC File: PQII
Location: 389-390 Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
DO YOU GET FROM LOCAL POLICE?

01 - NONE 04 - VERYMUCH
02 - LITTLE 09 - NODSPLPR
03 - SOME

PP2Q34C Ref# 180
Abbrev: LOC/CTS File: PQII
Location: 391-392 Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT DO YOU GET FROM LOCAL COURTS?

01 - NONE
02 - LITTLE
03 - SOME
04 - VERYMUCH
09 - NODSPLPR

PP2Q34D Ref# 181
Abbrev: SCH/BD File: PQII
Location: 393-394 Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT DO YOU GET FROM SCHOOL BOARD?

01 - NONE
02 - LITTLE
03 - SOME
04 - VERYMUCH
09 - NODSPLPR

PP2Q34E Ref# 182
Abbrev: SCHSYSCO File: PQII
Location: 395-396 Missing: => 94

HANDLNG DISCPLN PROB AT SCH HW MCH SUPPRT DO U GT FRM SCH SYSTM CNTRL OFFC?

01 - NONE
02 - LITTLE
03 - SOME
04 - VERYMUCH
09 - NODSPLPR

PP2Q35 Ref# 183
Abbrev: PAR/OBJT File: PQII
Location: 397-398 Missing: => 94

HW OFTEN DO PARENTS OBJECT TO DISCIPLINARY MEASURES U CONSIDER APPROPRIATE?

01 - NEVER
02 - SELDOM
03 - SOMETIME
04 - FALYOFTN
05 - VERYOFTN

```
PP2Q36                                     Ref#  184
Abbrev: STRTSCOD                           File: PQII
Location: 399-400                          Missing: => 94

     DOES YOUR SCHOOL HAVE A PRINTED STUDENT
     RIGHTS AND RESPONSIBILITIES CODE?

           01 - YS,GIVEN             03 - NO
           02 - YSNTGIVN
-------------------------------------------------------------

PP2Q37                                     Ref#  185
Abbrev: YRSPRIN                            File: PQII
Location: 401-402                          Missing: => 94

     HOW MANY YEARS HAVE YOU BEEN THE PRINCIPAL
     OF THIS SCHOOL?

           00 - MINIMUM              70 - MAXIMUM
-------------------------------------------------------------

PP2Q38                                     Ref#  186
Abbrev: #DIFPRIN                           File: PQII
Location: 403-404                          Missing: => 94

     HW MANY PRINCIPALS HAS SCHOOL HAD IN THE
     LAST 10 YRS INCLUDING YOURSLF?

           00 - MINIMUM              20 - MAXIMUM
-------------------------------------------------------------

PP2Q39                                     Ref#  187
Abbrev: PRIN/SEX                           File: PQII
Location: 405-406                          Missing: => 94

     ARE YOU MALE OR FEMALE?


           01 - MALE                 02 - FEMALE
-------------------------------------------------------------
```

PP2Q40
Abbrev: PRINRACE
Location: 407-408

Ref# 188
File: PQII
Missing: => 94

CIRCLE THE NUMBER THAT BEST DESCRIBES YOU:

01 - INDIAN
02 - ASIAN
03 - SPANISH
04 - NEGRO
05 - WHITE
06 - OTHER

PP2Q41
Abbrev: PRIN/AGE
Location: 409-410

Ref# 189
File: PQII
Missing: => 94

HOW OLD ARE YOU?

01 - UNDER30
02 - 30-34
03 - 35-44
04 - 45-54
05 - 55+

PP2Q421
Abbrev: COLLPREP
Location: 411-412

Ref# 190
File: PQII
Missing: => 94

HAVE YOU TAUGHT ANY COLLEGE PREPARATORY COURSES?

01 - TAUGHT

PP2Q422
Abbrev: COMMCOUR
Location: 413-414

Ref# 191
File: PQII
Missing: => 94

HAVE YOU TAUGHT ANY COMMERCIAL COURSES?

01 - TAUGHT

PP2Q423 Ref# 192
Abbrev: SPECED File: PQII
Location: 415-416 Missing: => 94

HAVE YOU TAUGHT ANY SPECIAL EDUCATION COURSES?

01 - TAUGHT

PP2Q424 Ref# 193
Abbrev: PE File: PQII
Location: 417-418 Missing: => 94

HAVE YOU TAUGHT ANY PHYSICAL EDUCATION COURSES?

01 - TAUGHT

PP2Q425 Ref# 194
Abbrev: INDTRART File: PQII
Location: 419-420 Missing: => 94

HAVE YOU TAUGHT ANY INDUSTRIAL ARTS COURSES?

01 - TAUGHT

PP2Q426 Ref# 195
Abbrev: NONABOVE File: PQII
Location: 421-422 Missing: => 94

HAVE YOU TAUGHT NONE OF THE ABOVE COURSES?

01 - TAUGHT

PP2Q43A Ref# 196
Abbrev: OFFICSTF File: PQII
Location: 423-425 Missing: =>993

HOW MANY CENTRAL OFFICE STAFF WORK AT YOUR SCHOOL EITHER FULL/PART-TIME?

PP2Q43A Ref# 196
Abbrev: OFFICSTF File: PQII
Location: 423-425 Missing: =>993

(Continued)

000 - MINIMUM 025 - MAXIMUM

PP2Q43B Ref# 197
Abbrev: GUIDCOUN File: PQII
Location: 426-428 Missing: =>993

HOW MANY GUIDANCE COUNSELORS WORK AT YOUR SCHOOL EITHER FULL/PART-TIME?

000 - MINIMUM 050 - MAXIMUM

PP2Q43C Ref# 198
Abbrev: SPECALED File: PQII
Location: 429-431 Missing: =>993

HOW MANY SPECIAL EDUCATION TEACHERS WRK AT YOUR SCH EITHER FULL/PART-TIME?

000 - MINIMUM 025 - MAXIMUM

PP2Q43D Ref# 199
Abbrev: MNTLHLTH File: PQII
Location: 432-434 Missing: =>993

HW MANY MENTAL HEALTH SPECIALISTS WORK AT YOUR SCH EITHER FULL/PART-TIME?

000 - MINIMUM 025 - MAXIMUM

PP2Q43E Ref# 200
Abbrev: HUMNRELT File: PQII
Location: 435-437 Missing: =>993

HW MNY HUMAN RELATIONS SPECIALISTS WORK AT YOUR SCH EITHER FULL/PART-TIME?

PP2Q43E Ref# 200
Abbrev: HUMNRELT File: PQII
Location: 435-437 Missing: =>993

(Continued)

000 - MINIMUM 010 - MAXIMUM

PP2Q43F Ref# 201
Abbrev: READSPEC File: PQII
Location: 438-440 Missing: =>993

HOW MANY READING SPECIALISTS WORK AT YOUR SCHOOL EITHER FULL/PART-TIME?

000 - MINIMUM 050 - MAXIMUM

PP2Q43G Ref# 202
Abbrev: TEACHAID File: PQII
Location: 441-443 Missing: =>993

HW MNY TEACHRS' AIDES (INCLUDNG VOLUNTRS) WORK AT SCH EITHER FULL/PART-TIME?

000 - MINIMUM 200 - MAXIMUM

PP2Q43H Ref# 203
Abbrev: STUDNTUT File: PQII
Location: 444-446 Missing: =>993

HW MNY STDNT TUTORS (INCLUDING VOLUNTEERS) WRK AT SCH EITHER FUL/PRT-TIME?

000 - MINIMUM 200 - MAXIMUM

PP2Q43I Ref# 204
Abbrev: ADULTTUT File: PQII
Location: 447-449 Missing: =>993

HW MNY ADLT TUTORS(INCLUDING VOLUNTEERS) WRK AT SCH EITHER FUL/PART-TIME?

```
PP2Q43I                                  Ref#  204
Abbrev: ADULTTUT                         File: PQII
Location: 447-449                        Missing: =>993

     (Continued)

          000 - MINIMUM            100 - MAXIMUM
-------------------------------------------------------------

PP2Q44                                   Ref#  205
Abbrev: #PARWKSH                         File: PQII
Location: 450-451                        Missing: => 93

     HOW MANY PARENTS OF STUDENTS WORK AT YOUR
     SCHOOL, FOR PAY OR VOLUNTEERS?

           00 - MINIMUM             92 - MAXIMUM
-------------------------------------------------------------

PP2Q45                                   Ref#  206
Abbrev: #FTEACHR                         File: PQII
Location: 452-454                        Missing: =>993

     HOW MANY FULL-TIME CLASSROOM TEACHERS DOES
     YOUR SCHOOL HAVE?

          000 - MINIMUM            300 - MAXIMUM
-------------------------------------------------------------

PP2Q46                                   Ref#  207
Abbrev: OTFTSTAF                         File: PQII
Location: 455-457                        Missing: =>993

     ASIDE FRM TEACHRS HW MNY OTHER FULL-TIME
     STFF MEMBERS DOES YOUR SCH HAVE?

          000 - MINIMUM            150 - MAXIMUM
-------------------------------------------------------------

PP2Q47                                   Ref#  208
Abbrev: TEACHLFT                         File: PQII
Location: 458-459                        Missing: => 93

     HOW MANY TEACHERS HAVE LEFT THIS SCHOOL IN
     THE PAST 12 MONTHS?
```

PP2Q47 Ref# 208
Abbrev: TEACHLFT File: PQII
Location: 458-459 Missing: => 93

(Continued)

00 - MINIMUM 92 - MAXIMUM

PP2Q48 Ref# 209
Abbrev: #STUDENT File: PQII
Location: 460-463 Missing: =>993

HOW MANY STUDENTS ARE CURRENTLY ENROLLED IN YOUR SCHOOL?

000 - MINIMUM 992 - MAXIMUM

PP2Q49 Ref# 210
Abbrev: AVGDAYAT File: PQII
Location: 464-467 Missing: =>993

WHAT IS YOUR SCHOOL'S AVERAGE DAILY ATTENDANCE?

000 - MINIMUM 992 - MAXIMUM

PP2Q50 Ref# 211
Abbrev: #OFTRANS File: PQII
Location: 468-470 Missing: =>993

IN THE PAST 2 SEMESTERS HW MNY STUDENTS HV TRANSFERRED TO OTHER SCHOOLS?

000 - MINIMUM 992 - MAXIMUM

PP2Q51 Ref# 212
Abbrev: #DROPOUT File: PQII
Location: 471-473 Missing: =>993

IN THE PAST 2 SEMESTERS HW MNY STUDENTS HV DROPPED OUT OF THIS SCHOOL?

PP2Q51 Ref# 212
Abbrev: #DROPOUT File: PQII
Location: 471-473 Missing: =>993

(Continued)

000 - MINIMUM 992 - MAXIMUM

PP2Q52A Ref# 213
Abbrev: PROFESTN File: PQII
Location: 474-476 Missing: =>994

APPRXMTLY WHT PRCNTG OF STDNTS ATTNDNG SCH R
CHLDRN OF PRO/MANAGERL PRSONL?

000 - MINIMUM 100 - MAXIMUM

PP2Q52B Ref# 214
Abbrev: CLERICAL File: PQII
Location: 477-479 Missing: =>994

APPRXMTLY WHT PRCNTG OF STDNTS ATTNDNG SCH R
CHLDRN OF CLRCL/SKILLD WORKERS?

000 - MINIMUM 100 - MAXIMUM

PP2Q52C Ref# 215
Abbrev: BLUECOLR File: PQII
Location: 480-482 Missing: =>994

APPRXMTLY WHT PRCNTG STDNTS ATTNDNG SCH R
CHLDRN FCTRY/BLU COLLR WORKERS?

000 - MINIMUM 100 - MAXIMUM

PP2Q52D Ref# 216
Abbrev: FARMWKRS File: PQII
Location: 483-485 Missing: =>994

APPRXMTLY WHT PERCNTG OF STDNTS ATTNDNG SCH
R CHLDRN OF FARM WORKERS?

PP2Q52D   Ref# 216
Abbrev: FARMWKRS   File: PQII
Location: 483-485   Missing: =>994

(Continued)

000 - MINIMUM   100 - MAXIMUM

PP2Q52E   Ref# 217
Abbrev: WEL/UMEM   File: PQII
Location: 486-488   Missing: =>994

APPRXMTLY WHT PERCENTG OF STDNTS ATTNDNG SCH
R CHLDRN OF PERSONS ON WELFARE?

000 - MINIMUM   100 - MAXIMUM

PP2Q53   Ref# 218
Abbrev: FREELNCH   File: PQII
Location: 489-492   Missing: =>994

HOW MANY CHILDREN ARE RECEIVING FREE LUNCHES
AT YOUR SCHOOL?

PP2Q54   Ref# 219
Abbrev: #TITLE1   File: PQII
Location: 493-496   Missing: =>992

IF SCH IS TITLE 1 ELIGIBLE HW MNY TITLE 1
STDNTS DO YOU HV THIS YEAR?

PP2Q55A   Ref# 220
Abbrev: LAWCORSE   File: PQII
Location: 497-498   Missing: => 94

IF SCH OFFERS COURSES ON LAW/CRIMNL JUSTC
HOW MANY STUDENTS TAKE THEM?

00 - NOTOFFER   02 - ALLTAKE

PP2Q55A Ref# 220
Abbrev: LAWCORSE File: PQII
Location: 497-498 Missing: => 94

(Continued)

01 - SOMETAKE

PP2Q55B Ref# 221
Abbrev: HRCOURSE File: PQII
Location: 499-500 Missing: => 94

IF SCH OFFERS COURSES ON HUMAN RELATION HOW MANY STUDENTS TAKE THEM?

00 - NOTOFFER 02 - ALLTAKE
01 - SOMETAKE

PP2Q56 Ref# 222
Abbrev: RED1YRLO File: PQII
Location: 501-503 Missing: =>994

WHT PRCNTGE OF STDNTS IN SCH R READING LEAST 1 YR BELOW THEIR GRADE LVL?

000 - MINIMUM 100 - MAXIMUM

PP2Q57 Ref# 223
Abbrev: LOABLTCL File: PQII
Location: 504-506 Missing: =>994

WHAT PERCENTAGE OF YOUR STUDENTS ARE IN LOW ABILITY CLASSES?

000 - MINIMUM 100 - MAXIMUM

```
PP2Q58                                    Ref#  224
Abbrev: SRS/COLL                          File: PQII
Location: 507-509                         Missing: =>994

     WHAT PERCENTAGE OF LAST YR'S SENIORS APPLIED
     TO A 2-YR OR 4-YR COLLEGE?

          000 - MINIMUM            100 - MAXIMUM
--------------------------------------------------------------

PP2Q591                                   Ref#  225
Abbrev: PLACESTU                          File: PQII
Location: 510-511                         Missing: => 94

     DOES SCH PLACE STDNTS IN JBS RELATD TO KIND
     WRK THEY R CONSIDNG 4 CAREER?

           01 - NO                  02 - YES
--------------------------------------------------------------

PP2Q592                                   Ref#  226
Abbrev: #PLACED                           File: PQII
Location: 512-514                         Missing: =>993

     HOW MANY STUDENTS ARE IN SUCH JOBS?

          000 - MINIMUM            992 - MAXIMUM
--------------------------------------------------------------

PP2Q60                                    Ref#  227
Abbrev: #MI/CBD                           File: PQII
Location: 515-516                         Missing: => 92

     (IF IN CITY/TOWN) ABT HW FAR FRM SCH IS THE
     CENTRAL BUSINESS DISTRICT?

           00 - MINIMUM             30 - MAXIMUM
--------------------------------------------------------------

PP2Q61                                    Ref#  228
Abbrev: #MI/FPNT                          File: PQII
Location: 517-518                         Missing: => 93

     HOW FAR FROM SCHOOL IS THE FARTHEST POINT IN
     YOUR ATTENDANCE AREA?
```

PP2Q61
Abbrev: #MI/FPNT
Location: 517-518
Ref# 228
File: PQII
Missing: => 93

(Continued)

00 - MINIMUM 92 - MAXIMUM

PP2Q62
Abbrev: #RACEBAL
Location: 519-521
Ref# 229
File: PQII
Missing: =>993

ABOUT HOW MANY STUDENTS ARE BUSSED IN FOR RACIAL BALANCE?

000 - MINIMUM 992 - MAXIMUM

PP2Q63
Abbrev: YRBUSBEG
Location: 522-523
Ref# 230
File: PQII
Missing: => 92

(IF SCH HS BUSNG 4 RACIAL BALANCE)WHT YR DID BUSNG FOR THIS PURPOSE BEGIN?

54 - MINIMUM 76 - MAXIMUM

PP2Q64A
Abbrev: CTORDESG
Location: 524-525
Ref# 231
File: PQII
Missing: => 94

IS YOUR SCHOOL UNDER A COURT ORDER TO DESEGREGATION?

01 - YES 02 - NO

PP2Q64B
Abbrev: LOCORDES
Location: 526-527
Ref# 232
File: PQII
Missing: => 94

IS YOUR SCHOOL PART OF ANY OTHER LOCAL DESEGREGATION PROGRAM?

```
PP2Q64B                                   Ref#  232
Abbrev: LOCORDES                          File: PQII
Location: 526-527                         Missing: => 94

     (Continued)

          01 - YES                   02 - NO
-------------------------------------------------------------

PP2Q65A                                   Ref#  233
Abbrev: SCHAFPAR                          File: PQII
Location: 528-529                         Missing: => 94

     HOW MUCH INVOLVEMENT IN SCHOOL AFFAIRS DO
     THE PARENTS HAVE?

          01 - NONVLMNT              04 - FAIRMUCH
          02 - LITTLE                05 - VERYMUCH
          03 - SOME
-------------------------------------------------------------

PP2Q65B                                   Ref#  234
Abbrev: SCHAFPTO                          File: PQII
Location: 530-531                         Missing: => 94

     HW MCH INVOLVEMNT IN SCH AFFAIRS DO THE
     PARNT-TEACHER ORGANIZATION HV?

          01 - NONVLMNT              04 - FAIRMUCH
          02 - LITTLE                05 - VERYMUCH
          03 - SOME
-------------------------------------------------------------

PP2Q66                                    Ref#  235
Abbrev: PARADVCM                          File: PQII
Location: 532-533                         Missing: => 94

     DOES SCH HV A FRMLY ESTBLSHD PRNT ADVSRY
     COMMTTE (NT PTA/HME&SCH ASSOC ETC)?

          01 - YES                   02 - NO
-------------------------------------------------------------
```

```
PP2Q67A                                   Ref#  236
Abbrev: SCHOPNAF                          File: PQII
Location: 534-535                         Missing: => 94

     DRNG SCH YR HW OFTN IS SCH OPN 4
     EDCATNL/RECRTNL/COMMNTY USE DRNG AFTRNONS?

           01 - NEVER               04 - MOSTTIME
           02 - FEWTIMES            05 - ALWAYS
           03 - HALFTIME
-------------------------------------------------------------

PP2Q67B                                   Ref#  237
Abbrev: SCHOPNEV                          File: PQII
Location: 536-537                         Missing: => 94

     DRNG SCH YR HW OFTN IS SCH OPN 4
     EDCATNL/RECRTNL/COMMNTY USE DRNG EVENINGS?

           01 - NEVER               04 - MOSTTIME
           02 - FEWTIMES            05 - ALWAYS
           03 - HALFTIME
-------------------------------------------------------------

PP2Q67C                                   Ref#  238
Abbrev: SCHOPNWE                          File: PQII
Location: 538-539                         Missing: => 94

     DRNG SCH YR HW OFTN IS SCH OPN 4
     EDCATN/RECRTNL/COMMNTY USE DRNG WEEKEND?

           01 - NEVER               04 - MOSTTIME
           02 - FEWTIMES            05 - ALWAYS
           03 - HALFTIME
-------------------------------------------------------------

PP2Q68                                    Ref#  239
Abbrev: CRMATTAR                          File: PQII
Location: 540-541                         Missing: => 94

     COMPRD OTHR AREA IN SCH DISTRCT HW MCH CRIME
     IN AREA SERVED BY YOUR SCHOOL?

           01 - ALOTLESS            04 - LITLMORE
           02 - LITLLESS            05 - LOTMORE
           03 - ABOUTSAM            09 - ONLYSCH
-------------------------------------------------------------
```

PP2Q69A Ref# 240
Abbrev: YNSTUNSH File: PQII
Location: 542-543 Missing: => 94

HOW MUCH OF A PROBLEM IS THE PRESENCE OF
YOURTHFUL NONSTUDENTS IN SCHOOL?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q69B Ref# 241
Abbrev: YNSTUASH File: PQII
Location: 544-545 Missing: => 94

HW MCH OF A PROBLEM IS PRESENCE OF YOUTHFUL
NONSTUDENTS AROUND SCHOOL?

01 - NOPROBLM
02 - SMPROBLM
03 - MDRTPRBM
04 - FRSRSPRB
05 - VRYSRSPB

PP2Q70 Ref# 242
Abbrev: #STP/ETC File: PQII
Location: 546-547 Missing: => 93

HW MNY STDNTS IN SCH R ON LGL PROBTN
PARL/EDUCATNL RELEAS FRM CORRCTNL INST?

00 - MINIMUM
92 - MAXIMUM

PP2Q71A Ref# 243
Abbrev: LAW/PRES File: PQII
Location: 548-549 Missing: => 94

IS THERE STATE/LCL LAW MKNG PARNTS FINANCLY
RESPNSBLE 4 CHILD'S VANDLSM?

01 - NO
02 - YES

PP2Q71B
Abbrev: COMPENSA
Location: 550-551

Ref# 244
File: PQII
Missing: => 94

HAS SCHOOL RECEIVED COMPENSATION AS RESULT OF THIS LAW IN THE LAST YEAR?

01 - YES
02 - NO

PP2Q72A
Abbrev: SUCMEAS1
Location: 552-554

Ref# 245
File: PQII
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U ANY PROG SUCSFL RDCNG THM? DESCRBA

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q72B
Abbrev: SUCMEAS2
Location: 555-557

Ref# 246
File: PQII
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBB

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q72C
Abbrev: SUCMEAS3
Location: 558-560

Ref# 247
File: PQII
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBC

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

PP2Q72C
Abbrev: SUCMEAS3
Location: 558-560

Ref# 247
File: PQII
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q72D
Abbrev: SUCMEAS4
Location: 561-563

Ref# 248
File: PQII
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBD

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN

PP2Q72D
Abbrev: SUCMEAS4
Location: 561-563

Ref# 248
File: PQII
Missing: =>993

(Continued)

026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODPLAT
042 - TCHPRIDE
043 - STNDPART

060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q72E
Abbrev: SUCMEAS5
Location: 564-566

Ref# 249
File: PQII
Missing: =>993

IF SCH HS PROB WTH UNDLSM/ATTCK/THFT HV U ANY PGRM SUCSFL RDCNG THM? DESCRBE

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT

PP2Q72E Ref# 249
Abbrev: SUCMEAS5 File: PQII
Location: 564-566 Missing: =>993

(Continued)

035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q731 Ref# 250
Abbrev: DSSECGDS File: PQII
Location: 567-568 Missing: => 94

WLD U RCMND SCH HVNG PROB WTH
VNDLSM/ATTCK/THFT 2 PROVD SCRTY GRDS IN SCH?

01 - RECSTRNG

PP2Q732 Ref# 251
Abbrev: DSPOLSTA File: PQII
Location: 569-570 Missing: => 94

WLD U RCMND SCH HVNG PROB WTH
VNDLSM/ATTCK/THFT 2 HV POLC STATND IN SCH?

01 - RECSTRNG

PP2Q733 Ref# 252
Abbrev: DSSUSPND File: PQII
Location: 571-572 Missing: => 94

WLD U RCMND SCH HVNG PROB WTH
VNDLSM/ATTCK/THFT 2 SUSPND/EXPL PRBLM STDNTS?

01 - RECSTRNG

```
PP2Q734                                       Ref#  253
Abbrev: DSSEPSCH                              File: PQII
Location: 573-574                             Missing: => 94

     WLD RCMMND SCH HVNG PROB WTH
     VNDLSM/ATTCK/THFT 2 PT PRBLM STDNT DIF CLSS?

           01 - RECSTRNG
-------------------------------------------------------------

PP2Q735                                       Ref#  254
Abbrev: DSINVOLS                              File: PQII
Location: 575-576                             Missing: => 94

     WLD U RCMMND SCH HVNG PROB WTH
     VNDLSM/ATTCK/THFT 2 GT STDNT INVLV SCH OPRTN?

           01 - RECSTRNG
-------------------------------------------------------------

PP2Q736                                       Ref#  255
Abbrev: DSEFRRUL                              File: PQII
Location: 577-578                             Missing: => 94

     WLD U RCMMND SCH HVNG PROB WTH
     VNDLSM/ATTCK/THFT 2 ENFORC STRCT CONDCT RULS?

           01 - RECSTRNG
-------------------------------------------------------------

PP2Q737                                       Ref#  256
Abbrev: DSMORECR                              File: PQII
Location: 579-580                             Missing: => 94

     WLD U RCMMND SCH HVNG PROB WTH
     VNDLSM/ATTCK/THFT 2 PROVD COURS 2 STDNT NEED?

           01 - RECSTRNG
-------------------------------------------------------------
```

PP2Q738
Abbrev: DSMORCON
Location: 581-582

Ref# 257
File: PQII
Missing: => 94

WLD U RCMMND SCH HVNG PROB WTH
VNDLSM/ATTCK/THFT 2 PROVD CONSLNG 4 PROB STD?

01 - RECSTRNG

PP2Q739
Abbrev: DSMORPAR
Location: 583-584

Ref# 258
File: PQII
Missing: => 94

WLD U RCMMND SCH HVNG PROB WTH
VNDLSM/ATTCK/THFT 2 GT PRNTS INVLV SCH OPRTN?

01 - RECSTRNG

PP2Q7310
Abbrev: DSOTHER
Location: 585-586

Ref# 259
File: PQII
Missing: => 94

HV U ANY OTHR THNGS U CAN RCMMND 2 SCH HVNG
PROB WTH VNDLSM/ATTCK/THFT?

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL

PP2Q731C Ref# 259
Abbrev: DSOTHER File: PQII
Location: 585-586 Missing: => 94

(Continued)

034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q741 Ref# 260
Abbrev: ASALARMS File: PQII
Location: 587-588 Missing: => 94

AFTR SCH WLD U RCMMND SCH HVNG PRBLM WTH VNDLSM/THFT 2 GT GOOD ALRM SYSTEM?

01 - RECSTRNG

PP2Q742 Ref# 261
Abbrev: ASSECGDS File: PQII
Location: 589-590 Missing: => 94

AFTR SCH WLD U RCMMND SCH HVNG PRBLM WTH VNDLSM/THFT 2 PROVD SECRTY GRDS?

01 - RECSTRNG

PP2Q743 Ref# 262
Abbrev: ASOTHER File: PQII
Location: 591-592 Missing: => 94

DO U HV ANY OTHR THNGS TO RCMMND SCH HVNG PROB WTH VANDSM/THFT AFTR SCH?

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT

PP2Q743
Abbrev: ASOTHER
Location: 591-592

Ref# 262
File: PQII
Missing: => 94

(Continued)

016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SFPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q75A
Abbrev: RECOMND1
Location: 593-595

Ref# 263
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB

```
PP2Q75A                                        Ref#  263
Abbrev: RECOMND1                               File: PQII
Location: 593-595                              Missing: =>993

      (Continued)

           025 - SEPSTNDS              059 - OTHCOMUN
           026 - MONITOR               060 - BRDCHNGS
           027 - CONTROL               061 - OTHER
           028 - PRINHAND              062 - CRRYWEAP
           029 - OTHSHSUP              063 - SOLVPROB
           031 - GOODCRSE              064 - CLOSSCHL
           032 - BETRCRSE              065 - DRUGABUS
           033 - ORGCHNG               066 - CORTFAIL
           034 - CHNGPERS              067 - NGTVSTDT
           035 - DISCTRAN              068 - GANGS
           039 - OTHCURR               069 - DSRGTN
           041 - GOODRLAT              070 - DCLNENRL
           042 - TCHPRIDE              071 - OTHPOPCH
           043 - STNDPART
----------------------------------------------------------------------
PP2Q75B                                        Ref#  264
Abbrev: RECOMND2                               File: PQII
Location: 596-598                              Missing: =>993

      PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
      HVNG PRBLM WITH VANDLSM & THEFT? B

           010 - NOVALUES              044 - CTZNPROG
           011 - ELECDECT              045 - AWARCAMP
           012 - LIGHTING              046 - SHSHSCHL
           013 - FENCES                047 - SMOKAREA
           014 - LOCKS                 049 - OTHSHINT
           015 - POLICE                050 - RSPNPRNT
           016 - CUSTODIN              051 - NVOLPRNT
           017 - SECGUARD              052 - COMRELAT
           018 - GUARDDOG              053 - STRCTENF
           019 - OTHSHSEC              054 - POLCSUPP
           021 - ENFRCRUL              055 - SHADMSUP
           022 - PRNTCONF              056 - NOCOMPAT
           023 - RSTITUTN              057 - SMLRSCHS
           024 - INDVIATT              058 - RACLPROB
           025 - SEPSTNDS              059 - OTHCOMUN
           026 - MONITOR               060 - BRDCHNGS
           027 - CONTROL               061 - OTHER
           028 - PRINHAND              062 - CRRYWEAP
           029 - OTHSHSUP              063 - SOLVPROB
           031 - GOODCRSE              064 - CLOSSCHL
           032 - BETRCRSE              065 - DRUGABUS
           033 - ORGCHNG               066 - CORTFAIL
```

PP2Q75B
Abbrev: RECOMND2
Location: 596-598

Ref# 264
File: PQII
Missing: =>993

(Continued)

034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q75C
Abbrev: RECOMND3
Location: 599-601

Ref# 265
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? C

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q75D
Abbrev: RECOMND4
Location: 602-604

Ref# 266
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? D

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q75E
Abbrev: RECOMND5
Location: 605-607

Ref# 267
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? E

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

PP2Q75E
Abbrev: RECOMND5
Location: 605-607

Ref# 267
File: PQII
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

PP2Q761
Location: 608-609

Ref# 268
File: PQII
Missing: => 94

DID YOUR SCHOOL HAVE SUMMER PROGRAM THIS YEAR?YES/NO

01 - YES
02 - NO

PP2Q762
Location: 610-613

Ref# 269
File: PQII
Missing: =>993

HOW MANY STUDENTS WERE ENROLLED?

000 - MINIMUM
992 - MAXIMUM

PP2Q763

Ref# 270
File: PQII
Missing: =>993

Location: 614-616

HOW MANY TEACHERS WERE EMPLOYED?

000 - MINIMUM 992 - MAXIMUM

PP2Q764

Ref# 271
File: PQII
Missing: => 93

Location: 617-618

HOW MANY SCHOOL DAYS WAS SUMMER PROGRAM IN SESSION?

00 - MINIMUM 92 - MAXIMUM

STATE

Ref# 272
File: PQII

Location: 619-620

STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT

MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI

STATE

Ref# 272
File: PQII

Location: 619-620

(Continued)

MS - MISS
MO - MISSOUR
WY - WYOMING

REGION

Ref# 273
File: PQII

Location: 621-621

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 274
File: PQII

Location: 622-623

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR
09 - JANUARY
10 - JAN-WK1
11 - JAN-WK2
12 - JAN-WK3
13 - JAN-WK4

OLOCDOM

Ref# 275
File: PQII

Location: 624-624

PSU

Ref# 276
File: PQII

Location: 625-626

EDLEVEL

Ref# 277
File: PQII

Location: 627-627

TYPE OF SCHOOL

2 - JRHI
3 - SRHI

CLASSIZE

Ref# 278
File: PQII

Location: 628-628

SIZE OF SCHOOL

5 - <=750
6 - >750

INDICATR

Ref# 279
File: PQII

Location: 629-629

NLOCDOM

Ref# 280
File: PQII

Location: 630-630

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000
2 - <500,000
3 - RESTSMSA
4 - RURAL

PHASE

Ref# 281
File: PQII

Location: 631-631

AGWEIGHT

Ref# 282
File: PQII

Location: 632-640

PRINCIPAL QUESTIONNAIRE SCHOOL AGGREGATE WEIGHT (9999.9999)

MNTHWGT

Ref# 283
File: PQII

Location: 641-649

PRINCIPAL QUESTIONNAIRE SCHOOL MONTHLY WEIGHT (9999.9999)

FILE-LEVEL DOCUMENTATION:

Student Questionnaire

Purpose

The Student Questionnaire (SQ) was designed to measure students' experiences as victims of crime at school, on the way to or from school, and/or at a school-related activity. In addition to these experiences, students were also asked to furnish information about themselves for statistical control, such as age, race, length of time in school; characteristics of their homes and neighborhoods; and their value systems and expectations. The instrument consisted of sixty-nine questions and was designed to be completed within one normal class period.

Description

The Student Questionnaire was self-administered by the students during a classroom period. Approximately fifty students in each Phase 2 school were randomly selected and surveyed. Data were collected on 167 variables from 31,373 students.

The Student Questionnaire Instrument is described in Volume 2 on pages D83-D98.

Guidelines

Determining School Ethnic Composition. The Student Questionnaires can be used to estimate the racial composition of Phase 2 schools. By aggregating question 3 ("How do you describe yourself?") on a school-by-school basis, a percentage of each ethnic group within the school population can be determined. The major problem with this estimation method is that it assumes incorrectly that the sample of students within each school is proportionately distributed according to the racial composition of the school. Another method of determining racial composition is discussed in the Teacher Questionnaire section which follows.

Utilizing the Victimization Questions. Questions 19 through 23 of the Student Questionnaire asked the student to report on crimes of which he or she had been a victim during the previous month. Each of these questions has a two-stage form: the student was first asked if anything happened; if the answer was "yes," the student was asked how many times it happened. Questions of this nature are always subject to inconsistencies, that is, a student answered "no" to the first part of the question and then inserted a non-zero value for the number-of-times part of the question. A student was required to have answered "yes" to the first part and have a non-zero value for the second part, in order for his or her response to be counted in most analysis runs.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

PROJ Ref# 1
File: SQ

Location: 1- 4

SUB Ref# 2
File: SQ

Location: 5- 6

FORM Ref# 3
File: SQ

Location: 7- 8

ID Ref# 4
File: SQ

Location: 9- 13

STUDENT ID

IDCKDG Ref# 5
File: SQ

Location: 14- 14

STUDENT ID CHECK DIGIT

KEYING Ref# 6
File: SQ

Location: 15- 15

BATCH Ref# 7
File: SQ

Location: 16- 19

OPERATOR Ref# 8
File: SQ

Location: 20- 21

DATE Ref# 9
File: SQ

Location: 22- 27

SCHOOLID
Ref# 10
File: SQ
Location: 28- 32

SCHOOL ID

SHIDCKDG
Ref# 11
File: SQ
Location: 33- 33

SCHOOL ID CHECK DIGIT

STDQ1
Abbrev: STDNTSEX
Location: 34- 35
Ref# 12
File: SQ
Missing: => 94

ARE YOU MALE OR FEMALE?

01 - MALE
02 - FEMALE

STDQ2
Abbrev: STDNTAGE
Location: 36- 37
Ref# 13
File: SQ
Missing: => 94

HOW OLD ARE YOU?

01 - <=11YRS
02 - 12YEARS
03 - 13YEARS
04 - 14YEARS
05 - 15YEARS
06 - 16YEARS
07 - 17YEARS
08 - 18YEARS
09 - >=19YRS

STDQ3
Abbrev: STDTRACE
Location: 38- 39
Ref# 14
File: SQ
Missing: => 94

HOW DO YOU DESCRIBE YOURSELF?

01 - INDIAN
02 - ASIAN-AM
03 - SPANISH
04 - BLACK
05 - WHITE
06 - OTHER

STDQ4
Abbrev: YRSTHISH
Location: 40- 41

Ref# 15
File: SQ
Missing: => 94

HOW LONG HAVE YOU GONE TO THIS SCHOOL?

01 - 1MON.OR<
02 - 1MON-1YR
03 - 1-2YEARS
04 - 3-4YEARS
05 - 5OR+YRS

STDQ5
Abbrev: STDGRADE
Location: 42- 43

Ref# 16
File: SQ
Missing: => 94

WHAT GRADE ARE YOU IN?

01 - 1STGRADE
02 - 2NDGRADE
03 - 3THGRADE
04 - 4THGRADE
05 - 5THGRADE
06 - 6THGRADE
07 - 7THGRADE
08 - 8THGRADE
09 - 9THGRADE
10 - 10THGRDE
11 - 11THGRDE
12 - 12THGRDE
13 - UNGRADED

STDQ6A
Abbrev: ATHLTICS
Location: 44- 45

Ref# 17
File: SQ
Missing: => 94

DO YOU TAKE PART IN ANY ATHETICS OUTSIDE OF GYM CLASS?

01 - YES
02 - NO

STDQ6B
Abbrev: MUSICACT
Location: 46- 47

Ref# 18
File: SQ
Missing: => 94

DO YOU TAKE PART IN BAND, ORCHESTRA, OR CHORUS?

01 - YES
02 - NO

```
STDQ6C                                        Ref#   19
Abbrev: SCHCLUBS                              File: SQ
Location:  48- 49                             Missing: => 94

     DO YOU TAKE PART IN ANY SCHOOL CLUBS?

           01 - YES                    02 - NO
--------------------------------------------------------------
STDQ6D                                        Ref#   20
Abbrev: STDT-GOV                              File: SQ
Location:  50- 51                             Missing: => 94

     DO YOU TAKE PART IN STUDENT GOVERNMENT?

           01 - YES                    02 - NO
--------------------------------------------------------------
STDQ6E                                        Ref#   21
Abbrev: OTHERACT                              File: SQ
Location:  52- 53                             Missing: => 94

     DO YOU TAKE PART IN ANY OTHER ACTIVITIES NOT
     PART OF CLASS WORK?

           01 - YES                    02 - NO
--------------------------------------------------------------
STDQ7                                         Ref#   22
Abbrev: SCHATHTM                              File: SQ
Location:  54- 55                             Missing: => 94

     HOW GOOD SCH ATHLETIC TEAMS COMPARED TO
     OTHER SCH ATHLETIC TEAMS IN AREA?

           01 - MUCHBETR               04 - NTQTASGD
           02 - LITLBETR               05 - NTNRASGD
           03 - ABOUTSAM               06 - NOTEAMS
--------------------------------------------------------------
```

```
STDQ8                                    Ref#   23
Abbrev: COMPRSCH                         File: SQ
Location:  56- 57                        Missing: => 94

     IN OTHER WAYS HOW GOOD IS YOUR SCH COMPARED
     TO OTHER SCHOOLS IN AREA?

           01 - MUCHBETR                04 - NTQTASGD
           02 - LITLBETR                05 - NTNRASGD
           03 - ABOUTSAM
-------------------------------------------------------------

STDQ9A                                   Ref#   24
Abbrev: CHOSESCH                         File: SQ
Location:  58- 59                        Missing: => 94

     I CHOSE THIS SCHOOL FOR ITS SPECIAL COURSES
     OR PROGRAMS.

           01 - SPECPROG
-------------------------------------------------------------

STDQ9B                                   Ref#   25
Abbrev: EXPELDOT                         File: SQ
Location:  60- 61                        Missing: => 94

     I GO TO THIS SCHOOL BECAUSE I WAS EXPELLED
     FROM ANOTHER SCHOOL.

           01 - EXPELLED
-------------------------------------------------------------

STDQ9C                                   Ref#   26
Abbrev: NGHHDSCH                         File: SQ
Location:  62- 63                        Missing: => 94

     I WAS ASSIGNED TO THIS SCHOOL AS IT SERVES
     MY NEIGHBORHOOD.

           01 - NGHBRHDS
-------------------------------------------------------------
```

STDQ9D Ref# 27
Abbrev: DESEGRGT File: SQ
Location: 64- 65 Missing: => 94

I WAS ASSIGNED HERE SO MORE BLACK & WHITE STDNTS CAN BE AT SCH TOGETHER.

01 - RACILBAL

STDQ9E Ref# 28
Abbrev: OTHERRSN File: SQ
Location: 66- 67 Missing: => 94

I GO TO THIS SCHOOL FOR SOME OTHER REASON (WHAT?).

01 - WANTEDTO
02 - PRNTSCHS
05 - CCHQUAL
06 - RSNNOTGV
09 - DUETOTRN
10 - COURTDEC
15 - NOWRTRSP

STDQ10A Ref# 29
Abbrev: LIKESCHL File: SQ
Location: 68- 69 Missing: => 94

HOW WELL DO YOU LIKE THIS SCHOOL?

01 - DONTLIKE
02 - LIKFRWEL
03 - LIKVRWEL

STDQ10B Ref# 30
Abbrev: LIKESTDN File: SQ
Location: 70- 71 Missing: => 94

HOW WELL DO YOU LIKE THE STUDENTS?

01 - DONTLIKE
02 - LIKFRWEL
03 - LIKVRWEL

```
STDQ10C                                  Ref#   31
Abbrev: LIKEPRIN                         File: SQ
Location:  72- 73                        Missing: => 94

     HOW WELL DO YOU LIKE THE PRINCIPAL?

           01 - DONTLIKE            03 - LIKVRWEL
           02 - LIKFRWEL
-------------------------------------------------------------

STDQ10D                                  Ref#   32
Abbrev: LIKECLAS                         File: SQ
Location:  74- 75                        Missing: => 94

     HOW WELL DO YOU LIKE THE CLASSES YOU ARE
     TAKING?

           01 - DONTLIKE            03 - LIKVRWEL
           02 - LIKFRWEL
-------------------------------------------------------------

STDQ11                                   Ref#   33
Abbrev: #CLOSEFR                         File: SQ
Location:  76- 77                        Missing: => 94

     HOW MANY CLOSE FRIENDS DO YOU HAVE AT THIS
     SCHOOL?

           01 - NONE                04 - 5-9
           02 - 1-2                 05 - 10-19
           03 - 3-4                 06 - 20ORMORE
-------------------------------------------------------------

STDQ12A                                  Ref#   34
Abbrev: KNOWSHRL                         File: SQ
Location:  78- 79                        Missing: => 94

     HOW OFTEN DOES EVERYONE KNOW WHAT THE SCHOOL
     RULES ARE?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------
```

```
STDQ12B                                       Ref#   35
Abbrev: SHRLFAIR                              File: SQ
Location:  80- 81                             Missing: => 94

     HOW OFTEN ARE THE SCHOOL RULES FAIR?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------

STDQ12C                                       Ref#   36
Abbrev: FAIRPUNH                              File: SQ
Location:  82- 83                             Missing: => 94

     HOW OFTN IS PUNISHMENT FOR BREAKING SCH
     RULES SAME NO MATTER WHO YOU ARE?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------

STDQ12D                                       Ref#   37
Abbrev: RULEENFR                              File: SQ
Location:  84- 85                             Missing: => 94

     HOW OFTEN ARE THE SCHOOL RULES STRICTLY
     ENFORCED?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------

STDQ12E                                       Ref#   38
Abbrev: KNOWPUNH                              File: SQ
Location:  86- 87                             Missing: => 94

     HW OFTN IF SCH RULE BROKEN, STDNTS KNOW WHT
     KIND OF PUNISHMENT WILL FOLLOW?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------
```

```
STDQ12F                                    Ref#   39
Abbrev: NFARRLCH                           File: SQ
Location:  88- 89                          Missing: => 94

     HOW OFTEN CAN STUDENTS GET AN UNFAIR SCHOOL
     RULE CHANGED?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ13A                                    Ref#   40
Abbrev: NEEDPRMS                           File: SQ
Location:  90- 91                          Missing: => 94

     HOW OFTEN DO STDNTS NEED PERMISSION TO DO
     ANYTHING AROUND THE SCHOOL?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ13B                                    Ref#   41
Abbrev: PADLDRLB                           File: SQ
Location:  92- 93                          Missing: => 94

     HOW OFTEN ARE STUDENTS PADDLED FOR SERIOUS
     RULE BREAKING?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ13C                                    Ref#   42
Abbrev: TRETDCHL                           File: SQ
Location:  94- 95                          Missing: => 94

     HOW OFTEN ARE STUDENTS TREATED LIKE CHILDREN
     AT THIS SCHOOL?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------
```

```
STDQ14A                                  Ref#   43
Abbrev: SHDHVDRC                         File: SQ
Location:  96- 97                        Missing: => 94

     HW MCH AGREE/DISAGREE SCH SHOULD HV RULES
     ABOUT WAY STDNTS CAN DRESS?

           01 - AGREE               03 - DISAGREE
           02 - UNDECIDE
--------------------------------------------------------------

STDQ14B                                  Ref#   44
Abbrev: SUSPWOHR                         File: SQ
Location:  98- 99                        Missing: => 94

     HW MCH AGREE/DISAGREE IS ALL RIGHT FOR SCH
     TO SUSPND STDNT WTHOUT HEARING?

           01 - AGREE               03 - DISAGREE
           02 - UNDECIDE
--------------------------------------------------------------

STDQ14C                                  Ref#   45
Abbrev: SETLFIGT                         File: SQ
Location: 100-101                        Missing: => 94

     HW MCH AGRE/DISAGRE IF STDNTS IN FIST FIGHT
     LET THEM SETTLE BY THEMSELVES?

           01 - AGREE               03 - DISAGREE
           02 - UNDECIDE
--------------------------------------------------------------

STDQ14D                                  Ref#   46
Abbrev: DRUGOBUS                         File: SQ
Location: 102-103                        Missing: => 94

     HW MCH AGRE/DISAGRE IF STDNTS USE DRUGS AT
     SCH, IT IS THEIR OWN BUSINESS?

           01 - AGREE               03 - DISAGREE
           02 - UNDECIDE
--------------------------------------------------------------
```

```
STDQ14E                                          Ref#   47
Abbrev: STDHVSAY                                 File: SQ
Location: 104-105                                Missing: => 94

     HW MCH AGREE/DISAGREE STDNTS DO HV LOT SAY
     ABOUT HOW SCHOOL IS RUN?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
----------------------------------------------------------------

STDQ14F                                          Ref#   48
Abbrev: SHDHVSAY                                 File: SQ
Location: 106-107                                Missing: => 94

     HW MCH AGREE/DISAGREE STDNTS SHLD HV LOT SAY
     ABOUT HW SCHOOL IS RUN?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
----------------------------------------------------------------

STDQ15A                                          Ref#   49
Abbrev: BEERWINE                                 File: SQ
Location: 108-109                                Missing: => 94

     HOW EASY OR HARD IS IT FOR STUDENTS TO GET
     BEER OR WINE AT YOUR SCHOOL?

           01 - VERYEASY              04 - VERYHARD
           02 - FARLYESY              05 - IMPOSIBL
           03 - FARLYHRD              09 - DONTKNOW
----------------------------------------------------------------

STDQ15B                                          Ref#   50
Abbrev: MARIJUAN                                 File: SQ
Location: 110-111                                Missing: => 94

     HOW EASY OR HARD IS IT FOR STUDENTS TO GET
     MARIJUANA AT YOUR SCHOOL?

           01 - VERYEASY              04 - VERYHARD
           02 - FARLYESY              05 - IMPOSIBL
           03 - FARLYHRD              09 - DONTKNOW
----------------------------------------------------------------
```

```
STDQ15C                                         Ref#   51
Abbrev: HEROIN                                  File: SQ
Location: 112-113                               Missing: => 94

     HOW EASY OR HARD IS IT FOR STUDENTS TO GET
     HEROIN AT YOUR SCHOOL?

           01 - VERYEASY            04 - VERYHARD
           02 - FARLYESY            05 - IMPOSIBL
           03 - FARLYHRD            09 - DONTKNOW
-------------------------------------------------------------

STDQ15D                                         Ref#   52
Abbrev: STLNTHNG                                File: SQ
Location: 114-115                               Missing: => 94

     HOW EASY OR HARD IS IT FOR STUDENTS TO GET
     STOLEN THINGS FOR SALE AT SCH?

           01 - VERYEASY            04 - VERYHARD
           02 - FARLYESY            05 - IMPOSIBL
           03 - FARLYHRD            09 - DONTKNOW
-------------------------------------------------------------

STDQ16A                                         Ref#   53
Abbrev: SHRTRTSH                                File: SQ
Location: 116-117                               Missing: => 94

     DO U STAY AWAY FRM SHORTEST ROUTE 2 SCH
     BCAUS SMONE MGHT HURT/BOTHER YOU?

           01 - YES                 02 - NO
-------------------------------------------------------------

STDQ16B                                         Ref#   54
Abbrev: ENTRNCSH                                File: SQ
Location: 118-119                               Missing: => 94

     DO U STAY AWAY FRM ANY ENTRANCES INTO SCH
     BCAUS SMONE MGHT HURT/BOTHER YOU?

           01 - YES                 02 - NO
-------------------------------------------------------------
```

STDQ16C
Abbrev: HALLWAYS
Location: 120-121

Ref# 55
File: SQ
Missing: => 94

DO U STAY AWAY FRM ANY HALLWYS/STAIRS IN SCH BCAUS SMONE MGHT HURT/BOTHR U?

01 - YES 02 - NO

STDQ16D
Abbrev: PARTCAFE
Location: 122-123

Ref# 56
File: SQ
Missing: => 94

DO U STAY AWAY FRM PRTS OF SCH CAFETERIA BCAUS SOMEONE MGHT HURT/BOTHR YOU?

01 - YES 02 - NO

STDQ16E
Abbrev: SHRESTRM
Location: 124-125

Ref# 57
File: SQ
Missing: => 94

DO U STAY AWAY FRM ANY SCH RESTROOMS BECAUSE SOMEONE MIGHT HURT/BOTHER YOU?

01 - YES 02 - NO

STDQ16F
Abbrev: OTHERINS
Location: 126-127

Ref# 58
File: SQ
Missing: => 94

DO U STAY AWAY FRM OTHR PLAC INSD SCH BLDNG BECAUS SMONE MGHT HURT/BOTHR U?

01 - YES 02 - NO

STDQ16G Ref# 59
Abbrev: SHPRKLOT File: SQ
Location: 128-129 Missing: => 94

DO U STAY AWAY FRM SCH PARKING LOT BECAUSE SOMEONE MIGHT HURT/BOTHER YOU?

01 - YES 02 - NO

STDQ16H Ref# 60
Abbrev: OTHEROUT File: SQ
Location: 130-131 Missing: => 94

DO U STAY AWAY RM OTHR PLACE ON SCH GRNDS BECAUS SMONE MGHT HURT/BOTHER U?

01 - YES 02 - NO

STDQ17 Ref# 61
Abbrev: HURTATSH File: SQ
Location: 132-133 Missing: => 94

HOW OFTEN ARE YOU AFRAID SOMEONE WILL HURT/BOTHER YOU AT SCHOOL?

01 - MOSTTIME 03 - ALMSTNVR
02 - SOMETIMS 04 - NEVER

STDQ18 Ref# 62
Abbrev: THNGPROT File: SQ
Location: 134-135 Missing: => 94

HOW OFTEN DO YOU BRING SOMETHING TO SCHOOL TO PROTECT YOURSELF?

01 - MOSTTIME 03 - ALMSTNVR
02 - SOMETIMS 04 - NEVER

STDQ19   Ref# 63
Abbrev: FORCE<$1   File: SQ
Location: 136-137   Missing: => 94

AT SCH THS MNTH DID ANYONE FORC U TO HAND OVER MONEY/THNGS WORTH LES THN $1?

01 - NO   02 - YES

STDQ19A   Ref# 64
Abbrev: #FORC<$1   File: SQ
Location: 138-139   Missing: => 94

HOW MANY TIMES?

01 - MINIMUM   20 - MAXIMUM

STDQ20   Ref# 65
Abbrev: TAKE>$1   File: SQ
Location: 140-141   Missing: => 94

DID ANYONE TAK MONY/THNGS DRCTLY FRM U BY FORC/WEAPNS/THRTS AT SCH THS MNTH?

01 - NO   02 - YES

STDQ20A   Ref# 66
Abbrev: LOS1-10$ File: SQ
Location: 142-143   Missing: => 94

HOW MANY TIMES DID THIS INVOLVE LOSSES OF $1 TO $10.

00 - MINIMUM   13 - MAXIMUM

STDQ20B   Ref# 67
Abbrev: LOSS>$10   File: SQ
Location: 144-145   Missing: => 94

HOW MANY TIMES DID THIS INVOLVE LOSSES OF MORE THAN $10.

STDQ20B Ref# 67
Abbrev: LOSS>$10 File: SQ
Location: 144-145 Missing: => 94

(Continued)

00 - MINIMUM 05 - MAXIMUM

STDQ21 Ref# 68
Abbrev: STEAL<$1 File: SQ
Location: 146-147 Missing: => 94

THIS MNTH DID ANYONE STEAL SMTHNG WORTH LES THN $1 FRM DESK/LOCKR/OTHR PLAC?

01 - NO 02 - YES

STDQ21A Ref# 69
Abbrev: #STEL<$1 File: SQ
Location: 148-149 Missing: => 94

HOW MANY TIMES?

01 - MINIMUM 25 - MAXIMUM

STDQ22 Ref# 70
Abbrev: STEAL>$1 File: SQ
Location: 150-151 Missing: => 94

DID ANYONE STEAL THINGS OF YOURS FROM YOUR DESK/LOCKER/OTHER PLACE AT SCH?

01 - NO 02 - YES

STDQ22A Ref# 71
Abbrev: THFT1-10 File: SQ
Location: 152-153 Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1 TO $10?

STDQ22A Ref# 71
Abbrev: THFT1-10 File: SQ
Location: 152-153 Missing: => 94

(Continued)

00 - MINIMUM 20 - MAXIMUM

STDQ22B Ref# 72
Abbrev: THFT>$10 File: SQ
Location: 154-155 Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF
MORE THAN $10?

00 - MINIMUM 20 - MAXIMUM

STDQ23 Ref# 73
Abbrev: ATTACKU File: SQ
Location: 156-157 Missing: [illegible] 94

AT SCHOOL THIS MONTH DID ANYONE PHYSICALLY
ATTACK AND HURT YOU?

01 - NO 02 - YES

STDQ23A Ref# 74
Abbrev: ATCKCDR File: SQ
Location: 158-159 Missing: => 94

HOW MANY TIMES ATTACKED AND HURT BADLY
ENOUGH TO SEE A DOCTOR?

00 - MINIMUM 12 - MAXIMUM

STDQ23B Ref# 75
Abbrev: ATKNTCDR File: SQ
Location: 160-161 Missing: => 94

HW MNY TIMES ATTACKED AND HURT BUT NOT BADLY
ENOUGH TO SEE A DOCTOR?

```
STDQ23B                                   Ref#   75
Abbrev: ATKNTCDR                          File: SQ
Location: 160-161                         Missing: => 94

     (Continued)

------------------------------------------------------------

STDQ24                                    Ref#   76
Abbrev: STAYHOME                          File: SQ
Location: 162-163                         Missing: => 94

     DID YOU STAY HOME ANY IN FEB BCAUS SOMEONE
     MIGHT HURT/BOTHER YOU AT SCH?

          01 - YES                  02 - NO
------------------------------------------------------------

STDQ25                                    Ref#   77
Abbrev: FIGHTGNG                          File: SQ
Location: 164-165                         Missing: => 94

     ARE THERE FIGHTING GANGS IN YOUR
     NEIGHBORHOOD?

          01 - YES                  02 - NO
------------------------------------------------------------

STDQ26                                    Ref#   78
Abbrev: PRNTROBD                          File: SQ
Location: 166-167                         Missing: => 94

     IN LAST YR HAS EITHER OF PRNTS BEEN ROBBED
     ON STREETS OF YOUR NEIGHBORHOOD?

          01 - YES                  02 - NO
------------------------------------------------------------

STDQ27                                    Ref#   79
Abbrev: BRKN2HOM                          File: SQ
Location: 168-169                         Missing: => 94

     IN THE LAST YEAR HAS ANYONE BROKEN INTO YOUR
     HOME?/
```

STDQ27 Ref# 79
Abbrev: BRKN2HOM File: SQ
Location: 168-169 Missing: => 94

(Continued)

01 - YES 02 - NO

STDQ28 Ref# 80
Abbrev: MOMATHOM File: SQ
Location: 170-171 Missing: => 94

DOES YOUR MOTHER OR STEPMOTHER LIVE AT HOME WITH YOU?

01 - YES 02 - NO

STDQ29 Ref# 81
Abbrev: MOMFTJOB File: SQ
Location: 172-173 Missing: => 94

IF MOTHER/STEPMOTHER LIVES AT HOME WITH YOU DOES SHE HV FULL-TIME JOB?

01 - YES 03 - NOTLIVME
02 - NO

STDQ30 Ref# 82
Abbrev: MOMEDUCA File: SQ
Location: 174-175 Missing: => 94

IF MOTHER/STEPMOTHER LIVES AT HOME WITH YOU, HOW FAR IN SCHOOL DID SHE GO?

01 - 8THOR< 05 - FNSHCOLL
02 - SOMEHS 06 - DONTKNOW
03 - FINSHHS 07 - NOTLIVME
04 - SOMECOLL

```
STDQ31                                      Ref#   83
Abbrev: DADATHOM                            File: SQ
Location: 176-177                           Missing: => 94

     DOES YOUR FATHER OR A STEPFATHER LIVE AT
     HOME WITH YOU?

           01 - YES                  02 - NO
---------------------------------------------------------------
STDQ32                                      Ref#   84
Abbrev: DADFTJOB                            File: SQ
Location: 178-179                           Missing: => 94

     IF FATHER/STEPFATHER LIVES AT HOME WTH YOU
     DOES HE HAVE FULL-TIME JOB?

           01 - YES                  03 - NOTLIVME
           02 - NO
---------------------------------------------------------------
STDQ33                                      Ref#   85
Abbrev: DADEDUCA                            File: SQ
Location: 180-181                           Missing: => 94

     IF FATHER/STEPFATHER LIVES AT HOME WITH YOU,
     HW FAR IN SCHOOL DID HE GO?

           01 - 8THOR<               05 - FNSHCOLL
           02 - SOMEHS               06 - DONTKNOW
           03 - FINSHHS              07 - NOTLIVME
           04 - SOMECOLL
---------------------------------------------------------------
STDQ34                                      Ref#   86
Abbrev: ENGLHOME                            File: SQ
Location: 182-183                           Missing: => 94

     IS ENGLISH SPOKEN MOST OF THE TIME IN YOUR
     HOME?

           01 - YES                  02 - NO
---------------------------------------------------------------
```

```
STDQ35                                      Ref#   87
Abbrev: TALKSCHL                            File: SQ
Location: 184-185                           Missing: => 94

     HOW OFTEN DO YOU AND YOUR PARENTS TALK ABOUT
     SCHOOL OR SCHOOL WORK?

           01 - ALMSTNVR             03 - 1-2/WEEK
           02 - 1-2/MNTH             04 - EVERYDAY
-------------------------------------------------------------

STDQ36                                      Ref#   88
Abbrev: GETTOSCH                            File: SQ
Location: 186-187                           Missing: => 94

     HOW DO YOU GET TO AND FROM SCHOOL MOST OF THE
     TIME?

           01 - WALK                 06 - OTHERWAY
           02 - SCHLBUS              07 - HITCHHIK
           03 - PUBLCBUS             08 - SKATBORD
           04 - CAR                  09 - SNWMOBIL
           05 - MTR/BIKE
-------------------------------------------------------------

STDQ37                                      Ref#   89
Abbrev: TIMGETHM                            File: SQ
Location: 188-189                           Missing: => 94

     HOW MANY MINUTES DOES IT USUALLY TAKE YOU TO
     GET HOME FROM SCHOOL?

           01 - 10MINOR<             05 - 41-50MIN
           02 - 11-20MIN             06 - 51-60MIN
           03 - 21-30MIN             07 - >60MIN
           04 - 31-40MIN
-------------------------------------------------------------

STDQ38                                      Ref#   90
Abbrev: AFRD2SCH                            File: SQ
Location: 190-191                           Missing: => 94

     HOW OFTEN DO YOU FEEL AFRAID SOMEONE WILL
     HURT/BOTHER YOU ON WAY TO SCHL?

           01 - ALMSTNVR             03 - 1-2/WEEK
           02 - 1-2/MNTH             04 - EVERYDAY
```

```
STDQ38                                  Ref#   90
Abbrev: AFRD2SCH                        File: SQ
Location: 190-191                       Missing: => 94

   (Continued)

----------------------------------------------------------------

STDQ39                                  Ref#   91
Abbrev: GETLUNCH                        File: SQ
Location: 192-193                       Missing: => 94

   HOW DO YOU USUALLY GET YOUR LUNCH ON SCHOOL
   DAYS?

        01 - FPRCCAFE              05 - GOHOMELN
        02 - RDPRCAFE              06 - LNCHRSTR
        03 - FREELNCH              07 - DONTEAT
        04 - BRNGLNCH
----------------------------------------------------------------

STDQ40                                  Ref#   92
Abbrev: PT/FTJOB                        File: SQ
Location: 194-195                       Missing: => 94

   DO YOU HAVE A PART-TIME OR A FULL-TIME JOB?


        01 - YES                   02 - NO
----------------------------------------------------------------

STDQ41                                  Ref#   93
Abbrev: #DAYMISD                        File: SQ
Location: 196-197                       Missing: => 94

   IN LAST FOUR WEEKS HOW MANY DAYS OF SCHOOL
   DID YOU MISS?

        01 - NONE                  04 - 6-10DAYS
        02 - 1-2DAYS               05 - >10DAYS
        03 - 3-5DAYS
----------------------------------------------------------------
```

```
STDQ42                                     Ref#   94
Abbrev: EVERSUSP                           File: SQ
Location: 198-199                          Missing: => 94

     HAVE YOU EVER BEEN SUSPENDED FROM THIS
     SCHOOL?

           01 - YES                  02 - NO
----------------------------------------------------------------

STDQ43A                                    Ref#   95
Abbrev: DIFFRACE                           File: SQ
Location: 200-201                          Missing: => 94

     HOW WELL DO STUDENTS OF DIFFERENT RACES GET
     ALONG AT YOUR SCHOOL?

           01 - NOTWELL              03 - VERYWELL
           02 - FRLYWELL
----------------------------------------------------------------

STDQ43B                                    Ref#   96
Abbrev: DIFNATNL                           File: SQ
Location: 202-203                          Missing: => 94

     HOW WELL DO STUDENTS OF DIFFERENT
     NATIONALITIES GET ALONG AT YOUR SCHOOL?

           01 - NOTWELL              03 - VERYWELL
           02 - FRLYWELL
----------------------------------------------------------------

STDQ43C                                    Ref#   97
Abbrev: RICHPOOR                           File: SQ
Location: 204-205                          Missing: => 94

     HW WELL DO STDNTS WTH MONEY & STDNTS WTHOUT
     MONEY GET ALONG AT YOUR SCH?

           01 - NOTWELL              03 - VERYWELL
           02 - FRLYWELL
----------------------------------------------------------------
```

```
STDQ44A                                         Ref#   98
Abbrev: MNTFARSH                                File: SQ
Location: 206-207                               Missing: => 94

     HW MCH AGRE/DSAGRE WTH STATEMT RACL MINORTY
     GRPS TREATD FRLY AT SCHOOL?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE              09 - NOMINORT
--------------------------------------------------------------

STDQ44B                                         Ref#   99
Abbrev: MNTFRCNT                                File: SQ
Location: 208-209                               Missing: => 94

     HW MCH AGRE/DSAGRE WTH STATEMT RACL MNRTY
     GRPS TREATD FRLY IN THIS COUNTRY?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
--------------------------------------------------------------

STDQ45A                                         Ref#  100
Abbrev: TRXPCTLO                                File: SQ
Location: 210-211                               Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH EXPECT A
     LOT OF WORK FROM STUDENTS?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------

STDQ45B                                         Ref#  101
Abbrev: TCHWNTLR                                File: SQ
Location: 212-213                               Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH TEACHING
     ME WHAT I WANT TO LEARN?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
--------------------------------------------------------------
```

```
STDQ45C                                    Ref#  102
Abbrev: KEEPORDR                           File: SQ
Location: 214-215                          Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH KEEP
     ORDER IN THE CLASS?

          01 - ALMSTNVR            03 - ALMSTALW
          02 - SOMETIMS
---------------------------------------------------------------
STDQ45D                                    Ref#  103
Abbrev: TCHRFAIR                           File: SQ
Location: 216-217                          Missing: => 94

     IN GENERAL HOW OFTEN TEACHERS IN SCHOOL
     FAIR?

          01 - ALMSTNVR            03 - ALMSTALW
          02 - SOMETIMS
---------------------------------------------------------------
STDQ45E                                    Ref#  104
Abbrev: INTRSTST                           File: SQ
Location: 218-219                          Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH
     INTERESTED IN THE STUDENTS?

          01 - ALMSTNVR            03 - ALMSTALW
          02 - SOMETIMS
---------------------------------------------------------------
STDQ45F                                    Ref#  105
Abbrev: KNOWGRDS                           File: SQ
Location: 220-221                          Missing: => 94

     IN GENERAL HW OFTN TECHR IN SCH LET EVERYONE
     KNOW WHO GETS HIGH/LOW GRADE?

          01 - ALMSTNVR            03 - ALMSTALW
          02 - SOMETIMS
---------------------------------------------------------------
```

```
STDQ45G                                       Ref#  106
Abbrev: STDLRNOT                              File: SQ
Location: 222-223                             Missing: => 94

     IN GENERAL HW OFTN TECHRS IN SCH LET STDNTS
     LEARN FRM EACH OTHER IN CLSS?

          01 - ALMSTNVR             03 - ALMSTALW
          02 - SOMETIMS
-------------------------------------------------------------

STDQ46A                                       Ref#  107
Abbrev: CHNGGRDE                              File: SQ
Location: 224-225                             Missing: => 94

     HOW EASY WOULD BE TO GET UNFAIR GRADE
     CHANGED IF YOU WANTED TO?

          01 - NOTEASY              03 - VERYEASY
          02 - FRLYEASY
-------------------------------------------------------------

STDQ46B                                       Ref#  108
Abbrev: WRKFSTSL                              File: SQ
Location: 226-227                             Missing: => 94

     HOW EASY WOULD BE TO WORK FASTER/SLOWER THAN
     REST OF THE CLASS?

          01 - NOTEASY              03 - VERYEASY
          02 - FRLYEASY
-------------------------------------------------------------

STDQ46C                                       Ref#  109
Abbrev: IDEALSTN                              File: SQ
Location: 228-229                             Missing: => 94

     HOW EASY WOULD BE TO HAVE YOUR IDEAS
     LISTENED TO IN CLASS?

          01 - NOTEASY              03 - VERYEASY
          02 - FRLYEASY
-------------------------------------------------------------
```

```
STDQ46D                                    Ref#  110
Abbrev: SHWRKPRB                           File: SQ
Location: 230-231                          Missing: => 94

     HOW EASY WOULD BE TO TALK OVER SCHOOL
     PROBLEMS WITH A TEACHER?

           01 - NOTEASY              03 - VERYEASY
           02 - FRLYEASY
-------------------------------------------------------------

STDQ46E                                    Ref#  111
Abbrev: PRSNLPRB                           File: SQ
Location: 232-233                          Missing: => 94

     HOW EASY WOULD BE TO TALK OVER PERSONAL
     PROBLEMS WITH A SCH COUNSELOR?

           01 - NOTEASY              03 - VERYEASY
           02 - FRLYEASY
-------------------------------------------------------------

STDQ47A                                    Ref#  112
Abbrev: CLASEASY                           File: SQ
Location: 234-235                          Missing: => 94

     MOST OF THE CLASSES HERE ARE EASY?

           01 - EASY
-------------------------------------------------------------

STDQ47B                                    Ref#  113
Abbrev: CLSINTRS                           File: SQ
Location: 236-237                          Missing: => 94

     MOST OF THE CLASSES HERE ARE INTERESTING?

           01 - INTRSTNG
-------------------------------------------------------------
```

STDQ47C
Abbrev: CLASHARD
Location: 238-239

Ref# 114
File: SQ
Missing: => 94

MOST OF THE CLASSES HERE ARE HARD?

01 - HARD

STDQ47D
Abbrev: CLSBORNG
Location: 240-241

Ref# 115
File: SQ
Missing: => 94

MOST OF THE CLASSES HERE ARE BORING?

01 - BORING

STDQ47E
Abbrev: CLASWORK
Location: 242-243

Ref# 116
File: SQ
Missing: => 94

MOST OF THE CLASSES HERE ARE WORTH TAKING?

01 - WRTHTKNG

STDQ48
Abbrev: TCHWKHRD
Location: 244-245

Ref# 117
File: SQ
Missing: => 94

WHICH ONE OF THESE THINGS SHOULD YOUR TEACHERS WORK HARDEST TO DO?

01 - TCHBASIC
02 - DYLPCHAR
03 - PREPJOBS
04 - PREPCOLL
05 - KEEPCNTL
06 - INTRSLRN
07 - TCHRSPCT

```
STDQ49                                   Ref#  118
Abbrev: COMPETGR                         File: SQ
Location: 246-247                        Missing: => 94

     IS THERE A LOT OF COMPETITION FOR GRADES IN
     THIS SCHOOL?

           01 - YES                  02 - NO
------------------------------------------------------------

STDQ50                                   Ref#  119
Abbrev: GDGRIMPT                         File: SQ
Location: 248-249                        Missing: => 94

     DO MOST OF YOUR FRIENDS THINK GETTING GOOD
     GRADES IS IMPORTANT?

           01 - YES                  02 - NO
------------------------------------------------------------

STDQ51                                   Ref#  120
Abbrev: GRSGRADE                         File: SQ
Location: 250-251                        Missing: => 94

     AT THE END OF THE LAST SEMESTER, WERE YOUR
     COURSE GRADES MOSTLY:

           01 - HIGH-A'S             04 - <AVG-D'S
           02 - >AVG-B'S             05 - LOW-E/FS
           03 - AVG-C'S
------------------------------------------------------------

STDQ52                                   Ref#  121
Abbrev: CHOSNENG                         File: SQ
Location: 252-253                        Missing: => 94

     CLD YOU HV CHOSEN TO BE IN HARDER ENGLISH
     CLSS IN YOUR GRADE IF HD WANTED?

           01 - YES                  04 - HARD-CLS
           02 - NO                   05 - CLASSAME
           03 - DONTKNOW
------------------------------------------------------------
```

STDQ53 Ref# 122
Abbrev: READABIL File: SQ
Location: 254-255 Missing: => 94

HOW WOULD YOU RATE YOURSELF IN READING ABILITY?

01 - WELL<AVG
02 - SLT<AVG
03 - AVERAGE
04 - SLT>AVG
05 - WELL>AVG

STDQ54 Ref# 123
Abbrev: REPTGRDE File: SQ
Location: 256-257 Missing: => 94

HAVE YOU EVER HAD TO REPEAT A YEAR IN SCHOOL BECAUSE YOU FAILED?

01 - YES
02 - NO

STDQ55A Ref# 124
Abbrev: TCHRTHNK File: SQ
Location: 258-259 Missing: => 94

IS IT IMPORTANT TO YOU WHAT TEACHERS THINK ABOUT YOU?

01 - NOTIMPT
02 - FRLYIMPT
03 - VERYIMPT

STDQ55B Ref# 125
Abbrev: GRDEUGET File: SQ
Location: 260-261 Missing: => 94

IS IT IMPORTANT TO YOU THE GRADES YOU GET AT SCHOOL?

01 - NOTIMPT
02 - FRLYIMPT
03 - VERYIMPT

```
STDQ55C                                  Ref#  126
Abbrev: LDRSHACT                         File: SQ
Location: 262-263                        Missing: => 94

     IS IT IMPORTANT TO YOU TO BE A LEADER IN
     SCHOOL ACTIVITIES?

           01 - NOTIMPT               03 - VERYIMPT
           02 - FRLYIMPT
------------------------------------------------------------

STDQ55D                                  Ref#  127
Abbrev: STDNTHNK                         File: SQ
Location: 264-265                        Missing: => 94

     IS IT IMPORTANT TO YOU WHAT OTHER STUDENTS
     AT SCHOOL THING ABOUT YOU?

           01 - NOTIMPT               03 - VERYIMPT
           02 - FRLYIMPT
------------------------------------------------------------

STDQ56A                                  Ref#  128
Abbrev: PRNGDJOB                         File: SQ
Location: 266-267                        Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     PRINCIPAL IS DOING A GOOD JOB?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
------------------------------------------------------------

STDQ56B                                  Ref#  129
Abbrev: TRFRNDLY                         File: SQ
Location: 268-269                        Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     TEACHERS ARE FRIENDLY?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
------------------------------------------------------------
```

STDQ56C   Ref# 130
Abbrev: PRINFIRM   File: SQ
Location: 270-271   Missing: => 94

HOW MUCH DO YOU AGREE/DISAGREE THAT
PRINCIPAL RUNS SCH WTH A FIRM HAND?

01 - AGREE   03 - DISAGREE
02 - UNDECIDE

STDQ56D   Ref# 131
Abbrev: TCHGDJOB   File: SQ
Location: 272-273   Missing: => 94

HOW MUCH DO YOU AGREE/DISAGREE THAT THE
TEACHERS ARE DOING A GOOD JOB?

01 - AGREE   03 - DISAGREE
02 - UNDECIDE

STDQ56E   Ref# 132
Abbrev: PRNTLKST   File: SQ
Location: 274-275   Missing: => 94

HOW MUCH DO YOU AGREE/DISAGREE THAT PRNCPL
GTS OUT OFFC & TALK TO STDNTS?

01 - AGREE   03 - DISAGREE
02 - UNDECIDE

STDQ56F   Ref# 133
Abbrev: PRNSTRCT   File: SQ
Location: 276-277   Missing: => 94

HOW MUCH DO YOU AGREE/DISAGREE THAT THE
PRINCIPAL IS TOUGH AND STRICT?

01 - AGREE   03 - DISAGREE
02 - UNDECIDE

```
STDQ56G                                        Ref#  134
Abbrev: PRINFAIR                               File: SQ
Location: 278-279                              Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     PRINCIPAL IS FAIR?

           01 - AGREE                03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------

STDQ56H                                        Ref#  135
Abbrev: PRNFRNDL                               File: SQ
Location: 280-281                              Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     PRINCIPAL IS FRIENDLY?

           01 - AGREE                03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------

STDQ57A                                        Ref#  136
Abbrev: STHLPTGH                               File: SQ
Location: 282-283                              Missing: => 94

     HW OFTN STATEMENT STDNTS HLP DECID HW
     COURSES R TAUGHT TRUE OF YOUR SCH?

           01 - ALMSTNVR             03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ57B                                        Ref#  137
Abbrev: STRATETR                               File: SQ
Location: 284-285                              Missing: => 94

     HW OFTN STATEMENT STUDENTS CAN RATE THE
     TEACHER TRUE OF YOUR SCHOOL?

           01 - ALMSTNVR             03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------
```

```
STDQ57C                                     Ref#  138
Abbrev: FAIRDEAL                            File: SQ
Location: 286-287                           Missing: => 94

     HW OFTN STATEMENT SCH DOES WRONG STDNT
     COMPLAIN & GT FAIR DEAL TRUE OF SCH?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ57D                                     Ref#  139
Abbrev: STSAYRUL                            File: SQ
Location: 288-289                           Missing: => 94

     HW OFTEN STATEMENT STUDENTS HAVE SAY IN
     MAKING SCH RULES TRUE OF YOUR SCH?

           01 - ALMSTNVR            03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ58                                      Ref#  140
Abbrev: TYPROGRM                            File: SQ
Location: 290-291                           Missing: => 94

     WHAT KIND OF TELEVISION PROGRAM DO YOU LIKE
     BEST?

           01 - COMEDIES            14 - MYSTERYS
           02 - SPORTS              16 - WESTERNS
           03 - POLICE              23 - ADVENTUR
           04 - LOVESTOR            24 - HORROR
           05 - OTHERTV             25 - SCIFI
           12 - NONE
-------------------------------------------------------------

STDQ59A                                     Ref#  141
Abbrev: TELLFRND                            File: SQ
Location: 292-293                           Missing: => 94

     IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
     WHO DID IT WLD U TELL FRIENDS?

           01 - TELFRNDS
-------------------------------------------------------------
```

STDQ59B Ref# 142
Abbrev: TELLPRNT File: SQ
Location: 294-295 Missing: => 94

IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
WHO DID IT WLD U TELL PRNTS?

01 - TELPRNTS

STDQ59C Ref# 143
Abbrev: TELTRPRN File: SQ
Location: 296-297 Missing: => 94

IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
WHO DID IT WLD TELL TCHR/PRNCPL?

01 - TELTEACH

STDQ59D Ref# 144
Abbrev: AGREW/ST File: SQ
Location: 298-299 Missing: => 94

IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
WLD U AGRE WTH STDNT WHO DID IT?

01 - AGREEWTH

STDQ59E Ref# 145
Abbrev: DONOTHNG File: SQ
Location: 300-301 Missing: => 94

IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
WHO DID IT WLD YOU DO NOTHNG?

01 - DONOTHNG

```
STDQ59F                                       Ref#  146
Abbrev: DOOTHRSP                              File: SQ
Location: 302-303                             Missing: => 94

     IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
     WHO DID IT WLD U DO SMTHNG ELSE?

           01 - TELNOONE                07 - ANONTIP
           02 - TKWHODID                08 - INFRMPOL
           03 - DISAGREE                09 - TLKOTHER
           04 - GRPAGREE                10 - OTHER
           05 - RETALITE                11 - PRTICPAT
           06 - DEPENDS                 12 - GOD
-------------------------------------------------------------

STDQ60A                                       Ref#  147
Abbrev: DESRVTKN                              File: SQ
Location: 304-305                             Missing: => 94

     DO YOU FEEL PEOPLE WHO LEAVE THNGS AROUND
     DESERVE IT IF THNGS GET TAKEN?

           01 - AGREE                   03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------

STDQ60B                                       Ref#  148
Abbrev: TKTHGSTR                              File: SQ
Location: 306-307                             Missing: => 94

     DO YOU FEEL TAKING THINGS FROM STORES DOESNT
     HURT ANYONE?

           01 - AGREE                   03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------

STDQ60C                                       Ref#  149
Abbrev: BEATASK4                              File: SQ
Location: 308-309                             Missing: => 94

     DO YOU FEEL PEOPLE WHO GET BEAT UP USUALLY
     ASKED FOR IT?

           01 - AGREE                   03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------
```

STDQ60D
Abbrev: CANTBHON
Location: 310-311
Ref# 150
File: SQ
Missing: => 94

DO YOU FEEL IF YOU WANT TO GET AHEAD YOU
CANT ALWAYS BE HONEST?

01 - AGREE
02 - UNDECIDE
03 - DISAGREE

STDQ61A
Abbrev: CHEATTST
Location: 312-313
Ref# 151
File: SQ
Missing: => 94

WOULD YOU CHEAT ON A TEST IF YOU KNEW YOU
COULD GET AWAY WITH IT?

01 - NO
02 - ITDEPNDS
03 - YES

STDQ61B
Abbrev: SPRAYPNT
Location: 314-315
Ref# 152
File: SQ
Missing: => 94

WLD YOU SPRAY PAINT ON SCH WALLS IF YOU KNEW
YOU COULD GET AWAY WTH IT?

01 - NO
02 - ITDEPNDS
03 - YES

STDQ61C
Abbrev: TAKMONEY
Location: 316-317
Ref# 153
File: SQ
Missing: => 94

WLD YOU TAKE MONEY FRM OTHR STDNT IF KNEW
YOU COULD GET AWAY WITH IT?

01 - NO
02 - ITDEPNDS
03 - YES

```
STDQ61D                                    Ref#  154
Abbrev: SKIPSCHL                           File: SQ
Location: 318-319                          Missing: => 94

     WOULD YOU SKIP SCHOOL IF YOU KNEW YOU COULD
     GET AWAY WITH IT?

           01 - NO                   03 - YES
           02 - ITDEPNDS
-------------------------------------------------------------

STDQ62A                                    Ref#  155
Abbrev: LSTNSIDE                           File: SQ
Location: 320-321                          Missing: => 94

     IF GOT IN SERIOUS TRBLE AT SCH WTH TCHRS HW
     OFTN WLD PRNTS LSTN YOUR SIDE?

           01 - ALMSTNVR             03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ62B                                    Ref#  156
Abbrev: AGREW/U                            File: SQ
Location: 322-323                          Missing: => 94

     IF GOT IN SERIOUS TROUBLE AT SCH WTH TCHRS
     HW OFTN WLD PRNTS AGREE WITH U?

           01 - ALMSTNVR             03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------

STDQ62C                                    Ref#  157
Abbrev: COMESCHL                           File: SQ
Location: 324-325                          Missing: => 94

     IF GT IN SERIOUS TRBLE AT SCH WTH TCHR HW
     OFTN PRNT COME 2 SCH TAK YOUR SD?

           01 - ALMSTNVR             03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------
```

```
STDQ62D                                       Ref#  158
Abbrev: PUNISHU                               File: SQ
Location: 326-327                             Missing: => 94

     IF GOT IN SERIOUS TROUBLE AT SCH WTH TCHRS
     HW OFTN WLD PRNTS PUNISH YOU?

           01 - ALMSTNVR              03 - ALMSTALW
           02 - SOMETIMS
-------------------------------------------------------------
STDQ63                                        Ref#  159
Abbrev: GOTO4HLP                              File: SQ
Location: 328-329                             Missing: => 94

     WHO WOULD YOU GO TO FIRST IF YOU NEEDED HELP
     WITH A PERSONAL PROBLEM?

           01 - SCHCNSLR              06 - FRIEND
           02 - TEACHER               07 - OTHADULT
           03 - PARENTS               08 - NOONE
           04 - BROTRSIS              09 - GOD
           05 - OTHER                 11 - SPOUSE
-------------------------------------------------------------
STDQ64A                                       Ref#  160
Abbrev: GETAHEAD                              File: SQ
Location: 330-331                             Missing: => 94

     DO YOU FEEL EVERY TIME I TRY TO GET AHEAD
     SOMETHING/SOMEONE STOPS ME?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------
STDQ64B                                       Ref#  161
Abbrev: STDYGDGR                              File: SQ
Location: 332-333                             Missing: => 94

     DO YOU FEEL IF I STUDY HARD I WILL GET GOOD
     GRADES?

           01 - AGREE                 03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------
```

```
STDQ64C                                   Ref#  162
Abbrev: PLAN/OK                           File: SQ
Location: 334-335                         Missing: => 94

     DO YOU FEEL IF I PLAN THINGS RIGHT THEY WLL
     COME OUT OKAY?

           01 - AGREE                03 - DISAGREE
           02 - UNDECIDE
-------------------------------------------------------------

STDQ65                                    Ref#  163
Abbrev: WANT2DO                           File: SQ
Location: 336-337                         Missing: => 94

     WHAT DO YOU WANT TO DO MOST IN THE YEAR
     AFTER YOU LEAVE HIGH SCHOOL?

           01 - GO2COLL              08 - TRAVEL
           02 - GO2BUSSH             09 - MOVEOUT
           03 - JOINARMY             10 - SPRTSCAR
           04 - GETAJOB              11 - ILLGLACT
           05 - GETMARID             12 - OTHCARER
           06 - SMTHGELS             13 - FAMILY
           07 - DONTKNOW
-------------------------------------------------------------

STDQ66                                    Ref#  164
Abbrev: SCHHLPU                           File: SQ
Location: 338-339                         Missing: => 94

     HW MCH IS SCHOOL HELPING YOU GET READY FOR
     WHAT YOU WANT TO DO AFTER SCH?

           01 - VERYMUCH             04 - NOTATALL
           02 - SOME                 05 - DONTKNOW
           03 - ALITTLE
-------------------------------------------------------------

STDQ67A                                   Ref#  165
Abbrev: COLLEGE                           File: SQ
Location: 340-341                         Missing: => 94

     DO YOU EXPECT YOU WILL GO TO COLLEGE THE
     YEAR AFTER HIGH SCHOOL?

           01 - GO2COLL
```

```
STDQ67A                                    Ref#  165
Abbrev: COLLEGE                            File: SQ
Location: 340-341                          Missing: => 94

     (Continued)

-------------------------------------------------------------

STDQ67B                                    Ref#  166
Abbrev: BUS-SCHL                           File: SQ
Location: 342-343                          Missing: => 94

     DO YOU EXPECT YOU WILL GO TO BUSINESS/TRADE
     SCH THE YEAR AFTER HIGH SCH?

           01 - GO2BUSSH
-------------------------------------------------------------

STDQ67C                                    Ref#  167
Abbrev: JOINSRVC                           File: SQ
Location: 344-345                          Missing: => 94

     DO YOU EXPECT YOU WILL JOIN THE ARMED FORCES
     THE YEAR AFTER HIGH SCHOOL?

           01 - JOINARMY
-------------------------------------------------------------

STDQ67D                                    Ref#  168
Abbrev: GETAJOB                            File: SQ
Location: 346-347                          Missing: => 94

     DO YOU EXPECT YOU WILL GET A JOB THE YEAR
     AFTER HIGH SCHOOL?

           01 - GETAJOB
-------------------------------------------------------------

STDQ67E                                    Ref#  169
Abbrev: GETMARID                           File: SQ
Location: 348-349                          Missing: => 94

     DO YOU EXPECT YOU WILL GET MARRIED THE YEAR
     AFTER HIGH SCHOOL?
```

STDQ67E
Abbrev: GETMARID
Location: 348-349

Ref# 169
File: SQ
Missing: => 94

(Continued)

01 - GETMARID

STDQ67F
Abbrev: SMTHGELS
Location: 350-351

Ref# 170
File: SQ
Missing: => 94

DO YOU EXPECT YOU WILL DO SOMETHING ELSE THE YEAR AFTER HIGH SCH?

01 - TRAVEL
02 - FAMILY
03 - SPRTSCAR
04 - ILLGLACT
05 - OTHCARER
06 - MOVEOUT
07 - OTHER

STDQ68A
Abbrev: RECMMND1
Location: 352-354

Ref# 171
File: SQ
Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT CLD BE DONE TO MAKE IT SAFER? A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL

STDQ68A Ref# 171
Abbrev: RECMMND1 File: SQ
Location: 352-354 Missing: =>993

(Continued)

032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

STDQ68B Ref# 172
Abbrev: RECMMND2 File: SQ
Location: 355-357 Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
CLD BE DONE TO MAKE IT SAFER? B

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

STDQ68B
Abbrev: RECMMND2
Location: 355-357

Ref# 172
File: SQ
Missing: =>993

(Continued)

STDQ68C
Abbrev: RECMMND3
Location: 358-360

Ref# 173
File: SQ
Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT CLD BE DONE TO MAKE IT SAFER? C

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSPC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

STDQ68D
Abbrev: RECMMND4
Location: 361-363

Ref# 174
File: SQ
Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT CLD BE DONE TO MAKE IT SAFER? D

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

STDQ68E
Abbrev: RECMMND5
Location: 364-366

Ref# 175
File: SQ
Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT CLD BE DONE TO MAKE IT SAFER? E

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

STDQ68E
Abbrev: RECMMND5
Location: 364-366

Ref# 175
File: SQ
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

STDQ69
Abbrev: COMMENT1
Location: 367-368

Ref# 176
File: SQ
Missing: => 93

DO YOU HAVE ANY COMMENTS ON THE QUESTIONS IN THI BOOKLET?

1 - POSITIVE
2 - NEGATIVE
3 - NEUTRAL
4 - IREVALNT

STDQ70
Location: 369-370

Ref# 177
File: SQ
Missing: => 94

WERE YOU ATTENDING THIS SCHOOL IN MAY, 1976 (SEPT QUESTIONNAIRES ONLY)

01 - YES
02 - NO

STDCODE

Ref# 178
File: SQ
Location: 371-372
Missing: => 94

QUESTIONNAIRE ADMININSTRATION GROUP (FALL QUESTIONNAIRES ONLY)

01 - 1STGROUP
02 - 2NDGROUP
03 - 1GPN2GP
04 - ISTMAKUP
05 - 2NDMAKUP
06 - 1STSPEC
07 - 2NDSPEC

STATE

Ref# 179
File: SQ
Location: 373-374

STATE IN WHICH THE SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

```
REGION                                        Ref#  180
                                              File: SQ
Location: 375-375

     CENSUS REGION IN WHICH THE SCHOOL IS LOCATED

            1 - NORTHEST                 3 - SOUTH
            2 - NRTCNTRL                 4 - WEST
--------------------------------------------------------------

MONTH                                         Ref#  181
                                              File: SQ
Location: 376-377

     MONTH OF PARTICIPATION OF SCHOOL

           01 - FEBRUARY                05 - OCTOBER
           02 - MARCH                   06 - NOVEMBER
           03 - APRIL                   07 - DECEMBER
           04 - MAY                     08 - SEPTEMBR
--------------------------------------------------------------

OLOCDOM                                       Ref#  182
                                              File: SQ
Location: 378-378
--------------------------------------------------------------

PSU                                           Ref#  183
                                              File: SQ
Location: 379-380
--------------------------------------------------------------

EDLEVEL                                       Ref#  184
                                              File: SQ
Location: 381-381

     TYPE OF SCHOOL

            2 - JRHI                     3 - SRHI
--------------------------------------------------------------

CLASSIZE                                      Ref#  185
                                              File: SQ
Location: 382-382

     SIZE OF SCHOOL
```

CLASSIZE Ref# 185
File: SQ

Location: 382-382

(Continued)

5 - <=750 6 - >750

INDICATR Ref# 186
File: SQ

Location: 383-383

NLOCDOM Ref# 187
File: SQ

Location: 384-384

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000 3 - RESTSMSA
2 - <500,000 4 - RURAL

PHASE Ref# 188
File: SQ

Location: 385-385

AGWEIGHT Ref# 189
File: SQ

Location: 386-395

STUDENT WEIGHT (99999.9999)

MNTHWGT Ref# 190
File: SQ

Location: 396-406

STUDENT WEIGHT (9999999.999)

FILE-LEVEL DOCUMENTATION:

Teacher Questionnaire

Purpose

The primary purpose of the Teacher Questionnaire (TQ) was to measure the experiences of the teachers as victims of crime. The major victimization categories were assault, robbery, and theft. In addition, the teachers were also asked to report on the school's social climate; their perceptions of and reactions to security measures employed by the school; their teaching duties, experience, and training; their fear of crime in the school; and their ideas about the function of schooling in such areas as instructional activities, control of students, student evaluation, and socialization goals and techniques. The questionnaire consisted of forty questions. Average completion time was approximately twenty to twenty-five minutes.

Description

The Teacher Questionnaire was self-administered by all teachers in Phase 2 schools. Data were collected on 187 variables from 23,895 teachers.

The Teacher Questionnaire Instrument is described in Volume 2 on pages D64-D76.

Guidelines

Different Questionnaires. During the months of November and December, two different types of questionnaires were used. These questionnaires differed only in questions 13 through 16, which requested information about the number and type of crimes of which the teacher was a victim. The first type of questionnaire asked about crimes occurring during the target month and then about crimes occurring during the pretarget month, as on questionnaires from February through October. The ID of teachers given this type of questionnaire began with the number "9" and these teachers were also given the Teacher Telephone Follow-Up Questionnaire.

The second type of questionnaire asked about crimes occurring from the beginning of the school year through the end of the target month and then about crimes occurring during the target month. Information from this second type of questionnaire about the target month was placed in the same fields as the first type of questionnaire; information about the beginning of the school year through the target month was placed where the pretarget month data were on the other questionnaires. In this case, the teacher ID began with a number other than "9"

TEACHER QUESTIONNAIRE PRETARGET VICTIMIZATION ADJUSTMENT

MONTH	EDLEVEL	NLOCDOM	Adjustment Factor
01-05.77	All	All	1 (no adjustment)
06 (NOV)	2	1	2.589
"	2	2	2.609
"	2	3	2.279
"	2	4	2.042
"	3	1	3.935
"	3	2	4.688
"	3	3	3.630
"	3	4	2.820
07 (DEC)	2	1	3.604
"	2	2	2.425
"	2	3	2.279
"	2	4	2.410
"	3	1	4.210
"	3	2	3.555
"	3	3	3.053
"	3	4	2.268

and the Teacher Telephone Follow-Up Questionnaire was not administered. The pretarget month data were coded as "95" if a teacher received the wrong type of questionnaire for his or her ID.

The impact of this difference in instruments is that pretarget victimization estimates based on questions 13 through 16 cannot be calculated using the entire set of data. To perform this type of analysis, teacher records representing the second type of questionnaire should be removed from the file and the aggregate weights adjusted appropriately. The procedure for performing this adjustment is

- Delete records in which the first digit of the teacher ID is not "9" and the MONTH field is either "06" (November) or "07" (December).
- Multiply the aggregate weight for the remaining teacher records from December and November, which should have the first digit of the teacher ID as "9," by the appropriate adjustment factor as described in the "Teacher Questionnaire Pretarget Victimization Adjustment" table.

The figures under the heading "Adjustment Factor" are the adjustments used to create the Adjusted Teacher Questionnaire file on the distribution tape. The user should be aware that this adjusted tape should be utilized only for analysis of pretarget victimization data, and that all analysis not utilizing these data should be performed using the complete unadjusted file.

Determining School Ethnic Composition. Question 31 of the Teacher Questionnaire can be used to estimate the racial composition of each Phase 2 school. As noted in the SQ guidelines, the Student Questionnaire could also be used for this estimation, subject to the sampling anomalies which occurred because students were randomly selected to complete the SQ. The TQ, however, administered to all teachers, asked teachers to estimate the racial composition of groups of students they taught. This approach is also inaccurate, since the question refers to the racial composition of the teacher's students, rather than the racial composition of the school as a whole. Given these limitations, the following procedure can be used to calculate racial composition estimates:

- Sort the file by school ID.
- Recode all missing codes (992 through 999) for question 31 to 0.
- Aggregate to the school level and take the mean of each question 31 field.

Anomalies in Questions 17 and 18. Question 17 asked teachers to identify the type of incident that most recently occurred to them. The question presents a list of incident types and instructs the teacher to "Circle as many as apply." This instruction was designed to handle an incident in which two things happened, such as an attack in which the person was both hurt and had something stolen. However, it presents difficulties in analyzing question 18 responses. Question 18 was designed to provide detailed information about the incident the teacher experienced most recently. Unfortunately, when more than one response was given in question 17, it was impossible to determine which specific type of incident was described in the response to question 18.

In addition, question 18 asks about the most recent incident that occurred WITHIN THE PAST THREE MONTHS, while instructions for question 17 indicate that it should be answered only if a positive response was given for at least one of questions 13 through 16. Since the routing instructions for question 17 seem to indicate that question 18 should be skipped only if the response to question 17 is "Nothing happened," teachers who experienced victimization in the current month could have been confused as to whether they should respond to question 18. An analyst planning to use information contained in questions 17 and 18 must be aware of these anomalies, especially if weights are used to estimate national-level teacher statistics.

Month-by-Month Analysis. Calculating incident rates on a monthly basis for month-by-month comparisons is very complex because target/pretarget questions were used. The procedure for calculating them properly is described in the Programmer's Guide.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

```
PROJ                                        Ref#    1
                                            File: TQ
Location:    1-  4
----------------------------------------------------------------

SUB                                         Ref#    2
                                            File: TQ
Location:    5-  6
----------------------------------------------------------------

FORM                                        Ref#    3
                                            File: TQ
Location:    7-  8
----------------------------------------------------------------

TEACHRID                                    Ref#    4
                                            File: TQ
Location:    9- 13

     TEACHER ID

----------------------------------------------------------------

THIDCKDG                                    Ref#    5
                                            File: TQ
Location:   14- 14

     TEACHER ID CHECK DIGIT

----------------------------------------------------------------

KEYING                                      Ref#    6
                                            File: TQ
Location:   15- 15
----------------------------------------------------------------

BATCH                                       Ref#    7
                                            File: TQ
Location:   16- 19
----------------------------------------------------------------

OPERATOR                                    Ref#    8
                                            File: TQ
Location:   20- 21
----------------------------------------------------------------

DATE                                        Ref#    9
                                            File: TQ
Location:   22- 27
----------------------------------------------------------------
```

```
SCHOOLID                                  Ref#    10
                                          File: TQ
Location:  28- 32

     SCHOOL ID

--------------------------------------------------------------

SCIDCHDG                                  Ref#    11
                                          File: TQ
Location:  33- 33

     SCHOOL ID CHECK DIGIT

--------------------------------------------------------------

TCHQ1                                     Ref#    12
Abbrev: YRSTAUGH                          File: TQ
Location:  34- 35                         Missing: => 94

     HOW MANY YEARS HAVE YOU TAUGHT FULL-TIME?

           00 - MINIMUM            60 - MAXIMUM
--------------------------------------------------------------

TCHQ2                                     Ref#    13
Abbrev: YRSNTHIS                          File: TQ
Location:  36- 37                         Missing: => 94

     HOW MANY YEARS HAVE YOU BEEN TEACHING IN
     THIS SCHOOL?

           01 - <1YEAR             04 - 10-14YRS
           02 - 1-4YEARS           05 - >=15YRS
           03 - 5-9YEARS
--------------------------------------------------------------

TCHQ3                                     Ref#    14
Abbrev: SEX                               File: TQ
Location:  38- 39                         Missing: => 94

     ARE YOU MALE OR FEMALE?

           01 - MALE               02 -  FEMALE
--------------------------------------------------------------
```

```
TCHQ4                                         Ref#   15
Abbrev: YEARBORN                              File: TQ
Location:  40- 41                             Missing: => 94

     WHEN WERE YOU BORN?

          01 - BFOR1920                  04 - 19401949
          02 - 19201929                  05 - 1950&LTR
          03 - 19301939
-------------------------------------------------------------
TCHQ5                                         Ref#   16
Abbrev: RACE                                  File: TQ
Location:  42- 43                             Missing: => 94

     CIRCLE THE NUMBER THAT BEST DESCRIBES YOU.

          01 - AMINDIAN                  04 - BLACK
          02 - ASIAN-AM                  05 - WHITE
          03 - SPANISH                   06 - OTHER
-------------------------------------------------------------
TCHQ6                                         Ref#   17
Abbrev: DEGREECP                              File: TQ
Location:  44- 45                             Missing: => 94

     WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU
     HAVE ATTAINED?

          01 - SMCOLL&<                  05 - MS&SOME
          02 - BACHELOR                  06 - DOCTOR'S
          03 - SMGRADCR                  07 - OTHER
          04 - MASTER'S                  10 - LRNDSABL
-------------------------------------------------------------
TCHQ7A                                        Ref#   18
Abbrev: CURRCONT                              File: TQ
Location:  46- 47                             Missing: => 94

     HW MCH IN-SERVICE TRAINING HV U HD IN
     TEACHING METHODS IN THE LAST 24 MNTHS?

          01 - NONE                      04 - 3-4DAYS
          02 - HALFDAY                   05 - 5+DAYS
          03 - 1-2DAYS
-------------------------------------------------------------
```

```
TCHQ7B                                     Ref#   19
Abbrev: INTRGPRL                           File: TQ
Location:  48- 49                          Missing: => 94

     HW MCH IN-SERVICE TRAINING HV U HD IN
     INTERGROUP RELATIONS IN LAST 24 MNTHS?

           01 - NONE                 04 - 3-4DAYS
           02 - HALFDAY              05 - 5+DAYS
           03 - 1-2DAYS
-------------------------------------------------------------

TCHQ8                                      Ref#   20
Abbrev: PRGMTAUT                           File: TQ
Location:  50- 51                          Missing: => 94

     IN WHAT SCHOOL PROGRAM DO YOU DO MOST OF
     YOUR TEACHING?

           01 - COLLPREP             09 - OTHER
           02 - GENERAL              10 - MIXED
           03 - COMMBUSN             11 - DRVRSED
           04 - MUSICART             12 - ROTC
           05 - TRADE                13 - TECH/VOC
           06 - AGRICULT             14 - ALTPROG
           07 - SPECLED              15 - SOCILOGY
           08 - PE                   16 - LIBARIAN
-------------------------------------------------------------

TCHQ9                                      Ref#   21
Abbrev: #STDNTST                           File: TQ
Location:  52- 54                          Missing: =>994

     WITHIN AN AVERAGE WEEK HOW MANY DIFFERENT
     STUDENTS DO YOU TEACH?

          000 - MINIMUM             992 - MAXIMUM
-------------------------------------------------------------

TCHQ10K                                    Ref#   22
Abbrev: GRADEK                             File: TQ
Location:  55- 56                          Missing: => 94

     DO YOU CURRENTLY TEACH KINDERGARTEN?


           01 - TAUGHT
-------------------------------------------------------------
```

TCHQ101 Ref# 23
Abbrev: GRADE1 File: TQ
Location: 57- 58 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 1?

01 - TAUGHT

TCHQ102 Ref# 24
Abbrev: GRADE2 File: TQ
Location: 59- 60 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 2?

01 - TAUGHT

TCHQ103 Ref# 25
Abbrev: GRADE3 File: TQ
Location: 61- 62 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 3?

01 - TAUGHT

TCHQ104 Ref# 26
Abbrev: GRADE4 File: TQ
Location: 63- 64 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 4?

01 - TAUGHT

TCHQ105 Ref# 27
Abbrev: GRADE5 File: TQ
Location: 65- 66 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 5?

01 - TAUGHT

TCHQ106 Ref# 28
Abbrev: GRADE6 File: TQ
Location: 67- 68 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 6?

01 - TAUGHT

TCHQ107 Ref# 29
Abbrev: GRADE7 File: TQ
Location: 69- 70 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 7?

01 - TAUGHT

TCHQ108 Ref# 30
Abbrev: GRADE8 File: TQ
Location: 71- 72 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 8?

01 - TAUGHT

TCHQ109 Ref# 31
Abbrev: GRADE9 File: TQ
Location: 73- 74 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 9?

01 - TAUGHT

TCHQ1010 Ref# 32
Abbrev: GRADE10 File: TQ
Location: 75- 76 Missing: => 94

DO YOU CURRENTLY TEACH GRADE 10?

01 - TAUGHT

```
TCHQ1011                                    Ref#   33
Abbrev: GRADE11                             File: TQ
Location:  77- 78                           Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 11?

           01 - TAUGHT
-------------------------------------------------------------

TCHQ1012                                    Ref#   34
Abbrev: GRADE12                             File: TQ
Location:  79- 80                           Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 12?

           01 - TAUGHT
-------------------------------------------------------------

TCHQ11                                      Ref#   35
Abbrev: CRIMEPRB                            File: TQ
Location:  81- 82                           Missing: => 94

     HW MCH PRBLM R VNDLSM/PERSNL ATTCK/THFT IN
     NEIGHBORHD SURROUNDNG YOUR SCH?

           01 - NONE                 04 - FRLYMUCH
           02 - ALITTLE              05 - VERYMUCH
           03 - SOME
-------------------------------------------------------------

TCHQ12A                                     Ref#   36
Abbrev: YOURCLRM                            File: TQ
Location:  83- 84                           Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
     YOUR CLSSROOM WHILE TEACHNG?

           01 - VRYUNSAF             04 - FRLYSAFE
           02 - FRLYUNSF             05 - VERYSAFE
           03 - AVERAGE              09 - NOTAPPLY
-------------------------------------------------------------
```

```
TCHQ12B                                    Ref#   37
Abbrev: EMTYCLRM                           File: TQ
Location:  85- 86                          Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
     ARE EMPTY CLASSROOMS?

           01 - VRYUNSAF              04 - FRLYSAFE
           02 - FRLYUNSF              05 - VERYSAFE
           03 - AVERAGE               09 - NOTAPPLY
----------------------------------------------------------------

TCHQ12C                                    Ref#   38
Abbrev: HALLSTRS                           File: TQ
Location:  87- 88                          Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
     ARE HALLWAYS AND STAIRS?

           01 - VRYUNSAF              04 - FRLYSAFE
           02 - FRLYUNSF              05 - VERYSAFE
           03 - AVERAGE               09 - NOTAPPLY
----------------------------------------------------------------

TCHQ12D                                    Ref#   39
Abbrev: CAFETRIA                           File: TQ
Location:  89- 90                          Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
     THE CAFETERIA?

           01 - VRYUNSAF              04 - FRLYSAFE
           02 - FRLYUNSF              05 - VERYSAFE
           03 - AVERAGE               09 - NOTAPPLY
----------------------------------------------------------------

TCHQ12E                                    Ref#   40
Abbrev: STRSTRMS                           File: TQ
Location:  91- 92                          Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
     ARE STUDENTS' RESTROOM?

           01 - VRYUNSAF              04 - FRLYSAFE
           02 - FRLYUNSF              05 - VERYSAFE
           03 - AVERAGE               09 - NOTAPPLY
----------------------------------------------------------------
```

```
TCHQ12F                                      Ref#   41
Abbrev: TCHLOUNG                             File: TQ
Location:  93- 94                            Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
     ARE TEACHERS' RESTROOMS/LOUNGES?

           01 - VRYUNSAF               04 - FRLYSAFE
           02 - FRLYUNSF               05 - VERYSAFE
           03 - AVERAGE                09 - NOTAPPLY
-------------------------------------------------------------
TCHQ12G                                      Ref#   42
Abbrev: GYM/LKRM                             File: TQ
Location:  95- 96                            Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
     LOCKER ROOM OR GYM?

           01 - VRYUNSAF               04 - FRLYSAFE
           02 - FRLYUNSF               05 - VERYSAFE
           03 - AVERAGE                09 - NOTAPPLY
-------------------------------------------------------------
TCHQ12H                                      Ref#   43
Abbrev: PRKNGLOT                             File: TQ
Location:  97- 98                            Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
     THE PARKING LOT?

           01 - VRYUNSAF               04 - FRLYSAFE
           02 - FRLYUNSF               05 - VERYSAFE
           03 - AVERAGE                09 - NOTAPPLY
-------------------------------------------------------------
TCHQ12I                                      Ref#   44
Abbrev: ELSEWHER                             File: TQ
Location:  99-100                            Missing: => 94

     DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
     THE REST OF SCHOOL GROUNDS?

           01 - VRYUNSAF               04 - FRLYSAFE
           02 - FRLYUNSF               05 - VERYSAFE
           03 - AVERAGE                09 - NOTAPPLY
-------------------------------------------------------------
```

TCHQ131 Ref# 45
Abbrev: TAKETNGF File: TQ
Location: 101-102 Missing: => 94

DID ANYONE STEAL FRM YOU BY FORCE/WEAPONS/THREAT AT SCHOOL IN THIS MONTH?

01 - NO 02 - YES

TCHQ131A Ref# 46
Abbrev: LOS<$10F File: TQ
Location: 103-104 Missing: => 94

HOW MANY TIMES DID THIS INVOLVE LOSSES OF $10 OR LESS?

00 - MINIMUM 20 - MAXIMUM

TCHQ131B Ref# 47
Abbrev: LOS>$10F File: TQ
Location: 105-106 Missing: => 94

HOW MANY TIMES DID THIS INVOLVE LOSSES OF MORE THAN $10?

00 - MINIMUM 05 - MAXIMUM

TCHQ132 Ref# 48
Abbrev: TAKETNGS File: TQ
Location: 107-108 Missing: => 94

DID ANYONE STEAL FRM YOU BY FORCE/WEAPONS/THREAT AT SCHOOL IN LAST MONTH?

01 - NO 02 - YES

```
TCHQ132A                                    Ref#   49
Abbrev: LOS<$10S                            File: TQ
Location: 109-110                           Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     $10 OR LESS?

          00 - MINIMUM              20 - MAXIMUM
-------------------------------------------------------------

TCHQ132B                                    Ref#   50
Abbrev: LOS>$10S                            File: TQ
Location: 111-112                           Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     MORE THAN $10?

          00 - MINIMUM              05 - MAXIMUM
-------------------------------------------------------------

TCHQ141                                     Ref#   51
Abbrev: STELTNGF                            File: TQ
Location: 113-114                           Missing: => 94

     DID ANYONE STEAL FRM YOUR DESK/COAT
     CLOSET/OTHR PLACE AT SCH IN THIS MONTH?

          01 - NO                   02 - YES
-------------------------------------------------------------

TCHQ141A                                    Ref#   52
Abbrev: TFT<$1F                             File: TQ
Location: 115-116                           Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF
     LESS THAN $1?

          00 - MINIMUM              30 - MAXIMUM
-------------------------------------------------------------
```

TCHQ141B	Ref# 53
Abbrev: TFT1-10F	File: TQ
Location: 117-118	Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1 TO $10?

00 - MINIMUM	20 - MAXIMUM

TCHQ141C	Ref# 54
Abbrev: TFT>$10F	File: TQ
Location: 119-120	Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF MORE THAN $10?

00 - MINIMUM	05 - MAXIMUM

TCHQ142	Ref# 55
Abbrev: STELTNGS	File: TQ
Location: 121-122	Missing: => 94

DID ANYONE STEAL FRM YOUR DESK/COAT CLOSET/OTHR PLACE AT SCH IN LAST MONTH?

01 - NO	02 - YES

TCHQ142A	Ref# 56
Abbrev: TFT<$1S	File: TQ
Location: 123-124	Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF LESS THAN $1?

00 - MINIMUM	30 - MAXIMUM

TCHQ142B
Abbrev: TFT1-10S
Location: 125-126

Ref# 57
File: TQ
Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1 TO $10?

00 - MINIMUM 20 - MAXIMUM

TCHQ142C
Abbrev: TFT>$10S
Location: 127-128

Ref# 58
File: TQ
Missing: => 94

HOW MANY TIMES DID THIS INVOLVE THEFTS OF MORE THAN $10?

00 - MINIMUM 05 - MAXIMUM

TCHQ151
Abbrev: RAPEVTMF
Location: 129-130

Ref# 59
File: TQ
Missing: => 94

WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE AT SCHOOL IN THIS MONTH?

01 - NO 02 - YES

TCHQ151A
Abbrev: #TIMSRPF
Location: 131-132

Ref# 60
File: TQ
Missing: => 94

HOW MANY TIMES WERE YOU A VICTIM OF RAPE?

00 - MINIMUM 02 - MAXIMUM

TCHQ151B
Abbrev: #TMSATRF
Location: 133-134

Ref# 61
File: TQ
Missing: => 94

HOW MANY TIMES WERE YOU A VICTIM OF ATTEMPTED RAPE?

```
TCHQ151B                                  Ref#   61
Abbrev: #TMSATRF                          File: TQ
Location: 133-134                         Missing: => 94

    (Continued)

        00 - MINIMUM            02 - MAXIMUM
-------------------------------------------------------------

TCHQ152                                   Ref#   62
Abbrev: RAPEVTMS                          File: TQ
Location: 135-136                         Missing: => 94

    WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE
    AT SCHOOL IN LAST MONTH?

        01 - NO                 02 - YES
-------------------------------------------------------------

TCHQ152A                                  Ref#   63
Abbrev: #TIMSRPS                          File: TQ
Location: 137-138                         Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF RAPE?

        00 - MINIMUM            02 - MAXIMUM
-------------------------------------------------------------

TCHQ152B                                  Ref#   64
Abbrev: #TMSATRS                          File: TQ
Location: 139-140                         Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF
    ATTEMPTED RAPE?

        00 - MINIMUM            02 - MAXIMUM
-------------------------------------------------------------

TCHQ161                                   Ref#   65
Abbrev: ATCKHRTF                          File: TQ
Location: 141-142                         Missing: => 94

    DID ANYONE PHYSICALLY ATTACK AND HURT YOU AT
    SCHOOL IN THIS MONTH?
```

TCHQ161
Abbrev: ATCKHRTF
Location: 141-142

Ref# 65
File: TQ
Missing: => 94

(Continued)

01 - NO 02 - YES

TCHQ161A
Abbrev: #ATCKDRF
Location: 143-144

Ref# 66
File: TQ
Missing: => 94

HOW MANY TIMES ATTACKED & HURT SO BADLY THAT YOU SAW A DOCTOR?

C0 - MINIMUM 03 - MAXIMUM

TCHQ161B
Abbrev: #ATCKNDF
Location: 145-146

Ref# 67
File: TQ
Missing: => 94

HOW MANY TIMES ATTACKED & HURT BUT NT SO BADLY THAT YOU SAW A DOCTOR?

00 - MINIMUM 05 - MAXIMUM

TCHQ162
Abbrev: ATCKHRTS
Location: 147-148

Ref# 68
File: TQ
Missing: => 94

DID ANYONE PHYSICALLY ATTACK AND HURT YOU AT SCHOOL IN LAST MONTH?

01 - NO 02 - YES

TCHQ162A
Abbrev: #ATCKDRS
Location: 149-150

Ref# 69
File: TQ
Missing: => 94

HOW MANY TIMES ATTACKED & HURT SO BADLY THAT YOU SAW A DOCTOR?

TCHQ162A Ref# 69
Abbrev: #ATCKDRS File: TQ
Location: 149-150 Missing: => 94

(Continued)

00 - MINIMUM 20 - MAXIMUM

TCHQ162B Ref# 70
Abbrev: #ATCKNDS File: TQ
Location: 151-152 Missing: => 94

HOW MANY TIMES ATTACKED & HURT BUT NT SO BADLY THAT YOU SAW A DOCTOR?

00 - MINIMUM 05 - MAXIMUM

TCHQ17A Ref# 71
Abbrev: TOOK<10$ File: TQ
Location: 153-154 Missing: => 94

DID SOMEONE TAKE SOMETHING DIRECTLY FROM YOU WORTH $10 OR LESS?

01 - ROB<$10

TCHQ17B Ref# 72
Abbrev: TOOK>10$ File: TQ
Location: 155-156 Missing: => 94

DID SOMEONE TAKE SOMETHING DIRECTLY FROM YOU WORTH MORE THAN $10?

01 - ROB>$10

TCHQ17C Ref# 73
Abbrev: STOLE<1 File: TQ
Location: 157-158 Missing: => 94

DID SOMEONE STEAL SOMETHING OF YOURS WORTH LESS THAN $1?

TCHQ17C Ref# 73
Abbrev: STOLE<1 File: TQ
Location: 157-158 Missing: => 94

(Continued)

01 - THEFT<$1

TCHQ17D Ref# 74
Abbrev: STL1-10$ File: TQ
Location: 159-160 Missing: => 94

DID SOMEONE STEAL SOMETHING OF YOURS WORTH $1-$10?

01 - THFT1-10

TCHQ17E Ref# 75
Abbrev: STOL>$1 File: TQ
Location: 161-162 Missing: => 94

DID SOMEONE STEAL SOMETHING OF YOURS WORTH MORE THAN $10?

01 - THFT>$10

TCHQ17F Ref# 76
Abbrev: RAPEDU File: TQ
Location: 163-164 Missing: => 94

DID SOMEONE RAPE YOU?

01 - RAPE

TCHQ17G Ref# 77
Abbrev: ATMPRAPE File: TQ
Location: 165-166 Missing: => 94

DID SOMEONE ATTEMPT TO RAPE YOU?

01 - ATTPRAPE

TCHQ17G
Abbrev: ATMPRAPE
Location: 165-166

Ref# 77
File: TQ
Missing: => 94

(Continued)

TCHQ17H
Abbrev: HRTSAWDR
Location: 167-168

Ref# 78
File: TQ
Missing: => 94

DID SOMEONE HURT YOU SO BADLY THAT YOU SAW A DOCTOR?

01 - HURTDOC

TCHQ17I
Abbrev: HURTNODR
Location: 169-170

Ref# 79
File: TQ
Missing: => 94

DID SOMEONE HURT YOU BUT NOT SO BADLY THAT YOU SAW A DOCTOR?

01 - HURTNODR

TCHQ17J
Abbrev: NOTHNGHP
Location: 171-172

Ref# 80
File: TQ
Missing: => 94

NOTHING HAPPENED (GO TO QUESTION 19).

01 - NOTHING

TCHQ18A
Abbrev: #PEOPLE
Location: 173-174

Ref# 81
File: TQ
Missing: => 94

HOW MANY PEOPLE DID IT?

01 - ONE
02 - TWO
03 - 3ORMORE
04 - DONTKNOW

TCHQ18A
Abbrev: #PEOPLE
Location: 173-174

Ref# 81
File: TQ
Missing: => 94

(Continued)

TCHQ18B
Abbrev: #CURSTDS
Location: 175-176

Ref# 82
File: TQ
Missing: => 94

HOW MANY WERE CURRENT STUDENTS AT THIS SCHOOL?

00 - NONE
01 - ONE
02 - TWO
03 - 3ORMORE
04 - DONTKNOW

TCHQ18C
Abbrev: #OTSHAGE
Location: 177-178

Ref# 83
File: TQ
Missing: => 94

HOW MANY WERE OTHER SCHOOL-AGE YOUTHS?

00 - NONE
01 - ONE
02 - TWO
03 - 3ORMORE
04 - DONTKNOW

TCHQ18D
Abbrev: #MALES
Location: 179-180

Ref# 84
File: TQ
Missing: => 94

HOW MANY WERE MALES?

00 - NONE
01 - ONE
02 - TWO
03 - 3ORMORE
04 - DONTKNOW

TCHQ18E
Abbrev: *SAMERAL
Location: 181-182

Ref# 85
File: TQ
Missing: => 94

HOW MANY WERE OF THE SAME RACE AS YOU?

00 - NONE
01 - ONE
02 - TWO
03 - 3ORMORE
04 - DONTKNOW

TCHQ18F1
Abbrev: HALLWAY
Location: 183-184

Ref# 86
File: TQ
Missing: => 94

DID THIS INCIDENT TAKE PLACE IN HALLWAYS OR STAIRS?

01 - HALLWAY

TCHQ18F2
Abbrev: URCLSRMC
Location: 185-186

Ref# 87
File: TQ
Missing: => 94

DID THIS INCIDENT TAKE PLACE IN UR CLASRM DURING CLASSES?

01 - URCLSRM

TCHQ18F3
Abbrev: EMTYCLRM
Location: 187-188

Ref# 88
File: TQ
Missing: => 94

DID THIS INCIDENT TAKE PLACE IN AN EMPTY CLASSROOM?

01 - EMPTYCLS

```
TCHQ18F4                                  Ref#   89
Abbrev: OFFICE                            File: TQ
Location: 189-190                         Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN AN OFFICE?


           01 - ANOFFICE
-------------------------------------------------------------

TCHQ18F5                                  Ref#   90
Abbrev: STORERM                           File: TQ
Location: 191-192                         Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN A STOREROOM?


           01 - ASTORERM
-------------------------------------------------------------

TCHQ18F6                                  Ref#   91
Abbrev: STDRSTRM                          File: TQ
Location: 193-194                         Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN STUDENT
     RESTROOM?

           01 - STRSTRM
-------------------------------------------------------------

TCHQ18F7                                  Ref#   92
Abbrev: LCKRROOM                          File: TQ
Location: 195-196                         Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN A GYM,LOCKR
     RM,OR ATHLETIC FLD?

           01 - GYM
-------------------------------------------------------------

TCHQ18F8                                  Ref#   93
Abbrev: PRKNGLOT                          File: TQ
Location: 197-198                         Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN A PARKING
     LOT?
```

```
TCHQ18F8                                        Ref#   93
Abbrev: PRKNGLOT                                File: TQ
Location: 197-198                               Missing: => 94

     (Continued)

          01 - PRKNGLOT
------------------------------------------------------------

TCHQ18F9                                        Ref#   94
Abbrev: ELSEWHRE                                File: TQ
Location: 199-200                               Missing: => 94

     DID THIS INCIDENT TAKE PLACE ELSEWHERE ON
     SCHOOLS GROUNDS?

          01 - ELSWHERE
------------------------------------------------------------

TCH18F10                                        Ref#   95
Abbrev: OTHRPLAC                                File: TQ
Location: 201-202                               Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN ANOTHER
     PLACE?

          01 - OTHER                        03 - AWAYSCH
          02 - LIBRARY                      04 - CAFETRIA
------------------------------------------------------------

TCHQ18G1                                        Ref#   96
Abbrev: RPTPRINC                                File: TQ
Location: 203-204                               Missing: => 94

     DID YOU REPORT THIS INCIDENT TO THE
     PRINCIPAL'S OFFICE/HEAD OF DEPARTMENT?

          01 - PRINCPAL
------------------------------------------------------------
```

```
TCHQ18G2                                Ref#   97
Abbrev: RPTSHSEC                        File: TQ
Location: 205-206                       Missing: => 94

     DID YOU REPORT THIS INCIDENT TO THE SCHOOL
     SECURITY DIVISION?

           01 - SCRTYDIV
-------------------------------------------------------------

TCHQ18G3                                Ref#   98
Abbrev: RPTPOLIC                        File: TQ
Location: 207-208                       Missing: => 94

     DID YOU REPORT THIS INCIDENT TO THE POLICE?


           01 - POLICE
-------------------------------------------------------------

TCHQ18G4                                Ref#   99
Abbrev: RPTTCHRS                        File: TQ
Location: 209-210                       Missing: => 94

     DID YOU REPORT THIS INCIDENT TO ANY OTHER
     TEACHERS?

           01 - OTHTEACH
-------------------------------------------------------------

TCHQ18G5                                Ref#  100
Abbrev: RPTOTHER                        File: TQ
Location: 211-212                       Missing: => 94

     DID YOU REPORT THIS INCIDENT TO ANOTHER
     PERSON?

           01 - OTHER                10 - BRDOFED
           02 - TCHRUNIN             11 - INSCOMP
           03 - PARENT               12 - ACCNTANT
           04 - SUPRNTND             13 - STUDENTS
           05 - LOUNGE               14 - NURSE
           06 - CUSTODAN             15 - SCHPSYCH
           07 - COUNSLR              16 - LIBRARY
           08 - FRIENDS              17 - DPRTHEAD
           09 - UNKNOWN
-------------------------------------------------------------
```

TCHQ18G6
Abbrev: DIDNTRPT
Location: 213-214
Ref# 101
File: TQ
Missing: => 94

DID YOU NOT REPORT THIS INCIDENT?

01 - NOTRPRTD

TCHQ18H
Abbrev: WHYNTRPT
Location: 215-216
Ref# 102
File: TQ
Missing: => 94

IF DID NT REPORT TO PRINCPL/HEAD SCH SCRTY DIVISN/POLC DEPT, WHY WAS THIS?

01 - TOOSMALL
02 - NOEVIDNC
03 - WDNTDOAT
04 - TKCARSLF
05 - OWNFAULT
06 - OTHERRSN
07 - INCDRPTD
08 - NOCHANCE
09 - OTHPRSLS

TCHQ18I1
Abbrev: ITMSTLN1
Location: 217-218
Ref# 103
File: TQ
Missing: => 94

IF SOMETHING TAKEN DIRECTLY FRM YOU/STOLN IN THIS INCIDENT, WHAT WAS IT? A

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSCHPR
11 - OTHRPROP

TCHQ18I2
Abbrev: ITMSTLN2
Location: 219-220
Ref# 104
File: TQ
Missing: => 94

IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN IN THIS INCIDENT,WHAT WAS IT? B

01 - AUTO
02 - BIKE
03 - MONEY
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSCHPR

```
TCHQ18I2                                  Ref#  104
Abbrev: ITMSTLN2                          File: TQ
Location: 219-220                         Missing: => 94

     (Continued)

           04 - CLOTHING             11 - OTHRPROP
           05 - BOOKS
----------------------------------------------------------------
TCHQ18I3                                  Ref#  105
Abbrev: ITMSTLN3                          File: TQ
Location: 221-222                         Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT,WHAT WAS IT? C

           01 - AUTO                 06 - OTHSHSUP
           02 - BIKE                 07 - SCHEQUIP
           03 - MONEY                10 - OTHSCHPR
           04 - CLOTHING             11 - OTHRPROP
           05 - BOOKS
----------------------------------------------------------------
TCHQ18I4                                  Ref#  106
Abbrev: ITMSTLN4                          File: TQ
Location: 223-224                         Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT,WHAT WAS IT? D

           01 - AUTO                 06 - OTHSHSUP
           02 - BIKE                 07 - SCHEQUIP
           03 - MONEY                10 - OTHSCHPR
           04 - CLOTHING             11 - OTHRPROP
           05 - BOOKS
----------------------------------------------------------------
TCHQ18I5                                  Ref#  107
Abbrev: ITMSTLN5                          File: TQ
Location: 225-226                         Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT,WHAT WAS IT? E

           01 - AUTO                 06 - OTHSHSUP
           02 - BIKE                 07 - SCHEQUIP
```

TCHQ18I5 Ref# 107
Abbrev: ITMSTLN5 File: TQ
Location: 225-226 Missing: => 94

(Continued)

03 - MONEY
04 - CLOTHING
05 - BOOKS
10 - OTHSCHPR
11 - OTHRPROP

TCHQ18IB Ref# 108
Abbrev: ITEMCOST File: TQ
Location: 227-230 Missing: =>994

IF SOMETHNG TAKN DIRCTLY FRM U/STOLN IN INCDNT, WHT WLD COST TO REPLACE IT?

000 - MINIMUM
000 - MAXIMUM

TCHQ19 Ref# 109
Abbrev: STDSWEAR File: TQ
Location: 231-232 Missing: => 94

IN LAST CALENDAR MNTH DID ANY STDNTS SWEAR/MAK OBSCENE REMRK/GESTURES AT U?

01 - NEVER
02 - ONCE/TWI
03 - AFEWTIMS
04 - MANYTIMS

TCHQ20 Ref# 110
Abbrev: STTRETNV File: TQ
Location: 233-234 Missing: => 94

IN LAST CALENDAR MNTH HW MNY TIMES DID ANY STDNT THREATEN TO HURT YOU?

01 - NEVER
02 - ONCE/TWI
03 - AFEWTIMS
04 - MANYTIMS

```
TCHQ21                                     Ref#  111
Abbrev: FEARSTDT                           File: TQ
Location: 235-236                          Missing: => 94

     IN LAST CALENDAR MNTH HW MNY TIMES HESITATE
     2 CONFRNT STDNT 4 FEAR OSAFETY?

           01 - NEVER                 03 - AFEWTIMS
           02 - ONCE/TWI              04 - MANYTIMS
-------------------------------------------------------------

TCHQ22A                                    Ref#  112
Abbrev: SENDOUT                            File: TQ
Location: 237-238                          Missing: => 94

     IN DEALING WITH MISBEHAVING STDNTS HW OFTN
     DO YOU SEND THEM OUT OF CLASS?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------

TCHQ22B                                    Ref#  113
Abbrev: ADDSHWRK                           File: TQ
Location: 239-240                          Missing: => 94

     IN DEALING WITH MISBEHAVING STDNTS HW OFTN
     DO YOU GIVE ADDITIONAL SCH WRK?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------

TCHQ22C                                    Ref#  114
Abbrev: PHYSPUN                            File: TQ
Location: 241-242                          Missing: => 94

     IN DEALNG WTH MISBEHVNG STDNTS HW OFTN DO U
     USE/THREATN PHYSICL PUNISHMNT?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------
```

```
TCHQ22D                                         Ref#  115
Abbrev: LOWRGRDS                                File: TQ
Location: 243-244                               Missing: => 94

     IN DEALING WITH MISBEHAVING STDNTS HW OFTN
     DO U LOWER GRADES IF REPEATED?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------

TCHQ22E                                         Ref#  116
Abbrev: GIVEPRVL                                File: TQ
Location: 245-246                               Missing: => 94

     DEALNG WTH MISBEHVNG STDNTS HW OFTN DO YOU
     GV PRIVLGS 2 INCREAS POSTV INVLV?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------

TCHQ22F                                         Ref#  117
Abbrev: IGNOREIT                                File: TQ
Location: 247-248                               Missing: => 94

     IN DEALNG WTH MISBEHAVNG STDNTS HOW OFTEN DO
     YOU IGNORE STDNTS TALKING BACK?

           01 - NEVER                 04 - OFTEN
           02 - SELDOM                05 - VRYOFTEN
           03 - SOMTIMS
-------------------------------------------------------------

TCHQ23A                                         Ref#  118
Abbrev: ADMTASKS                                File: TQ
Location: 249-250                               Missing: => 94

     DURING AVERAGE WEEK HW MANY HRS AT SCH DO
     YOU SPEND ON ADM/CLERICAL TASKS?

           00 - MINIMUM               20 - MAXIMUM
-------------------------------------------------------------
```

```
TCHQ23B                                      Ref#   119
Abbrev: PREPRATN                             File: TQ
Location: 251-252                            Missing: => 94

     DURING AVERAGE WEEK HW MANY HRS AT SCH DO
     YOU SPEND ON PREPARATION/PLANNING?

           00 - MINIMUM              20 - MAXIMUM
-------------------------------------------------------------

TCHQ23C                                      Ref#   120
Abbrev: SUPERVIS                             File: TQ
Location: 253-254                            Missing: => 94

     DRNG AVERG WK HW MNY HRS AT SCH DO U SPND ON
     SUPERVISORY DUTIES OUTSD CLSS?

           00 - MINIMUM              20 - MAXIMUM
-------------------------------------------------------------

TCHQ23D                                      Ref#   121
Abbrev: TEACHING                             File: TQ
Location: 255-256                            Missing: => 93

     DURING AVERAGE WEEK HW MANY HRS AT SCH DO
     YOU SPEND TEACHING STUDENTS?

           00 - MINIMUM              92 - MAXIMUM
-------------------------------------------------------------

TCHQ24A                                      Ref#   122
Abbrev: STANDRDS                             File: TQ
Location: 257-258                            Missing: => 94

     AT YOUR SCHOOL HOW IS DECIDING ON STANDARDS
     FOR PASSING/FAILING DETERMINED?

           01 - ADM/RULE             03 - TCHRPLCY
           02 - GENPOLCY             09 - CANTSAY
-------------------------------------------------------------
```

TCHQ24B Ref# 123
Abbrev: CLSRMDIS File: TQ
Location: 259-260 Missing: => 94

AT YOUR SCHOOL HOW IS CONTROLLING CLASSROOM DISORDER DETERMINED?

01 - ADM/RULE 03 - TCHRPLCY
02 - GENPOLCY 09 - CANTSAY

TCHQ24C Ref# 124
Abbrev: BHVPROBL File: TQ
Location: 261-262 Missing: => 94

AT YOUR SCH HW IS DEALING WITH SERIOUS BEHAVIOR (FIGHTING ETC) DETERMINED?

01 - ADM/RULE 03 - TCHRPLCY
02 - GENPOLCY 09 - CANTSAY

TCHQ24D Ref# 125
Abbrev: DISCUSS File: TQ
Location: 263-264 Missing: => 94

AT YOUR SCH HW IS DISCUSSING MATTERS ABOUT STDNTS WITH PARENTS DETERMINED?

01 - ADM/RULE 03 - TCHRPLCY
02 - GENPOLCY 09 - CANTSAY

TCHQ25A Ref# 126
Abbrev: STDEQUAL File: TQ
Location: 265-266 Missing: => 94

HOW DOES THE STATEMENT ALL STUDENTS ARE TREATED EQUALLY DESCRIBE YOUR SCH?

01 - NOTATALL 03 - FRLYMUCH
02 - ALITTLE 04 - VERYMUCH

```
TCHQ25B                                        Ref#  127
Abbrev: STDNTSAY                               File: TQ
Location: 267-268                              Missing: => 94

     HW DOES THE STATEMENT STDNTS HAVE SAY ABOUT
     HOW SCH RUN DESCRB YOUR SCH?

           01 - NOTATALL              03 - FRLYMUCH
           02 - ALITTLE               04 - VERYMUCH
------------------------------------------------------------

TCHQ25C                                        Ref#  128
Abbrev: PARNTSAY                               File: TQ
Location: 269-270                              Missing: => 94

     HOW DOES THE STATEMENT PRNTS HV SAY ABOUT
     HOW SCH RUN DESCRIBE YOUR SCH?

           01 - NOTATALL              03 - FRLYMUCH
           02 - ALITTLE               04 - VERYMUCH
------------------------------------------------------------

TCHQ25D                                        Ref#  129
Abbrev: COUSLADV                               File: TQ
Location: 271-272                              Missing: => 94

     HW DOES THE STATEMNT COUNSELRS GV ADVIC
     ABOUT HANDLNG PROB STDNT DESCRB SCH?

           01 - NOTATALL              03 - FRLYMUCH
           02 - ALITTLE               04 - VERYMUCH
------------------------------------------------------------

TCHQ26A                                        Ref#  130
Abbrev: DIFRACES                               File: TQ
Location: 273-274                              Missing: => 94

     IN YOUR OPINION HW WELL DO STDNTS OF
     DIFFERENT RACES GET ALONG AT YOUR SCH?

           01 - NOTWELL               03 - VERYWELL
           02 - FRLYWELL              09 - DSNTAPLY
------------------------------------------------------------
```

```
TCHQ26B                                     Ref#  131
Abbrev: DIFNATNS                            File: TQ
Location: 275-276                           Missing: => 94

     IN YOUR OPINION HW WELL DO STDNTS OF
     DIFERENT NATIONALITY GET ALNG AT SCH?

           01 - NOTWELL               03 - VERYWELL
           02 - FRLYWELL              09 - DSNTAPLY
-------------------------------------------------------------
TCHQ26C                                     Ref#  132
Abbrev: DIFSOCFC                            File: TQ
Location: 277-278                           Missing: => 94

     IN YOUR OPINION HW WELL STDNTS OF DIFFRNT
     SOCIOECONMC GROUPS GT ALNG AT SCH?

           01 - NOTWELL               03 - VERYWELL
           02 - FRLYWELL              09 - DSNTAPLY
-------------------------------------------------------------
TCHQ26D                                     Ref#  133
Abbrev: TCHRSSTD                            File: TQ
Location: 279-280                           Missing: => 94

     IN YOUR OPINION HW WELL DO TEACHERS AND
     STUDENTS GET ALONG AT YOUR SCHOOL?

           01 - NOTWELL               03 - VERYWELL
           02 - FRLYWELL
-------------------------------------------------------------
TCHQ26E                                     Ref#  134
Abbrev: TCHRSADM                            File: TQ
Location: 281-282                           Missing: => 94

     IN YOUR OPINION HW WELL DO TEACHERS &
     ADMINISTRATORS GET ALONG AT YOUR SCH?

           01 - NOTWELL               03 - VERYWELL
           02 - FRLYWELL
-------------------------------------------------------------
```

TCHQ26F
Abbrev: PARNTTCH
Location: 283-284

Ref# 135
File: TQ
Missing: => 94

IN YOUR OPINION HW WELL DO PARENTS AND TEACHERS GET ALONG AT YOUR SCHOOL?

01 - NOTWELL
02 - FRLYWELL
03 - VERYWELL

TCHQ27A
Abbrev: HAVDRSCD
Location: 285-286

Ref# 136
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT SCH SHOULD HV RULES ABOUT HW STDNTS DRESS?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27B
Abbrev: SUSPNDST
Location: 287-288

Ref# 137
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT SCH CAN SUSPND STDNTS WITHOUT A HEARING?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27C
Abbrev: SETLEOWN
Location: 289-290

Ref# 138
File: TQ
Missing: => 94

HW MCH DO U DISAGRE/AGREE THAT IF STDNT IN FIST FIGHT-LET SETTLE THEMSELVES?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27D
Abbrev: DRUG<OWN
Location: 291-292

Ref# 139
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT IF STDNT USE DRUGS AT SCH IT'S THEIR BUSINS?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27E
Abbrev: STSAYRUN
Location: 293-294

Ref# 140
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT STDNT SHOULD HV LOT OF SAY ON HW SCH IS RUN?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27F
Abbrev: PTSAYRUN
Location: 295-296

Ref# 141
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT PRNTS SHOULD HV SAY ON HW SCH IS RUN?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27G
Abbrev: KEPSTNOW
Location: 297-298

Ref# 142
File: TQ
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT I WANT TO KEEP ON TEACHNG KIND OF STDNT HV?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ27H
Ref# 143
Abbrev: CONTHERE
File: TQ
Location: 299-300
Missing: => 94

HW MCH DO U DISAGREE/AGREE THAT I WANT TO KEEP TEACHNG AT THIS SCH & NT MOV?

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ28
Ref# 144
Abbrev: SUPLYMAT
File: TQ
Location: 301-302
Missing: => 94

HW DOES SCH SUPPLY YOU WITH MATERIALS/EQUIPMENT YOU NEED FOR TEACHING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ29A
Ref# 145
Abbrev: FRNDLYPR
File: TQ
Location: 303-304
Missing: => 94

HOW FRIENDLY IS THE PRINCIPAL OF YOUR BUILDING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ29B
Ref# 146
Abbrev: FAIRPRIN
File: TQ
Location: 305-306
Missing: => 94

HOW FAIR IS THE PRINCIPAL OF YOUR BUILDING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ29C
Abbrev: PERMISVP
Location: 307-308

Ref# 147
File: TQ
Missing: => 94

HOW PERMISSIVE IS THE PRINCIPAL OF YOUR BUILDING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ29D
Abbrev: INFORMLP
Location: 309-310

Ref# 148
File: TQ
Missing: => 94

HOW INFORMAL IS THE PRINCIPAL OF YOUR BUILDING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ29E
Abbrev: SHARSDCN
Location: 311-312

Ref# 149
File: TQ
Missing: => 94

HOW WELL DOES THE PRINCIPAL OF YOUR BUILDING SHARE THE DECISION MAKING?

01 - NOTATALL
02 - ALITTLE
03 - FRLYWELL
04 - VERYWELL

TCHQ30
Abbrev: AVG#STDT
Location: 313-315

Ref# 150
File: TQ
Missing: =>994

WHAT IS THE AERAGE NUMBER OF STUDENTS IN THE CLASSES YOU TEACH?

000 - MINIMUM
200 - MAXIMUM

TCHQ31A
Abbrev: %INDIAN
Location: 316-318

Ref# 151
File: TQ
Missing: =>994

OF STDNTS YOU TEACH ABOUT WHT PERCENT ARE AMERICAN INDIAN/ALASKAN NATIVE?

000 - MINIMUM 100 - MAXIMUM

TCHQ31B
Abbrev: %ASIAN
Location: 319-321

Ref# 152
File: TQ
Missing: =>994

OF STDNTS YOU TEACH ABOUT WHT PERCENT ARE ASIAN-AMERICAN/PACIFIC ISLANDER?

000 - MINIMUM 100 - MAXIMUM

TCHQ31C
Abbrev: %SPANSH
Location: 322-324

Ref# 153
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT ARE SPANISH-AMERICAN?

000 - MINIMUM 100 - MAXIMUM

TCHQ31D
Abbrev: %BLACK
Location: 325-327

Ref# 154
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT ARE BLACK OR NEGRO?

000 - MINIMUM 100 - MAXIMUM

TCHQ31E
Abbrev: %WHITE
Location: 328-330

Ref# 155
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT ARE WHITE?

000 - MINIMUM 100 - MAXIMUM

TCHQ31SP
Abbrev: OTHRNTSP
Location: 331-332

Ref# 156
File: TQ
Missing: => 94

WHAT IS THE OTHER NATIONALITY OF YOUR STUDENTS NOT LISTED?

01 - OTHER

TCHQ31F
Abbrev: %OTHER
Location: 333-335

Ref# 157
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT ARE OF ANOTHER NATIONALITY?

000 - MINIMUM 100 - MAXIMUM

TCHQ32AA
Abbrev: %HIABILT
Location: 336-338

Ref# 158
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD YOU AY ARE HIGH ABILITY?

000 - MINIMUM 100 - MAXIMUM

TCHQ32AB
Abbrev: %AVABILT
Location: 339-341

Ref# 159
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD YOU SAY ARE AVERAGE ABILITY?

000 - MINIMUM
100 - MAXIMUM

TCHQ32AC
Abbrev: %LOABILT
Location: 342-344

Ref# 160
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD YOU SAY ARE LOW ABILITY?

000 - MINIMUM
100 - MAXIMUM

TCHQ32BA
Abbrev: UNDRACHV
Location: 345-347

Ref# 161
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH HOW MANY ARE UNDERACHIEVERS?

000 - MINIMUM
992 - MAXIMUM

TCHQ32BB
Abbrev: BHVPROBS
Location: 348-350

Ref# 162
File: TQ
Missing: =>994

OF THE STUDENTS YOU TEACH HOW MANY ARE BEHAVIOR PROBLEMS?

000 - MINIMUM
992 - MAXIMUM

TCHQ32BC Ref# 163
Abbrev: INTRSTDS File: TQ
Location: 351-353 Missing: =>994

OF THE STUDENTS YOU TEACH HOW MANY ARE GENUINELY INTERESTED IN SCHOOL?

000 - MINIMUM 992 - MAXIMUM

TCHQ33A Ref# 164
Abbrev: STDISCUS File: TQ
Location: 354-356 Missing: =>994

EACH MNTH-ON THE AVERAGE-HW MNY STDNTS DISCUSS THEIR PERSONL PROB WTH YOU?

000 - MINIMUM 100 - MAXIMUM

TCHQ33B Ref# 165
Abbrev: STTOPRIN File: TQ
Location: 357-359 Missing: =>994

EACH MNTH-ON THE AVERAGE-HW MNY STDNTS DO YOU SEND TO PRINCPL FOR DISCIPLN?

000 - MINIMUM 050 - MAXIMUM

TCHQ33C Ref# 166
Abbrev: HRSXTRA File: TQ
Location: 360-362 Missing: =>994

HW MNY HRS EACH MNTH-ON AVERG-DO YOU SPND WTH STDNTS ON XTRA CURRCLR ACT?

000 - MINIMUM 200 - MAXIMUM

TCHQ33D
Abbrev: HRSOUTCL
Location: 363-365

Ref# 167
File: TQ
Missing: =>994

HW MNY HRS EACH MNTH-ON AVERG-DO YOU SPND
OUTSD CLSS HLPNG STDNT WTH WRK?

000 - MINIMUM
100 - MAXIMUM

TCHQ34
Abbrev: DFLVLASM
Location: 366-367

Ref# 168
File: TQ
Missing: => 94

HW OFTN GIVE DIFFERENT STDNT IN SAME CLSS
CONTINUNG ASSIGNMNT DIFFERENT LVL?

01 - OFTEN
02 - SOMETIMS
03 - NEVER

TCHQ35
Abbrev: UEMPHASZ
Location: 368-369

Ref# 169
File: TQ
Missing: => 94

WHICH ONE OF THE FOLLOWING DO YOU EMPHASIZE
MOST?

01 - BASICSKL
02 - GOODCHAR
03 - LATRJOBS
04 - COLLPREP
05 - CLSCNTL
06 - INTRTLRN
07 - RSPCTRAC

TCHQ36
Abbrev: PEMPHASZ
Location: 370-371

Ref# 170
File: TQ
Missing: => 94

WHICH ONE OF THE FOLLOWING DOES YOUR
PRINCIPAL EMPHASIZE MOST?

01 - BASICSKL
02 - GOODCHAR
03 - LATRJOBS
04 - COLLPREP
05 - CLSCNTL
06 - INTRTLRN
07 - RSPCTRAC

```
TCHQ37A                                        Ref#  171
Abbrev: STDESIRS                               File: TQ
Location: 372-373                              Missing: => 94

     IN YOUR OPNION HW IMPRTNT IS STDNT DESIR IN
     DECDNG IF STDNT TAK YOUR COURS?

           01 - LITLIMPT               03 - VRYIMPT
           02 - MODRIMPT
--------------------------------------------------------------
TCHQ37B                                        Ref#  172
Abbrev: STGRADES                               File: TQ
Location: 374-375                              Missing: => 94

     IN YOUR OPNION HW IMPRTNT IS STDNT GRAD IN
     DECDNG IF STDNT TAK YOUR COURS?

           01 - LITLIMPT               03 - VRYIMPT
           02 - MODRIMPT
--------------------------------------------------------------
TCHQ37C                                        Ref#  173
Abbrev: STTSTSCR                               File: TQ
Location: 376-377                              Missing: => 94

     IN YOUR OPNION HW IMPRTNT IS STDNT TST SCOR
     DECIDNG IF STDNT TAK YOUR COURS?

           01 - LITLIMPT               03 - VRYIMPT
           02 - MODRIMPT
--------------------------------------------------------------
TCHQ37D                                        Ref#  174
Abbrev: PTDESIRS                               File: TQ
Location: 378-379                              Missing: => 94

     IN YOUR OPNION HW IMPRTNT IS PRNT DESIR IN
     DECDNG IF STDNT TAK YOUR COURSE?

           01 - LITLIMPT               03 - VRYIMPT
           02 - MODRIMPT
--------------------------------------------------------------
```

TCHQ37E
Abbrev: TCHREVAL
Location: 380-381

Ref# 175
File: TQ
Missing: => 94

IN YOUR OPNION HW IMPRTNT IS TCHR EVALUATN DECDNG IF STDNT TAK YOUR COURS?

01 - LITLIMPT
02 - MODRIMPT
03 - VRYIMPT

TCHQ38A
Abbrev: PROBSTAD
Location: 382-383

Ref# 176
File: TQ
Missing: => 94

HW OFTN R TCHRS PROVD WTH UP-TO-DATE INFRMTN ON PROB STDNT BY SCH ADMNSTRTN?

01 - NEVER
02 - OCASNALY
03 - ABOUTHLF
04 - MOSTTIME
05 - ALWAYS

TCHQ38B
Abbrev: PROBSTTH
Location: 384-385

Ref# 177
File: TQ
Missing: => 94

HW OFTN DO TEACHERS HEAR ABOUT PROBLEM STUDENTS FROM OTHER TEACHERS?

01 - NEVER
02 - OCASNALY
03 - ABOUTHLF
04 - MOSTTIME
05 - ALWAYS

TCHQ38C
Abbrev: TCHRCNTL
Location: 386-387

Ref# 178
File: TQ
Missing: => 94

HOW OFTEN CAN TEACHERS MAINTAIN CONTROL IN CLASS?

01 - NEVER
02 - OCASNALY
03 - ABOUTHLF
04 - MOSTTIME
05 - ALWAYS

```
TCHQ38D                                        Ref#  179
Abbrev: OUTSIDRS                               File: TQ
Location: 388-389                              Missing: => 94

     HW OFTN CAN OUTSIDERS GO ANYWHERE IN SCHOOL
     WITHOUT BEING STOPPED?

           01 - NEVER                 04 - MOSTTIME
           02 - OCASNALY              05 - ALWAYS
           03 - ABOUTHLF
------------------------------------------------------------

TCHQ38E                                        Ref#  180
Abbrev: ADULTMON                               File: TQ
Location: 390-391                              Missing: => 94

     HOW OFTEN DO ADULTS MONITOR THE HALLS
     BETWEEN CLASSES?

           01 - NEVER                 04 - MOSTTIME
           02 - OCASNALY              05 - ALWAYS
           03 - ABOUTHLF
------------------------------------------------------------

TCHQ38F                                        Ref#  181
Abbrev: PRNTVOLT                               File: TQ
Location: 392-393                              Missing: => 94

     HW OFTN ARE PARENT VOLUNTEERS AT SCHOOL
     DURING THE SCHOOL DAY?

           01 - NEVER                 04 - MOSTTIME
           02 - OCASNALY              05 - ALWAYS
           03 - ABOUTHLF
------------------------------------------------------------

TCHQ39A                                        Ref#  182
Abbrev: PUPNTCAP                               File: TQ
Location: 394-395                              Missing: => 94

     PUPILS USUALLY NT CAPABLE OF SOLVING THEIR
     PRBLMS THROUGH LOGICAL REASONING.

           01 - STRGDSAG              04 - AGREE
           02 - DISAGREE              05 - STRGAGRE
           03 - UNDECIDD
------------------------------------------------------------
```

TCHQ39B
Abbrev: BGTHNSTR
Location: 396-397

Ref# 183
File: TQ
Missing: => 94

BEGINNG TEACHER NT LIKELY TO MAINTAIN STRICT ENOUGH CONTROL OVER PUPILS.

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ39C
Abbrev: BSTPRSUP
Location: 398-399

Ref# 184
File: TQ
Missing: => 94

BEST PRINCIPAL GV UNQUESTIONING SUPPORT TO TEACHERS IN DISCIPLINING PUPILS.

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ39D
Abbrev: PUPLRNFT
Location: 400-401

Ref# 185
File: TQ
Missing: => 94

JUSTFABL HV PUPIL LEARN MNY FCTS ON SUBJCT EVEN IF HV NO IMMEDIATE APPLCTN.

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ39E
Abbrev: FRDPPFAM
Location: 402-403

Ref# 186
File: TQ
Missing: => 94

BEING FRIENDLY WITH PUPILS OFTEN LEADS THEM TO BECOME TOO FAMILIAR.

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

```
TCHQ39F                                         Ref#  187
Abbrev: STGOVINF                                File: TQ
Location: 404-405                               Missing: => 94

     STDNT GOVT GOOD SAFETY VALVE BUT SHOULD NT
     HV MCH INFLUENCE ON SCH POLICY.

           01 - STRGDSAG              04 - AGREE
           02 - DISAGREE              05 - STRGAGRE
           03 - UNDECIDD
--------------------------------------------------------------
TCHQ39G                                         Ref#  188
Abbrev: LANGMROF                                File: TQ
Location: 406-407                               Missing: => 94

     IF PUPIL USES OBSCENE/PROFANE LANG IN SCH
     MUST BE CONSIDERED MORAL OFFENSE.

           01 - STRGDSAG              04 - AGREE
           02 - DISAGREE              05 - STRGAGRE
           03 - UNDECIDD
--------------------------------------------------------------
TCHQ39H                                         Ref#  189
Abbrev: YUNGHOOD                                File: TQ
Location: 408-409                               Missing: => 94

     A FEW PUPILS JUST YOUNG HOODLUMS & SHOULD BE
     TREATED ACCORDINGLY.

           01 - STRGDSAG              04 - AGREE
           02 - DISAGREE              05 - STRGAGRE
           03 - UNDECIDD
--------------------------------------------------------------
TCHQ39I                                         Ref#  190
Abbrev: DSTRSPUN                                File: TQ
Location: 410-411                               Missing: => 94

     PUPIL WHO DESTROY SCH MATERIAL/PROPERTY
     SHOULD BE SEVERLY PUNISHED.

           01 - STRGDSAG              04 - AGREE
           02 - DISAGREE              05 - STRGAGRE
           03 - UNDECIDD
--------------------------------------------------------------
```

TCHQ39J
Abbrev: MSBHVTCH
Location: 412-413

Ref# 191
File: TQ
Missing: => 94

PUPIL OFTEN MISBEHAVE IN ORDER TO MAKE THE TEACHER LOOK BAD.

01 - STRGDSAG
02 - DISAGREE
03 - UNDECIDD
04 - AGREE
05 - STRGAGRE

TCHQ40A
Abbrev: RECOMND1
Location: 414-416

Ref# 192
File: TQ
Missing: =>993

WHT MEASURES WLD YOU RCMMND SCH HVNG PROB WTH VNDLSM/PERSNL ATTCK/THEFT? A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

TCHQ40B
Ref# 193
File: TQ
Location: 417-419
Missing: =>993

WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
WTH VNDLSM/PERSNL ATTCK/THEFT? B

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

TCHQ40C
Ref# 194
File: TQ
Location: 420-422
Missing: =>993

WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
WTH VNDLSM/PERSNL ATTCK/THEFT? C

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT

TCHQ40C
Ref# 194
File: TQ
Location: 420-422
Missing: =>993

(Continued)

017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART

052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

TCHQ40D
Ref# 195
File: TQ
Location: 423-425
Missing: =>993

WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
WIH VNDLSM/PERSNL ATTCK/THEFT? D

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN

TCHQ40D
Location: 423-425

Ref# 195
File: TQ
Missing: =>993

(Continued)

026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

TCHQ40E
Abbrev: RECOMND5
Location: 426-428

Ref# 196
File: TQ
Missing: =>993

WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
WTH VNDLSM/PERSNL ATTCK/THEFT? E

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE
032 - BETRCRSE
033 - ORGCHNG
034 - CHNGPERS
044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL
065 - DRUGABUS
066 - CORTFAIL
067 - NGTVSTDT

TCHQ40E
Abbrev: RECOMND5
Location: 426-428

Ref# 196
File: TQ
Missing: =>993

(Continued)

035 - DISCTRAN
039 - OTHCURR
041 - GOODRLAT
042 - TCHPRIDE
043 - STNDPART
068 - GANGS
069 - DSRGTN
070 - DCLNENRL
071 - OTHPOPCH

TCHQ41
Location: 429-430

Ref# 197
File: TQ
Missing: => 94

WERE YOU TEACHING IN THIS SCHOOL IN MAY 1976(SEPT. QUESTIONNAIRES ONLY)

01 - YES
02 - NO

TCHQCODE
Location: 431-432

Ref# 198
File: TQ
Missing: => 94

WAS QUESTIONNAIRE RECEIVED IN HARDSHELL OR MAIL (FALL QUESTIONNAIRES ONLY)

01 - HARDSHEL
02 - LATRMAIL

STATE
Location: 433-434

Ref# 199
File: TQ

STATE IN WHICH THE SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN

STATE

Ref# 199
File: TQ

Location: 433-434

(Continued)

DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESCT
MS - MISS
MO - MISSOUR
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 200
File: TQ

Location: 435-435

CENSUS REGION IN WHICH THE SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 201
File: TQ

Location: 436-437

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR

```
LOCDOM                                    Ref#  202
                                          File: TQ
Location: 438-438
------------------------------------------------------------------

PSU                                       Ref#  203
                                          File: TQ
Location: 439-440
------------------------------------------------------------------

EDLEVEL                                   Ref#  204
                                          File: TQ
Location: 441-441

    TYPE OF SCHOOL

          2 - JRHI                   3 - SRHI
------------------------------------------------------------------

CLASSIZE                                  Ref#  205
                                          File: TQ
Location: 442-442

    SIZE OF SCHOOL

          5 - <=750                  6 - >750
------------------------------------------------------------------

INDICATR                                  Ref#  206
                                          File: TQ
Location: 443-443
------------------------------------------------------------------

NLOCDOM                                   Ref#  207
                                          File: TQ
Location: 444-444

    LOCATIONAL DOMAIN OF SCHOOL

          1 - >500,000               3 - RESTSMSA
          2 - <500,000               4 - RURAL
------------------------------------------------------------------
```

PHASE
Ref# 208
File: TQ
Location: 445-445

AGWEIGHT
Ref# 209
File: TQ
Location: 446-455

TEACHER WEIGHT(99999.9999)

MNTHWGT
Ref# 210
File: TQ
Location: 456-466

TEACHER WEIGHT(9999999.999)

FILE-LEVEL DOCUMENTATION:

Student Interview

Purpose

The Student Interview (SI) was designed to gather basic and detailed information on incidents of student victimization. In the SI, the student was asked in a general way if he or she had been victimized while at school, on the way to or from school, or at a school-related activity by being assaulted, or robbed, or by having something stolen. The student was asked if he or she had experienced these incidents during the previous two months. If the answer was affirmative, then many details were requested. These details included time, place (if in school, exact location), characteristics of the offender(s), and the nature and extent of injuries, if any.

This instrument was divided into three major sections: robberies, assaults, and thefts. At the beginning of each section, two or three screening questions were asked regarding victimization. In other words, the questioning proceeded from screening to detail in each section of the instrument. If the student had not been victimized in the two-month reporting period, then answers to the screening questions were negative, and the interview was terminated. Detailed questions for each section would be asked only if the answers to the screening questions at the beginning of that section were positive.

Description

The SI was administered only to a subsample of those students who completed an SQ. The subsample consisted of approximately twelve of those students in each school who responded to the SQ. Data were collected on 215 variables from 6,283 students.

The Student Interview instrument is described in Volume 2 on pages D99-D122.

Guidelines

SI File Structure. The interview data was separated into three detail files, and a special sort field (SORTFILD) was added to each record. Within each detail file, a separate record was created for each incident reported by the student. Therefore, the number of records in each file varies. While 6,283 students were interviewed, the Detail 1 file contains 6,410 records representing the information about robberies; the Detail 2 file contains 6,467 records representing the information about attacks; and the Detail 3 file contains 7,563 records representing the information about thefts. The record counts above 6,283 reflect students who reported more than one incident.

As explained above, each of the three sections of the questionnaire was subdivided into two parts: a set of screening questions and a set of detail questions. Each record in the file contains fields for both the screening and detail data fields. One of these records was created for each incident described by the student. In the event that a student reported no incidents, a single record appears in the file showing answers of "no" to the screening questions, and there are no data for the detail part of the record. To explain this file scheme further, we will describe three possible cases and how they are represented in the file.

Case 1: Student experienced no incidents during the reporting period. File has one record for the student with "no" inserted for screening questions and missing values for all detail questions.

Case 2: Student indicated one incident. File will have one record for the student with one "yes" in the screening questions and data in the detail fields of the record.

Case 3: Student had two or more incidents during reporting period. Student will have one record for each reported incident placed in the file. The first record will have values for the screening questions, while screening questions in the subsequent records for this student will have no values for the screening questions. Detail fields will have data in all of the records.

To insure that the record containing the screening information appears first in the file, the SI files should be sorted not only by student ID, but also by the SORTFILD (Columns 1-2) variable.

Anomalies between Screens and Details. Although there should have been one detail record for each incident reported in the screening questions, this was not always the case. For purposes of the Safe School Study analysis, the screening questions were ignored, and only the detail portion of the data records was examined since the information from the screen is contained in the details.

Determining What Incident Occurred. The screening questions ask the student about incidents occurring at school, on the way to and from school, and at school events for both the target and pretarget months. To identify which screen corresponds to each detail record, the first two questions of the detail indicate the location and month in which the incident occurred.

Determining If an Incident Actually Occurred. In a number of cases, incidents were detailed in which an attack, robbery, or theft had not actually occurred, but was only attempted. Each detail set of questions contains a verifying question which asks, in effect, "Did anything actually happen?" For Detail 1 (robberies), it is question 3; for Detail 2 (attacks), it is question 23; and for Detail 3 (thefts), it is question 2. These variables would be utilized as further screens when attempting to determine incident information using the SI detail records to insure that only actual incidents are counted.

Level of Analysis. The potential analyst must recognize that the level of the SI data differs substantially from that collected using other instruments in the Study. While the PQ, TQ, and SQ deal with either a single principal, teacher, or student, the SI deals on an incident level, much like the PRS. In order to utilize the SI data in conjunction with the other files, the records must be aggregated to the appropriate level: student when used with the SQ and school when used with the PRS, PQ, or TQ. If the analyst is interested in comparing information from two or more of the details, he or she must first aggregate each detail file to the student level (6,283 records) and then merge the files.

Month-by-Month Analysis. Calculating incident rates on a monthly basis for month-by-month comparisons is very complex because target/pretarget questions were used. The procedure for properly calculating incident rates is described in the Programmer's Guide.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

```
SORTFILD                               Ref#    1
                                       File: SID1
Location:   1-  2
----------------------------------------------------------------

SUB                                    Ref#    2
                                       File: SID1
Location:   5-  6
----------------------------------------------------------------

FORM                                   Ref#    3
                                       File: SID1
Location:   7-  8
----------------------------------------------------------------

ID                                     Ref#    4
                                       File: SID1
Location:   9- 13

    STUDENT ID

----------------------------------------------------------------

IDCKDG                                 Ref#    5
                                       File: SID1
Location:  14- 14

    STUDENT ID CHECK DIGIT

----------------------------------------------------------------

KEYING                                 Ref#    6
                                       File: SID1
Location:  15- 15
----------------------------------------------------------------

BATCH                                  Ref#    7
                                       File: SID1
Location:  16- 19
----------------------------------------------------------------

OPERATOR                               Ref#    8
                                       File: SID1
Location:  20- 21
----------------------------------------------------------------

DATE                                   Ref#    9
                                       File: SID1
Location:  22- 27
----------------------------------------------------------------
```

SCHLID
Ref# 10
File: SID1
Location: 28- 32

SCHOOL ID

SHIDCKDG
Ref# 11
File: SID1
Location: 33- 33

SCHOOL ID CHECK DIGIT

SID1S1
Abbrev: FORCE<$1
Location: 34- 35
Ref# 12
File: SID1
Missing: => 94

THS/LMT ANYONE FORC U HAND OVER MONY/THNGS WORTH<$1 AT SCH/WAY SCH/SCH EVNT?

01 - NO
02 - YES

SID1S1YA
Abbrev: #FATSCHL
Location: 36- 37
Ref# 13
File: SID1
Missing: => 94

HOW MANY TIMES AT SCHOOL IN THE LAST 2 MONTHS?

00 - MINIMUM
92 - MAXIMUM

SID1S1YB
Abbrev: #FONWYSH
Location: 38- 39
Ref# 14
File: SID1
Missing: => 94

HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

00 - MINIMUM
92 - MAXIMUM

SID1S1YC
Abbrev: #FATSHEY
Location: 40- 41

Ref# 15
File: SID1
Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF SCHOOL GROUNDS?

00 - MINIMUM 92 - MAXIMUM

SID1S2
Abbrev: TAKE>=$1
Location: 42- 43

Ref# 16
File: SID1
Missing: => 94

THS/LMT ANYONE FORC U HAND OVER MONY/THNGS WORTH>$1 AT SCH/WAY SCH/SCH EVNT?

01 - NO 02 - YES

SID1S2YA
Abbrev: #TATSCHL
Location: 44- 45

Ref# 17
File: SID1
Missing: => 94

HOW MANY TIMES AT SCHOOL IN THE LAST 2 MONTHS?

00 - MINIMUM 92 - MAXIMUM

SID1S2YB
Abbrev: #TONWYSH
Location: 46- 47

Ref# 18
File: SID1
Missing: => 94

HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

00 - MINIMUM 92 - MAXIMUM

SID1S2YC
Abbrev: #TATSHEV
Location: 48- 49

Ref# 19
File: SID1
Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF SCHOOL GROUNDS?

```
SID1S2YC                                  Ref#    19
Abbrev: #TATSHEV                          File: SID1
Location:  48- 49                         Missing: => 94

     (Continued)

          00 - MINIMUM              92 - MAXIMUM
----------------------------------------------------------------

SID1S3                                    Ref#    20
Abbrev: TRY2TAKE                          File: SID1
Location:  50- 51                         Missing: => 94

     THS/LMT ANYONE TRY/NOT SUCCEED TAK THNGS FRM
     U AT SCH/WAY SCH/SCH EVNTS?

          01 - NO                   02 - YES
----------------------------------------------------------------

SID1S3YA                                  Ref#    21
Abbrev: #TRYATSH                          File: SID1
Location:  52- 53                         Missing: => 94

     HOW MANY TIMES AT SCHOOL IN THE LAST 2
     MONTHS?

          00 - MINIMUM              92 - MAXIMUM
----------------------------------------------------------------

SID1S3YB                                  Ref#    22
Abbrev: #TRYWYSH                          File: SID1
Location:  54- 55                         Missing: => 94

     HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?


          00 - MINIMUM              92 - MAXIMUM
----------------------------------------------------------------

SID1S3YC                                  Ref#    23
Abbrev: #TRYSHEV                          File: SID1
Location:  56- 57                         Missing: => 94

     HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
     SCHOOL GROUNDS?
```

```
SID1S3YC                                      Ref#    23
Abbrev: #TRYSHEV                              File: SID1
Location:  56- 57                             Missing: => 94

     (Continued)

           00 - MINIMUM               92 - MAXIMUM
--------------------------------------------------------------

SID1SQN1                                      Ref#    24
                                              File: SID1
Location:  58- 59                             Missing: => 94

           01 - SCREEN1               03 - SCREEN3
           02 - SCREEN2
--------------------------------------------------------------

SID1Q01                                       Ref#    25
Abbrev: PLCOCURL                              File: SID1
Location:  60- 61                             Missing: => 94

     DID THIS INCDNT OCCUR AT SCH/WAY TO/FRM
     SCH/SCH EVNT HELD OFF SCH GROUNDS?

           01 - ATSCHL                03 - SHEVTAWY
           02 - ONWAY2SH
--------------------------------------------------------------

SID1Q02                                       Ref#    26
Abbrev: MONTHIN1                              File: SID1
Location:  62- 63                             Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN JANUARY OR
     FEBRUARY?

           01 - PRETRGTM              02 - TRGTMNTH
--------------------------------------------------------------

SID1Q03                                       Ref#    27
Abbrev: THGTAKN1                              File: SID1
Location:  64- 65                             Missing: => 94

     WAS ANYTHING AT ALL TAKEN FROM YOU IN THIS
     INCIDENT?

           01 - NO                    02 - YES
```

SID1Q03 Ref# 27
Abbrev: THGTAKN1 File: SID1
Location: 64- 65 Missing: => 94

(Continued)

SID1Q04A Ref# 28
Abbrev: WHTTKN11 File: SID1
Location: 66- 67 Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (1)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSHPRP
11 - OTHPRSPR

SID1Q04B Ref# 29
Abbrev: WHTTKN12 File: SID1
Location: 68- 69 Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (2)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSHPRP
11 - OTHPRSPR

SID1Q04C Ref# 30
Abbrev: WHTTKN13 File: SID1
Location: 70- 71 Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU(3)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSHPRP
11 - OTHPRSPR

SID1Q04C
Abbrev: WHTTKN13
Location: 70- 71

Ref# 30
File: SID1
Missing: => 94

(Continued)

SID1Q04D
Abbrev: WHTTKN14
Location: 72- 73

Ref# 31
File: SID1
Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (4)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
06 - OTHSHSUP
07 - SCHEQUIP
10 - OTHSHPRP
11 - OTHPRSPR

SID1Q05
Abbrev: COST1
Location: 74- 76

Ref# 32
File: SID1
Missing: =>993

WHAT WOULD IT COST TO REPLACE IT/THEM IN THIS INCIDENT?

000 - MINIMUM
992 - MAXIMUM

SID1Q06A
Abbrev: WHROCUR1
Location: 77- 78

Ref# 33
File: SID1
Missing: => 94

DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS AT SCHOOL?

01 - HALLWAY

```
SID1Q06B                                 Ref#   34
                                         File: SID1
Location:  79- 80                        Missing: => 94

     DID THIS INCIDENT OCCUR IN CLASSROOM AT
     SCHOOL?

           01 - CLSATSCH
-------------------------------------------------------------
SID1Q06C                                 Ref#   35
                                         File: SID1
Location:  81- 82                        Missing: => 94

     DID THIS INCIDENT OCCUR IN RESTROOM AT
     SCHOOL?

           01 - RSTRMSCH
-------------------------------------------------------------
SID1Q06D                                 Ref#   36
                                         File: SID1
Location:  83- 84                        Missing: => 94

     DID THIS INCIDENT OCCUR IN CAFETERIA AT
     SCHOOL?

           01 - CAFETRIA
-------------------------------------------------------------
SID1Q06E                                 Ref#   37
                                         File: SID1
Location:  85- 86                        Missing: => 94

     DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM
     AT SCHOOL?

           01 - LOCKERRM
-------------------------------------------------------------
```

```
SID1Q06F                                 Ref#    38
                                         File: SID1
Location:  87- 88                        Missing: => 94

    DID THIS INCIDENT OCCUR IN PARKING LOT?

          01 - PRKNGLCT
------------------------------------------------------------
SID1Q06G                                 Ref#    39
                                         File: SID1
Location:  89- 90                        Missing: => 94

    DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

          01 - ATHLTFLD
------------------------------------------------------------
SID1Q06H                                 Ref#    40
                                         File: SID1
Location:  91- 92                        Missing: => 94

    DID THIS INCIDENT OCCUR ON SCHOOL BUS?

          01 - ONSCHBUS
------------------------------------------------------------
SID1Q06I                                 Ref#    41
                                         File: SID1
Location:  93- 94                        Missing: => 94

    DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?

          01 - SCHLOCKR
------------------------------------------------------------
SID1Q06J                                 Ref#    42
                                         File: SID1
Location:  95- 96                        Missing: => 94

    SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?

          10 - OTHER                   12 - OTHAWYSH
          11 - OTHSCHL                 13 - OTHUNDTR
------------------------------------------------------------
```

```
SID1Q07                                   Ref#   43
Abbrev: WHNHAPN1                          File: SID1
Location:  97- 98                         Missing: => 94

    WHEN DID THIS INCIDENT HAPPEN?

          01 - BRSCHL                 04 - DURNGLUN
          02 - DURNGCLS               05 - AFTERCLS
          03 - BETWCLAS               06 - WKED-VAC
-------------------------------------------------------

SID1Q08                                   Ref#   44
Abbrev: ATHCONT1                          File: SID1
Location:  99-100                         Missing: => 94

    DID THIS INCIDENT OCCUR AT AN ATHLETIC
    CONTEST WITH ANOTHER SCHOOL?

          01 - NO                     02 - YES
-------------------------------------------------------

SID1Q09                                   Ref#   45
Abbrev: SOCEVNT1                          File: SID1
Location: 101-102                         Missing: => 94

    DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER
    SOCIAL EVNT SPONSORED BY SCH?

          01 - NO                     02 - YES
-------------------------------------------------------

SID1Q10                                   Ref#   46
                                          File: SID1
Location: 103-104                         Missing: => 94

    HOW MANY PEOPLE DID IT? ONE OR MORE PERSONS?

          01 - ONE                    02 - >ONE
-------------------------------------------------------
```

```
SID1Q10N                                  Ref*    47
Abbrev: #PEOPLE1                          File: SID1
Location: 105-106                         Missing: => 93

    SPECIFY HOW MANY PEOPLE DID IT?

------------------------------------------------------------

SID1Q11                                   Ref#    48
Abbrev: PRSNSEX1                          File: SID1
Location: 107-108                         Missing: => 94

    IN THIS INCIDENT WAS THE PERSON MALE OR
    FEMALE?

          01 - MALE                   02 - FEMALE
------------------------------------------------------------

SID1Q12                                   Ref#    49
Abbrev: SEENPB41                          File: SID1
Location: 109-110                         Missing: => 94

    HAD YOU EVER SEEN THIS PERSON BEFORE THIS
    INCIDENT?

          01 - NO                     02 - YES
------------------------------------------------------------

SID1Q13                                   Ref#    50
Abbrev: KNONAME1                          File: SID1
Location: 111-112                         Missing: => 94

    IN THIS INCIDENT DID YOU KNOW THE PERSON BY
    NAME?

          01 - NO                     02 - YES
------------------------------------------------------------

SID1Q14                                   Ref#    51
Abbrev: PRCURST1                          File: SID1
Location: 113-114                         Missing: => 94

    WAS THIS PERSON A CURRENT STUDENT AT YOUR
    SCH IN THIS INCIDENT?
```

```
SID1Q14                                     Ref#   51
Abbrev: PRCURST1                            File: SID1
Location: 113-114                           Missing: => 94

     (Continued)

           01 - NO                      09 - DONTKNOW
           02 - YES
-------------------------------------------------------------

SID1Q15                                     Ref#   52
Abbrev: PRSNAGE1                            File: SID1
Location: 115-116                           Missing: => 94

     IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
     PERSON WAS?

           01 - UNDER12                 04 - 18-20
           02 - 12-14                   05 - 21OROLDR
           03 - 15-17                   09 - DONTKNOW
-------------------------------------------------------------

SID1Q16                                     Ref#   53
Abbrev: PRSNRAC1                            File: SID1
Location: 117-118                           Missing: => 94

     WAS THIS PERSON OF THE SAME RACE AS YOU IN
     THIS INCIDENT?

           01 - NO                      09 - DONTKNOW
           02 - YES
-------------------------------------------------------------

SID1Q17                                     Ref#   54
Abbrev: PEOPSEX1                            File: SID1
Location: 119-120                           Missing: => 94

     WERE THEY MALE OR FEMALE IN THIS INCIDENT?

           01 - ALLMALE                 03 - MALE&FEM
           02 - ALLFEMLE                09 - DONTKNOW
-------------------------------------------------------------
```

SID1Q18
Abbrev: SEETHEM1
Location: 121-122

Ref# 55
File: SID1
Missing: => 94

HAD YOU EVER SEEN ANY OF THEM BEFORE THIS INCIDENT?

01 - NO
02 - YES

SID1Q19
Abbrev: KNOTHEM1
Location: 123-124

Ref# 56
File: SID1
Missing: => 94

DID YOU KNOW ANY OF THEM BY NAME IN THIS INCIDENT?

01 - NO
02 - YES

SID1Q20
Abbrev: #CURSTS1
Location: 125-126

Ref# 57
File: SID1
Missing: => 94

HOW MANY OF THEM WERE CURRENT STUDENTS AT YOUR SCH IN THIS INCIDENT?

01 - ALLTHEM
02 - SOMETHEM
03 - NONETHEM
09 - DONTKNOW

SID1Q21
Abbrev: AGEYUNG1
Location: 127-128

Ref# 58
File: SID1
Missing: => 94

HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID1Q22	Ref# 59
Abbrev: AGEOLDT1	File: SID1
Location: 129-130	Missing: => 94

HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID1Q23	Ref# 60
Abbrev: SAMRACE1	File: SID1
Location: 131-132	Missing: => 94

WERE ALL/SOME/NONE OF THEM OF THE SAME RACE AS YOU IN THIS INCIDENT?

01 - ALLTHEM
02 - SOMETHEM
03 - NONETHEM
09 - DONTKNOW

SID1Q24	Ref# 61
Abbrev: HAVWEPN1	File: SID1
Location: 133-134	Missing: => 94

DID THIS PERSON(S) HAVE A WEAPON IN THIS INCIDENT?

01 - NO
02 - YES

SID1Q25A	Ref# 62
Abbrev: GUN1A	File: SID1
Location: 135-136	Missing: => 94

WAS A GUN USED IN THIS INCIDENT?

01 - GUN

```
SID1Q25B                                  Ref#   63
Abbrev: KNIFE1B                           File: SID1
Location: 137-138                         Missing: => 94

    WAS A KNIFE/SHARP INSTRUMENT USED IN THIS
    INCIDENT?

         01 - KNIFE
---------------------------------------------------------------
SID1Q25C                                  Ref#   64
Abbrev: BLNTIN1C                          File: SID1
Location: 139-140                         Missing: => 94

    WAS A BLUNT INSTRUMENT USED IN THIS
    INCIDENT?

         01 - BLNTINST
---------------------------------------------------------------
SID1Q25D                                  Ref#   65
Abbrev: OTHER1D                           File: SID1
Location: 141-142                         Missing: => 94

    SPECIFY OTHER KIND OF WEAPON USED IN THIS
    INCIDENT?

         01 - OTHER                03 - OTHNTMIS
         02 - MISSILE
---------------------------------------------------------------
SID1Q26                                   Ref#   66
Abbrev: PHYSATK1                          File: SID1
Location: 143-144                         Missing: => 94

    DID PERSON(S) HIT/KNOCK U DOWN/PHYSCLY ATTCK
    U IN ANY WAY IN THIS INCDNT?

         01 - NO                   02 - YES
---------------------------------------------------------------
```

```
SID1Q27                                  Ref#   67
Abbrev: DOTNGTR1                         File: SID1
Location: 145-146                        Missing: => 94

    DID PERSON(S) SAY/DO ANYTHING ELSE TO
    THREATEN U IN THIS INCIDENT?

         01 - NO                    02 - YES
--------------------------------------------------

SID1Q28A                                 Ref#   68
Abbrev: WHTTHR11                         File: SID1
Location: 147-148                        Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (1)?

         01 - BEATUP                03 - THRTWEAP
         02 - THRTKILL              04 - VRBLTHRT
--------------------------------------------------

SID1Q28B                                 Ref#   69
Abbrev: WHTTHR12                         File: SID1
Location: 149-150                        Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (2)?

         01 - BEATUP                03 - THRTWEAP
         02 - THRTKILL              04 - VRBLTHRT
--------------------------------------------------

SID1Q28C                                 Ref#   70
Abbrev: WHTTHR13                         File: SID1
Location: 151-152                        Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (3)?

         01 - BEATUP                03 - THRTWEAP
         02 - THRTKILL              04 - VRBLTHRT
--------------------------------------------------
```

SID1Q29 Ref# 71
Abbrev: UINJURD1 File: SID1
Location: 153-154 Missing: => 94

WERE YOU INJURED AT ALL IN THIS INCIDENT?

01 - NO 02 - YES

SID1Q30A Ref# 72
Abbrev: KNFWND1A File: SID1
Location: 155-156 Missing: => 94

IN THIS INCIDENT DID YOU HAVE A KNIFE/GUNSHOT WOUND?

01 - WOUND

SID1Q30B Ref# 73
Abbrev: BRKBOW1B File: SID1
Location: 157-158 Missing: => 94

IN THIS INCIDENT DID YOU HAVE BROKEN BONES/TEETH KNOCKED OUT?

01 - BRKNBONE

SID1Q30C Ref# 74
Abbrev: INTRNLIC File: SID1
Location: 159-160 Missing: => 94

IN THIS INCIDENT DID YOU HAVE INTERNAL INJURIES/KNOCKED UNCONSCIOUS?

01 - NTRNLINS

SID1Q30D Ref# 75
Abbrev: BRUISE1D File: SID1
Location: 161-162 Missing: => 94

IN THIS INCIDENT DID YOU HAVE BRUISES/BLACK EYE/CUTS/SCRATCHES/SWELLING?

SID1Q30D
Abbrev: BRUISE1D
Location: 161-162

Ref# 75
File: SID1
Missing: => 94

(Continued)

01 - BRUISES

SID1Q30E
Abbrev: RAPED-1E
Location: 163-164

Ref# 76
File: SID1
Missing: => 94

IN THIS INCIDENT WERE YOU RAPED?

01 - RAPED

SID1Q30F
Abbrev: OTHER-1F
Location: 165-166

Ref# 77
File: SID1
Missing: => 94

IN THIS INCIDENT SPECIFY YOUR OTHER INJURIES?

01 - OTHER
02 - HURTBACK
03 - HURTNOSE
04 - HITHEAD
05 - HURTALOT
06 - MUSCLE
07 - HLFRCTUR
08 - BENTFNGR
09 - HAIRPULL
10 - TWSTANKL

SID1Q31
Abbrev: USEEADR1
Location: 167-168

Ref# 78
File: SID1
Missing: => 94

DID YOU SEE A DOCTOR IN THIS INCIDENT?

01 - NO
02 - YES

SID1Q32
Abbrev: STYHOSP1
Location: 169-170
Ref# 79
File: SID1
Missing: => 94

DID YOU STAY IN HOSPITAL OVERNIGHT OR LONGER IN THIS INCIDENT?

01 - NO 02 - YES

SID1Q33A
Abbrev: TEACHR1A
Location: 171-172
Ref# 80
File: SID1
Missing: => 94

IN THIS INCIDENT DID YOU TELL A TEACHER WHAT HAPPENED TO YOU?

01 - TEACHER

SID1Q33B
Abbrev: PRNCPL1B
Location: 173-174
Ref# 81
File: SID1
Missing: => 94

IN THIS INCIDENT DID YOU TELL PRINCPL/ASST PRINCPL WHAT HAPPENED TO YOU?

01 - PRINCIPL

SID1Q33C
Abbrev: CONSLR1C
Location: 175-176
Ref# 82
File: SID1
Missing: => 94

IN THIS INCIDENT DID YOU TELL A COUNSELOR WHAT HAPPENED TO YOU?

01 - COUNSLOR

```
SID1Q33D                                  Ref#   83
Abbrev: SCHSEC1D                          File: SID1
Location: 177-178                         Missing: => 94

     IN THIS INCIDENT DID YOU TELL SCH SECURITY
     STAFF WHAT HAPPENED TO YOU?

           01 - SCRTYSTF
-------------------------------------------------------------
SID1Q33E                                  Ref#   84
Abbrev: POLICE1E                          File: SID1
Location: 179-180                         Missing: => 94

     IN THIS INCIDENT DID YOU TELL POLICE WHAT
     HAPPENED TO YOU?

           01 - POLICE
-------------------------------------------------------------
SID1Q33F                                  Ref#   85
Abbrev: FRIEND1F                          File: SID1
Location: 181-182                         Missing: => 94

     IN THIS INCIDENT DID YOU TELL FRIENDS WHAT
     HAPPENED TO YOU?

           01 - FRIENDS
-------------------------------------------------------------
SID1Q33G                                  Ref#   86
Abbrev: PARENT1G                          File: SID1
Location: 183-184                         Missing: => 94

     IN THIS INCIDENT DID YOU TELL PARENTS WHAT
     HAPPENED TO YOU?

           01 - PARENTS
-------------------------------------------------------------
```

SID1Q33H
Abbrev: OTADLT1H
Location: 185-186
Ref# 87
File: SID1
Missing: => 94

DID YOU TELL OTH ADULT IN THIS INCDNT WHAT HAPPENED TO U (SPECIFY)?

01 - OTHER
02 - SCHOFFIC
03 - SCHNURSE
04 - OTHSHADT
05 - OTHRELAT
06 - BUSDRIVR
07 - DOCTOR
08 - HALLPTRL
09 - NEIGHBOR
10 - EQUPMNGR
11 - OFFENDER

SID1Q33I
Abbrev: NOONE-1J
Location: 187-188
Ref# 88
File: SID1
Missing: => 94

IN THIS INCIDENT DIDN'T YOU TELL ANYONE WHAT HAPPENED TO YOU?

01 - NOONE

SID1Q34A
Abbrev: TOOSML1A
Location: 189-190
Ref# 89
File: SID1
Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?THIS INCDNT WAS 2 SML/CMN.

01 - TOOSMALL

SID1Q34B
Abbrev: DONTHG1B
Location: 191-192
Ref# 90
File: SID1
Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?WOULD NOT HVE DONE ANYTHNG.

01 - DONNTHNG

```
SID1Q34C                                      Ref#   91
Abbrev: NOEVID1C                              File: SID1
Location: 193-194                             Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE? NO EVIDENCE OR PROOF.

          01 - NOPROOF
------------------------------------------------------------

SID1Q34D                                      Ref#   92
Abbrev: GETTRB1D                              File: SID1
Location: 195-196                             Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?GET IN TRUBLE WITH SCH/POLCE.

          01 - GETNTRBL
------------------------------------------------------------

SID1Q34E                                      Ref#   93
Abbrev: GTMEBK1E                              File: SID1
Location: 197-198                             Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?WHO DID IT MIGHT GET ME.

          01 - GETREVNG
------------------------------------------------------------

SID1Q34F                                      Ref#   94
Abbrev: CRSELF1F                              File: SID1
Location: 199-200                             Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?TOK CARE OF IT MYSLF(SPECFY).

          01 - OTHER                  08 - TLKDLATR
          02 - CHASAWAY               09 - COOLEDIT
          03 - FOUGHT                 10 - STOODUP
          04 - LETPASS                11 - PAIDFRIT
          05 - REPLACED               12 - PRNTPROT
          06 - RETURNED               13 - MADERTRN
          07 - GTBCKERE               14 - FORGOTIT
------------------------------------------------------------
```

SID1Q34G
Abbrev: OTHER-1G
Location: 201-202

Ref# 95
File: SID1
Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLCE?SPECIFY OTHER REASON.

01 - OTHER
02 - OWNFAULT
03 - DONOGOOD
04 - AFRAID
05 - DIDNTKNW
06 - INCONVEN
08 - NTHNGTKN
09 - ALRDYKNW
13 - THNKLYNG
16 - NOTRBOFF
19 - EMBARSED
20 - BEATUP
22 - NOTBAD
23 - RETURNED
24 - NOJRSDTN
28 - CLDDONTG

STATE

Ref# 96
File: SID1

Location: 203-204

STATE IN WHCIH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESCT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 97
File: SID1

Location: 205-205

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 98
File: SID1

Location: 206-207

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR

LOCDOM

Ref# 99
File: SID1

Location: 208-208

PSU

Ref# 100
File: SID1

Location: 209-210

EDLEVEL

Ref# 101
File: SID1

Location: 211-211

TYPE OF SCHOOL

2 - JRHI
3 - SRHI

CLASSIZE

Ref# 102
File: SID1

Location: 212-212

SIZE OF SCHOOL

CLASSIZE

Ref# 102
File: SID1

Location: 212-212

(Continued)

5 - <=750
6 - >750

INDICATR

Ref# 103
File: SID1

Location: 213-213

NIOCDOM

Ref# 104
File: SID1

Location: 214-214

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000
2 - <500,000
3 - RESTSMSA
4 - RURAL

PHASE

Ref# 105
File: SID1

Location: 215-215

AGWEIGHT

Ref# 106
File: SID1

Location: 216-225

STUDENT WEIGHT (99999.9999)

MNTHWGT

Ref# 107
File: SID1

Location: 226-236

STUDENT WEIGHT (9999999.999)

SORTFILD Ref# 1
File: SID2
Location: 1- 2

SUB Ref# 2
File: SID2
Location: 5- 6

FORM Ref# 3
File: SID2
Location: 7- 8

ID Ref# 4
File: SID2
Location: 9- 13

STUDENT ID

IDCKDG Ref# 5
File: SID2
Location: 14- 14

STUDENT ID CHECK DIGIT

KEYING Ref# 6
File: SID2
Location: 15- 15

BATCH Ref# 7
File: SID2
Location: 16- 19

OPERATOR Ref# 8
File: SID2
Location: 20- 21

DATE Ref# 9
File: SID2
Location: 22- 27

SCHLID
Location: 28- 32

Ref# 10
File: SID2

SCHOOL ID

SHIDCKDG
Location: 33- 33

Ref# 11
File: SID2

SCHOOL ID CHECK DIGIT

SID2S1
Abbrev: ATKUPHYS
Location: 34- 35

Ref# 12
File: SID2
Missing: => 94

THIS/LAST MONTH ANYONE PHYSICALLY ATTCK U AT SCH/WAY TO SCH/SCH EVENT?

01 - NO 02 - YES

SID2S1YA
Abbrev: #ATKATSH
Location: 36- 37

Ref# 13
File: SID2
Missing: => 94

HOW MANY TIMES AT SCHOOL IN THE LAST 2 MONTHS?

00 - MINIMUM 92 - MAXIMUM

SID2S1YB
Abbrev: #ATKWYSH
Location: 38- 39

Ref# 14
File: SID2
Missing: => 94

HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

00 - MINIMUM 92 - MAXIMUM

SID2S1YC   Ref# 15
Abbrev: #ATKSHEV   File: SID2
Location: 40- 41   Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF SCHOOL GROUNDS?

00 - MINIMUM   92 - MAXIMUM

SID2S2   Ref# 16
Abbrev: TRYATKU   File: SID2
Location: 42- 43   Missing: => 94

THIS/LAST MONTH ANYONE TRY/NOT SUCCEED ATTCK U AT SCH/WAY SCH/SCH EVENT?

01 - NO   02 - YES

SID2S2YA   Ref# 17
Abbrev: #TRYATSH   File: SID2
Location: 44- 45   Missing: => 94

HOW MANY TIMES AT SCHOOL IN THE LAST 2 MONTHS?

00 - MINIMUM   92 - MAXIMUM

SID2S2YB   Ref# 18
Abbrev: #TRYWYSH   File: SID2
Location: 46- 47   Missing: => 94

HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

00 - MINIMUM   92 - MAXIMUM

SID2S2YC   Ref# 19
Abbrev: #TRYSHEV   File: SID2
Location: 48- 49   Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF SCHOOL GROUNDS?

```
SID2S2YC                                  Ref#   19
Abbrev: #TRYSHEV                          File: SID2
Location:  48- 49                         Missing: => 94

    (Continued)

         00 - MINIMUM             92 - MAXIMUM
-------------------------------------------------------------

SID2SQN1                                  Ref#   20
                                          File: SID2
Location:  50- 51                         Missing: => 94

    SCREENING QUESTION NUMBER

         01 - SCREEN1             02 - SCREEN2
-------------------------------------------------------------

SID2Q01                                   Ref#   21
Abbrev: PLCOCUR1                          File: SID2
Location:  52- 53                         Missing: => 94

    DID THIS INCIDENT OCCUR AT SCH/WAY TO/FRM
    SCH/SCH EVNT HELD OFF SCH GROUNDS?

         01 - ATSCHL              03 - SHEVTAWY
         02 - ONWAY2SH
-------------------------------------------------------------

SID2Q02                                   Ref#   22
Abbrev: WHNTKPL1                          File: SID2
Location:  54- 55                         Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN JANUARY OR
    FEBRUARY?

         01 - PRETRGTM            02 - TRGTMNTH
-------------------------------------------------------------

SID2Q03A                                  Ref#   23
Abbrev: WHRINOC1                          File: SID2
Location:  56- 57                         Missing: => 94

    DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS
    AT SCHOOL?
```

SID2Q03A Ref# 23
Abbrev: WHRINOC1 File: SID2
Location: 56- 57 Missing: => 94

(Continued)

01 - HALLWAY

SID2Q03B Ref# 24
File: SID2
Location: 58- 59 Missing: => 94

DID THIS INCIDENT OCCUR IN CLASSROOM AT SCHOOL?

01 - CLSATSCH

SID2Q03C Ref# 25
File: SID2
Location: 60- 61 Missing: => 94

DID THIS INCIDENT OCCUR IN RESTROOM AT SCHOOL?

01 - RSTRMSCH

SID2Q03D Ref# 26
File: SID2
Location: 62- 63 Missing: => 94

DID THIS INCIDENT OCCUR IN CAFETERIA AT SCHOOL?

01 - CAFETRIA

SID2Q03E Ref# 27
File: SID2
Location: 64- 65 Missing: => 94

DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM AT SCHOOL?

SID2Q03E Ref# 27
File: SID2
Location: 64- 65 Missing: => 94

(Continued)

01 - LOCKERRM

SID2Q03F Ref# 28
File: SID2
Location: 66- 67 Missing: => 94

DID THIS INCIDENT OCCUR IN PARKING LOT?

01 - PRKNGLOT

SID2Q03G Ref# 29
File: SID2
Location: 68- 69 Missing: => 94

DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

01 - ATHLTFLD

SID2Q03H Ref# 30
File: SID2
Location: 70- 71 Missing: => 94

DID THIS INCIDENT OCCUR ON SCHOOL BUS?

01 - ONSCHBUS

SID2Q03I Ref# 31
File: SID2
Location: 72- 73 Missing: => 94

DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?

01 - SCHLOCKR

```
SID2Q03J                                      Ref#   32
                                              File: SID2
Location:  74- 75                             Missing: => 94

    SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?


         10 - OTHER                 12 - OTHAWYSH
         11 - OTHSCHL               13 - OTHUNDTR
-------------------------------------------------------

SID2Q04                                       Ref#   33
Abbrev: WHNHAPN1                              File: SID2
Location:  76- 77                             Missing: => 94

    WHEN DID THIS INCIDENT HAPPEN?


         01 - BRSCHL                04 - DURNGLUN
         02 - DURNGCLS              05 - AFTERCLS
         03 - BETWCLAS              06 - WKED-VAC
-------------------------------------------------------

SID2Q05                                       Ref#   34
Abbrev: ATHLCON1                              File: SID2
Location:  78- 79                             Missing: => 94

    DID THIS INCIDENT OCCUR AT AN ATHLETIC
    CONTEST WITH ANOTHER SCHOOL?

         01 - NO                    02 - YES
-------------------------------------------------------

SID2Q06                                       Ref#   35
Abbrev: OCSOCEV1                              File: SID2
Location:  80- 81                             Missing: => 94

    DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER
    SOCIAL EVNT SPONSRD BY SCH?

         01 - NO                    02 - YES
-------------------------------------------------------
```

SID2Q07 Ref# 36
File: SID2
Location: 82- 83 Missing: => 94

HOW MANY PEOPLE DID IT? ONE OR MORE PERSONS?

01 - ONE 02 - >ONE

SID2Q07N Ref# 37
Abbrev: #PEOPLE1 File: SID2
Location: 84- 85 Missing: => 93

SPECIFY HOW MANY PEOPLE DID IT?

SID2Q08 Ref# 38
Abbrev: PRSNSEX1 File: SID2
Location: 86- 87 Missing: => 94

IN THIS INCIDENT WAS THE PERSON MALE OR FEMALE?

01 - MALE 02 - FEMALE

SID2Q09 Ref# 39
Abbrev: SEENPB41 File: SID2
Location: 88- 89 Missing: => 94

HAD YOU EVER SEEN THIS PERSON BEFORE THIS INCIDENT?

01 - NO 02 - YES

SID2Q10 Ref# 40
Abbrev: KNONAME1 File: SID2
Location: 90- 91 Missing: => 94

IN THIS INCIDENT DID YOU KNOW THE PERSON BY NAME?

01 - NO 02 - YES

```
SID2Q10                                   Ref#   40
Abbrev: KNONAME1                          File: SID2
Location:  90- 91                         Missing: => 94

     (Continued)

----------------------------------------------------------------

SID2Q11                                   Ref#   41
Abbrev: PRCURST1                          File: SID2
Location:  92- 93                         Missing: => 94

     WAS THIS PERSON A CURRENT STUDENT AT YOUR
     SCH IN THIS INCIDENT?

           01 - NO                  09 - DONTKNOW
           02 - YES
----------------------------------------------------------------

SID2Q12                                   Ref#   42
Abbrev: PRSNAGE1                          File: SID2
Location:  94- 95                         Missing: => 94

     IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
     PERSON WAS?

           01 - UNDER12             04 - 18-20
           02 - 12-14               05 - 21ORoLDR
           03 - 15-17               09 - DONTKNOW
----------------------------------------------------------------

SID2Q13                                   Ref#   43
Abbrev: SAMERAC1                          File: SID2
Location:  96- 97                         Missing: => 94

     WAS THIS PERSON OF THE SAME RACE AS YOU IN
     THIS INCIDENT?

           01 - NO                  03 - DONTKNOW
           02 - YES
----------------------------------------------------------------
```

SID2Q14	Ref# 44
Abbrev: PEOPSEX1	File: SID2
Location: 98- 99	Missing: => 94

WERE THEY MALE OR FEMALE IN THIS INCIDENT?

01 - ALLMALE	03 - MALE&FEM
02 - ALLFEMLE	09 - DONTKNOW

SID2Q15	Ref# 45
Abbrev: SETHMB41	File: SID2
Location: 100-101	Missing: => 94

HAD YOU EVER SEEN ANY OF THEM BEFORE THIS INCIDENT?

01 - NO	02 - YES

SID2Q16	Ref# 46
Abbrev: KNOTHEM1	File: SID2
Location: 102-103	Missing: => 94

DID YOU KNOW ANY OF THEM BY NAME IN THIS INCIDENT?

01 - NO	02 - YES

SID2Q17	Ref# 47
Abbrev: #CURSTD1	File: SID2
Location: 104-105	Missing: => 94

HOW MANY OF THEM WERE CURRENT STUDENTS AT YOUR SCH IN THIS INCIDENT?

01 - ALLTHEM	03 - NONETHEM
02 - SOMETHEM	09 - DONTKNOW

SID2Q18
Abbrev: AGEYNGS1
Location: 106-107
Ref# 48
File: SID2
Missing: => 94

HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID2Q19
Abbrev: AGEOLDT1
Location: 108-109
Ref# 49
File: SID2
Missing: => 94

HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID2Q20
Abbrev: ALSMRAC1
Location: 110-111
Ref# 50
File: SID2
Missing: => 94

WERE ALL/SOME/NONE OF THEM OF THE SAME RACE AS YOU IN THIS INCIDENT?

01 - ALLTHEM
02 - SOMETHEM
03 - NONETHEM
09 - DONTKNOW

SID2Q21
Abbrev: HAVWEPN1
Location: 112-113
Ref# 51
File: SID2
Missing: => 94

DID THIS PERSON(S) HAVE A WEAPON IN THIS INCIDENT?

01 - NO
02 - YES

SID2Q22A
Abbrev: GUN1A
Location: 114-115

Ref# 52
File: SID2
Missing: => 94

WAS A GUN USED IN THIS INCIDENT?

01 - GUN

SID2Q22B
Abbrev: KNIFE1B
Location: 116-117

Ref# 53
File: SID2
Missing: => 94

WAS A KNIFE/SHARP INSTRUMENT USED IN THIS INCIDENT?

01 - KNIFE

SID2Q22C
Abbrev: BLNTIN1C
Location: 118-119

Ref# 54
File: SID2
Missing: => 94

WAS A BLUNT INSTRUMENT USED IN THIS INCIDENT?

01 - BLNTINST

SID2Q22D
Abbrev: OTHER1D
Location: 120-121

Ref# 55
File: SID2
Missing: => 94

SPECIFY OTHER KIND OF WEAPON USED IN THIS INCIDENT?

01 - OTHER
02 - MISSILE
03 - OTHNTMIS

SID2Q23 Ref# 56
Abbrev: PHYSATK1 File: SID2
Location: 122-123 Missing: => 94

DID PERSON(S) HIT/KNOCK U DOWN/PHYSCLY ATTCK U IN ANY WAY THIS TIME?

01 - NO 02 - YES

SID2Q24 Ref# 57
Abbrev: DOTNGTR1 File: SID2
Location: 124-125 Missing: => 94

DID PERSON(S) SAY/DO ANYTHING ELSE TO THREATEN U IN THIS INCIDENT?

01 - NO 02 - YES

SID2Q25A Ref# 58
Abbrev: THRTNU11 File: SID2
Location: 126-127 Missing: => 94

IN THIS INCIDENT WHAT ELSE DID THIS PERSON(S) DO TO THREATEN YOU (1)?

01 - BEATUP 03 - THRTWEAP
02 - THRTKILL 04 - VRBLTHRT

SID2Q25B Ref# 59
Abbrev: THRTNU12 File: SID2
Location: 128-129 Missing: => 94

IN THIS INCIDENT WHAT ELSE DID THIS PERSON(S) DO TO THREATEN YOU (2)?

01 - BEATUP 03 - THRTWEAP
02 - THRTKILL 04 - VRBLTHRT

```
SID2Q25C                                  Ref#   60
Abbrev: THRTNU13                          File: SID2
Location: 130-131                         Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (3)?

         01 - BEATUP               03 - THRTWEAP
         02 - THRTKILL             04 - VRBLTHRT
--------------------------------------------------------------
SID2Q25D                                  Ref#   61
                                          File: SID2
Location: 132-133                         Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (4)?

         01 - BEATUP               03 - THRTWEAP
         02 - THRTKILL             04 - VRBLTHRT
--------------------------------------------------------------
SID2Q26                                   Ref#   62
Abbrev: UINJURD1                          File: SID2
Location: 134-135                         Missing: => 94

    WERE YOU INJURED AT ALL IN THIS INCIDENT?


         01 - NO                   02 - YES
--------------------------------------------------------------
SID2Q27A                                  Ref#   63
Abbrev: KNFWND1A                          File: SID2
Location: 136-137                         Missing: => 94

    IN THIS INCIDENT DID YOU HAVE A
    KNIFE/GUNSHOT WOUND?

         01 - WOUND
--------------------------------------------------------------
```

SID2Q27B Ref# 64
Abbrev: BRKBON1B File: SID2
Location: 138-139 Missing: => 94

IN THIS INCIDENT DID YOU HAVE BROKEN BONES/TEETH KNOCKED OUT?

01 - BRKNBONE

SID2Q27C Ref# 65
Abbrev: INTRNL1C File: SID2
Location: 140-141 Missing: => 94

IN THIS INCIDENT DID YOU HAVE INTERNAL INJURIES/KNOCKED UNCONSCIOUS?

01 - NTRNLINS

SID2Q27D Ref# 66
Abbrev: BRUISE1D File: SID2
Location: 142-143 Missing: => 94

IN THIS INCIDENT DID YOU HAVE BRUISES/BLACK EYE/CUTS/SCRATCHES/SWELLNG?

01 - BRUISES

SID2Q27E Ref# 67
Abbrev: RAPED-1E File: SID2
Location: 144-145 Missing: => 94

IN THIS INCIDENT WERE YOU RAPED?

01 - RAPED

SID2Q27F Ref# 68
Abbrev: OTHER-1F File: SID2
Location: 146-147 Missing: => 94

IN THIS INCIDENT SPECIFY YOUR OTHER INJURIES?

SID2Q27F
Abbrev: OTHER-1F
Location: 146-147

Ref# 68
File: SID2
Missing: => 94

(Continued)

01 - OTHER
02 - HURTBACK
03 - HURTNOSE
04 - HITHEAD
05 - HURTALOT
06 - MUSCLE
07 - HLFRCTUR
08 - BENTFNGR
09 - HAIRPULL
10 - TWSTANKL

SID2Q28
Abbrev: USEEADR1
Location: 148-149

Ref# 69
File: SID2
Missing: => 94

DID YOU SEE A DOCTOR IN THIS INCIDENT?

01 - NO
02 - YES

SID2Q29
Abbrev: STYHOSP1
Location: 150-151

Ref# 70
File: SID2
Missing: => 94

DID YOU STAY IN HOSPITAL OVERNIGHT OR LONGER IN THIS INCIDENT?

01 - NO
02 - YES

SID2Q30A
Abbrev: TEACHR1A
Location: 152-153

Ref# 71
File: SID2
Missing: => 94

IN THIS INCIDENT DID YOU TELL A TEACHER WHAT HAPPENED TO YOU?

01 - TEACHER

SID2Q30B Ref# 72
Abbrev: PRNCPL1B File: SID2
Location: 154-155 Missing: => 94

IN THIS INCIDENT DID YOU TELL PRINCPL/ASST PRINCPL WHAT HAPPENED TO YOU?

01 - PRINCIPL

SID2Q30C Ref# 73
Abbrev: CONSLR1C File: SID2
Location: 156-157 Missing: => 94

IN THIS INCIDENT DID YOU TELL A COUNSELOR WHAT HAPPENED TO YOU?

01 - COUNSLOR

SID2Q30D Ref# 74
Abbrev: SCHSEC1D File: SID2
Location: 158-159 Missing: => 94

IN THIS INCIDENT DID YOU TELL SCH SECURITY STAFF WHAT HAPPENED TO YOU?

01 - SCRTYSTF

SID2Q30E Ref# 75
Abbrev: POLICE1E File: SID2
Location: 160-161 Missing: => 94

IN THIS INCIDENT DID YOU TELL POLICE WHAT HAPPENED TO YOU?

01 - POLICE

```
SID2Q30F                                Ref#   76
Abbrev: FRIEND1F                        File: SID2
Location: 162-163                       Missing: => 94

     IN THIS INCIDENT DID YOU TELL FRIENDS WHAT
     HAPPENED TO YOU?

           01 - FRIENDS
-------------------------------------------------------------

SID2Q30G                                Ref#   77
Abbrev: PARENT1G                        File: SID2
Location: 164-165                       Missing: => 94

     IN THIS INCIDENT DID YOU TELL PARENTS WHAT
     HAPPENED TO YOU?

           01 - PARENTS
-------------------------------------------------------------

SID2Q30H                                Ref#   78
Abbrev: OTADLT1H                        File: SID2
Location: 166-167                       Missing: => 94

     DID YOU TELL OTH ADULT IN THIS INCDNT WHAT
     HAPPENED TO U(SPECIFY)?

           01 - OTHER                07 - DOCTOR
           02 - SCHOFFIC             08 - HALLPTRL
           03 - SCHNURSE             09 - NEIGHBOR
           04 - OTHSHADT             10 - EQUPMNGR
           05 - OTHRELAT             11 - OFFENDER
           06 - BUSDRIVR
-------------------------------------------------------------

SID2Q30I                                Ref#   79
Abbrev: NOONE-1I                        File: SID2
Location: 168-169                       Missing: => 94

     IN THIS INCIDENT DIDN'T YOU TELL ANYONE WHAT
     HAPPENED TO YOU?

           01 - NOONE
-------------------------------------------------------------
```

SID2Q31A   Ref#   80
Abbrev: TOOSML1A   File: SID2
Location: 170-171   Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?THIS INCDNT WAS 2 SML/CMN.

01 - TOOSMALL

SID2Q31B   Ref#   81
Abbrev: DONTNG1B   File: SID2
Location: 172-173   Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT ATSCH/TO POLICE?WOULD NOT HVE DONE ANYTHNG.

01 - DONNTHNG

SID2Q31C   Ref#   82
Abbrev: NOEVID1C   File: SID2
Location: 174-175   Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?NO EVIDENCE OR PROOF.

01 - NOPROOF

SID2Q31D   Ref#   83
Abbrev: GETTRB1D   File: SID2
Location: 176-177   Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?GET IN TRUBLE WTH SCH/POL.

01 - GETNTRBL

SID2Q31E
Abbrev: GTMEBK1E
Location: 178-179

Ref# 84
File: SID2
Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO POLICE?WHO DID IT MIGHT GET ME.

01 - GETREVNG

SID2Q31F
Abbrev: CRSELF1F
Location: 180-181

Ref# 85
File: SID2
Missing: => 94

WHY DIDNT U REPORT IT 2 ADLT AT SCH/TO POLCE?TOK CARE OF IT MYSLF(SPCFY).

01 - OTHER
02 - CHASAWAY
03 - FOUGHT
04 - LETPASS
05 - REPLACED
06 - RETURNED
07 - GTBCKERE
08 - TLKDLATR
09 - COOLEDIT
10 - STOODUP
11 - PAIDFRIT
12 - PRNTPROT
13 - MADERTRN
14 - FORGOTIT

SID2Q31G
Abbrev: OTHER-1G
Location: 182-183

Ref# 86
File: SID2
Missing: => 94

WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO POLCE?SPECIFY OTHER REASON.

01 - OTHER
02 - OWNFAULT
03 - DONOGOOD
04 - AFRAID
05 - DIDNTKNW
06 - INCONVEN
08 - NTHNGTKN
09 - ALRDYKNW
13 - THNKLYNG
16 - NOTRBOFF
19 - EMBARSED
20 - BEATUP
22 - NOTBAD
23 - RETURNED
24 - NOJRSDTN
28 - CLDDONTG

STATE

Ref# 87
File: SID2

Location: 184-185

STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 88
File: SID2

Location: 186-186

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 89
File: SID2

Location: 187-188

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR

LOCDOM

Ref# 90
File: SID2

Location: 189-189

PSU

Ref# 91
File: SID2

Location: 190-191

EDLEVEL

Ref# 92
File: SID2

Location: 192-192

TYPE OF SCHOOL

2 - JRHI
3 - SRHI

CLASSIZE

Ref# 93
File: SID2

Location: 193-193

SIZE OF SCHOOL

5 - <=750
6 - >750

INDICATR

Ref# 94
File: SID2

Location: 194-194

NLOCDOM Ref# 95
File: SID2

Location: 195-195

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000	3 - RESTSMSA
2 - <500,000	4 - RURAL

PHASE Ref# 96
File: SID2

Location: 196-196

AGWEIGHT Ref# 97
File: SID2

Location: 197-206

STUDENT WEIGHT (99999.9999)

MNTHWGT Ref# 98
File: SID2

Location: 207-217

STUDENT WEIGHT (9999999.999)

SORTFILD
Ref# 1
File: SID3
Location: 1- 2

SUB
Ref# 2
File: SID3
Location: 5- 6

FORM
Ref# 3
File: SID3
Location: 7- 8

ID
Ref# 4
File: SID3
Location: 9- 13

STUDENT ID

IDCKDG
Ref# 5
File: SID3
Location: 14- 14

STUDENT ID CHECK DIGIT

KEYING
Ref# 6
File: SID3
Location: 15- 15

BATCH
Ref# 7
File: SID3
Location: 16- 19

OPERATOR
Ref# 8
File: SID3
Location: 20- 21

DATE
Ref# 9
File: SID3
Location: 22- 27

SCHLID
Ref# 10
File: SID3
Location: 28- 32

SCHOOL ID

SHIDCKDG
Ref# 11
File: SID3
Location: 33- 33

SCHOOL ID CHECK DIGIT

SID3S1
Ref# 12
Abbrev: STEALFRU
File: SID3
Location: 34- 35
Missing: => 94

THIS/LAST MNTH ANYONE STEAL ANYTHNG FRM YOUR DESK/LOCKER/OTHER PLACE AT SCH?

01 - NO
02 - YES

SID3S1Y
Ref# 13
Abbrev: #TIMSTEL
File: SID3
Location: 36- 37
Missing: => 94

HOW MANY TIMES DID IT HAPPEN?

00 - MINIMUM
92 - MAXIMUM

SID3S2
Ref# 14
Abbrev: EVTRYSTL
File: SID3
Location: 38- 39
Missing: => 94

THS/LST MNTH ANYONE TRY/NOT SUCCEED STEAL SOMETHNG OF YOURS FRM PLCE AT SCH?

01 - NO
02 - YES

```
SID3S2Y                                    Ref#   15
Abbrev: #TIMEVDN                           File: SID3
Location:  40- 41                          Missing: => 94

     HOW MANY TIMES DID YOU FIND SUCH EVIDENCE?

          00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------

SID3SQN1                                   Ref#   16
                                           File: SID3
Location:  42- 43                          Missing: => 94

     SCREENING QUESTION NUMBER

          01 - SCREEN1               02 - SCREEN2
-------------------------------------------------------------

SID3Q01                                    Ref#   17
Abbrev: MONTHIN1                           File: SID3
Location:  44- 45                          Missing: => 94

     DID THIS INCIDENT TAKE PLACE IN JANUARY OR
     FEBRUARY?

          01 - PRETRGTM              02 - TRGTMNTH
-------------------------------------------------------------

SID3Q02                                    Ref#   18
Abbrev: THGTAKN1                           File: SID3
Location:  46- 47                          Missing: => 94

     WAS ANYTHING AT ALL TAKEN FROM YOU IN THIS
     INCIDENT?

          01 - NO                    02 - YES
-------------------------------------------------------------

SID3Q03A                                   Ref#   19
Abbrev: WHTTAKN1                           File: SID3
Location:  48- 49                          Missing: => 94

     IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
     (1)?
```

SID3Q03A
Abbrev: WHTTAKN1
Location: 48- 49

Ref# 19
File: SID3
Missing: => 94

(Continued)

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
11 - OTHPRSPR

SID3Q03B
Abbrev: WHTTAKN1
Location: 50- 51

Ref# 20
File: SID3
Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (2)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
11 - OTHPRSPR

SID3Q03C
Abbrev: WHTTAKN1
Location: 52- 53

Ref# 21
File: SID3
Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (3)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
11 - OTHPRSPR

SID3Q03D
Abbrev: WHTTAKN1
Location: 54- 55

Ref# 22
File: SID3
Missing: => 94

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (4)?

01 - AUTO
02 - BIKE
03 - MONEY
04 - CLOTHING
05 - BOOKS
11 - OTHPRSPR

SID3Q04 Ref# 23
Abbrev: TOTCOST1 File: SID3
Location: 56- 58 Missing: =>993

WHAT WOULD IT COST TO REPLACE IT/THEM IN THIS INCIDENT?

000 - MINIMUM 992 - MAXIMUM

SID3Q05A Ref# 24
Abbrev: WHROCUR1 File: SID3
Location: 59- 60 Missing: => 94

DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS AT SCHOOL?

01 - HALLWAY

SID3Q05B Ref# 25
File: SID3
Location: 61- 62 Missing: => 94

DID THIS INCIDENT OCCUR IN CLASSROOM AT SCHOOL?

01 - CLSATSCH

SID3Q05C Ref# 26
File: SID3
Location: 63- 64 Missing: => 94

DID THIS INCIDENT OCCUR IN RESTROOM AT SCHOOL?

01 - RSTRMSCH

SID3Q05D
Ref# 27
File: SID3
Location: 65- 66
Missing: => 94

DID THIS INCIDENT OCCUR IN CAFETERIA AT SCHOOL?

01 - CAFETRIA

SID3Q05E
Ref# 28
File: SID3
Location: 67- 68
Missing: => 94

DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM AT SCHOOL?

01 - LOCKERRM

SID3Q05F
Ref# 29
File: SID3
Location: 69- 70
Missing: => 94

DID THIS INCIDENT OCCUR IN PARKING LOT?

01 - PRKNGLCT

SID3Q05G
Ref# 30
File: SID3
Location: 71- 72
Missing: => 94

DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

01 - ATHLTFLD

SID3Q05H
Ref# 31
File: SID3
Location: 73- 74
Missing: => 94

DID THIS INCIDENT OCCUR ON SCHOOL BUS?

01 - ONSCHBUS

```
SID3Q05H                                   Ref#   31
                                           File: SID3
Location:  73- 74                          Missing: => 94

     (Continued)

------------------------------------------------------------

SID3Q05I                                   Ref#   32
                                           File: SID3
Location:  75- 76                          Missing: => 94

     DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?


          01 - SCHLOCKR
------------------------------------------------------------

SID3Q05J                                   Ref#   33
                                           File: SID3
Location:  77- 78                          Missing: => 94

     SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?


          10 - OTHER                 12 - OTHAWYSH
          11 - OTHSCHL               13 - OTHUNDTR
------------------------------------------------------------

SID3Q06                                    Ref#   34
Abbrev: WHNHAPN1                           File: SID3
Location:  79- 80                          Missing: => 94

     WHEN DID THIS INCIDENT HAPPEN?


          01 - BRSCHL                04 - DURNGLUN
          02 - DURNGCLS              05 - AFTERCLS
          03 - BETWCLAS              06 - WKED-VAC
------------------------------------------------------------

SID3Q07                                    Ref#   35
Abbrev: ATHCONT1                           File: SID3
Location:  81- 82                          Missing: => 94

     DID THIS INCIDENT OCCUR AT AN ATHLETIC
     CONTEST WITH ANOTHER SCHOOL?
```

SID3Q07 Ref# 35
Abbrev: ATHCONT1 File: SID3
Location: 81- 82 Missing: => 94

(Continued)

01 - NO 02 - YES

SID3Q08 Ref# 36
Abbrev: SOCEVNT1 File: SID3
Location: 83- 84 Missing: => 94

DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER SOCIAL EVENT SPONSORED BY SCH?

01 - NO 02 - YES

SID3Q09 Ref# 37
File: SID3
Location: 85- 86 Missing: => 94

HOW MANY PEOPLE DID IT?DON'T KNOW/ONE PERSON/MORE THAN 1 PERSON.

01 - ONE 09 - DONTKNOW
02 - >ONE

SID3Q09N Ref# 38
Abbrev: #PEOPL31 File: SID3
Location: 87- 88 Missing: => 94

IN THIS INCIDENT SPECIFY HOW MANY PEOPLE DID IT?

SID3Q10 Ref# 39
Abbrev: PRSNSEX1 File: SID3
Location: 89- 90 Missing: => 94

IN THIS INCIDENT WAS THE PERSON MALE OR FEMALE?

```
SID3Q10                                 Ref#    39
Abbrev: PRSNSEX1                        File: SID3
Location:  89- 90                       Missing: => 94

     (Continued)

          01 - MALE                   02 - FEMALE
--------------------------------------------------------------

SID3Q11                                 Ref#    40
Abbrev: SEENPB41                        File: SID3
Location:  91- 92                       Missing: => 94

     HAD YOU EVER SEEN THIS PERSON BEFORE THIS
     INCIDENT?

          01 - NO                     02 - YES
--------------------------------------------------------------

SID3Q12                                 Ref#    41
Abbrev: KNONAME1                        File: SID3
Location:  93- 94                       Missing: => 94

     IN THIS INCIDENT DID YOU KNOW THE PERSON BY
     NAME?

          01 - NO                     02 - YES
--------------------------------------------------------------

SID3Q13                                 Ref#    42
Abbrev: PRCURST1                        File: SID3
Location:  95- 96                       Missing: => 94

     WAS THIS PERSON A CURRENT STUDENT AT YOUR
     SCH IN THIS INCIDENT?

          01 - NO                     09 - DONTKNOW
          02 - YES
--------------------------------------------------------------
```

```
SID3Q14                                          Ref#   43
Abbrev: PRSNAGE1                                 File: SID3
Location:  97- 98                                Missing: => 94

     IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
     PERSON WAS?

           01 - UNDER12                 04 - 18-20
           02 - 12-14                   05 - 21OROLDR
           03 - 15-17                   09 - DONTKNOW
-------------------------------------------------------------
SID3Q15                                          Ref#   44
Abbrev: PRSNRAC1                                 File: SID3
Location:  99-100                                Missing: => 94

     WAS THIS PERSON OF THE SAME RACE AS YOU IN
     THIS INCIDENT?

           01 - NO                      09 - DONTKNOW
           02 - YES
-------------------------------------------------------------
SID3Q16                                          Ref#   45
Abbrev: PEOPSEX1                                 File: SID3
Location: 101-102                                Missing: => 94

     WERE THEY MALE OR FEMALE IN THIS INCIDENT?

           01 - ALLMALE                 03 - MALE&FEM
           02 - ALLFEMLE                09 - DONTKNOW
-------------------------------------------------------------
SID3Q17                                          Ref#   46
Abbrev: SEETHEM1                                 File: SID3
Location: 103-104                                Missing: => 94

     HAD YOU EVER SEEN ANY OF THEM BEFORE THIS
     INCIDENT?

           01 - NO                      02 - YES
-------------------------------------------------------------
```

SID3Q18
Abbrev: KNOTHEM1
Location: 105-106

Ref# 47
File: SID3
Missing: => 94

DID YOU KNOW ANY OF THEM BY NAME IN THIS INCIDENT?

01 - NO
02 - YES

SID3Q19
Abbrev: #CURSTS1
Location: 107-108

Ref# 48
File: SID3
Missing: => 94

HOW MANY OF THEM WERE CURRENT STUDENTS AT YOUR SCH IN THIS INCIDENT?

01 - ALLTHEM
02 - SOMETHEM
03 - NONETHEM
09 - DONTKNOW

SID3Q20
Abbrev: AGEYUNG1
Location: 109-110

Ref# 49
File: SID3
Missing: => 94

HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID3Q21
Abbrev: AGEOLDT1
Location: 111-112

Ref# 50
File: SID3
Missing: => 94

HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS INCIDENT?

01 - UNDER12
02 - 12-14
03 - 15-17
04 - 18-20
05 - 21OROLDR
09 - DONTKNOW

SID3Q22   Ref# 51
Abbrev: SAMRACE1   File: SID3
Location: 113-114   Missing: => 94

WERE ALL/SOME/NONE OF THEM OF THE SAME RACE AS YOU IN THIS INCIDENT?

01 - ALLTHEM   03 - NONETHEM
02 - SOMETHEM   09 - DONTKNOW

SID3Q23A   Ref# 52
Abbrev: TEACHR1A   File: SID3
Location: 115-116   Missing: => 94

IN THIS INCIDENT DID YOU TELL A TEACHER WHAT HAPPENED TO YOU?

01 - TEACHER

SID3Q23B   Ref# 53
Abbrev: PRNCPL1B   File: SID3
Location: 117-118   Missing: => 94

IN THIS INCIDENT DID YOU TELL PRINCPL/ASST PRINCPL WHAT HAPPENED TO U?

01 - PRINCIPL

SID3Q23C   Ref# 54
Abbrev: CONSLR1C   File: SID3
Location: 119-120   Missing: => 94

IN THIS INCIDENT DID YOU TELL A COUNSELOR WHAT HAPPENED TO YOU?

01 - COUNSLOR

SID3Q23D Ref# 55
Abbrev: SCHSEC1D File: SID3
Location: 121-122 Missing: => 94

IN THIS INCIDENT DID YOU TELL SCH SECURTY STAFF WHAT HAPPENED TO YOU?

01 - SCRTYSTF

SID3Q23E Ref# 56
Abbrev: POLICE1E File: SID3
Location: 123-124 Missing: => 94

IN THIS INCIDENT DID YOU TELL POLICE WHAT HAPPENED TO YOU?

01 - POLICE

SID3Q23F Ref# 57
Abbrev: FRIEND1F File: SID3
Location: 125-126 Missing: => 94

IN THIS INCIDENT DID YOU TELL FRIENDS WHAT HAPPENED TO YOU?

01 - FRIENDS

SID3Q23G Ref# 58
Abbrev: PARENT1G File: SID3
Location: 127-128 Missing: => 94

IN THIS INCIDENT DID YOU TELL PARENTS WHAT HAPPENED TO YOU?

01 - PARENTS

SID3Q23H
Abbrev: OTADLT1H
Location: 129-130
Ref# 59
File: SID3
Missing: => 94

DID YOU TELL OTH ADULT IN THIS INCDNT WHAT HAPPENED TO U(SPECIFY)?

01 - OTHER
02 - SCHOFFIC
03 - SCHNURSE
04 - OTHSHADT
05 - OTHRELAT
06 - BUSDRIVR
07 - DOCTOR
08 - HALLPTRL
09 - NEIGHBOR
10 - EQUPMNGR
11 - OFFENDER

SID3Q23I
Abbrev: NOONE-1I
Location: 131-132
Ref# 60
File: SID3
Missing: => 94

IN THIS INCIDENT DIDN'T YOU TELL ANYONE WHAT HAPPENED TO YOU?

01 - NOONE

SID3Q24A
Abbrev: TOOSML1A
Location: 133-134
Ref# 61
File: SID3
Missing: => 94

WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO POLCE?THIS INCDNT WAS 2 SML/CMN.

01 - TOOSMALL

SID3Q24B
Abbrev: DONTHG1B
Location: 135-136
Ref# 62
File: SID3
Missing: => 94

WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO POLCE?WOULD NOT HVE DONE ANYTHNG.

01 - DONNTHNG

```
SID3Q24C                                  Ref#   63
Abbrev: NOEVID1C                          File: SID3
Location: 137-138                         Missing: => 94

     WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
     POLCE?NO EVIDENCE OR PROOF.

           01 - NOPROOF
-------------------------------------------------------------
SID3Q24D                                  Ref#   64
Abbrev: GETTRB1D                          File: SID3
Location: 139-140                         Missing: => 94

     WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
     POLCE?GET IN TRUBLE WTH SCH/POLCE.

           01 - GETNTRBL
-------------------------------------------------------------
SID3Q24E                                  Ref#   65
                                          File: SID3
Location: 141-142                         Missing: => 94

     WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
     POLCE?WHO DID IT MIGHT GET ME.

           01 - GETREVNG
-------------------------------------------------------------
SID3Q24F                                  Ref#   66
Abbrev: CRSELF1F                          File: SID3
Location: 143-144                         Missing: => 94

     WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
     POLCE?TOK CARE OF IT MYSLF(SPECFY).

           01 - OTHER                08 - TLKDLATR
           02 - CHASAWAY             09 - COOLEDIT
           03 - FOUGHT               10 - STOODUP
           04 - LETPASS              11 - PAIDFRIT
           05 - REPLACED             12 - PRNTPROT
           06 - RETURNED             13 - MADERTRN
           07 - GTBCKERE             14 - FORGOTIT
-------------------------------------------------------------
```

```
SID3Q24G                                  Ref#   67
Abbrev: OTHER-1G                          File: SID3
Location: 145-146                         Missing: => 94

     WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
     POLCE?SPECIFY OTHER REASON.

           01 - OTHER                 13 - THNKLYNG
           02 - OWNFAULT              16 - NOTRBOFF
           03 - DONOGOOD              19 - EMBARSED
           04 - AFRAID                20 - BEATUP
           05 - DIDNTKNW              22 - NOTBAD
           06 - INCONVEN              23 - RETURNED
           08 - NTHNGTKN              24 - NOJRSDTN
           09 - ALRDYKNW              28 - CLDDONTG
--------------------------------------------------------------

STATE                                     Ref#   68
                                          File: SID3
Location: 147-148

     STATE IN WHICH SCHOOL IS LOCATED


           AL - ALABAMA               MT - MONTANA
           AK - ALASKA                NE - NEBRASKA
           AZ - ARIZONA               NV - NEVADA
           AR - ARKANSAS              NH - NHAMPSH
           CA - CALIFORN              NJ - NJERSEY
           CO - COLORADO              NY - NEW YORK
           CT - CONN                  NM - NMEXICO
           DE - DELAWARE              NC - NCAROLIN
           DC - DISTCLMB              ND - NDAKOTA
           FL - FLORIDA               OH - OHIO
           GA - GEORGIA               OK - OKLAHOMA
           HI - HAWAII                OR - OREGON
           ID - IDAHO                 PA - PENN
           IL - ILLINOIS              RI - RHISLAND
           IN - INDIANA               SC - SCAROLIN
           IA - IOWA                  SD - SDAKOTA
           KS - KANSAS                TN - TENNESSE
           KY - KENTUCKY              TX - TEXAS
           LA - LOUISIAN              UT - UTAH
           ME - MAINE                 VT - VERMONT
           MD - MARYLAND              VA - VIRGINIA
           MA - MASS                  WA - WASH
           MI - MICHIGAN              WV - WVIRGIN
           MN - MINNESOT              WI - WISCONSI
           MS - MISS                  WY - WYOMING
           MO - MISSOUR
--------------------------------------------------------------
```

REGION

Ref# 69
File: SID3

Location: 149-149

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 70
File: SID3

Location: 150-151

MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY
02 - MARCH
03 - APRIL
04 - MAY
05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR

LOCDOM

Ref# 71
File: SID3

Location: 152-152

PSU

Ref# 72
File: SID3

Location: 153-154

EDLEVEL

Ref# 73
File: SID3

Location: 155-155

TYPE OF SCHOOL

2 - JRHI
3 - SRHI

CLASSIZE

Ref# 74
File: SID3

Location: 156-156

SIZE OF SCHOOL

CLASSIZE
Ref# 74
File: SID3

Location: 156-156

(Continued)

5 - <=750
6 - >750

INDICATR
Ref# 75
File: SID3

Location: 157-157

NLOCDOM
Ref# 76
File: SID3

Location: 158-158

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000
2 - <500,000
3 - RESTSMSA
4 - RURAL

PHASE
Ref# 77
File: SID3

Location: 159-159

AGWEIGHT
Ref# 78
File: SID3

Location: 160-169

STUDENT WEIGHT (99999.9999)

MNTHWGT
Ref# 79
File: SID3

Location: 170-180

STUDENT WEIGHT (9999999.999)

FILE-LEVEL DOCUMENTATION:

Post-Interview Check

Purpose

After reviewing the data gathered during the first four months of the Study, it was decided that a mechanism was needed to resolve discrepancies between SQ and SI victimization questions. In the final four months of the Phase 2 data collection effort, a Post-Interview Check (PIC) document was utilized to resolve these discrepancies.

Description

The PIC was given to all students interviewed during the final months of Phase 2. Data from 3,274 students were collected on fifty-six variables through an interview conducted at the conclusion of the Student Interview.

The PIC instrument is described in Volume 2 on pages D123-D134.

Guidelines

Since the PIC was not analyzed during NIE analysis activities, no guidelines for these data's use can be given.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

PROJECT
Ref# 1
File: PIC
Location: 1- 4

SUB
Ref# 2
File: PIC
Location: 5- 6

FORM
Ref# 3
File: PIC
Location: 7- 8

STUDNTID
Ref# 4
File: PIC
Location: 9- 13

STUDENT ID

STUDIDCD
Ref# 5
File: PIC
Location: 14- 14

STUDENT ID CHECK DIGIT

KEYING
Ref# 6
File: PIC
Location: 15- 15

BATCH
Ref# 7
File: PIC
Location: 16- 19

OP#
Ref# 8
File: PIC
Location: 20- 21

DATE
Ref# 9
File: PIC
Location: 22- 27

SCHOOLID Ref# 10
File: PIC

Location: 28- 32

SCHOOL ID

SCHLIDCD Ref# 11
File: PIC

Location: 33- 33

SCHOOL ID CHECK DIGIT

SQROB<1 Ref# 12
File: PIC

Location: 34- 35 Missing: => 93

TARGET MONTH SHAKEDOWNS OF ITEMS WORTH LESS THAN $1 FROM STDNT QUESTIONNAIRE

SIROB<1 Ref# 13
File: PIC

Location: 36- 37 Missing: => 93

TARGET MONTH SHAKEDOWNS OF ITEMS WORTH LESS THAN $1 FROM STUDENT INTERVIEW

SQROB<10 Ref# 14
File: PIC

Location: 38- 39 Missing: => 93

TARGET MONTH ROBBERIES OF ITEMS WORTH $1-$10 FROM STUDENT QUESTIONNAIRE

SQROB>10   Ref# 15
File: PIC
Location: 40- 41   Missing: => 93

TARGET MONTH ROBBERIES OF ITEMS WORTH MORE THAN $10 FROM STDNT QUESTIONNAIRE

SIROB<10   Ref# 16
File: PIC
Location: 42- 43   Missing: => 93

TARGET MONTH ROBBERIES OF ITEMS WORTH $1-$10 FROM STUDENT INTERVIEW

SIROB>10   Ref# 17
File: PIC
Location: 44- 45   Missing: => 93

TARGET MONTH ROBBERIES OF ITEMS WORTH MORE THAN $10 FROM STUDENT INTERVIEW

SQTFI<1   Ref# 18
File: PIC
Location: 46- 47   Missing: => 93

TARGET MONTH THEFTS OF ITEMS WORTH LESS THAN $1 FROM STUDENT QUESTIONNAIRE

SQTFI<10   Ref# 19
File: PIC
Location: 48- 49   Missing: => 93

TARGET MONTH THEFTS OF ITEMS WORTH $1-$10 FROM STUDENT QUESTIONNAIRE

```
SQTFT>10                                        Ref#   20
                                                File: PIC
Location:  50- 51                               Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH MORE THAN
     $10 FROM STUDENT QUESTIONNAIRE

------------------------------------------------------------

SITFT<1                                         Ref#   21
                                                File: PIC
Location:  52- 53                               Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH LESS THAN
     $1 FROM STUDENT INTERVIEW

------------------------------------------------------------

SITFT<10                                        Ref#   22
                                                File: PIC
Location:  54- 55                               Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH $1-$10
     FROM STUDENT INTERVIEW

------------------------------------------------------------

SITFT>10                                        Ref#   23
                                                File: PIC
Location:  56- 57                               Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH MORE THAN
     $1 FROM STUDENT INTERVIEW

------------------------------------------------------------

SQATTDR                                         Ref#   24
                                                File: PIC
Location:  58- 59                               Missing: => 93

     TARGET MONTH ATTACKS--SAW DOCTOR FROM
     STUDENT QUESTIONNAIRE

------------------------------------------------------------
```

SQATTNDR
Ref# 25
File: PIC
Location: 60- 61
Missing: => 93

TARGET MONTH ATTACKS--NO DOCTOR FROM STUDENT QUESTIONNAIRE

SIATTDR
Ref# 26
File: PIC
Location: 62- 63
Missing: => 93

TARGET MONTH ATTACKS--SAW DOCTOR FROM STUDENT INTERVIEW

SIATTNDR
Ref# 27
File: PIC
Location: 64- 65
Missing: => 93

TARGET MONTH ATTACKS--NO DOCTOR FROM STUDENT INTERVIEW

SQ19DISC
Ref# 28
File: PIC
Location: 66- 68
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 19

019 - SQ19

SQ19R1
Ref# 29
File: PIC
Location: 69- 70
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
05 - CONFUSED

SQ19R1
Location: 69- 70

Ref# 29
File: PIC
Missing: => 94

(Continued)

02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
06 - UNMPRTNT
07 - FORGOT

SQ19R2
Location: 71- 72

Ref# 30
File: PIC
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON
QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ19R3
Location: 73- 74

Ref# 31
File: PIC
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON
QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ19COR
Location: 75- 76

Ref# 32
File: PIC
Missing: => 93

WHAT IS THE CORRECT ANSWER?

SQ20ADSC

Ref# 33
File: PIC
Location: 77- 79
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
# 20A

20A - SQ20A

SQ20AR1

Ref# 34
File: PIC
Location: 80- 81
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20AR2

Ref# 35
File: PIC
Location: 82- 83
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20AR3

Ref# 36
File: PIC
Location: 84- 85
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20AR3
Ref# 36
File: PIC
Location: 84- 85
Missing: => 94

(Continued)

SQ20ACOR
Ref# 37
File: PIC
Location: 86- 87
Missing: => 93

WHAT IS THE CORRECT ANSWER?

SQ20BDSC
Ref# 38
File: PIC
Location: 88- 90
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 20B

20B - SQ20B

SQ20BR1
Ref# 39
File: PIC
Location: 91- 92
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20BR2
Ref# 40
File: PIC
Location: 93- 94
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

SQ20BR2

Ref# 40
File: PIC
Missing: => 94

Location: 93- 94

(Continued)

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20BR3

Ref# 41
File: PIC
Missing: => 94

Location: 95- 96

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ20BCOR

Ref# 42
File: PIC
Missing: => 93

Location: 97- 98

WHAT IS THE CORRECT ANSWER?

SQ21DISC

Ref# 43
File: PIC
Missing: =>998

Location: 99-101

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 21

021 - SQ21

SQ21R1
Ref# 44
File: PIC
Location: 102-103
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ21R2
Ref# 45
File: PIC
Location: 104-105
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ21R3
Ref# 46
File: PIC
Location: 106-107
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ21COR
Ref# 47
File: PIC
Location: 108-109
Missing: => 93

WHAT IS THE CORRECT ANSWER?

SQ22ADSC
Ref# 48
File: PIC
Location: 110-112
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 22A

22A - SQ22A

SQ22AR1
Ref# 49
File: PIC
Location: 113-114
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22AR2
Ref# 50
File: PIC
Location: 115-116
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22AR3
Ref# 51
File: PIC
Location: 117-118
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22AR3
Ref# 51
File: PIC
Location: 117-118
Missing: => 94

(Continued)

SQ22ACOR
Ref# 52
File: PIC
Location: 119-120
Missing: => 93

WHAT IS THE CORRECT ANSWER?

SQ22BDSC
Ref# 53
File: PIC
Location: 121-123
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 22B

22B - SQ22B

SQ22BR1
Ref# 54
File: PIC
Location: 124-125
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22BR2
Ref# 55
File: PIC
Location: 126-127
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

SQ22BR2
Location: 126-127
Ref# 55
File: PIC
Missing: => 94

(Continued)

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22BR3
Location: 128-129
Ref# 56
File: PIC
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ22BCOR
Location: 130-131
Ref# 57
File: PIC
Missing: => 93

WHAT IS THE CORRECT ANSWER?

SQ23ADSC
Location: 132-134
Ref# 58
File: PIC
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION # 23A

23A - SQ23A

SQ23AR1
Ref# 59
File: PIC
Location: 135-136
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ23AR2
Ref# 60
File: PIC
Location: 137-138
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ23AR3
Ref# 61
File: PIC
Location: 139-140
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

SQ23ACOR
Ref# 62
File: PIC
Location: 141-142
Missing: => 93

WHAT IS THE CORRECT ANSWER?

```
SQ23BDSC                                    Ref#   63
                                            File: PIC
Location: 143-145                           Missing: =>998

     DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
     # 23B

          23B - SQ23B
------------------------------------------------------------

SQ23BR1                                     Ref#   64
                                            File: PIC
Location: 146-147                           Missing: => 94

     1ST REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

           01 - TELESCOP           05 - CONFUSED
           02 - CONFUSON           06 - UNMPRTNT
           03 - EXAGRATN           07 - FORGOT
           04 - UNCERTAN
------------------------------------------------------------

SQ23BR2                                     Ref#   65
                                            File: PIC
Location: 148-149                           Missing: => 94

     2ND REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

           01 - TELESCOP           05 - CONFUSED
           02 - CONFUSON           06 - UNMPRTNT
           03 - EXAGRATN           07 - FORGOT
           04 - UNCERTAN
------------------------------------------------------------

SQ23BR3                                     Ref#   66
                                            File: PIC
Location: 150-151                           Missing: => 94

     3RD REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

           01 - TELESCOP           05 - CONFUSED
           02 - CONFUSON           06 - UNMPRTNT
           03 - EXAGRATN           07 - FORGOT
           04 - UNCERTAN
```

SQ23BR3

Ref# 66
File: PIC
Missing: => 94

Location: 150-151

(Continued)

SQ23BCOR

Ref# 67
File: PIC
Missing: => 93

Location: 152-153

WHAT IS THE CORRECT ANSWER?

STATE

Ref# 68
File: PIC

Location: 154-155

STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 69
File: PIC

Location: 156-156

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH

Ref# 70
File: PIC

Location: 157-158

MONTH OF PARTICIPATION OF SCHOOL

05 - OCTOBER
06 - NOVEMBER
07 - DECEMBER
08 - SEPTEMBR

OLOCDOM

Ref# 71
File: PIC

Location: 159-159

PSU

Ref# 72
File: PIC

Location: 160-161

EDLEVEL

Ref# 73
File: PIC

Location: 162-162

TYPE OF SCHOOL

2 - JRHI
3 - SRHI

CLASSIZE

Ref# 74
File: PIC

Location: 163-163

SIZE OF SCHOOL

5 - <=750
6 - >750

```
INDICATR                                   Ref#   75
                                           File: PIC
Location: 164-164
-------------------------------------------------------------

LOCDOM                                     Ref#   76
                                           File: PIC
Location: 165-165

     LOCATIONAL DOMAIN OF SCHOOL

          1 - >500,000                3 - RESTSMSA
          2 - <500,000                4 - RURAL
-------------------------------------------------------------

PHASE                                      Ref#   77
                                           File: PIC
Location: 166-166
-------------------------------------------------------------

AGGWGT                                     Ref#   78
                                           File: PIC
Location: 167-176

     STUDENT AGGREGATE WEIGHT (99999.9999)

-------------------------------------------------------------

MNTHWGT                                    Ref#   79
                                           File: PIC
Location: 177-187

     STUDENT MONTHLY WEIGHT (9999999.999)

-------------------------------------------------------------
```

FILE-LEVEL DOCUMENTATION:

Teacher Telephone Follow-Up Questionnaire

Purpose

The purpose of this data collection activity was to bound the reporting period of selected teachers' experiences as victims of school crime. The times in the TQ were changed to reflect a different reporting timeframe. Instead of reporting for only a two-month period, these teachers were asked to report for the school year to date. Teachers selected for the follow-up were contacted individually and asked to volunteer to participate in this portion of the Study.

Description

The follow-up was given to a sample of teachers from each school in Phase 2 data collection during the last two months of the Study. Data were collected on fifty-five variables from 1,982 teachers.

The Teacher Telephone Follow-Up Questionnaire is described in Volume 2 on pages D77-D82.

Guidelines

Since the FTQ was not analyzed during NIE analysis activities, no guidelines for these data's use can be given.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in Volume 2 on pages D138-D164.

PROJECT
Ref# 1
File: FTQ
Location: 1- 4

SUB
Ref# 2
File: FTQ
Location: 5- 6

FORM
Ref# 3
File: FTQ
Location: 7- 8

TEACHID
Ref# 4
File: FTQ
Location: 9- 13

TEACHER ID

TCHIDCD
Ref# 5
File: FTQ
Location: 14- 14

TEACHER ID CHECK DIGIT

KEYING
Ref# 6
File: FTQ
Location: 15- 15

BATCH
Ref# 7
File: FTQ
Location: 16- 19

OP#
Ref# 8
File: FTQ
Location: 20- 21

DATE
Ref# 9
File: FTQ
Location: 22- 27

```
SCHLID                                      Ref#   10
                                            File: FTQ
Location:  28- 32

     SCHOOL ID

------------------------------------------------------------

SCHLIDCD                                    Ref#   11
                                            File: FTQ
Location:  33- 33

     SCHOOL ID CHECK DIGIT

------------------------------------------------------------

TCHSER#                                     Ref#   12
                                            File: FTQ
Location:  34- 35

     TEACHER SERIAL NUMBER

------------------------------------------------------------

OPNAME                                      Ref#   13
                                            File: FTQ
Location:  36- 37

     OPERATOR NAME(2-DIGIT NUMERIC)

------------------------------------------------------------

#CALLS                                      Ref#   14
                                            File: FTQ
Location:  38- 39                           Missing: => 94

     # OF CALLS MADE

           00 - MINIMUM            92 - MAXIMUM
------------------------------------------------------------

RESULT                                      Ref#   15
                                            File: FTQ
Location:  40- 41                           Missing: => 94

     RESULT CODE OF FINAL CALL

           01 - COMPLETD           03 - REFUSED
           02 - NOANSWER           04 - OTHER
------------------------------------------------------------
```

MONTH12 Ref# 16
File: FTQ
Location: 42- 43 Missing: => 94

MONTH OF REFERENCE IS DECEMBER

12 - DECEMBER

DAY12 Ref# 17
File: FTQ
Location: 44- 45 Missing: => 94

WHAT WAS LAST DAY SCHOOL IN SESSION IN DECEMBER?

MONTH01 Ref# 18
File: FTQ
Location: 46- 47 Missing: => 94

MONTH OF REFERENCE IS JANUARY

01 - JANUARY

DAY01 Ref# 19
File: FTQ
Location: 48- 49 Missing: => 94

WHAT WAS LAST DAY SCHOOL IN SESSION IN JANUARY?

FTQ13 Ref# 20
File: FTQ
Location: 50- 51 Missing: => 94

DID ANYONE TAKE THNGS DIRECTLY BY FCE/WEAPONS/OR THREATS AT SCH IN DEC(JAN)?

01 - NO 02 - YES

```
FTQ13A                                         Ref#   21
                                               File: FTQ
Location:  52- 53                              Missing: => 93

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     $10 OR LESS?

           00 - MINIMUM              92 - MAXIMUM
------------------------------------------------------------

FTQ13B                                         Ref#   22
                                               File: FTQ
Location:  54- 55                              Missing: => 93

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     MORE THAN $10?

           00 - MINIMUM              92 - MAXIMUM
------------------------------------------------------------

FTQ13ADP                                       Ref#   23
                                               File: FTQ
Location:  56- 57                              Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ13AC1

           01 - NODUPLCT             03 - DUPSFUPW
           02 - DUPSTQW              04 - DUPSBTHW
------------------------------------------------------------

FTQ13AC1                                       Ref#   24
                                               File: FTQ
Location:  58- 59                              Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM              92 - MAXIMUM
------------------------------------------------------------
```

FTQ13AC2
Ref# 25
File: FTQ
Location: 60- 61
Missing: => 93

IF # INCIDENTS REPORTED FOR THIS Q ORIGINALLY INCORRECT, ENTER CORRECT #

00 - MINIMUM
92 - MAXIMUM

FTQ13AEX
Ref# 26
File: FTQ
Location: 62- 63
Missing: => 94

EXPLAIN DUPLICATE REPORTING

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

FTQ13BDP
Ref# 27
File: FTQ
Location: 64- 65
Missing: => 94

WERE THERE ANY DUPLICATE INCIDENTS REPORTED IN THIS Q AND TQ13B

01 - NODUPLCT
02 - DUPSTQW
03 - DUPSFUPW
04 - DUPSBTHW

FTQ13BC1
Ref# 28
File: FTQ
Location: 66- 67
Missing: => 93

IF # INCIDENTS REPORTED IN TCH Q INCORRECT, ENTER CORRECT NUMBER

00 - MINIMUM
92 - MAXIMUM

FTQ13BC2 Ref# 29
File: FTQ
Location: 68- 69 Missing: => 93

IF # INCIDENTS REPORTED FOR THIS Q
ORIGINALLY INCORRECT, ENTER CORRECT #

00 - MINIMUM
92 - MAXIMUM

FTQ13BEX Ref# 30
File: FTQ
Location: 70- 71 Missing: => 94

EXPLAIN DUPLICATE REPORTING

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

FTQ14 Ref# 31
File: FTQ
Location: 72- 73 Missing: => 94

DID ANYONE STEAL THINGS FROM
DESK/CLOSET/OTHER PLACE AT SCHOOL IN DEC(JAN)?

01 - NO
02 - YES

FTQ14A Ref# 32
File: FTQ
Location: 74- 75 Missing: => 93

HOW MANY TIMES DID THIS INVOLVE THEFTS OF
LESS THAN $1?

00 - MINIMUM
92 - MAXIMUM

```
FTQ14B                                       Ref#    33
                                             File: FTQ
Location:  76- 77                            Missing: => 93

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1
     TO $10?

           00 - MINIMUM              92 - MAXIMUM
-----------------------------------------------------------

FTQ14C                                       Ref#    34
                                             File: FTQ
Location:  78- 79                            Missing: => 93

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF
     MORE THAN $10?

           00 - MINIMUM              92 - MAXIMUM
-----------------------------------------------------------

FTQ14ADP                                     Ref#    35
                                             File: FTQ
Location:  80- 81                            Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ14A

           01 - NODUPLCT             03 - DUPSFUPW
           02 - DUPSTQW              04 - DUPSBTHW
-----------------------------------------------------------

FTQ14AC1                                     Ref#    36
                                             File: FTQ
Location:  82- 83                            Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM              92 - MAXIMUM
-----------------------------------------------------------
```

```
FTQ14AC2                                       Ref#    37
                                               File: FTQ
Location:  84- 85                              Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------
FTQ14AEX                                       Ref#    38
                                               File: FTQ
Location:  86- 87                              Missing: => 94

     EXPLAIN DUPLICATE REPORTING


           01 - TELESCOP              05 - CONFUSED
           02 - CONFUSON              06 - UNMPRTNT
           03 - EXAGRATN              07 - FORGOT
           04 - UNCERTAN
-------------------------------------------------------------
FTQ14BDP                                       Ref#    39
                                               File: FTQ
Location:  88- 89                              Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ14B

           01 - NODUPLCT              03 - DUPSFUPW
           02 - DUPSTQW               04 - DUPSBTHW
-------------------------------------------------------------
FTQ14BC1                                       Ref#    40
                                               File: FTQ
Location:  90- 91                              Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------
```

```
FTQ14BC2                                        Ref#    41
                                                File: FTQ
Location:  92- 93                               Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

           00 - MINIMUM                 92 - MAXIMUM
------------------------------------------------------------

FTQ14BEX                                        Ref#    42
                                                File: FTQ
Location:  94- 95                               Missing: => 94

     EXPLAIN DUPLICATE REPORTING


           01 - TELESCOP                05 - CONFUSED
           02 - CONFUSON                06 - UNMPRTNT
           03 - EXAGRATN                07 - FORGOT
           04 - UNCERTAN
------------------------------------------------------------

FTQ14CDP                                        Ref#
                                                File: F
Location:  96- 97                               Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ14C

           01 - NODUPLCT                03 - DUPSFUPW
           02 - DUPSTQW                 04 - DUPSBTHW
------------------------------------------------------------

FTQ14CC1                                        Ref#    44
                                                File: FTQ
Location:  98- 99                               Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM                 92 - MAXIMUM
------------------------------------------------------------
```

```
FTQ14CC2                                      Ref#   45
                                              File: FTQ
Location: 100-101                             Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------

FTQ14CEX                                      Ref#   46
                                              File: FTQ
Location: 102-103                             Missing: => 94

     EXPLAIN DUPLICATE REPORTING


           01 - TELESCOP              05 - CONFUSED
           02 - CONFUSON              06 - UNMPRTNT
           03 - EXAGRATN              07 - FORGOT
           04 - UNCERTAN
-------------------------------------------------------------

FTQ15                                         Ref#   47
                                              File: FTQ
Location: 104-105                             Missing: => 94

     WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE
     AT SCHOOL IN DEC(JAN)?

           01 - NO                    02 - YES
-------------------------------------------------------------

FTQ15A                                        Ref#   48
                                              File: FTQ
Location: 106-107                             Missing: => 93

     HOW MANY TIMES WERE YOU A VICTIM OF RAPE?


           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------
```

```
FTQ15B                                    Ref#   49
                                          File: FTQ
Location: 108-109                         Missing: => 93

    HOW MANY TIMES WERE YOU A VICTIM OF
    ATTEMPTED RAPE?

         00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------
FTQ15ADP                                  Ref#   50
                                          File: FTQ
Location: 110-111                         Missing: => 94

    WERE THERE ANY DUPLICATE INCIDENTS REPORTED
    IN THIS Q AND TQ15A

         01 - NODUPLCT              03 - DUPSFUPW
         02 - DUPSTQW               04 - DUPSBTHW
-------------------------------------------------------
FTQ15AC1                                  Ref#   51
                                          File: FTQ
Location: 112-113                         Missing: => 93

    IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
    ENTER CORRECT NUMBER

         00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------
FTQ15AC2                                  Ref#   52
                                          File: FTQ
Location: 114-115                         Missing: => 93

    IF # INCIDENTS REPORTED FOR THIS Q
    ORIGINALLY INCORRECT, ENTER CORRECT #

         00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------
```

```
FTQ15AEX                                    Ref#    53
                                            File: FTQ
Location: 116-117                           Missing: => 94

     EXPLAIN DUPLICATE REPORTING

           01 - TELESCOP              05 - CONFUSED
           02 - CONFUSON              06 - UNMPRTNT
           03 - EXAGRATN              07 - FORGOT
           04 - UNCERTAN
-------------------------------------------------------------

FTQ15BDP                                    Ref#    54
                                            File: FTQ
Location: 118-119                           Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ15B

           01 - NODUPLCT              03 - DUPSFUPW
           02 - DUPSTQW               04 - DUPSBTHW
-------------------------------------------------------------

FTQ15BC1                                    Ref#    55
                                            File: FTQ
Location: 120-121                           Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------

FTQ15BC2                                    Ref#    56
                                            File: FTQ
Location: 122-123                           Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

           00 - MINIMUM               92 - MAXIMUM
-------------------------------------------------------------
```

FTQ15BEX
Ref# 57
File: FTQ
Location: 124-125
Missing: => 94

EXPLAIN DUPLICATE REPORTING

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

FTQ16
Ref# 58
File: FTQ
Location: 126-127
Missing: => 94

DID ANYONE PHYSICALLY ATTACK & HURT YOU AT SCHOOL IN DEC(JAN)?

01 - NO
02 - YES

FTQ16A
Ref# 59
File: FTQ
Location: 128-129
Missing: => 93

HOW MANY TIMES WERE YOU ATTACKED & HURT SO BADLY THAT YOU SAW DOCTOR?

00 - MINIMUM
92 - MAXIMUM

FTQ16B
Ref# 60
File: FTQ
Location: 130-131
Missing: => 93

HOW MANY TIMES WERE YOU ATTACKED & HURT BUT NOT SO BADLY THAT YOU SAW DOCTOR

00 - MINIMUM
92 - MAXIMUM

FTQ16ADP
Ref# 61
File: FTQ
Location: 132-133
Missing: => 94

WERE THERE ANY DUPLICATE INCIDENTS REPORTED IN THIS Q AND THTQ16A

01 - NODUPLCT
02 - DUPSTQW
03 - DUPSFUPW
04 - DUPSBTHW

FTQ16AC1
Ref# 62
File: FTQ
Location: 134-135
Missing: => 93

IF # INCIDENTS REPORTED IN TCH Q INCORRECT, ENTER CORRECT NUMBER

00 - MINIMUM
92 - MAXIMUM

FTQ16AC2
Ref# 63
File: FTQ
Location: 136-137
Missing: => 93

IF # INCIDENTS REPORTED FOR THIS Q ORIGINALLY INCORRECT, ENTER CORRECT #

00 - MINIMUM
92 - MAXIMUM

FTQ16AEX
Ref# 64
File: FTQ
Location: 138-139
Missing: => 94

EXPLAIN DUPLICATE REPORTING

01 - TELESCOP
02 - CONFUSON
03 - EXAGRATN
04 - UNCERTAN
05 - CONFUSED
06 - UNMPRTNT
07 - FORGOT

```
FTQ16BDP                                    Ref#   65
                                            File: FTQ
Location: 140-141                           Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ16B

           01 - NODUPLCT             03 - DUPSFUPW
           02 - DUPSTQW              04 - DUPSBTHW
--------------------------------------------------------------

FTQ16BC1                                    Ref#   66
                                            File: FTQ
Location: 142-143                           Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

           00 - MINIMUM              92 - MAXIMUM
--------------------------------------------------------------

FTQ16BC2                                    Ref#   67
                                            File: FTQ
Location: 144-145                           Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

           00 - MINIMUM              92 - MAXIMUM
--------------------------------------------------------------

FTQ16BEX                                    Ref#   68
                                            File: FTQ
Location: 146-147                           Missing: => 94

     EXPLAIN DUPLICATE REPORTING

           01 - TELESCOP             05 - CONFUSED
           02 - CONFUSON             06 - UNMPRTNT
           03 - EXAGRATN             07 - FORGOT
           04 - UNCERTAN
--------------------------------------------------------------
```

STATE

Ref# 69
File: FTQ

Location: 148-149

STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA
AK - ALASKA
AZ - ARIZONA
AR - ARKANSAS
CA - CALIFORN
CO - COLORADO
CT - CONN
DE - DELAWARE
DC - DISTCLMB
FL - FLORIDA
GA - GEORGIA
HI - HAWAII
ID - IDAHO
IL - ILLINOIS
IN - INDIANA
IA - IOWA
KS - KANSAS
KY - KENTUCKY
LA - LOUISIAN
ME - MAINE
MD - MARYLAND
MA - MASS
MI - MICHIGAN
MN - MINNESOT
MS - MISS
MO - MISSOUR
MT - MONTANA
NE - NEBRASKA
NV - NEVADA
NH - NHAMPSH
NJ - NJERSEY
NY - NEW YORK
NM - NMEXICO
NC - NCAROLIN
ND - NDAKOTA
OH - OHIO
OK - OKLAHOMA
OR - OREGON
PA - PENN
RI - RHISLAND
SC - SCAROLIN
SD - SDAKOTA
TN - TENNESSE
TX - TEXAS
UT - UTAH
VT - VERMONT
VA - VIRGINIA
WA - WASH
WV - WVIRGIN
WI - WISCONSI
WY - WYOMING

REGION

Ref# 70
File: FTQ

Location: 150-150

CENSUS REGION IN WHICH SCHOOL IS LOCATED

1 - NORTHEST
2 - NRTCNTRL
3 - SOUTH
4 - WEST

MONTH Ref# 71
File: FTQ

Location: 151-152

MONTH OF PARTICIPATION OF SCHOOL

06 NOVEMBER 07 - DECEMBER

OLOCDOM Ref# 72
File: FTQ

Location: 153-153

PSU Ref# 73
File: FTQ

Location: 154-155

EDLEVEL Ref# 74
File: FTQ

Location: 156-156

TYPE OF SCHOOL

2 - JRHI 3 - SRHI

CLASSIZE Ref# 75
File: FTQ

Location: 157-157

SIZE OF SCHOOL

5 - <=750 6 - >750

INDICATR Ref# 76
File: FTQ

Location: 158-158

LOCDOM Ref# 77
File: FTQ

Location: 159-159

LOCATIONAL DOMAIN OF SCHOOL

1 - >500,000
2 - <500,000
3 - RESTSMSA
4 - RURAL

PHASE Ref# 78
File: FTQ

Location: 160-160

AGGWGT Ref# 79
File: FTQ

Location: 161-169

TEACHER AGGREGATE WEIGHT (9999.9999)

MNTHWGT Ref# 80
File: FTQ

Location: 170-178

TEACHER MONTHLY WEIGHT (9999.9999)

DATA FILES DOCUMENTATION:

Programmer's Guide

III

The Programs / Guidelines for Using the Files

PROGRAMMER'S GUIDE:

This Programmer's Guide to the Safe School Study data files has been written for programmers responsible for supporting analysis activities related to the Safe School Study data. It provides information on the data files and strategies and techniques for merging, aggregating, and processing the files. NIE's analysis of the Study data was extensive, involving the development of a wide variety of specialized merged analysis files containing data from two or more basic data files. This Guide shares the knowledge gained during that process with programmers and analysts who will attempt to perform similar tasks in the future.

This Guide will also provide a brief description of the computer programs used during the Study. We used a few little-known programs which made our work easier and which may make the work of others easier in the future.

PROGRAMMER'S GUIDE:

The Programs

Early in the Study, it was decided to utilize the Statistical Package for the Social Sciences (SPSS) as the basic analysis tool. SPSS is a well-known, general statistical analysis program. As the Study progressed, it became necessary to use a file-merging program to prepare specialized analysis files, and the TAGUP program was selected for this purpose. During the latter part of the analysis activities, a special standard error program was used in conjunction with the SAS-76 statistical analysis system.

All computer processing done during NIE analysis activities was done on the IBM-370 systems at the National Institutes of Health (NIH) Computer Center. At the time of the analysis, the NIH center had two 370/168-MP's running under release 3.7A of the OS/MVS operating system.

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES (SPSS)

SPSS is probably the most well-known, general purpose, statistical analysis program currently available. It is widely used throughout the research community and is available from SPSS, Inc., Suite 1234, 111 E. Wacker Drive, Chicago IL 60601. It is documented in SPSS: Statistical Package for the Social Sciences, by Nie, Hull, et al. published by McGraw-Hill.

We made use of many statistical routines within SPSS to produce most of the figures reported in Volume I. The SPSS AGGREGATE facility was used extensively in preparing aggregated files for analysis. A few characteristics of SPSS are worth noting here.

As we discussed in Part I of this documentation, very large weighted numbers present several problems in using SPSS. In running CROSSTABS on larger files, we found that row and column totals did not equal the sum of their respective parts. In conversation with SPSS personnel, we learned that weighting is performed separately for each cell, and then the unweighted row or column total is weighted separately. Because of rounding error (to insure only integer cell counts), the cell, column, and total counts can, therefore, be incorrect by a few numbers.

The SPSS AGGREGATE facility produces a binary format file. Since most of our aggregations were performed to allow a merge of the aggregated data with other data files, an additional step on SPSS was required to read the binary aggregated file and to write a BCD file using the WRITE CASES command.

When writing cases, SPSS does not left-zero fill the values it produces. Since most ID numbers in the Safe School Study files are filled in this manner, our merging program (which does a character-by-character comparison while merging) would not merge the files. The problem was easily resolved through the use of the WYLBUR text editor available at our data center.

TAGUP

Since one of the first tasks of NIE's analysis plan required the creation of an aggregated school-level file with variables from each of the study data files, we decided to use a general purpose merging program. Previous projects undertaken by NIE had made use of the TAGUP program from the National Opinion Research Center (NORC) at the University of Chicago. TAGUP is documented in a NORC publication, TAGUP, by Julian T. Roberts. Since the TAGUP program is quite general in nature, we have reproduced an overall description of it here.

> The summary information for a group can be tagged into the records for each individual member of the group. To illustrate this, suppose that a survey was taken in several different cities. One file of information has one record for each individual interviewed. Another file has a record for each city with characteristics such as population, geographic area, principal industry, employment rate, etc. Each of the variables on the record for a city may be tagged onto the individual's records for contextual analysis of the individuals.

The TAGUP program is extremely efficient; "tags" to even our largest files took only ten to twenty seconds of computer time. The only problem we encountered in using the program was that it can handle a record size of only about 5,000 characters. This problem was uncovered in creating one very large merged analysis file which contained over 1,000 variables. The limitation was overcome by creating two analysis files and using the SPSS add-variables facility to merge the two files.

SAS-STDERR

SAS-76 was used late in the Study to meet a need to calculate standard errors for the national crime rates being reported in the Study. SAS is another well-known, general purpose, statistical analysis system developed by the SAS Institute, P.O. Box 10066, Raleigh NC 27605. It is documented in A User's Guide to SAS-76, by Barr, Goodnight, et al. published by the SAS Institute, Inc.

The Research Triangle Institute (data collection contractor for the Safe School Study) had developed a program entitled "STDERR: Standard Errors Program for Sample Survey Data." This program was designed to run as a subprogram of SAS-76 and, therefore, necessitated our use of SAS. STDERR is documented in a Research Triangle Institute report by B.V. Shah, printed in August 1976. The report states that

> The standard error procedure computes certain ratio estimates or totals and their standard errors from the data collected in a complex multi-stage sample survey. The sampling units at various stages may be drawn with equal or unequal probability or may be stratified (e.g. drawn with probability one).
>
> The ratio estimates and their standard errors are for various domains (subgroup or reporting group) of the population. Standard errors for the estimated differences between the domain estimates and the estimates for the entire sample population are also computed.
>
> The statistical approach used for computing the standard errors is a first-order Taylor approximation of the deviations of estimates from their expected values.

The STDERR routine was made available to NIE for use in the Safe School Study by the Research Triangle Institute.

PROGRAMMER'S GUIDE:

Guidelines for Using the Files

USE OF SELECTED VARIABLES

The size of the Study files made it impractical to create SPSS or SAS system files for all of the variables in each instrument. For each analysis run, we selected only those variables required for the analysis and included the file definition and labeling cards required for each run. Since an interactive text editor was available at our data center, this posed no serious problem. Not only did this technique save considerable time in running analyses, but it also saved considerable scratch disk space, since SPSS utilizes a complete machine word for each variable. In addition, each extra variable in a variable list defined to SPSS requires additional computer time to process, even if it is not used in the particular analysis being performed in that run. We would, therefore, suggest the creation of smaller work files containing only those variables of interest for a particular set of analyses. This eliminates the need to pass a rather large file for only a few variables.

If you use SAS for your analysis, we recommend that you use the SAS LENGTH instruction to tell SAS how to store the variables. Since most of the variables in the data files are coded variables ranging from 1 to 100, two bytes are usually sufficient to represent each variable. This is especially true if the missing value codes are recoded to the SAS period convention ('.').

STANDARD SORTS

Two tape copies of the Student Questionnaire should be maintained, one in school ID order and the other in student ID order. The school ID order tape is useful for school-level aggregations, and the student ID order is useful for merges with the Student Interview data.

The PRS, PQ, and TQ files should be maintained in school ID order, which is the order of their dissemination.

The Student Interview data should also be maintained in two sort orders: first, by student ID alone to facilitate merging with the SQ, and second, by student ID within school ID for use with school-level aggregations.

SAMPLING AND DEMOGRAPHIC VARIABLES

A set of twelve variables is appended to the end of the questionnaire data in each of the data files. The variables pertain to demographic characteristics of the school, etc. These variables are

Variable	Meaning
STATE	state in which the school is located
REGION	census region in which school is located
MONTH	month during which the school participated
OLOCDOM	the sampling location domain (used only in calculating sampling stratum. See below.)
PSU	primary sampling unit
EDLEVEL	educational level of school
CLASSIZE	size of school
INDICATR	true phase of record (Some records changed from Phase I to Phase 2 for various processing reasons which are described in Volume 2 on page C74.)
NLOCDOM	locational domain of school
PHASE	phase in which the school participated in the Study
AGWEIGHT	aggregate weight (contains a decimal point)
MNTHWGT	monthly weight (contains a decimal point)

CALCULATING SAMPLING STRATUM AND PRIMARY SAMPLING UNITS

The use of the STDERR program required that the Primary Sampling Unit (PSU) and sampling stratum for each case be identified. In addition, internal requirements of the STDERR program special stratum demanded the creation of PSUs which are different for aggregate and monthly analysis. This insured that there are a sufficient number of cases in each sampling cell. Below, we present the SAS code used to create the PSU and STRATUM variables for both aggregate and monthly analysis.

Aggregate Analysis

```
IF PSU GE 50 THEN STRAT = OLOCDOM:

IF OLOCDOM = 1 AND PSU = 1 AND EDLEVEL = 2 THEN STRAT = 5;

IF OLOCDOM = 1 AND PSU = 1 AND EDLEVEL = 3 THEN STRAT = 6;

IF PSU = 2 AND EDLEVEL = 2 THEN STRAT = 7;

IF PSU = 2 AND EDLEVEL = 3 THEN STRAT = 8;

IF PSU = 3 AND EDLEVEL = 2 THEN STRAT = 9;

IF PSU = 3 AND EDLEVEL = 3 THEN STRAT = 10;

IF PSU = 4 AND EDLEVEL = 2 THEN STRAT = 11;

IF PSU = 4 AND EDLEVEL = 3 THEN STRAT = 12;

IF OLOCDOM FQ 3 AND PSU = 1 THEN STRAT = 13;

IF STRAT GE 5 THEN PSU = SCHID;

D:
```

For merged PRS files containing Phase 1 records, the following lines are inserted before the "IF PSU GE 50" statement:

```
IF PHASE = 2 AND INDICATR = 1 THEN PHASE = 1;

IF PHASE = 2 THEN GOTO C;

STRAT = (100*CLOCDOM) + (10*EDLEVEL) + CLASSIZE;
PSU = SCHID;

GOTO D;

C:
```

Monthly Analysis

```
MPSU = 2:
IF STRAT = 9 AND SCHID LT 901800 THEN MPSU = 1;
IF STRAT = 13 AND SCHID LT 180 THEN MPSU = 1;

IF STRAT = 7 AND SCHID = 205542 THEN MPSU = 1;

IF STRAT = 10 AND (SCHID = 902023 OR SCHID = 901876) THEN MPSU = 1;

IF STRAT = 11 AND SCHID GT 160900 THEN MPSU = 1;

IF STRAT = 11 AND (SCHID = 160341 OR SCHID = 150417) THEN MPSU = 1;

IF STRAT = 5 AND (SCHID GE 810929 AND SCHID LE 812107) THEN MPSU = 1;

IF STRAT = 5 AND (SCHID = 810978 OR SCHID = 811265) THEN MPSU = 2;

IF STRAT = 12 AND (SCHID = 150797 OR SCHID = 150631) THEN MPSU = 1;

IF STRAT = 8 AND SCHID LE 209569 THEN MPSU = 1;

IF STRAT = 8 AND SCHID = 208819 THEN MPSU = 2;

IF STRAT = 6 AND (SCHID = 804666 OR SCHID = 804039 OR SCHID = 764670
           OR SCHID = 804138 OR SCHID = 804195) THEN MPSU = 1;

IF STRAT = 6 AND (SCHID GT 804300 AND SCHID LT 804600) THEN MPSU
           = 1;

MSTRAT = STRAT;

IF MSTRAT LT 5 THEN MPSU = PSU;

IF MSTRAT GE 6 THEN MSTRAT = 5;
```

For PRS files containing Phase 1 PRS data, the following lines are inserted before "MPSU = 2":

```
IF PHASE = 2 THEN GOTO PHS2;

IF FIRST.SCHID THEN GOTO MP;

     ST:  MISTRAT =(10*OLOCDOM) + EDLEVEL; GO TO A2;

     MP: MPSU = (MPSU =2) + 2* (MPSU =1); GO TO ST;

PHS2:
```

DIFFERING SCHOOL COUNTS

Although a total of 642 schools participated in Phase 2 of the Study, a different number of schools is represented by each of the data files as a result of nonresponse. The following table indicates the number of schools obtained when aggregating each of the Phase 2 data files to the school level:

Instrument	School Count
PRS	582
PQII	623
TQ	623
SQ	621
SI	618

Note also that those files with lower school counts are not necessarily subsets of those files with higher counts. The analyst must consider these differing school counts when performing analyses of merged aggregated files.

WEIGHTS

Weights were assigned on a school basis throughout the data files. That is, within each file, all respondents from the same school were assigned the same weights. This facilitates the maintenance of weights during aggregation because taking the MEAN of the weight when aggregating to the school level will give the proper weight.

AGGREGATING THE STUDENT INTERVIEW FILES

Aggregating the Student Interview files is a multi-step process because the incident is the unit of analysis for the three files. For a student-level analysis, each detail file must be aggregated to the student level. For a school-level analysis of the number of students victimized, the files must first be aggregated to the student level and then to the school level. If the analysis is based on the total number of incidents for the school, the detail files can be directly aggregated to the school level. If you intend to perform two-step aggregation, remember to include the MEAN of the SCHID when aggregating to the student level. This will allow second-level aggregation.

After each detail file is aggregated to the student level, the records from each of the three details can be merged together, since there is an equal number (6,283) of students in each file.

In many cases, we found it helpful to append the SQ record for students to each of their SI records, since the SI contains no demographic information. Fortunately, the SI file students are a complete subset of the SQ universe. If an analysis calls for a student-level aggregation, first aggregate the SI and then merge in the SQ data.

PQ AND PRS MERGES

A number of analyses called for the merging of data from the Principal Questionnaire and the Principal Reporting Sheet. For example, both PQI and PQII asked principals to indicate the level of crime according to its seriousness in their schools for each of the past five years (question 19 in PQI, question 26 in PQII). These variables were then analyzed in conjunction with current PRSs to assess how principals' perceptions of crime as reported on the questionnaire compared with the incidents they reported. This analyses file was created in several stages:

- The "seriousness" variables were selected from each of the PQs and converted to a standard format so that they appear in the same place in each record.
- Duplicate schools were eliminated. Since some schools participated in both Phases 1 and 2, information was gathered from them using both Phase 1 and Phase 2 questionnaires.
- This file was merged with the merged Phase 1 and Phase 2 PRS file.

Whenever data merges from both phases of the PQ are attempted, duplicate schools must be identified and accommodated. If the problem of duplication is not handled properly, the number of schools in the combined file will be incorrect.

MONTHLY ESTIMATES USING TARGET AND PRETARGET DATA

An interesting subject of analysis is the comparison of crime rates among different months of the school year to examine seasonal variation. Estimating these monthly rates becomes very complex when analyzing the Teacher Questionnaire or Student Interview because they contain target/pretarget data.

According to the instruments' design, respondents surveyed during month X were asked to report on incidents experienced during months X-1 and X-2. Therefore, respondents surveyed in month X+1 reported on incidents that occurred in months X and X-1. Estimates for the incident levels of month X-1 should include both the target month data for the X respondents and the pretarget data for the X+1 respondents.

For example, teachers receiving the questionnaire in November were asked to report on incidents which occurred in October (target) and September (pretarget). Teachers surveyed in December reported incidents occurring in November (target) and October (pretarget). Estimates of crime during the month of October should be obtained using data from the teachers surveyed in November and December.

To facilitate these types of analyses, each record was duplicated with only one of the target/pretarget questions. In other words, each new record had questions about the number of incidents occurring in one month, rather than in two months, as in normal records. The month indicator for these records was appropriately adjusted. The record containing the pretarget data had the month set to the month previous to the target data month. Since this file will now have twice as many records, the weights were reduced by half for adjustment purposes.

Analyses for selecting records for each month would not include data reported from both target and pretarget questions. When creating this file for the Teacher Questionnaire, special handling was also added to process the special November and December cases as described in the file-level documentation.

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